

TALKING AND TESTING

DISCOURSE APPROACHES
TO THE ASSESSMENT OF
ORAL PROFICIENCY

Edited by
Richard Young
Agnes Weiyun He

STUDIES IN BILINGUALISM 14

Talking And Testing Discourse Approaches To The Assessment Of Oral Proficiency Studies In Bilingualism 14

Lei Shi



Talking And Testing Discourse Approaches To The Assessment Of Oral Proficiency Studies In Bilingualism 14:

Talking and Testing Richard Young, Agnes Weiyun He, 1998-01-01 A collection of papers that document various dimensions of the ways in which the language learner and the language proficiency interviewer use language to accomplish oral language assessment tasks *The Routledge Handbook of Second Language Acquisition and Speaking* Tracey M. Derwing, Murray J. Munro, Ron I. Thomson, 2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e g English as a Lingua Franca workplace and interpreting *The Routledge Handbook of Second Language Acquisition and Speaking* will be an indispensable resource for students and scholars in applied linguistics cognitive psychology linguistics and education

Teaching and Researching Speaking Rebecca Hughes, Beatrice Szczepek Reed, 2016-12-19 Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics social attitudes to the spoken form and the relationships between spoken and written language A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis The resources section is brought up to date with new media and currently available networks online corpora and mobile applications This is a key resource for applied linguistics students English language teachers teacher trainers and novice researchers **Language Testing and Validation** C.

Weir, 2004-11-22 Tests for the measurement of language abilities must be constructed according to a coherent validity framework based on the latest developments in theory and practice This innovative book by a world authority on language testing deals with all key aspects of language test design and implementation It provides a road map to effective testing based on the latest approaches to test validation A book for all MA students in Applied Linguistics or TESOL and for professional language teachers Prosody and interactional fluency of Italian learners of German Simona

Sbranna, 2025-07-01 This book explores the development of prosodic and interactional competence in second language acquisition drawing on data from peer interactions by Italian learners of German in both German and their native language Italian as well as from German native speakers Three key aspects of spoken interaction are examined across proficiency levels prosodic marking of information status turn taking and backchannels The analysis of prosodic marking of information

status reveals that learners mark givenness using distinct fundamental frequency patterns as in their native language but apply a reduction in prosodic strength typically found postfocally in native German irrespective of its function This suggests that learners perceive deaccentuation as a salient marker of native German which they adopt during their learning This book also presents a novel approach to quantifying interactional competence showing that lower proficiency negatively affects the smoothness of interactional flow resulting in reduced speech time and increased overall silence Finally it provides new insights into backchannel use in second language and cross linguistic contexts Results show a complex non arbitrary mapping between lexical type turn taking function and intonation in both native languages In second language speech dyad specific behaviour was found to have a stronger effect on backchannel frequency and duration than second language proficiency Furthermore learners tend to transfer preferred lexical backchannel types from their first language into their second language Overall this book offers a multidimensional perspective on second language spoken interaction and lays the groundwork for future applications in language teaching and assessment The doctoral work on which this book is based was awarded the IPA PhD Thesis Award for the Best PhD Thesis in the broad area of Phonetics Speech Sciences and Laboratory Phonology in 2024

Teaching and Learning Language: Current Trends and Practices (Penerbit USM) Ambigapathy Pandian, Sunny Tan Siew Bek, Shaik Abdul Malik Mohamed Ismail, 2014-11-25 This book represents a collection of papers that relate to the challenges and problems posed by the ever changing and diversified nature of today s classroom The papers discuss and demonstrate methodologies and learning strategies and in the process recommend effective practices that are practical and open to adaptation for different teaching and learning contexts They range from suggestions on how to exploit information technology resources to individual or specific case studies These case studies report on a variety of contextual issues and problems that are specified to particular learning contexts This book therefore thus not only offers examples of tried and tested teaching strategies but also offers useful insights into specific sociocultural problems that are experienced by learners as well as teachers and interested stakeholders in particular settings and countries The papers offer a comprehensive documentation of past as well as present problems faced by teachers policy makers and students and discuss ways and strategies of overcoming such problems such that the teaching and learning process is not only enhanced but made more meaningful and fulfilling to both teachers and learners The inherently global perspective of the papers in this book makes it an enriching compendium

