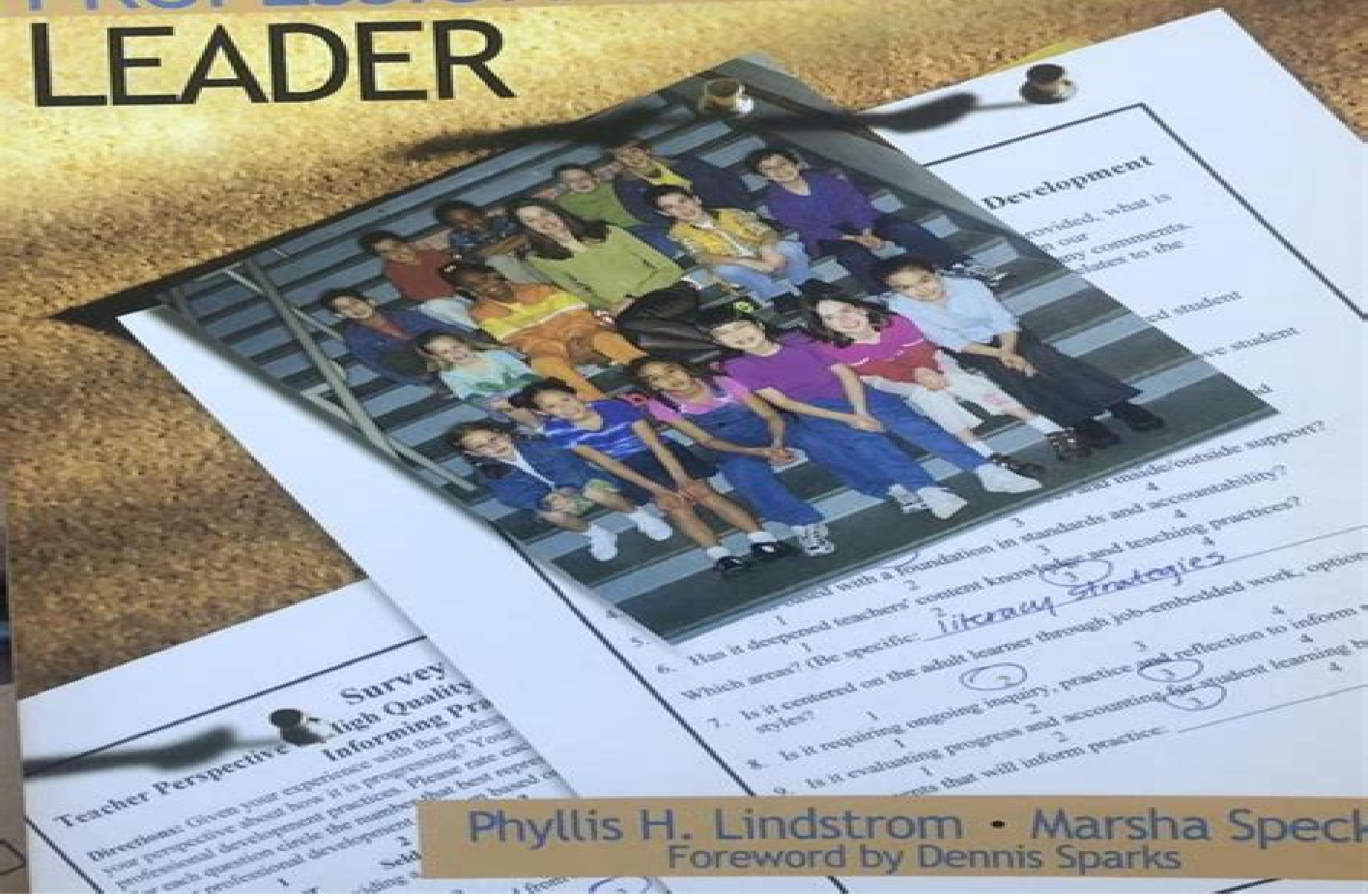


THE PRINCIPAL AS PROFESSIONAL DEVELOPMENT LEADER



Phyllis H. Lindstrom • Marsha Speck
Foreword by Dennis Sparks

The Principal As Professional Development Leader Building Capacity For Improving Student Achievement

ML Morrison



The Principal As Professional Development Leader Building Capacity For Improving Student Achievement:

The Principal as Professional Development Leader Phyllis H. Lindstrom, Marsha Speck, 2004-02-20 The authors provide principals with the tools needed to help teachers and staff enhance their skills and improve student learning

