

Thompson (2000) argues, in the book *Understanding social work*, that skill development in social work education tends to involve two main elements:

- 1 – Building on, consolidating, enhancing and sharpening existing skills
- 2 – Recognizing, understanding and developing new skills

According the distinction made by this author can be identified the following 5 basic competences and 15 skills (see Tab.2 and annex 2):

Tab. 2 - Social Worker's Competences and Skills

Competences	Skills
<i>Communicate and engage</i>	<i>Communication</i>
<i>Promote and enable</i>	<i>Self-aware</i>
<i>Assess and plan</i>	<i>Analysis</i>
<i>Intervene and provide services</i>	<i>Handling Feelings</i>
<i>Work in organizations</i>	<i>Self-management</i>
<i>Develop professional competence</i>	<i>Presentation</i>
	<i>Co-ordination</i>
	<i>Sensitivity and Observation</i>
	<i>Reflection</i>
	<i>Creativity</i>
	<i>Think on feet</i>
	<i>Humility</i>
	<i>Resilience</i>
	<i>Partnership</i>
	<i>Survival Skills</i>

(Source: Thompson, Neil (2000): *Understanding social work. Preparing for practice*, N.York: Palgrave, 17-183)

As Oded Manor (2004:290) comments, in the *Blackwell Encyclopedia of Social Work*, the relationship skills are the observable behaviours to which workers resort while forming, sustaining, and terminating the working alliance with clients and others involved.

Exercising these skills is necessary for promoting the process of bonding, among, those involved in a collaborative working, alliance. These skills can be learned, and include:

- Listening actively
- Conveying respect
- Communicating empathy
- Expressing oneself genuinely
- Being specific
- Sharing one's own feelings

As we have seen, social work's competences and skills are in permanent dialogue, and will not be separately analysed from the daily practice of those who operates in agencies with administrations, other professionals, teams, social partners, communities and users. In the approach of empowerment, advocacy, social mediation, partnership or other, the communication competences seems to be the crucial one, which adequate using in and with different context and persons allows the human and social development in respect for the values of citizenship and quality of services provided.

Social Work Competences In Practice

John G. Orme, Terri Combs-Orme



Social Work Competences In Practice:

Social Work Practice John Poulin, Selina Matis, 2019-11-15 This primary social work practice text built around the nine core 2015 CSWE competencies is the only book available that provides students with the benefits of a fully integrated competency based approach Social Work Practice A Competency Based Approach immediately immerses students in the competencies required for social work practice at the micro mezzo and macro levels Designed for use in both upper level BSW and foundation level MSW social work practice courses the book is uniquely structured to deliver the knowledge and skills students need to develop mastery of the professional social work competencies Chapters provide a comprehensive overview of the theories concepts and practice components related to each competency Engaging vignettes chapter objectives that outline key concepts abundant case examples critical thinking questions and a detailed case summary with discussion questions in each chapter help students deepen their understanding of practical applications of the nine core competencies Each chapter uses the same case to perfectly illustrate the complexity of social work practice and the interconnections among the professional competencies A robust supplementary instructor package includes PowerPoints competency based class assignments with grading rubrics and sample syllabi Print version of book includes free searchable digital access to entire contents Key Features Uniquely organized with a fully integrated competency based approach Devotes one or more chapters to each of the nine CSWE professional competencies Delivers abundant case studies that facilitate in depth understanding and integration of competencies Provides case vignettes critical thinking and discussion questions and chapter summaries Includes supplementary instructor resources such as PowerPoints group discussion questions and competency based written assignments with grading rubrics Offers sample syllabi for two separate one semester courses and a seven week online course Includes Student Resources featuring online forms templates exercises plans and more to provide students with ample practice opportunities

