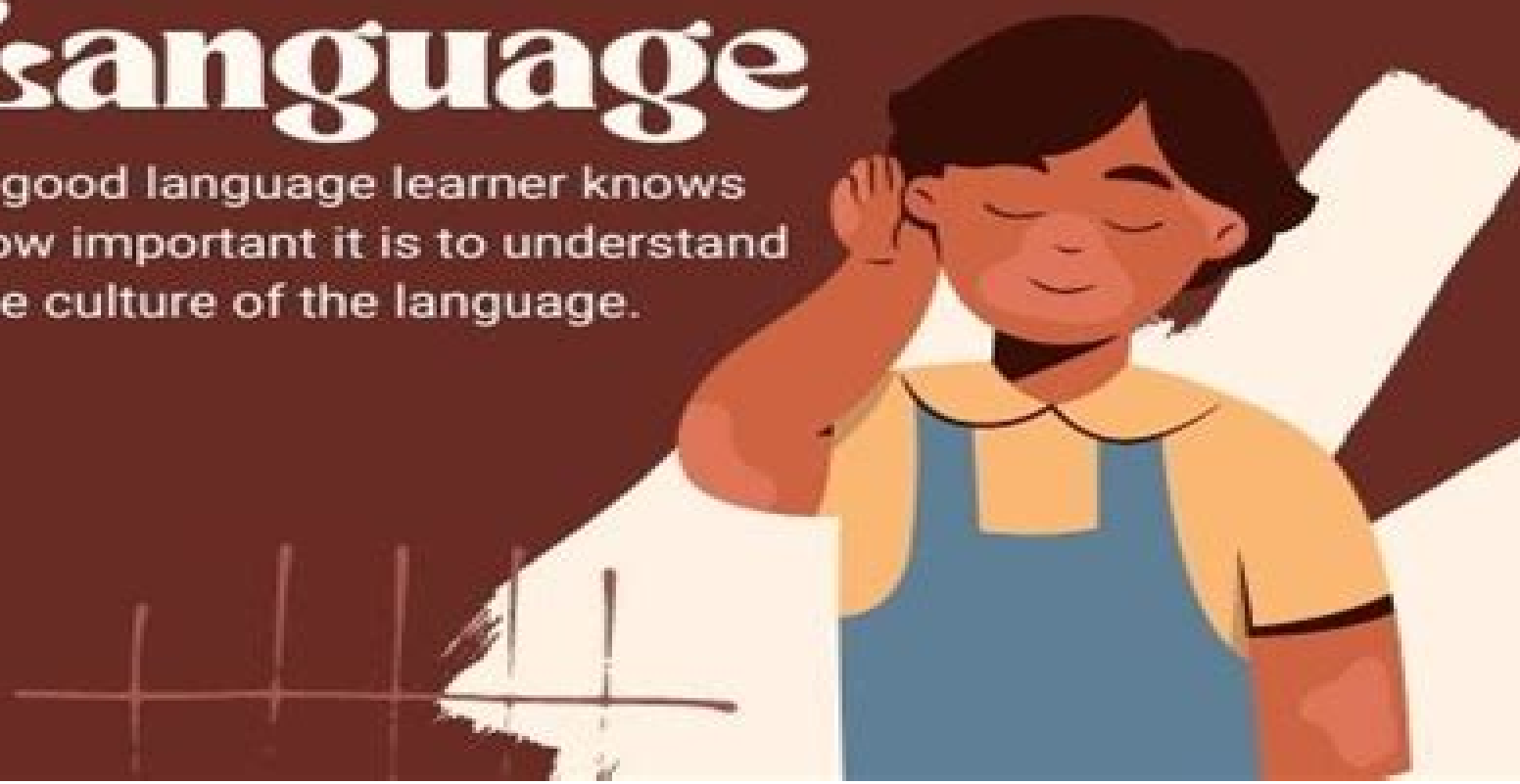




You Learn More Than Just the Language

A good language learner knows
how important it is to understand
the culture of the language.



The Good Language Learner

Lynn Errey, Rudi Schollaert



The Good Language Learner:

