

Taking Measure:

PERSPECTIVES
ON CURRICULUM
AND
CHANGE

Stephen C. Brown
Karen E. Conradi
C. Vance Wilcox

Taking Measure Perspectives On Curriculum Change

**Sivakumar Alagumalai, David D.
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Taking Measure Perspectives On Curriculum Change:

Taking Measure Stephen C. Clem, Karin H. Oneil, Z. Vance Wilson, 1998-08-01 Educational Research and Innovation
Measuring Innovation in Education A New Perspective OECD, 2014-07-17 This report explores the association between school innovation and different measures related to educational objectives

Multiple Perspectives on Mathematics Teaching and Learning Jo Boaler, 2000-07-30 Multiple Perspectives on Mathematics Teaching and Learning offers a collection of chapters that take a new look at mathematics education. Leading authors such as Deborah Ball, Paul Cobb, Jim Greeno, Stephen Lerman, and Michael Apple draw from a range of perspectives in their analyses of mathematics teaching and learning. They address such practical problems as the design of teaching and research that acknowledges the social nature of learning, maximizing the impact of teacher education programs, increasing the learning opportunities of students working in groups, and ameliorating the impact of male domination in mixed classrooms. These practical insights are combined with important advances in theory. Several of the authors address the nature of learning and teaching, including the ways in which theories and practices of mathematics education recognize learning as simultaneously social and individual. The issues addressed include teaching practices, equity, language, assessment, group work, and the broader political context of mathematics reform. The contributors variously employ sociological, anthropological, psychological, sociocultural, political, and mathematical perspectives to produce powerful analyses of mathematics teaching and learning.

Teacher Mediated Agency in Educational Reform in China Hongzhi Yang, 2015-03-26 This book examines teacher agency in implementing English as a Foreign Language (EFL) curriculum reform in the Chinese university context. It theorizes the concept of teacher agency from a sociocultural theory perspective and draws on a study conducted in a conservative and less developed area in China. The book uses Engeström's activity theory and Vygotsky's concept of the Zone of Proximal Development (ZPD) to understand the nature and extent of teacher agency in adapting one's teaching with respect to beliefs, knowledge, and instructional practices. The study concludes that curriculum reform in China needs to shift from reliance on top-down policies to bottom-up implementation that mobilizes local understandings and practices. One of the implications of this study is that transformative teacher education programs aimed at developing teacher pedagogical agency require that teachers have ongoing opportunities to design, develop, and evaluate curriculum-based mediational means.

Innovation and Shifting Perspectives in Management Education Baporikar, Neeta, 2016-10-04 Effective education and training is essential to the positive development of a manager in corporate or organizational settings. In order to stay abreast of current management trends, it is necessary to implement new perspectives and technologies being utilized in the field. *Innovation and Shifting Perspectives in Management Education* features a comprehensive assessment of the complexities present in management training programs in educational settings. Highlighting best practices and real-life experiences within the field, this book is an essential reference source for practitioners, policy makers, undergraduate and graduate students, academics, managers, and

professionals International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Applied Rasch**

Measurement: A Book of Exemplars Sivakumar Alagumalai,David D. Curtis,Njora Hungi,2006-03-30 While the primary purpose of the book is a celebration of John s contributions to the field of measurement a second and related purpose is to provide a useful resource We believe that the combination of the developmental history and theory of the method the examples of its use in practice some possible future directions and software and data files will make this book a valuable resource for teachers and scholars of the Rasch method This book is a tribute to Professor John P Keeves for the advocacy of the Rasch model in Australia Happy 80th birthday John xii There are good introductory texts on Item Response Theory Objective Measurement and the Rasch model However for a beginning researcher keen on utilising the potentials of the Rasch model theoretical discussions of test theory and associated indices do not meet their pragmatic needs Furthermore many researchers in measurement still have little or no knowledge of the features of the Rasch model and its use in a variety of situations and disciplines This book attempts to describe the underlying axioms of test theory and in particular the concepts of objective measurement and the Rasch model and then link theory to practice We have been introduced to the various models of test theory during our graduate days It was time for us to share with those keen in the field of measurement in education psychology and the social sciences the theoretical and practical aspects of objective measurement

