

$$\int dx = x + C$$

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C, (n \in \mathbb{N})$$

$$\int \frac{dx}{x^2} = -\frac{1}{x} + C$$

$$\int \frac{dx}{\sqrt{x}} = 2\sqrt{x} + C$$

$$\int \cos x dx = \sin x + C$$

$$\int \frac{dx}{\sin^2 x} = -\operatorname{ctg} x + C$$

$$\int \frac{dx}{\cos^2 x} = \operatorname{tg} x + C$$



Teaching Inefficient Learners

G.L. Reddy



Teaching Inefficient Learners:

Learning and Learning Difficulties Peter Westwood, 2004 The book explores a number of different perspectives and theories on human learning and motivation The author examines different types of learning across the curriculum and assesses the most effective types of teaching to facilitate different forms of learning By examining the way readers process text and identifying the knowledge and skills needed to become a proficient reader the author explains why learning problems can sometimes occur and what can be done to prevent or overcome these difficulties

Teaching Inefficient Learners Wineva Grzynkiewicz, Frances Marling, 1971

Teaching Slow Learners Gerald Haigh, 1977

Slow Learners: Their Psychology And Instruction G.L. Reddy, 1997 Contents Concept of Slow Learners Identifying Slow Learners Intellectual Development of Slow Learners Emotional Development of Slow Learners Educational Programmes for Slow Learners Teaching Language to Slow Learners Teaching Mathematics to Slow Learners Teaching of Vocational Education and Physical Education to Slow Learners Developing Creativity and Social Competence in Slow Learners Research on Slow Learners

Improving Primary Mathematics Education, Teaching and Learning Mellony Graven, Hamsa Venkat, 2017-01-19 This book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts It builds on two large numeracy projects within South Africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed Teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education

Handbook of Cognitive, Social, and Neuropsychological Aspects of Learning Disabilities S. J. Ceci, Stephen J. Ceci, 2014-05-22 First Published in 1986 This is the companion volume to the Handbook of Cognitive Social and Neuropsychological Aspects of Learning Disabilities Vol 1 As such it is a continuation of the theme and approach taken in the first volume There are four thematic sections comprised of three to four chapters each dealing with cognitive micro level and macro level social and neurological characteristics of learning disabled individuals

Global Approaches to Sustainability Through Learning and Education Al-Sartawi, Abdalmutaleb M.A. Musleh, Hussainey, Khaled, Hannon, Azzam, Hamdan, Allam, 2019-08-30 Unequal distribution of wealth poverty pollution and gender inequality are just a few of the problems we face and struggle to eliminate Sustainable development offers a long term holistic solution to these problems through meeting the needs of the current generation without endangering the capability of future generations in meeting their own needs Sustainable education or education for sustainability is a transformative learning paradigm that prepares learners and provides them with knowledge ethical awareness skills values and attitudes to achieve sustainable goals Global Approaches to Sustainability Through Learning and Education is a comprehensive academic publication that facilitates a greater understanding of sustainable development and fosters a culture of sustainability through learning and education Highlighting a range of topics

such as ethics game based learning and knowledge management this book is ideal for teachers environmentalists higher education faculty activists curriculum developers academicians researchers professionals administrators and policymakers

Ideas for Teaching Inefficient Learners ,1968 *Education of the Slow Learners* Vijay Pratap Singh,2004 **Slow learners in the English Classroom** Dr Binu P.M.,2021-12-14 A classroom is a complex world that contains a relatively heterogeneous group of students Despite their innate skills and abilities some students get unrecognized or neglected due to teachers failure in making proper assessments As a result many students who could be potential scientists or experts in any other field become dropouts or underachievers When classroom instructors only rely on test results without being very keen on using their observational skills to assess their students comprehensively they jeopardize the future of so many children during their careers Hence it would be apt to say that a child s future partially lies in the hands of their early educators This book specifically addresses the problems faced by slow learners in the English classroom It analyses the reasons that make a student a slow learner and provides valuable insights about the strategies and tools English language instructors need to employ to identify and support slow learners in their classes Although this book is intended for use by the teachers of English it will be a helpful guide for all teachers student teachers teacher trainers researchers and policymakers

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