



# Educational Futures: personalisation, privatisation and privacy

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# The Potential Of Educational Futures

**Ronald A. Beghetto, Garrett J. Jaeger**



## **The Potential Of Educational Futures:**

**The Potential of Educational Futures** Michael Marien, Warren L. Ziegler, 1972      Learning Futures Keri Facer, 2011-03-29 Drawing on ten years of research into educational innovation incorporating scientists teachers students industry professionals and policy makers this book challenges the often adopted notion of a single linear educational future Considering alternative strategies for conceptualising the future of education Facer takes into account the challenges that future decades may face      **Emerging Education Futures** John W. Moravec, 2019-10-21 We task fewer industries to think about the future than we ask from education In societies where constant change is the norm schools today must prepare students to be successful in environments and contexts that may differ greatly from what we experience today But are we really thinking about the future With contributions from four continents this book reveals a snapshot of some of our best thinking for building new education futures Diverse experiences visions and ideas are shared to help spark new thinking among educators and policymakers provoke conversation and facilitate new ideas for meeting human development needs in a rapidly transforming world Edited by John W Moravec Chapters authored by Leona Ungerer Lisa B Bosman Julius C Keller Audrey Falk Silvia Cecilia Enr quez Sandra Beatriz Gargiulo Mar a Jimena Ponz Robert Thorn Erling N Dahl Einar N Str mmen John W Moravec Pekka Ihanainen Stefania Savva Gabriela Carre o Murillo Erik Mileti      *The Oxford Handbook of Music Education, Volume 2* Gary McPherson, Graham Welch, 2012-09-06 This volume offers a comprehensive overview of the many facets of musical experience behaviour and development in relation to the diverse variety of educational contexts in which they occur      Uncertainty in Teacher Education Futures Sandy Schuck, Peter Aubusson, Kevin Burden, Sue Brindley, 2018-02-16 This book discusses the use of futures methodologies to examine and critique teacher education and investigate drivers of change in teacher education contexts providing readers with futures tools that they can use to explore curricula and pedagogies It explains futures methods including scenario development and backcasting and illustrates them with examples of research in science technology and mathematics education contexts By allowing the long term influence of current trends to be considered and providing an opportunity to reflect on the present and imagine the future scenarios provoke discussion on the directions that teacher education might take now The book offers insights into the possibilities that might exist for teacher education futures and into how scenario building and planning can be used to inform debates about the present Further it suggests ways in which readers can influence the future of teacher education through understanding the drivers of change      Creating the School You Want Arthur Shostak, 2010-06-16 Educational futuristics a creative mix of dynamic pedagogy and evolving futuristics offers K 12 professionals parents of school age children and youngsters alike a new tool for upgrading the learning that significantly shapes our future This book makes a case for its empowering employ offers over twenty pragmatic classroom exercises warns against employment mistakes calls for a paradigm shift in K 12 education and details ways to get there from here Building on a the previous book by the author Anticipate the School You

Want this new book responds to questions raised by readers of that book and adds ideas from eleven experts Unique on the shelf of K 12 advocacy material Creating the School You Want recommends long overdue attention to tomorrow to ways of making studying assessing and employing forecasts the better to assure a finer tomorrow AI and the future of education UNESCO,2025-09-02      **Uncertainty: A Catalyst for Creativity, Learning and Development** Ronald A. Beghetto, Garrett J. Jaeger,2022-07-18 This edited volume brings together a group of international researchers and theorists from various intellectual and analytic traditions to explore the role uncertainty plays in creativity learning and development Contributors to this volume draw on existing programs of research as well as introduce new and even speculative directions for research theory and practice Learning and life are filled with uncertainty Although the experience of uncertainty can cause emotional discomfort or cognitive rigidity uncertainty serves as a catalyst and condition for change In this way uncertainty represents a core facet in the interrelationship among creativity learning and development Considerations for both the benefits and potential costs of uncertainty will be addressed in this volume with an aim of understanding how uncertainty can be better understood in light of creativity learning and development Taken together this volume stands to contribute to our collective understanding of the role that uncertainty plays in learning and life and highlights how conceptualizing and studying uncertainty in new ways can promote positive and lasting change      **Industry Practices, Processes and Techniques Adopted in Education** Kathryn MacCallum,David Parsons,2022-08-25 This book provides a single source of reference for educators interested in understanding how industry based ideas have been adapted into different educational contexts and supports their utilisation in practice The link between industry based ideas and their application in education has enabled educators to develop engaging collaborative and creative learning environments as well as better preparing their students for an increasingly complex and dynamic global environment This book includes contributions from educators researchers and practitioners who have integrated industry based ideas into their teaching and explores how these concepts and practices support the creation of effective learning environments Through these diverse international contributions this book enables wider engagement with and critical analysis of the application of industry practices processes and techniques in the development of collaborative and creative learning environments      *Scenarios, Fictions, and Imagined Possibilities in Science, Engineering, and Education* Daria Bylieva,Alfred Nordmann,2024-11-12 This book presents the proceedings of the 24th International Conference Professional Culture of the Specialist of the Future Professionals and experts in all fields need to be prepared to handle unfamiliar situations Some of these are unexpected events that may occur quite suddenly out of the blue and others may emerge in the course of technological development or predicted trends In order to successfully confront the future professionals therefore need to engage in hypothetical thinking as they entertain concrete scenarios or fictitious possibilities Scientists and engineers lead the way when they employ thought experiments and systematically consider alternative realities Educators come up with creative approaches to foster the art of the as if This highly interdisciplinary