Pragmatic Variation in First and Second Language Contexts J. César Félix-Brasdefer, Dale April Koike, 2012 Departing from Schneider and Barron 2008 representing the emerging field of Variational Pragmatics this volume examines pragmatic variation focusing on methods utilized to collect and analyze data in a variety of first L1 and second L2 language contexts The objectives are to 1 examine variation in such areas of pragmatics as speech acts conventional expressions metapragmatics stance frames mitigation communicative action im politeness and implicature and 2 critically review central methodological concerns relevant for research in pragmatic variation such as

coding ethical issues qualitative and quantitative methods and individual variation Theoretical frameworks vary from variationist and interactional sociolinguistics to variational pragmatics This collection contains eleven chapters by leading scholars including two state of the art chapters on key methodological issues of pragmatic variation study Given the theoretical perspectives methodological focus and analyses the book will be of interest to those who study pragmatics discourse analysis second language acquisition sociolinguistics corpus linguistics and language variation **A**

Neurolinguistic Theory of Bilingualism Michel Paradis,2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology **BOOK JACKET** **Cross-linguistic Structures in**

Simultaneous Bilingualism Susanne Döpke,2000-01-01 This volume explores the implications of cross linguistic structures in simultaneous bilingualism It aims to find cognitive explanations for the presence or absence of cross linguistic structures that go beyond the debate of one system or two The contributors present syntactic morphological and phonological features that are found in bilingual children but are untypical of monolingual development and discuss pertinent methodological issues The orientation of this volume stands out from competing volumes in the field in that the focus is not limited to similarities between monolingual and bilingual first language acquisition The volume will be of interest to researchers in the field of bilingualism and primary language acquisition language theorists and professionals working with bilingual populations Practical Language Testing Glenn Fulcher,2024-11-29 Practical Language Testing equips you with the skills

knowledge and principles necessary to understand and construct language tests This practical guide offers step by step guidelines on the design of assessments within the classroom and provides the necessary tools to analyse and improve assessments as well as deal with alignment to externally imposed standards Testing is situated both within the classroom and within the larger social context and readers are provided with the knowledge necessary to make realistic and fair decisions about the use and implementation of tests Now in its second edition this respected text has been substantially revised and updated including a new chapter on validity drawing from the author s Messick Award for innovation in validity theory and practice It also includes expanded coverage of standardised testing and learning oriented assessment and introduces task design features including authenticity and automated assessment With its frequently updated online resources to support language assessment <https://language-testing.info> this book is the ideal introduction for students of applied linguistics TESOL and modern foreign language teaching as well as practising teachers required to design or implement language testing programmes *Bilingual Couples Talk* Ingrid Piller,2002-10-10 This sociolinguistic study of the linguistic practices of

bilingual couples describes the conditions processes and results of private language contact It is based on a unique corpus of more than 20 hours of private conversations between partners in bilingual marriages Adding to its breadth of coverage these private conversations are supplemented with larger public discourses about international couplehood The volume thus offers a corpus driven investigation of the ways in which ideologies of gender nationality and immigration mediate linguistic

performances in private cross cultural communication The author embraces social constructionist feminist and postmodern approaches to second language learning multilingualism and cross cultural communication In contrast to other titles in the field which have focused almost exclusively on the socialization of bilingual children this book explores what it means to one's sense of self to become socialized into a second language and culture as a late bilingual **Assessing Speaking in**