The Good Language Learner Neil Naiman, 1996 This book is one of the most influential research studies on Second Language Learning ever undertaken The Good Language Learner addresses key problems for teachers about the strategies that successful learners use the attitudes they show to the language they are learning the nature of their most successful experiences and similar issues It is based on the direct experience of a wide range of learners It enables us to recognise the combined roles of fluency activity and natural communication on the one hand and accuracy activity with formal understanding of the language system and the mistakes that one is liable to make as a learner on the other hand Few works of empirical analysis in language teaching have had so much influence and this edition should be an essential component of any teacher's library in local authority centres schools teacher education institutions and the home library of language teachers *The Good Language Learner* N. Naiman, M. Fröhlich, Hans Heinrich Stern, Institut d'études pédagogiques de l'Ontario. Department of Curriculum, 1975 *Lessons from Good Language Learners* Carol Griffiths, 2008-04-03 This book considers the strategies used by successful language learners in the light of current thinking and research *Effective Language Learning* Suzanne Graham, 1997 This book investigates some of the learning processes of students of French and German as they begin language learning at an advanced level a stage which is frequently problematic By looking at the learning strategies employed by both successful and less successful language students the author elucidates some of the key cognitive and affective processes which facilitate advanced level language learning The implications of this for the classroom are discussed in detail leading to practical recommendations for learning and teaching strategies A central theme is the need to teach explicitly the proficient use of learning strategies and suggestions are made as to how this may be achieved in the language classroom **The Good Language Learner** Robert Joseph Nation, 1983 [An Introduction to Foreign Language Learning and Teaching](#) Keith Johnson, 2017-11-22 An Introduction to Foreign Language Learning and Teaching provides an engaging student friendly guide to the field of foreign language learning and teaching Aimed at students with no background in the area and taking a task based approach this book introduces the theoretical and practical aspects of both learning and teaching provides discussion and workshop activities throughout each chapter of the book along with further reading and reflection tasks deals with classroom and task based teaching and covers lesson planning and testing making the book suitable for use on practical training courses analyses different learning styles and suggests strategies to improve language acquisition includes examples from foreign language learning in Russian French and German as well as English is accompanied by a brand new companion website at www.routledge.com/cw/johnson which contains additional material exercises and weblinks Written by an experienced teacher and author An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area as well as teachers in training and those already working in the field *The good Language Learner*, 1978 **Language Learning, Discourse and Communication**

Weronika Szubko-Sitarek, Łukasz Salski, Piotr Stalmaszczyk, 2013-10-29 This volume brings together papers on a wide spectrum of topics within the broad area of language acquisition stressing the interconnections between applied and theoretical linguistics as well as language research methodology These contributions in honor of Professor Jan Majer have been grouped in two sections language learning and discourse and communication The former discusses issues varying from aspects of first second and third language acquisition individual learner differences i e gender attitudes learning strategies and second language research methodology to the analysis of features of learner spoken language the role of feedback in foreign language instruction and the position of culture in EFL textbooks The second part of the volume offers a theoretical counterbalance to the applied nature of the first one Here the contributions touch upon spoken and written language analysis language awareness and aspects of the English language also selected issues of language philosophy are discussed The wide range of topics covered in the publication authored by specialists in their respective areas reflects Professor Majer's academic interests and corresponds to the complex nature of the general field the volume aims to portray **Whose**

Learning is it Anyway? Lynn Errey, Rudi Schollaert, 2003 How can language learning in the formal context of the classroom contribute to the learners communicative competence whilst at the same time enhancing their general learning skills and preparing them for life long learning Such a challenge is complex as is catering to the needs of individual students in a group learning context This book explores ways in which a traditional task based approach to language teaching can be extended to help students not only to become more skilful language users but to become more skillful learners in the process

Learner Contributions to Language Learning Michael Breen, 2014-09-15 Since it was first established in the 1970s the Applied Linguistics and Language Study series has become a major force in the study of practical problems in human communication and language education Drawing extensively on empirical research and theoretical work in linguistics sociology psychology and education the series explores key issues in language acquisition and language use What the learner contributes is central to the language learning process Learner Contributions to Language Learning provides a uniquely comprehensive account of learners personal attributes their thinking their feelings and their actions that have been shown to have an impact upon language learning Containing specific chapters from leading names in the field this book provides both a review of what has been discovered from previous research and identifies important future directions for research on learner contributions It is a landmark volume setting the agenda for language learning research in the 21st century and it provides invaluable information for all those engaged in language teaching The contributors to the volume are Michael P Breen Bonny Norton Anna Chamot Rebecca Oxford Rod Ellis Anna Pavlenko James P Lantolf Anita Wenden Diane Larsen Freeman

Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **The Good Language Learner**

In a world inundated with monitors and the cacophony of instant conversation, the profound energy and psychological resonance of verbal artistry often diminish in to obscurity, eclipsed by the constant barrage of sound and distractions. However, set within the lyrical pages of **The Good Language Learner**, a captivating function of fictional elegance that pulses with natural feelings, lies an remarkable journey waiting to be embarked upon. Written with a virtuoso wordsmith, that exciting opus books viewers on a psychological odyssey, lightly revealing the latent potential and profound influence embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative examination, we will embark upon an introspective exploration of the book is main subjects, dissect their interesting publishing model, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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