collection of 50 papers discusses the theoretical challenge of hypothetical thinking and presents practical strategies for its promotion Integral Theory and Transdisciplinary Action Research in Education Bohac Clarke, Veronika, 2018-12-28 With its growing recognition in education the importance of Integral Theory is slowly entering mainstream academia through interdisciplinary and transdisciplinary research Addressing the theory's complexity is important for researchers to learn how to apply it in their classrooms and promote a more inclusive educational environment Integral Theory and Transdisciplinary Action Research in Education provides emerging research exploring the theoretical and practical aspects of the Integral Theory model and its applications within educational contexts With a diverse array of research problems approached through an inclusive theory framework and featuring coverage on a broad range of topics such as graduate student research inclusion culture and organizational learning processes this publication is ideally designed for graduate students educators academicians researchers scholars educational administrators and policymakers seeking current research on the utility and promise of Integral Theory as a meta framework for methodological pluralism and transdisciplinary research **Creative Provocations: Speculations on the Future of Creativity, Technology & Learning** Danah Henriksen, Punya Mishra, 2023-01-01 This book explores the complex yet critical relationship between technology and creativity specifically in educational contexts Creativity is important for success in today's rapidly changing radically contingent and hyperconnected world This is even more relevant in the context of teaching and learning where the psychological sociological and cultural aspects of human learning confront the challenges of a rapidly changing technologically saturated world Written by some of the foremost thinkers and researchers in the area of creativity and or technology the chapters in this volume examine the impact of recent and future technologies on creativity teaching and learning Individually and collectively they help us develop an understanding of this nexus of creativity and technology for education They offer new perspectives on this rapidly evolving future exploring issues paradoxes tensions and points of interest for creativity and technology They position these issues in ways that consider implications for thinking learning teaching and education in general Envisioning the Future of Education Through Design Ronghuai Huang, Dejian Liu, Michael Agyemang Adarkwah, Huanhuan Wang, Boulus Shehata, 2024-04-10 This book identifies the educational problems and issues that could be solved by design and discusses how to overcome these challenges by adopting a design thinking approach The chapters cover topics such as opportunities and challenges for the futures of education the emerging models of design thinking for education learning activity design educational design for learning with special needs designing learning spaces of the future designing the classroom of the future the design of authentic learning and design of elderly education It aims to assist educators and various stakeholders e.g. administrators practitioners researchers teachers and students in the educational field to realize the importance of design in education and enables them to use design and design thinking to overcome the educational challenges to achieve sustainable development Transformative Change and Real Utopias in Early Childhood Education Peter Moss, 2014-04-24

Early childhood education and care is a major policy issue for national governments and international organisations This book contests two stories both infused by neoliberal thinking that dominate early childhood policy making today the story of quality and high returns and the story of markets stories that promise high returns on investment if only the right technologies are applied to children and the perfection of a system based on competition and individual choice But there are alternative stories and this book tells one a story of democracy experimentation and potentiality in which early childhood centres are public spaces and public resources places where democracy and experimentation are fundamental values community workshops for realising the potentiality of citizens This story calls for transformative change but offers a real utopia both viable and achievable The book discusses some of the conditions needed for the story s enactment and shows what it means in practice in a chapter about project work contributed by a Swedish preschool teacher Critical but hopeful this book is an important contribution to resisting the dictatorship of no alternative and renewing a democratic politics of early childhood education It is essential reading for students and teachers researchers and other academics and for all other concerned citizens