The Principal as Professional Development Leader Phyllis H. Lindstrom, Marsha Speck, 2004-02-20 At last we have a book that realistically empathically and interestingly describes leadership and the professional development work that needs to accompany it for principals It is all here readings web sites theory practice helpful forms to use vignettes of principals Lindstrom and Speck are both insiders and outsiders teaching us in the best of ways how to both think about and act on our new knowledge Ann Lieberman Senior Scholar Carnegie Foundation for the Advancement of Teaching This is the book to read I will recommend it to my colleagues the minute it is off of the press The authors should be very proud of their work and contribution to a pivotal need in the field Bottom line It will help improve what we do for children our ultimate purpose Becky J Cooke Principal Evergreen Elementary School Spokane WA Raise student achievement by developing leadership teamwork skills and knowledge in teachers Individual teachers have the greatest effect on student performance Principals as professional development leaders are in the best position to provide teachers with the professional development strategies they need to improve their skills and raise student achievement The Principal as Professional Development Leader guides readers through a step by step process to formulate implement and evaluate long term professional development Authors Phyllis H Lindstrom and Marsha Speck simplify and focus the function of the principal as professional development leader by providing scenarios processes context and content that principals can use to create an integrated collaborative learning environment Aligned with National Staff Development Council standards this user friendly resource includes Rubrics worksheets and surveys Professional development planners Sample forms for classroom visits and observations Calendars of professional development activities Recommended readings and reflective questions In order to improve learning for all students this unique text provides the strategies skills and tools necessary to build the capacity of professional development within the school The authors supply practical techniques for analyzing student achievement data evaluating professional development plans and achieving a culture of sustained improvement

The Principal as Professional Learning Community Leader Ontario Principals' Council, 2008-12-17 This series allows school principals to integrate theory and practice themselves resulting in highly insightful and practical strategies that will make a difference in schools Practitioners lead themselves Michael Fullan Professor Emeritus Ontario Institute for Studies in Education University of Toronto Avoiding high flown theory on the one hand and mere bullet points on the other these books represent the best that highly expert leaders have to offer intellectually informed ideas about how to deal with the compelling practical issues of principalship Andy Hargreaves Thomas More Brennan Chair in Education Boston College This series of little volumes provides a valuable resource for new principals who would become accomplished instructional leaders and seasoned principals looking to

strengthen their leadership capacity Roland S Barth Founding Director Harvard Principals Center Addresses some of the most important challenges facing school leaders today The authors bring a remarkable combination of deep practical experience and academic sophistication to these challenges Ken Leithwood Professor Ontario Institute for Studies in Education University of Toronto Create a collaborative culture for increased student achievement Schools with professional learning communities PLCs benefit from significantly improved student achievement and a greater sense of shared purpose This resource part of the Leading Student Achievement series provides principals with practical support to lead the development of PLCs in their schools With step by step plans and hands on strategies this handbook guides principals through the process of building thriving PLCs by Defining the key attributes of PLCs Explaining the principal s role in the process Laying the foundation for shared mission vision values and goals Showing how to create a steering team introduce the concept to staff and develop teacher learning teams Featuring professional development modules case studies and reproducibles that can be adapted to any school context The Principal as Professional Learning Community Leader is an invaluable companion for school leaders at any level

Evidence-Based School Development in Changing Demographic Contexts Rose M. Ylimaki, Lynnette A. Brunderman, 2021-09-30 This Open Access book features a school development model Arizona Initiative for Leadership Development and Research AZiLDR that offers a roadmap for schools to navigate the complexities of continuous school development Filled with processes that balance evidence based values with democratic culturally responsive values this book offers strategies to mediate the tensions and to address school culture context and values leadership capacity using data as a source of reflection curricular and pedagogical activity and strengths based approaches to meeting the needs of culturally diverse students You will find Active reflective activities Case studies illustrating each concept The research base supporting each concept Descriptions of processes from other contexts South Carolina Germany Australia Sweden Thoughts about next steps for contextually sensitive and multi level school development Suggestions for cross national dialogue and research within the Zone of Uncertainty Use this ideal source to guide school leadership teams in creating productive schools that continually grow

Mentoring and Induction Programs That Support New Principals Susan Villani, 2006 Dr Villani s comprehensive new book gives our profession especially those who are new to it a terrific boost With clarity and great care Villani outlines the critical need for mentoring and induction programs for new school leaders Using excellent examples she shows us the extremely difficult and varied situations principals face daily Then she explores well documented model programs from across the nation that serve as examples and inspiration for all school leaders Dr Vincent L Ferrandino Executive Director NAESP Susan Villani s Mentoring Induction Programs that Support New Principals is a comprehensive compendium of ideas and models drawn from school systems regional education agencies states professional associations and universities Villani makes a compelling case for the value of supporting beginning principals in new and more powerful ways She describes how changing educational policies and escalating demands on the

