

Social Learning in Childhood: Readings in Theory and Application

Gelfand, Donna M.

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Social Learning In Childhood Readings In Theory And Application

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Social Learning in Childhood Donna M. Gelfand,1969

Social Learning in Childhood Donna M. Gelfand,1967

Social Learning in Childhood Donna M. Gelfand,1975

The Behavioral Sciences and Preventive Medicine

Opportunities and Dilemmas Robert L. Kane,1977

The Behavioral Sciences and Preventive Medicine John E. Fogarty

International Center for Advanced Study in the Health Sciences,1977

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National Library of Medicine (U.S.),1969 First multi year cumulation covers six years 1965 70

Handbook of Child

Psychopathology Michel Hersen,2013-11-11 Although the field of child psychopathology is of relatively recent origin it is a healthy burgeoning one Within the past 10 to 20 years numerous articles and books have been published and the field can now be described as emerging with an identity of its own No longer can child psychopathology be viewed simply as a downward extension of adult psychopathology Rather children must be viewed as children not as miniature adults Such a situation requires that issues of child psychology and developmental psychology be intimately considered when delineating the problems of children Such a focus has guided our efforts in soliciting contributors and topics for this volume All contributors are active researchers and clinicians in the area of child psychopathology and all are acutely aware of the special considerations of child and developmental psychology as they relate to child behavior problems Further all contributors are empirically minded consequently the various chapters are data based and represent the most up to date knowledge available However since research based knowledge is more abundant in some topic areas than in others the chapters vary in length and scope

Theories of Development William Crain,2024-04-25 Theories of Development introduces students to the most influential theorists who have contributed to our understanding of how we develop as individuals The book focuses on the theorists who have built upon the developmental tradition established by Rousseau along with other theorists including ethologists and psychoanalysts who share a developmental outlook It also considers theorists in the environmental learning theory tradition and discusses the practical implications of all theorists work This edition has been thoroughly updated throughout and now includes A new chapter comparing treatment approaches to autism Greater attention to Erikson's theory of identity formation and how it pertains to gender issues New thoughts on cultural factors in Piaget's theory Biographical material on Jane Goodall Howard Thurman and Albert Einstein that illustrate developmental processes Demonstrating how we might view the world differently at various stages of life Theories of Development is a must read for all students of psychology and education

Readings in Family Theory Thomas R. Chibucos,Randall W.

Leite,David L. Weis,2005 Readings in Family Theory is an anthology of classic and contemporary articles that provides a context for student learning by demonstrating how theory fits into the overall process of scientific research on families The book provokes student interest in theory by providing examples of the scholarly application of family theory to compare how people use similar processes in everyday life Using this contextual orientation the selected readings examine nine prevalent

theoretical perspectives from both family and human development sciences

The Dictionary of Family Psychology and Family Therapy S. Richard Sauber, Luciano L'Abate, Gerald R. Weeks, William L. Buchanan, 1993-08-09 As the field of the family has expanded so has the need for an up to date volume that pulls together and defines major salient words phrases and concepts This second edition of The Dictionary of Family Psychology and Family Therapy provides an expanded handy reference for all family professionals theoreticians students researchers or clinicians There is no other source like it Each entry includes a definition of the term an example relevant to its usage the origin of the term an early source using the term and if pertinent a recent source Borrowed terms from other such fields as family law sex therapy clinical child psychology and group psychology are also included The Dictionary of Family Psychology and Family Therapy is an essential resource intended for use by students faculty family psychologists family therapists and others engaged in the family field The authors have succeeded in defining clearly and accessibly the major theoretical and methodological concepts in the field of family studies including operational definitions where appropriate Clinical Psychology Forum This wonderful book actually is a dictionary defining family psychology concepts and terms from A abortive runaway to Z zero sum game Anyone who reads professional material in this field would find this dictionary invaluable The concise format will allow the reader to stay informed The application of concepts in examples and the provision of references are invaluable This book also does a good job of representing in an unbiased way different theories or schools of thought I would recommend The Dictionary of Family Psychology and Family Therapy as a reference for any professional in the family field and see it as a great supplemental text for a graduate course or student Family Relations This is a timely book and it should be on the library shelves of professionals who deal with people in the areas of clinical practice research and education It should stand alongside textbooks and other dictionaries It should be read and used as reference and source material It complements our understandings of human behavior and interactions particularly the interpersonal and intergroup inevitabilities in families as representing core societies Workers with families in terms of the psychology and the therapy of such fundamental organizations of genetically and other related people will find in this volume a most valuable asset in furthering their understandings and enhancing their effectiveness as therapists Jess V Cohn M D Emeritus Professor of Psychiatry University of Miami Medical School in The American Journal of Family Therapy

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