Learning, Design, and Technology J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple

related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

A Perspective on Reform in Mathematics and Science Education Kenneth E. Vos, National Council of Teachers of Mathematics, 1996

Research Anthology on Measuring and Achieving Sustainable Development Goals Management Association, Information Resources, 2021-12-30 The Sustainable Development Goals are an ongoing focus around the world as the needs of people and society continue to evolve at a rapid pace The need for a more sustainable future has never been more pressing as issues such as climate change natural disasters and overpopulation present unique difficulties for the decision makers of the world In order for them to make the best decisions regarding current priorities and strategies up to date and detailed research regarding where we currently are as a society where we want to be and the many challenges that stand in the way is crucial The Research Anthology on Measuring and Achieving Sustainable Development Goals is a comprehensive assessment of the current innovative research and discussions on the challenges to achieving the UN's Sustainable Development Goals and the measures that have already been put in place to achieve them Covering topics such as green consumer behavior and peace promotion this book is vital for academicians scientists researchers students postdoctoral students specialists practitioners businesses governmental institutions decision makers environmentalists and policymakers

Using and Developing Measurement Instruments in Science Education Xiufeng Liu, 2020-02-01 This book meets a demand in the science education community for a comprehensive and introductory measurement book in science education It describes measurement instruments reported in refereed science education research journals and introduces the Rasch modeling approach to developing measurement instruments in common science assessment domains i e conceptual understanding affective variables science inquiry learning progression and learning environments This book can help readers develop a sound understanding of measurement theories and approaches particularly Rasch modeling to using and developing measurement instruments for science education research This book is for anyone who is interested in knowing what measurement instruments are available and how to develop measurement instruments for science education research For example this book can be a textbook for a graduate course in science education research methods it helps graduate students develop competence in using and developing standardized measurement instruments for science

education research Science education researchers both beginning and experienced may use this book as a reference for locating available and developing new measurement instruments when conducting a research study **Handbook on Measurement, Assessment, and Evaluation in Higher Education** Charles Secolsky,D. Brian Denison,2012-03-22 Increased demands for colleges and universities to engage in outcomes assessment for accountability purposes have accelerated the need to bridge the gap between higher education practice and the fields of measurement assessment and evaluation The Handbook on Measurement Assessment and Evaluation in Higher Education provides higher education administrators student affairs personnel institutional researchers who generate and analyze data and faculty with an integrated handbook of theory method and application This valuable resource brings together applied terminology analytical perspectives and methodological advances from the fields of measurement assessment and evaluation to facilitate informed decision making in higher education Special Features Contributing Authors are world renowned scholars across the fields of measurement assessment and evaluation including Robert E Stake Trudy W Banta Michael J Kolen Noreen M Webb Kurt Geisinger Robert J Mislevy Ronald K Hambleton Rebecca Zwick John Creswell and Margaret D LeCompte Depth of Coverage includes classroom assessment and student outcomes assessment techniques for accountability and accreditation test theory item response theory validity and reliability qualitative quantitative and mixed methods evaluation context and ethics of assessment Questions and Exercises follow each Section to reinforce the valuable concepts and insights presented in the preceding chapters Bridging the gap between practice in higher education with advances in measurement assessment and evaluation this book enables educational decision makers to engage in more sound professional judgment This handbook provides higher education administrators with both high level and detailed views into contemporary theories and practices supplemented with guidance on how to apply them for the benefit of students and institutions **The Manhattan Family Guide to Private Schools** Victoria Goldman,Catherine Hausman,1999-03 For families residing in Manhattan who wish to send their children to private elementary and high schools this indispensable guide covers over sixty such schools in Manhattan and the adjacent boroughs The authors write from a parent s point of view describing the schools size staff facilities programs philosophy admission procedures tuition scholarships and diversity Now expanded and revised it is a standard reference for Manhattan parents **Leap 4.0. African Perspectives on the Fourth Industrial Revolution** Zamanzima Mazibuko-Makena,Erika Kraemer-Mbula.,2021-04-09 Leap 4 0 African Perspectives on the Fourth Industrial Revolution seeks to identify the challenges and opportunities the 4IR presents to South Africa and the rest of the African continent especially to workers and marginalised sectors of society Authors examine the prerequisites for the successful introduction of the 4IR including infrastructure skilled personnel and appropriate regulation They underline the importance of inclusive innovation with a deliberate objective to create net new jobs and reduce inequality The 4IR is well established in many parts of the world with technological advances driving profound social and economic change However for many