Generalist Social Work Practice John Poulin, Selina Matis, Heather Witt, 2025-03-13 A competency based approach to generalist social work practice that integrates an anti oppressive perspective and foundational practice principles This textbook aligns with the nine professional social work competencies defined by the Council on Social Work Education's CSWE 2022 Educational Policy and Accreditation Standards EPAS and is fully revised to incorporate the latest updates It offers a comprehensive chapter by chapter exploration of each competency and covers all areas of social work practice including theory ethics human rights social justice and interventions at micro and mezzo levels The second edition integrates the critical themes of anti racism diversity equity and inclusion ADEI to ensure future social workers engage thoughtfully and competently in diverse settings What's New Explicit focus on generalist social work practice Integration of anti oppressive practice principles throughout Alignment with CSWE 2022 EPAS standards Combined assessment and intervention across chapters Expanded ADEI content in all chapters Key Features Provides comprehensive coverage of generalist practice with individuals families groups organizations and communities

Includes case studies ADEI reflections QR linked videos and chapter summaries Students gain competency based skills to practice ethically effectively and inclusively Features instructor resources presentations discussion questions and grading rubrics Written by experts in generalist social work practice uniting theory competencies and applied learning

Introduction to Competence-Based Social Work Michael E. Sherr, Professor and Department Head of Social Work Michael E. Sherr, Assistant Professor of Social Work Johnny M. Jones, Johnny M. Jones, 2014-06-15 Michael Sherr and Johnny Jones have created an introductory textbook written for the future of social work Their innovative approach integrates the knowledge of practice policy research HBSE and field work with the associated skills and practice behaviors necessary for students to become fully competent social workers by the time they graduate The case studies that drive this book will engage students and present a clear picture of the profession to help them become invested in enhancing and restoring the well being of the individuals groups and communities they will serve Back cover

A Field Guide for Social Workers Shelagh Larkin, 2018-07-10 Integrating theory with practice A Field Guide for Social Workers Applying Your Generalist Training helps students understand and overcome the challenges of field education This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education CSWE using the author's generalist field education approach grounded in generalist practice literature Integrative activities and reflection questions directly apply generalist training to field experience Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners Instructor Resources Free author created resources for instructors are available with this text

Generalist Social Work Practice Karla Krogsrud Miley, Michael W. O'Melia, Brenda L. DuBois, 2012-01-17 An empowerment based method of social work which integrates core themes of the profession This text is part of the Connecting Core Competencies Series Generalist Social Work Practice 7th edition fully integrates core social work themes of collaboration the strengths perspective values and ethics social justice and human rights evidence based practice cultural competence and policy practice This text offers a progressive practice approach grounded in social work research reflective of social work values sensitive to client diversity and applicable to work with any level of client system including individuals families groups organizations and communities Beginning with engaging clients as partners and continuing with assessing intervening and evaluating from a strengths perspective this approach offers social workers a method that fully realizes core social work values respects client competence and activates client resources within the context of their lives All parts of the practice process are described in detail connected to social work theory illustrated with case examples and supported with evidence from social work research Each chapter focuses on teaching the knowledge values and skills reflective of the core competencies and correlated practice behaviors as described in the 2008 Educational Policy and Accreditation Standards EPAS A better teaching learning experience This program will provide a better teaching and learning experience for you and your students Here's how Personalize Learning MySearchLab delivers proven results in helping students succeed provides

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Fostering Social Work Gerontology Competence Catherine J. Tompkins, Anita L. Rosen, 2013-12-19

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Fostering Social Work Gerontology Competence is a vital resource for social work educators and practitioners