Context M. Rafael Salaberry, Alfred Rue Burch, 2021-07-23 This edited volume investigates the nature and possible applications of an expanded and reconceptualized theoretical construct of speaking as a dynamic socially constructed endeavour It addresses both theoretical perspectives and methodological procedures to define and circumscribe the assessment of contextualized speaking The chapters focus on the complexity brought about by actual interactional competence in speaking tasks and discuss how testing and assessment models and practices can incorporate recent research findings on the inherently dynamic and situated nature of language use The volume presents research on language assessment in a variety of languages other than English including French Chinese and Japanese It also examines the role that embodied action gaze gesture orientation to materials and texts in the environment plays in assessment practices an area that has heretofore remained under explored Chapter 6 is free to download as an open access publication under a CC BY NC ND licence You can access it here <https://zenodo.org/record/5163340/files/YQvJ0IhKjcs> **Language Ideologies and Linguistic**

Identity in Heritage Language Learning Rachel Showstack, Diego Pascual y Cabo, Damián Vergara Wilson, 2024-04-16 **Language Ideologies and Linguistic Identity in Heritage Language Learning** addresses the ways in which discourses about language value and identities of linguistic expertise are constructed and negotiated in the Spanish heritage language HL classroom and how the classroom discourse shapes and is shaped by the world outside of the classroom The volume examines the sociopolitical contexts personal histories and communicative practices of Spanish teachers and students in two diverse geographic regions the US states of Texas and Kansas Adopting an integrated sociocultural approach it considers the ways in which individuals draw from multiple linguistic resources and social practices in daily interaction and how they articulate their beliefs about language through storytelling Rich interactional data examples from social media and stories of community engagement are utilized to demonstrate how Spanish heritage speakers use language creatively and proactively to legitimize and claim power in their home and community linguistic practices This is an invaluable resource for applied linguists who seek to better understand the relationship between language ideology and identity and for graduate students and researchers in the fields of linguistics Spanish and HL education **Resources in Education**, 2001-10 **Individual**

Differences in Second/Foreign Language Speech Production: Multidisciplinary Approaches and New Sounds Peijian Paul Sun, Boping Yuan, Xun Yan, Jimin Kahng, 2023-09-01 Second foreign language L2 speech production is a complex process requiring individuals combined efforts to utilize various processing components such as conceptualiser formulator and articulator Since the publication of Pim Levelt's book *Speaking From Intention to Articulation* in 1989 a considerable

number of studies have examined L2 speech production in the field of neuroscience with a particular focus on the link between speech perception and speech production Undeniably a neurolinguistic examination of speech production can enrich our understanding of how human brains compute linguistic information at a cognitive level However it is insufficient by only focusing on the neurocognitive dimension of speech production given that individuals speech production can be subject to various individual differences factors either cognitively affectively or socio culturally It is therefore necessary to move beyond the neurocognitive understanding of speech production by taking every possible perspective into consideration Individual difference as an umbrella term covers psychological traits personal characteristics cognitive and emotional components that distinguish learners from each other Given that individual difference factors can reveal disparities in L2 learning and performance among learners such factors have attracted researchers growing interest concerning their influences on L2 speech processing their relationships with L2 speech performance and their contributions to L2 speech development Nevertheless our understanding of L2 speech production is not only insufficient compared to other L2 skills such as writing and reading but also limited to the neurocognitive account of L2 speech production More research therefore is in urgent need to uncover the influence of various individual differences factors on L2 speech production from multidisciplinary perspectives

Foreign Language Research in Cross-cultural Perspective Kees De Bot, Ralph B. Ginsberg, Claire J. Kramsch, 1991-01-01 This volume focuses on priorities for research in language pedagogy The aim is to give an up to date overview of current thinking about important research issues such as the viability of large scale comparisons the quantitative qualitative research controversy new trends in language testing and evaluation and the role of different learning environments In their discussions of these issues researchers from the US and from different countries in Europe show to what extent the priorities differ on both sides of the Atlantic Ocean

