1.	Woods (1979) saw	responses vary for labels - Ingratiation = "teacher's pet" Ritualism = staying out of trouble Retreatism = day dreaming rebellion = rejection
2.	Becker (1971) - la- belling	Teachers judged pupils based on their "ideal pupil"
3.	Amelia Hempel-Jorgensen (2009)	Social class children defined on behavior rather than ability
4.	Dunne and Gazeley (2008)	School produce W.C underachievement due to assumptions (based on the background)
5.	Rist (1970) - La- belling in primary schools.	Teachers put students in groups based on their back- ground
6.	Sharp and Green (1975)	allowed students to choose their own path as if they wanted to develop they would seek help
7.	Rosenthal and Ja- cobson (1968)	Lied, said that 20% of random students were spurters to prove a "self-fulfilling prophecy"
8.	the marketisation of the education system	The 1988 Educational Reform Act
9.	Gillborn and Youdell, A-C econo- my	its due to school focusing on students who would benefit the league tables also known as "educational triage" which is sorting those who can/can't achieve
10.	Gillborn and Youdell - Lacey similarities	G+Y = Triage Lacey = differentiation Both focus on labeling and treating pupils differently

Sociology Active

Didier Fassin, George Steinmetz

Sociology Active:

The Active Society Amitai Etzioni,1968 **Sociology Through Active Learning** Kathleen McKinney,Barbara S. Heyl,2008-07-10 The exercises in this text are designed to give students the chance to explore in depth some of the most important ideas in the dicipline by providing hands on experience investigating empirical and theoretical questions

Handbook of Teaching and Learning in Sociology Sergio A. Cabrera, Stephen Sweet, 2023-01-20 Showcasing advanced research from over 30 expert sociologists this dynamic Handbook explores a wide range of cutting edge developments in scholarship on teaching and learning in sociology It presents instructors with a comprehensive companion on how to achieve excellence in teaching both in individual courses and across the undergraduate sociology curriculum *Our Social World* Jeanne H. Ballantine, Keith A. Roberts, 2011-10-26 In this brief text two leaders of the Teaching Sociology movement encourage students development of their sociological imaginations through role taking Assuming the role of a child living in poverty in India or of a member of an African tribe students learn to re envision their global society. An innovative integrated framework provides core sociological concepts while features such as Contributing to Our Social World enable students to do public sociology. Our Social World Condensed Version presents the perspective of students living in the larger global world

Discover Sociology William J. Chambliss, Daina S. Eglitis, 2019-01-02 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop What key social forces construct and transform our lives as individuals and as members of society How does our social world shape us How do we shape our world Discover Sociology presents sociology as a discipline of curious minds The authors inspire curiosity about the social world and empower students by providing the theoretical conceptual and empirical tools they need to understand analyze and even change the world in which they live Organized around four main themes The Sociological Imagination Power and Inequality Technological Transformations of Society and Globalization the book illuminates the social roots of diverse phenomena and institutions ranging from poverty and deviance to capitalism and the nuclear family Behind the Numbers features illustrate the practical side of sociology and shows students how to be critical consumers of social science data reported in the media And every chapter addresses the question What can I do with a sociology degree by linking the knowledge and skills acquired through studying sociology with specific jobs and career paths A Complete Teaching Learning Package SAGE Vantage Digital Option Engage Learn Soar with SAGE Vantage an intuitive digital platform that delivers Discover Sociology Fourth Edition textbook content in a learning experience carefully designed to ignite student engagement and drive critical thinking Built with you and your students in mind it offers easy course set up and enables students to better prepare for class Assignable Video Assignable Video available on the SAGE Vantage platform is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles SAGE Coursepacks FREE Easily import our quality instructor and student

resource content into your school's learning management system LMS and save time SAGE Edge FREE online resources for students that make learning easier SAGE course outcomes Measure Results Track Success Outlined in your text and mapped to chapter learning objectives SAGE course outcomes are crafted with specific course outcomes in mind and vetted by Young People, Media and Politics in the Digital Age Vera Slavtcheva-Petkova, 2023-10-27 The advisors in the field book explores the relationship among young people politics and the media It presents a novel multidimensional analytical framework The Circle Line Media Model which accounts for the importance of a range of processes actors and social structures in the political socialisation process By defining political socialisation as a lifelong interactive process that develops civic cultures collective identities and citizenship underpinned by social structures nationality and generational order the author draws attention to its manifestation in acts of political participation and interactions with authoritative actors such as school teachers family the media and friends peers The volume s longitudinal study on young people Europe and the media spanning 13 years of research in two very different countries also makes recommendations for more effectively engaging young people with politics and political media based on Generation Z s own views about current deficiencies in their relationship with news media Shedding new light on the changing nature of young people s engagement with politics this book will be of interest to researchers lecturers professors and upper level undergraduate and postgraduate students in the fields of media studies communication and journalism studies as well as politics and sociology and Society Jeanne H. Ballantine, Joan Z. Spade, 2011-04-04 Offering a wide array of theoretical perspectives and methods a broad range of resources and both classic and contemporary studies this fully updated Fourth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book s disparate topics Edited by Jeanne H Ballantine and Joan Z Spade both of whom actively teach Sociology of Education courses this text includes dozens of readable articles that illustrate major concepts and theoretical perspectives in the field *Understanding Social Theory* Derek Layder, 2006 Provides an introduction to the core issues in social theory This book will be useful reading for students in sociology social psychology social theory political theory and organization studies The Social Sciences in the Looking Glass Didier Fassin, George Steinmetz, 2023-02-20 In recent years social scientists have turned their critical lens on the historical roots and contours of their disciplines including their politics and practices epistemologies and methods institutionalization and professionalization national development and colonial expansion globalization and local contestations and public presence and role in society The Social Sciences in the Looking Glass offers current social scientific perspectives on this reflexive moment Examining sociology anthropology philosophy political science legal theory and religious studies the volume s contributors outline the present transformations of the social sciences explore their connections with critical humanities analyze the challenges of alternate paradigms and interrogate recent endeavors to move beyond the human Throughout the authors who belong to half a dozen disciplines trace how the social sciences are thoroughly entangled in the

social facts they analyze and are key to helping us understand the conditions of our world Contributors Chitralekha Jean Louis Fabiani Didier Fassin Johan Heilbron Miriam Kingsberg Kadia Kristoffer Kropp Nicolas Langlitz John Lardas Modern Ivaro Morcillo Laiz Am n P rez Carel Smith George Steinmetz Peter D Thomas Bregje van Eekelen Agata Zysiak Social Divisions and Later Life Chris Gilleard, Paul Higgs, 2020-04-15 As the population ages this book reveals how divides that are apparent through childhood and working life change and are added to in later life Two internationally renowned experts in ageing look beyond longstanding factors like class gender and ethnicity to explore new social divisions including contrasting states of physical fitness and mental health They show how differences in health and frailty are creating fresh inequalities in later life with significant implications for the future of our ageing societies This accessible overview of social divisions is essential reading for those interested in the sociology of ageing and its differences diversities and inequalities

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