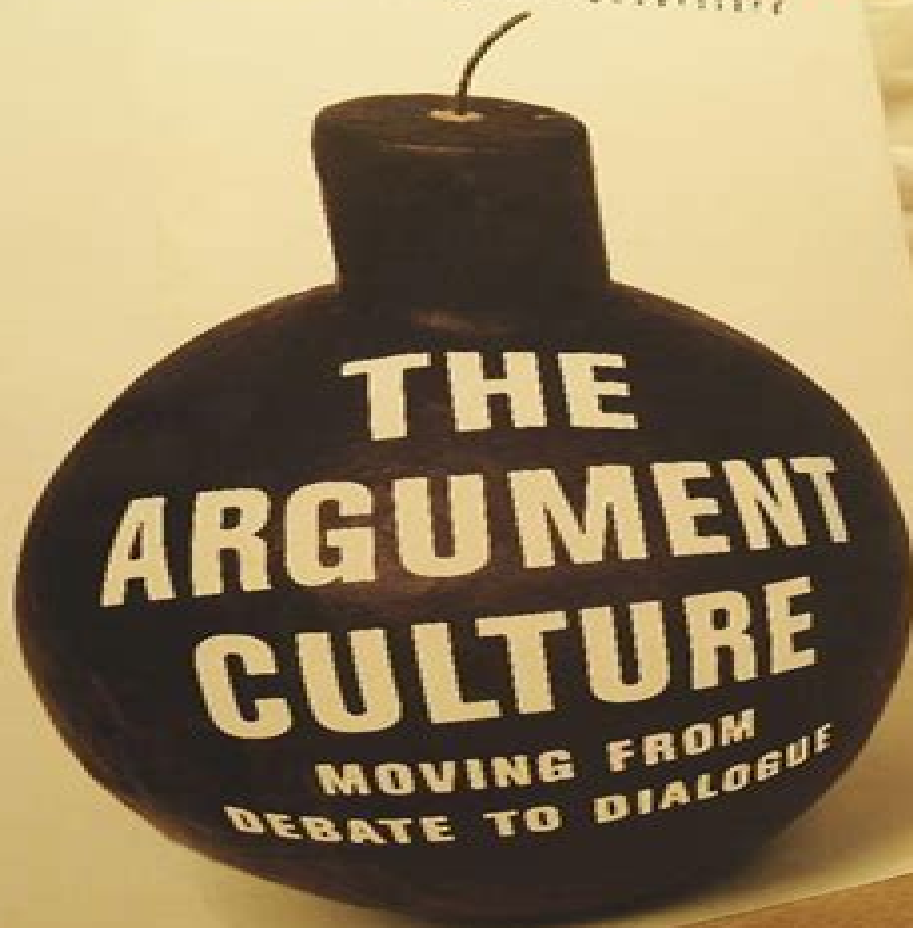


Deborah Tannen

Author of *You Just Don't Understand*

Deborah Tannen **The Argument Culture**



**THE
ARGUMENT
CULTURE**

MOVING FROM
DEBATE TO DIALOGUE



SIMON & SCHUSTER

The Argument Culture Moving From Debate To Dialogue

**Katharine Farrell, Tommaso
Luzzati, Sybille van den Hove**



The Argument Culture Moving From Debate To Dialogue:

The Argument Culture Deborah Tannen, 1999-02-09 THE WORLD'S MOST FAMOUS LINGUIST OFFERS A COMPLETELY ORIGINAL ANALYSIS OF THE WAY WE COMMUNICATE AND A REVOLUTIONARY LANGUAGE TO LIVE BY In her 1 bestseller *You Just Don't Understand* Deborah Tannen showed why talking to someone of the opposite sex can be like talking to someone from another world Now Tannen is back with another groundbreaking book this time widening her lens to examine the way we communicate in public in the media in politics in our courtrooms and classrooms once again letting us see in a new way forces that have powerfully shaped our lives The war on drugs the battle of the sexes political turf combat in the argument culture war metaphors pervade our talk and influence our thinking We approach anything we need to accomplish as a fight between two opposing sides In this fascinating book Tannen shows how deeply entrenched this cultural tendency is the forms it takes and how it affects us every day sometimes in useful ways but often causing damage The Argument Culture is a remarkable book that will change forever the way you perceive and communicate with the world