gerontology educators and practitioners and students

The Social Work Field Placement John Poulin, Selina

Matis, Heather Witt, 2023-01-30 Helps students to integrate social work education with field placement learning experiences in a purposeful reflective and unified manner This essential text helps BSW and MSW students integrate social work education with field placement experiences in a purposeful reflective and unified way Structured around the nine Council on Social Work Education CSWE competencies and fully updated with the 2022 Educational Policy and Accreditation Standards EPAS it offers learning activities field reflections case summaries and discussion prompts to deepen understanding With added content on anti racism diversity equity inclusion and rights based practice this edition prepares students to apply theory to practice effectively and ethically What's New Updated to align with the 2022 CSWE EPAS standards Includes a new chapter on organizational culture and agency community dynamics Provides expanded content on anti racism ADEI and rights based social work practice Guidance on performance improvement planning in supervision Incorporates updated policy research and National Association of Social Workers current priorities Key Features Integrates reflection questions case studies learning activities and QR linked resources Students gain competency based practice ready skills for effective and ethical social work Includes interactive tools like competency logs discussion guides and instructor resources Written by field education experts helping students unify coursework and fieldwork for success *Outcome-Informed Evidence-Based Practice* John G. Orme, Terri Combs-Orme, 2012-01-06 Provides practical ways to measure and monitor client progress Part of Advancing Core Competencies Series a unique series that helps students taking advanced social work courses apply CSWE's core competencies and practice behaviors examples to specialized fields of practice Outcome Informed Evidence Based Practice shows students practical ways to measure and monitor client progress and use this feedback to help clients achieve their goals Outcome Informed Evidence Based Practice places emphasis on social workers who provide direct services to clients not only in clinical settings but in a broad array of other settings such as schools health care social service agencies residential facilities and more Using case examples in almost every chapter this text highlights the diversity of clients encountered by social workers providing real world contexts for discussing chapter concepts This text is also useful for psychologists psychiatrists counselors nurses physical and occupational therapists and other allied health care and social service professionals Learning Goals Upon completing the book readers should be able to Help clients make the best decisions by measuring and monitoring client progress and modifying interventions accordingly Graph analyze and interpret their client's progress Recognize social workers should systematically measure and monitor their clients outcomes at regular frequent intervals Identify measurement issues that influence the quality of the information collected by them and their client Note MySocialWorkLab does not come automatically packaged with this text To purchase MySocialWorkLab please visit www.mysocialworklab.com or you can purchase a valuepack of the text MySocialWorkLab at no additional cost VP 0205206859 **Handbook of Health Social Work** Sarah Gehlert, Teri Browne, 2019-08-20 The updated third edition of the definitive text on health social work Thoroughly revised and updated the third edition of Handbook of Health Social Work is

an authoritative text that offers a comprehensive review of the diverse field of health social work With contributions from a panel of international experts in the field the book is theory driven and solidly grounded in evidence based practice The contributors explore both the foundation of social work practice and offer guidance on effective strategies policies and program development The text provides information that is essential to the operations of social workers in health care including the conceptual underpinnings and the development of the profession The authors explore the practice issues such as theories of health behavior assessment communication and the intersections between health and mental health The authors also examine a wide range of examples of social work practices including settings that involve older adults nephrology oncology and chronic diseases such as diabetes heart disease HIV AIDS genetics end of life care pain management and palliative care as well as alternative treatments and traditional healers This is the only handbook of its kind to unite the body of health social work and Offers a wellness rather than psychopathological perspective and contains treatment models that are evidence based Includes learning exercises further resources research suggestions and life course information Contains new chapters on topics such as international health insurance and payment systems and implementation of evidence based practice Presents information on emerging topics such as health policy in an age of reform and genomics and the social environment Reviews new trends in social work and health care including genetics trans disciplinary care and international national and state changes in policy Written for social work educators administrators students and practitioners the revised third edition of Handbook of Health Social Work offers in one volume the entire body of health social work knowledge

Teaching the Novel across the Curriculum Colin C. Irvine, 2007-11-30 Instructors at all levels are being encouraged to teach writing in their courses even in subjects other than English Because the novel reflects a broad set of human experiences and history it is the ideal vehicle for learning about a wide range of issues This book helps educators learn how to incorporate novels in courses in English the humanities social and behavioral sciences and professional studies The chapters focus on using the novel to explore ethical concerns multiculturalism history social theory psychology social work and education The book looks at major canonical works as well as graphic novels and popular literature Language arts are at the forefront of education these days Instructors at all levels are being encouraged to teach writing in their courses even if those courses cover subjects other than English Literature instructors have long used fiction to teach composition But because the novel reflects a broad range of human experiences and historical events it is the ideal medium for learning about contemporary social issues This book helps educators learn how to use the novel in courses in English the humanities social and behavioral sciences and professional studies The book is divided into broad sections on general education classes multiculturalism literature classes humanities courses classes in social behavioral and political sciences and professional studies such as social work and teacher training Each section includes chapters written by gifted teachers and provides a wealth of theoretical and practical information While the book examines major canonical works such

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