developing countries particularly countries in Africa the 4IR may not offer the anticipated leap forward There is a danger that the continent may find itself dictated to by experiences that are not in tune with its social contexts

Handbook of Research on Curriculum Philip Wesley Jackson, American Educational Research Association, 1992 Provides information about a wide range of curricular issues affecting elementary and high school education exploring methodological and conceptual issues looking at the forces that shape the curriculum studying the impact of the curriculum on special groups of students and discussing conventional subjects like reading and math

International Perspectives on Educational Administration using Educational Inquiry Abdulrasheed Olowoselu, Areej ElSayary, 2024-08-02 This edited volume sets out the current issues that face educational administrative processes and resources across the globe and provides implication lead responses for how best to tackle new challenges that arise Featuring contributions and perspectives from the UAE Nigeria Malaysia Indonesia Portugal Spain Iran and the United States this diverse and truly international volume discusses the management of resources tasks and communication key to the smooth running of educational institutions Divided into four distinct parts the chapters examine educational administration from theoretical conceptual and empirical angles focusing on theories administrative procedures decision support systems and management techniques in educational administration as well as reward management and digital leadership This book bridges the gap in educational administration by showcasing new trends across many countries and examining the role of theory in the field using examples of classical and contemporary approaches systems theory leadership theory and theories of change and innovation Ultimately presenting a problem solving approach to the current educational administrative situation globally this volume will be of interest to researchers scholars and faculty members involved with education administration research educational administration theory and leadership Practitioners working on educational process improvement and organizational studies will also benefit from the volume

School Knowledge in Comparative and Historical Perspective Aaron Benavot, Cecilia Braslavsky, 2007-06-20 School curricula are established not only to prepare young people for a real world but also to beckon an imagined one anchored in individual rights and collective progress Both worlds the real and the imagined increasingly reflect influential trans national forces In this special edited volume scholars with diverse backgrounds and conceptual frameworks explore how economic political social and ideological forces impact on school curricula over time and place In providing regional and global perspectives on curricular policies practices and reforms the authors move beyond the conventional notion that school contents reflect principally national priorities and subject based interests Some authors emphasize a convergence to standardized global curricular structures and discourses Others suggest that changes regarding the intended contents of primary and secondary school curricula reveal regional or trans cultural influences Overall these comparative and historical studies demonstrate that the dynamics of curriculum making and curricular reform are increasingly forged within wider regional cross regional and global contexts

Technology, Innovation, and Educational Change Joke Voogt, 2003

Research from 28 countries highlights the scope and variety of curricular change made possible by educational technology

Conversion to the Metric System of Weights and Measures, Hearings Before the Subcommittee on Science, Research and Development..., 93-1, March 19, 20, 21, 22; May 9, 10, 1973 United States. Congress. House. Science and Astronautics Committee, 1973 **Pre-vocational Education in Germany and China** Jun Li, 2012-12-02 The school to work transition has been an important topic in the fields of education and sociology research in the past few years Pre vocational education which takes place during lower secondary school and aims to facilitate the school to work transition is of critical significance in introducing the participants to the world of work and or in preparing them for entry into further vocational education programs With a strong comparative nature Jun Li presents this systematic investigation of the pre vocational education in Germany and China and analyzes their curricula of pre vocational education By combining the methods of content analysis and teacher interview the author offers an in depth perspective into the realms of pre vocational education and reveals the divergences between the prescribed curriculum and the enacted curriculum The findings also relate closely to an intensively discussed issue in the sociology of education in the past few years namely the issue of knowledge and its status function and forms in the school education today

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