principalship have caused an increasing number of states and local districts to seek improved ways to support new principals early in their administrative careers Most important Villani provides guidance to readers in translating these ideas and models into new or stronger mentoring and induction programs for the next generation of school principals Dr Dennis Sparks Executive Director NSDC There is increasing evidence as to the significant role which principals play in reforming schools and in increasing student achievement Principal induction and mentoring are key components of effective leadership development This text provides an effective guide for organizations supporting the development of school principals Dr Gerald N Tirozzi Executive Director NASSP Make it possible for all new principals to realize their full potential A well prepared new principal is essential to the success of an entire school So why is it one of the least supported positions in the building In *Mentoring and Induction Programs That Support New Principals* mentoring expert Susan Villani addresses the key question of how well new principals are prepared and supported This is an ideal resource for developing a mentoring or induction program for principals or for enhancing your existing program This innovative new text offers a close examination of the state of principalship and the needs of new principals as well as a detailed compilation of principal mentoring and induction programs throughout the United States This useful hands on guidebook includes A complete understanding of the challenges facing new principals Practical examples and enlightening vignettes to clearly illustrate challenges often faced by novice principals Detailed tips to encourage and foster new principals A clear easy to understand comparison of model mentoring and induction programs

Handbook of Professional Development in Education Linda E. Martin, Sherry Kragler, Diana J. Quatroche, Kathryn L. Bauserman, 2015-10-13 This comprehensive handbook synthesizes the best current knowledge on teacher professional development PD and addresses practical issues in implementation Leading authorities describe innovative practices that are being used in schools emphasizing the value of PD that is instructive reflective active collaborative and substantive Strategies for creating measuring and sustaining successful programs are presented The book explores the relationship of PD to adult learning theory school leadership district and state policy the growth of professional learning communities and the Common Core State Standards Each chapter concludes with thought provoking discussion questions The appendix provides eight illuminating case studies of PD initiatives in diverse schools

The Principal Influence Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, Alisa Simeral, 2016-01-28 Principals navigate the dynamic complexities and subtleties of their schools every day They promote facilitate and lead efforts to achieve both tangible and intangible results throughout the school community They fulfill a role that includes counseling budgeting inspiring teaching learning disciplining evaluating celebrating consoling and a million other critical functions As the principalship has evolved and grown so have the expectations of it With that in mind ASCD developed the Principal Leadership Development Framework PLDF The PLDF establishes a clear and concise definition of leadership and includes clear targets that support the ongoing growth and development of leaders Using the Framework principals will learn to

capitalize on their leadership roles Principal as Visionary Principal as Instructional Leader Principal as Engager Principal as Learner and Collaborator The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviors that have the greatest direct effect on the culture and status of learning and teaching Coupled with the PLDF are tools for self reflection that help principals identify and strengthen their reflective habits Whether you want to develop your own capacities or support the development of a group of principals assistant principals or aspiring principals The Principal Influence can help channel your efforts in ways that promote successful teaching and student learning

Organizational Behavior for School Leadership Leslie S. Kaplan, William A. Owings, 2017-05-12 Organizational Behavior for School Leadership provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015 Professional Standards for Educational Leaders Companion website includes case studies and rubrics supplementary materials additional readings and PowerPoint slides for instructors

Assessing Instructional Leadership with the Principal Instructional Management Rating Scale Philip Hallinger, Wen-Chung Wang, 2015-05-22 This volume provides a succinct up to date summary of global research on principal instructional leadership as it has evolved over the past 50 years The book s particular focus is on the development and use of the Principal Instructional Management Rating Scale PIMRS The PIMRS is the most widely used survey instrument designed for assessing instructional leadership for research and practice It has been used in more than 250 studies in more than 30 countries around the world The authors provide a detailed conceptual and data based description of the rationale and development of the instrument as well as the ways in which it has been used in practice The book also provides for the first time a comprehensive assessment of the scale s measurement properties This represents essential information for future users of the instrument across different national contexts Finally the volume outlines an agenda for improving future research on the role of principal instructional leadership in student learning and school effectiveness

The Principal Bruce M. Whitehead, Floyd Boschee, Robert H. Decker, 2012-10-17 The path to becoming a leader for your students faculty and community begins here The Principal Leadership for a Global Society is the core textbook for aspiring and practicing K 12 school principals Taking a practical and research grounded approach this inspiring text prepares school leaders to

successfully face the challenges that they will deal with on a day to day basis and throughout their careers From curriculum development to staff development to policy and discipline it addresses the most up to date practices in developing leadership skills The book provides a wide array of pedagogical features to help practicing and aspiring school principals improve programs create a safer and more enriching environment for students and faculty meet school district community state and national ideologies and standards and much more After reading The Principal the educational leaders of tomorrow will be equipped with innovative practical and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors but the community as well

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