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   ECEL2006-5th European Conference on e-Learning ,   Management of Education in the Information Age Ian D. Selwood,A. Fung,Christopher D. O'Mahoney,2003-04-30 This volume presents findings and insights from contemporary thinking and research on the application of Information Technology in Educational Management It analyzes the ways in which ICT has been used across a range of educational institutions to support various aspects of educational management It is the latest in a series of books produced by IFIP Working Group 3 7   **e-Governance** Leslie Budd,Lisa Harris,2009-01-13 Developing hand in hand with e Business in its use of information and communication technologies ICTs e Government emerged in the 1990s with the promise of a more accessible efficient and transparent form for public institutions to perform and interact with citizens The successes and some critics say general failures of e Government initiatives around the world have led to the development of e Governance a broader more encompassing concept that involves not only public institutions but private ones as well Taking a multidisciplinary approach this book explores e Governance in theory and practice with an analytical narrative from heterodox perspectives Covering such essential issues as global governance of the Internet the European Knowledge Economy the transformative promise of mobile telephony the rise of e Universities Internet accessibility for the disabled and e Governance in transition economies this book draws on contributions from experienced academics and practitioners with an expertise in an emerging field In addition each chapter includes such features as discussion of key issues that draw on case studies in order to facilitate significant discussion questions   **E-Learning Networked Environments and Architectures** Samuel Pierre,2010-05-28 This book provides state of the art e learning networked environments and architectures carried out over the last few years from a knowledge management perspective It contains a comprehensive discussion of e learning concepts models experiments and best practices Presenting a wide ranging survey of methods and applications from contributors from around the world this book will be a valuable resource for researchers practitioners and graduates   **Technology Acceptance in Education** Timothy Teo,2011-10-26 Technology

acceptance can be defined as a user s willingness to employ technology for the tasks it is designed to support Over the years acceptance researchers have become more interested in understanding the factors influencing the adoption of technologies in various settings From the literature much research has been done to understand technology acceptance in the business contexts This is understandable given the close relationship between the appropriate uses of technology and profit margin In most of the acceptance studies researchers have sought to identify and understand the forces that shape users acceptance so as to influence the design and implementation process in ways to avoid or minimize resistance or rejection when users interact with technology Traditionally it has been observed that developers and procurers of technological resources could rely on authority to ensure that technology was used which is true in many industrial and organizational contexts However with the increasing demands for educational applications of information technology and changing working practices there is s need to re examine user acceptance issues as they emerge within and outside of the contexts in which technology was implemented This is true in the education milieu where teachers exercise the autonomy to decide on what and how technology will be used for teaching and learning purposes Although they are guided by national and local policies to use technology in the classrooms teachers spent much of their planning time to consider how technology could be harnessed for effective lesson delivery and assessment to be conducted These circumstances have provided the impetus for researchers to study technology acceptance in educational settings Although these studies have typically involved students and teachers as participants their findings have far reaching implications for school leaders policy makers and other stakeholders The book is acritical and specialized source that describes recent research on technology acceptance in education represented by educators and researchers from around the world such as Australia Belgium China Hong Kong Malaysia Singapore United Kingdom and United States of America   **Social Influences on Information and Communication Technology Innovations** Tatnall, Arthur,2012-05-31 It has been over twenty years since developments in actor network theory were first written on paper Since then the Information and Communication Technologies ICT community has begun to discover the power of using actor network theory as an explanatory framework for much of its research This research community has come to an understanding that information systems are of necessity socio technical in nature and require a socio technical approach to their investigation Thanks to developments in actor network theory researchers can now approach people and technology as one single entity that gives support to social influences on technological innovations Social Influences on Information and Communication Technology Innovations discusses in great detail the use of actor network theory in offering explanations for socio technical phenomena focusing greatly on information communication technologies Implementation and use of information and communication technologies inevitably involves the interactions of both technology and people This publication facilitates international growth in the body of research investigating the value of using actor network theory as a means of understanding socio technical phenomena and technological innovation   *Encyclopedia of Information Science*

and Technology, First Edition Khosrow-Pour, D.B.A., Mehdi,2005-01-31 Comprehensive coverage of critical issues related to information science and technology   The Last Professors Frank Donoghue,2008 Taking a clear eyed look at American higher education over the last twenty years Donoghue outlines a web of forces social political and institutional dismantling the professoriate Today fewer than 30 percent of college and university teachers are tenured or on tenure tracks and signs point to a future where professors will disappear from publisher description   *ECRM2013-Proceedings of the 12th European Conference on Research Methods* Isabel Ramos,Anabela Mesquita,2013-04-07 Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited

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