**Reimagining Chinese Diasporas in a Transnational World** Shibao Guo,2023-09-06 Reimagining Chinese Diasporas in a Transnational World examines the changing nature of the Chinese diasporas in a transnational world and its concomitant implications for Chinese diaspora studies internationally With a shifting paradigm of transnationalism and transnational migration new patterns of Chinese mobilities have emerged that can be characterised as multiple and circular rather than unidirectional or final This book illustrates how the analytical constructs of hypermobility hyperdiversity and hyperconnectivity aid in the understanding of contemporary Chinese transnational diasporas The book offers new research findings and theorisation and contributes to the existing Chinese diasporas literature and the interdisciplinary fields of ethnic migration and mobility studies It stimulates further research and scholarly work on the Chinese diasporas in the age of transnational migration This book will be a great resource for academics researchers and advanced students of sociology ethnic studies international politics and migration studies The chapters in this book were originally published as a special issue of the Journal of Ethnic and Migration Studies

**Learning to Save the Future** Alexander J. Means,2018-04-09 Mainstream economists and Silicon Valley entrepreneurs claim that unfettered capitalism and digital technology can unlock a future of unbounded prosperity create endless high paying jobs and solve the world s vast social and ecological problems Realizing this future of abundance purportedly rests in the transformation of human potential into innovative human capital through new 21st century forms of education In this new book Alex Means challenges this view Stagnating economic growth and runaway inequality have emerged as the normal condition of advanced capitalism Simultaneously there has been a worldwide educational expansion and a growing surplus of college educated workers relative to their demand in the world economy This surplus is complicated by an emerging digital revolution driven by artificial intelligence and machine learning that generates worker displacing innovations and immaterial forms of labor and valorization Learning to Save the Future

argues that rather than fostering mass intellectuality educational development is being constrained by a value structure subordinated to 21st century capitalism and technology Human capabilities from creativity design engineering to communication are conceived narrowly as human capital valued in terms of economic productivity and growth Similarly global problems such as the erosion of employment and climate change are conceived as educational problems to be addressed through business solutions and the digitalization of education This thought provoking account provides a cognitive map of this condition offering alternatives through critical analyses of education and political economy technology and labor creativity and value power and ecology

**Teaching Beyond Dread** Alexander Means, Yuko Ida, Matthew Myers, 2025-02-18

This book explores how teaching endures in the age of pervasive dread It asks How does teaching refuse and counter dread's grip What new stories of teaching might be told beyond the culture of dread Dread is the prevailing mood of this era Dread is an affliction of minds bodies and social life Climate chaos spiraling inequality loss of community cynicism and escalating attacks on public schools universities and educators all contribute to pervasive dread This book explores the persistence of teaching in this era of dread The chapters examine the context of teaching in a time of dread and touch upon different valences of race and pedagogy as well as pedagogy in relation to global crises of capitalism technology and ecology Taken together they explore how teaching endures over dread and examine how teaching might be rethought as a creative force for imagination over fatalism reciprocity over exploitation thought over fundamentalism belonging over atomization love over nihilism mutuality over narcissism care over hatred joy over despair democracy over fascism and hope over dread This thought provoking volume will be a key resource for educators scholars artists and activists alike It was originally published as a special issue of *Review of Education Pedagogy and Cultural Studies*

*Possible Selves and Higher Education* Holly Henderson, Jacqueline Stevenson, Ann-Marie Bathmaker, 2018-06-27 Drawing together example studies from international contexts this edited collection provides a new and cross disciplinary perspective on the concept of the possible self exploring its theoretical methodological and empirical uses with regards to Higher Education Building on research which examines the ways in which possible selves are constructed through inequalities of class race and gender the book interrogates the role of imagined futures in student professional and academic lives augmenting the concept of possible selves with its origins in psychology with sociological approaches to educational inequalities and exclusionary practices *Possible Selves and Higher Education* considers both the theoretical and methodological frameworks behind the concept of possible selves the first section includes chapters that consider different theoretical insights while the second section offers empirical examples exploring how the possible selves concept has been used in many diverse higher education research contexts With each chapter considering a different aspect of the structural barriers to or within education the examples provided range from the experiences of students and teachers in the language learning classroom to graduates entering employment for the first time and refugees seeking to rebuild lives through engagement with education Offering a broad and diverse examination of how

concepts of our future selves can affect and limit educational outcomes this book furthers the sociological dialogue concerning the relationship between individual agency and structural constraints in higher education research It is an essential and influential text for both students and academics as well as anyone responsible for student services such as outreach and widening participation      *Resources in Education* ,1998-07      **Applied Degree Education and the Shape of Things to Come** Christina Hong,Will W. K. Ma,2023-05-19 This edited book seeks to evolve a global community of practice to share case studies engage in critical discussion and spearhead thought leadership to address the paradigm shift in next generation educational practice This book showcases novel research studies in various forms and engenders interdisciplinary conversation and exchange concerning innovation technology and the role of applied education in workforce futures It also equips readers with global perspectives on the latest developments in applied degree education and thinking on new education futures



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