The Argument Culture Deborah Tannen, 1998 *The Argument Culture* Deborah Tannen, Michael Leapman, 1998 A reporter gives one side of the story and then to be fair finds an advocate for the opposite side But what if the truth lies somewhere in the middle Why do we see everything as either/or In the media in politics particularly in the House of Commons in our classrooms and courtrooms issues are taken up in adversarial debate between opposite extremes rather than discussed and explored This pervasive warlike atmosphere encourages us to believe that opposition is the best way to get anything done the best way to explore an idea is to set up a debate the best way to settle disputes is litigation the best way to show you're really thinking is to criticise and attack Tannen once again brilliantly identifies a mode of communication the argument culture that is getting in the way of understanding and needlessly polarising us **Democracy Online** Peter M. Shane, 2004-07-15 Taking a multidisciplinary approach that they identify as a cyber realist research agenda the contributors to this volume examine the prospects for electronic democracy in terms of its form and practice while avoiding the pitfall of treating the benefits of electronic democracy as being self-evident The debates question what electronic democracy needs to accomplish in order to revitalize democracy and what the current state of electronic democracy can teach us about the challenges and opportunities for implementing democratic technology initiatives **Storied Conflict Talk** Katherine A. Stewart, Madeline M. Maxwell, 2010 Narrative analyses routinely investigate autobiographical and interview data This book examines narratives in interaction co-constructed by participants in formal mediation sessions by asking how many of the five cases in the videotaped data display the adversarial narrative pattern pervasive within the interpersonal conflict literature and secondly what other narrative patterns may be present and how do they work Focusing simultaneously at the utterance level and the macro levels present within the larger dispute context this book reveals situated communicative practices by which interlocutors interactively construct resist reproduce and intertextually transform

adversarial narratives to produce outcomes consonant with their underlying interests In contrast to the dramaturgical model traditionally used in narrative research this book illuminates the emergent microgenetic character of narrative development

Educating for Citizenship and Social Justice Tania D. Mitchell, Krista M. Soria, 2017-11-01 In this edited volume authors explore the ways in which departments programs and centers at public research universities are working to better engage students in the work of citizenship and social justice The chapters in this book illuminate the possibilities and challenges for developing community engagement experiences and provide evidence of the effects of these efforts on communities and undergraduate students development of citizenship outcomes This text reveals how important the integration of our intentions and actions are to create a community engaged practice aimed towards justice

Bilingual Couples Talk Ingrid Piller, 2002-10-10 This sociolinguistic study of the linguistic practices of bilingual couples describes the conditions processes and results of private language contact It is based on a unique corpus of more than 20 hours of private conversations between partners in bilingual marriages Adding to its breadth of coverage these private conversations are supplemented with larger public discourses about international couplehood The volume thus offers a corpus driven investigation of the ways in which ideologies of gender nationality and immigration mediate linguistic performances in private cross cultural communication The author embraces social constructionist feminist and postmodern approaches to second language learning multilingualism and cross cultural communication In contrast to other titles in the field which have focused almost exclusively on the socialization of bilingual children this book explores what it means to one s sense of self to become socialized into a second language and culture as a late bilingual

The Coherence Factor Thomas R. Flanagan, Craig H. Lindell, 2018-11-01 Cogito ergo sum I think therefore I am When Descartes quipped this he erroneously split thinking from feeling He assumed thoughts emerge from a substance other than feeling This is a historic tragedy and it is unnecessary It brings us to a risky end game When we attempt to meld preconceived thought with evoked feelings we come to the craft of spin doctors Instead there is a natural path for connecting thinking and feeling It involves emotional reflection at the time that understandings are created This book draws attention to a form of dialogue which is called design dialogue Design dialogue constructs new meaning from the bottom up Individuals construct new meanings through individual thinking In design dialogue meaning results from group thinking Group thinking is not as simple as thinking individually while being present within a group The design process results in a series of co constructed learning artifacts which ultimately constitute a new understanding The process is concurrently emotional and cognitive and melding emotion and cognition is achievable with effective design dialogue methods The first chapter introduces emotion as the catalyst for considering questions persisting in reflection and concluding a cycle of thought This chapter fills in gaps with the treatment of emotion and cognition The second chapter lays out the sequence of observation taking sensemaking meaning making and perspective taking that are essential steps in thinking Frameworks for thinking in educational traditions focus not so much on the