Rethinking Second Language Learning Marisa Cordella, Hui Huang, 2016-05-19 This book evaluates a project where formal classroom learning of a second language was supplemented with informal natural interactions with older native speakers of the target language delivering a number of pedagogical and societal benefits The authors introduce a model of intergenerational intercultural encounters which aims to promote the use of community language resources enrich the experiences of young learners foster greater understanding between generations break down cultural stereotypes encourage appreciation of different cultures and enhance the quality of life and community engagement of older people with a bi multilingual background It draws on theories of language acquisition discourse analysis and psychosocial perspectives to propose a model of language learning for students that can be used for any language or locality It is therefore an essential resource for graduate students researchers and language teachers as well as for education aged and youth care policy makers practitioners and community services workers who are interested in innovative language pedagogy

Multidisciplinary Approaches to Code Switching Ludmila Isurin, Donald Winford, Kees de Bot, 2009-07-10 The volume presents a selection of contributions by leading scholars in the field of code

switching In the past the phenomenon of code switching was studied within different subfields of linguistics and they all took their own perspectives on code switching without taking into account findings from other subdisciplines This book raises a question of a much broader multidisciplinary approach to studying the phenomenon of code switching calls for integration of disciplines and illustrates how frameworks from one subfield can be applied to models in another The volume includes survey chapters empirical studies contributions that use empirical data to test new hypotheses about code switching or suggest new approaches and models for the study of code switching and chapters that discuss principles and constraints of code switching and code switching vs transfer The book is easily accessible to anyone who is interested in the phenomenon of code switching in bilinguals

Sign Bilingualism Carolina Plaza-Pust, Esperanza Morales-López, 2008-09-26 This volume provides a unique cross disciplinary perspective on the external ecological and internal psycholinguistic factors that determine sign bilingualism its development and maintenance at the individual and societal levels Multiple aspects concerning the dynamics of contact situations involving a signed and a spoken or a written language are covered in detail i e the development of the languages in bilingual deaf children cross modal contact phenomena in the productions of child and adult signers sign bilingual education concepts and practices in diverse social contexts deaf educational discourse sign language planning and interpretation This state of the art collection is enhanced by a final chapter providing a critical appraisal of the major issues emerging from the individual studies in the light of current assumptions in the broader field of contact linguistics Given the interdependence of research policy and practice the insights gathered in the studies presented are not only of scientific interest but also bear important implications concerning the perception understanding and promotion of bilingualism in deaf individuals whose language acquisition and use have been ignored for a long time at the socio political and scientific levels

Modeling Bilingualism Monika S. Schmid, Wander Lowie, 2011 From structure to chaos twenty years of modeling bilingualism Diane Larsen Freeman Monika S Schmid and Wander Lowie Psycholinguistic perspectives on language processing in bilinguals Judith Kroll and Daan Hermans Triggered codeswitching evidence from picture naming experiments Mirjam Broersma Working memory capacity inhibitory control and proficiency in a second language Susan Gass and Junkyu Lee Explanations of associations between L1 and L2 literacy skills Jan H Hulstijn The acquisition attrition and relearning of mission vocabulary Lynne Hansen Second language attrition theory research and challenges Lelia Murtagh Contact X time external factors and variability in L1 attrition Monika S Schmid The shifting structure of emotion semantics across immigrant generations effects of the second culture on the first language Robert W Schrauf and Julia Sanchez Bilingualism code switching and aging a myth of attrition and a tale of collaboration Michael Clyne Language reversion versus general cognitive decline towards a new taxonomy of language change in elderly bilingual immigrants Merel Keijzer A dynamic model of expert novice co adaptation during language learning and acquisition Paul van Geert Henderien Steenbeek and Marijn van Dijk The dynamics of multilingualism Levelt's speaking model revisited Wander Lowie and Marjolijn Verspoor Epilogue

twenty years of modeling bilingualism from chaos to structure and back again Bert Weltens

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