neurological mechanics of the thought process but rather on the overall internalization of a way of understanding things A third chapter presents a methodology for managing a design dialogue Group facilitators generally invent and modify their own approaches for leading design projects This chapter presents a codified approach that offers an advantage of supporting continuous improvement of complex design management methodology And the final chapter considers the emergence of a sapient group mind through the agency of design dialogue This conjectured group mind is considered in the context of the civic infrastructure that is needed to sustain the continual growth of the human superorganism structure As humanity has moved from tribes to cities to institutions and now to globally connected networks each leap forward has been accompanied by profound changes in social practices and belief systems Recent findings from the field of cognitive science have confirmed a suspicion that we have long held about each other Individual thinking is biased and flawed Inclusive and democratically managed discussion deliberation and design all help to identify and dampen flawed understandings The individual mind an essential ingredient in the human spirit is now as a matter of practical necessity bending to the wisdom of a well informed group mind The speed and strength of newly emerging social forces and evolving civic trends point to the conclusion that we are on the threshold for a new way of being This book seeks to evoke reflection on how we can start communicating in a way that prepares us for life in that new future

Activities for Teaching Gender and Sexuality in the University

Classroom Michael Murphy, Elizabeth Ribarsky, 2013-04-26 Activities for Teaching Gender and Sexuality in the University Classroom is the first interdisciplinary collection of activities devoted entirely to teaching about gender and sexuality It offers both new and seasoned instructors a range of exciting exercises that can be immediately adapted for their own classes at various levels and across a range of disciplines Activities are self contained classroom tested and edited for ease of use and potential to remain current Each activity is thoroughly described with a comprehensive rationale that allows even those unfamiliar with the material concepts to quickly understand and access the material learning objectives required time and materials directions for facilitation debriefing questions cautionary advice and other applications For the reader s benefit each activity is briefly summarized in the table of contents and organized according to themes common to most social science classrooms Work Media Sexuality Body etc Many activities also include handouts that can be photocopied and used immediately in the classroom Activities for Teaching Gender and Sexuality in the University Classroom will be the standard desk reference on this topic for years to come and will be indispensable to those who regularly teach on these topics

Beyond Reductionism Katharine Farrell, Tommaso Luzzati, Sybille van den Hove, 2013-05-07 This is a book about the work of scientists in the era of the Anthropocene where human beings appear to have become a driving force in the evolution of the planet It is a diverse collection of empirical methodological and theoretical chapters concerned with the practice of interdisciplinary social ecological systems research The aim of the contributors is to give the reader an appreciation for the range and complexity of the challenges faced by researchers research institutions and wider communities trying to make

sense of the causes and consequences of the this new era of global environmental change The tragedy of the Anthropocene of the large scale anthropogenic habitat destruction and planet wide impacts of anthropogenic climate change is not that science has failed humanity but rather that it has served humanity all too well making possible in just a few hundred years volumes and scales of human activity far exceeding anything ever seen before Coming to terms with that success was the aim of the 1969 Alpbach Symposium from which this book draws its name where contributors including Friedrich Hayek and Ludwig von Bertalanffy asked themselves what theory practices and standards are required to move beyond reductionism Like those from 1969 the answers presented in this collection are hugely diverse ranging from PhD students concerned with research methods and institutional obstacles to mid career scholars presenting their innovative beyond reductionism research methods to emeritus professors looking back over what has been achieved in the past 30 years and suggesting where things might go from here All the contributors begin from the premise that the challenges of the Anthropocene can only be successfully met if interdisciplinary research effectively brings together social and natural sciences the humanities stakeholders and decision makers They conclude in unison that both the institutional and the methodological foundations needed to do this work are still sorely lacking While this may seem a dismal position the book is full of success stories such as the integrative approach of MuSIASEM Multi Scale Integrative Assessment of Social Ecological Metabolism developed by Mario Giampietro s group in Barcelona Spain the alternative perspectives of what Ariel Salleh calls the meta industrial discourse in Ecofeminism or the innovative trans departmental status of the Stockholm Resilience Centre in Sweden Putting both the theoretical and methodological challenges of moving beyond reductionism on the table for discussion this text aims to help a growing community of passionate thinkers and actors better understand themselves and their work

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