



Social Focus On Younger People

Lucy Maynard, Karen Stuart



Social Focus On Younger People:

The Social Contexts of Young People ,2024-02-14 This edited volume investigates young people within their social contexts The focus is on engaging young people as they transition from youth into young adulthood Key advantages of this book are its embodiment of interdisciplinarity in gathering research across a range of diverse methods theories settings and countries The volume begins with reviews of key theories and methods in understanding young people within their social networked contexts of generosity networks identity and ethnic heritage The second section includes chapters attending to education and work as contexts for transitions to adulthood counseling meaning and aesthetics from high school to college and into workplaces The third section includes chapters studying community engagement and the well being of young people including social support meaning in life religiosity spirituality stress coping yoga and sports The diverse topics addressed in this edited volume are generosity philanthropy voluntary action social networks social identity personhood ethnic heritage post colonialism intersectionality personality lived experiences informal economy sustainability pandemic family support educational counselors motivation Not in Education Employment or Training NEET everyday aesthetics built environment generativity community adult allies youth engagement life satisfaction spiritual identity religious affiliation stress practicing yoga sexual violence athletes sports climate pressures to perform resilience and neurodiversity Disciplines span economics business education sociology psychology medical science geography journalism architecture engineering science and technology and applied sciences Methods include quantitative surveys qualitative in depth interviews life course biographies ethnographic case studies bibliometric analysis and integrative reviews Young people are investigated across thirteen countries including the United States United Kingdom Yemen Ghana Bahrain Norway Denmark Finland Sweden Iceland Canada Romania and the Netherlands

Social Inclusion for Young People Helen Colley,European Youth Research Partnership,2007-01-01 Social exclusion the polarisation of the types of chances life offers to different groups of young people is increasing and is concentrated in some regions and neighbourhoods Social class race and gender can contribute to this phenomenon as can other inequalities such as disability Social inclusion is therefore one of the central goals of European policies towards young people especially in relation to employment lifelong learning and vocational guidance This publication contains an edited collection of articles from a research seminar held in Budapest in October November 2005 and organised within the framework of the Partnership on Youth between the Council of Europe and the European Commission

Work with Young People Jason J Wood,Jean Hine,2009-03-19 The book covers a fascinating range of theory policy and practice research not covered elsewhere in one text The editors are to be congratulated Marian Charlton Leeds Metropolitan University The book offers a broad overview of the issues and literature and will be of immediate use It enables students to bring themselves up to date with contemporary concerns and changes in the field of community and youth work Jean Spence University of Durham This authoritative text is a must read for anyone working or training to work with young people It

considers how theory policy and practice intersect and influence one another in today's challenging and rapidly changing social economic and political contexts Offering a timely contribution to the debate it covers key themes and developments including how we understand the lives of young people the principles that underpin work with young people the policy and practice in a wide range of contexts both national and international the key concepts currently high on the policy and practice agenda An essential companion for the professional training of youth workers this core text will also be of interest and value to students in a wide range of fields such as education criminology and youth justice social work sociology and social policy

Social Support of Young People in and after Residential Care: Is Someone There for You? Eunice Magalhães, Shalhevet Attar-Schwartz, 2025-05-21 Decades of research highlight the protective role of strong positive and secure relationships for children and young people at risk both in the community and in out of home care This volume offers an in depth exploration of social support among young people in residential care and after leaving care emphasizing its role in their well being Drawing on research from Australia Brazil Canada Ghana India Ireland Israel Norway the Netherlands Portugal Spain and the United States the contributions in this collection focus on the residential care setting while offering insights relevant to other out of home care contexts such as foster care and educational residential facilities Academics and professionals working in social work education child protection and child psychology will find this book a valuable resource

Young People, Social Media and Health Victoria Goodyear, Kathleen Armour, 2018-11-02 The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.4324/9781351026987> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license The pervasiveness of social media in young people's lives is widely acknowledged yet there is little evidence based understanding of the impacts of social media on young people's health and wellbeing *Young People Social Media and Health* draws on novel research to understand explain and illustrate young people's experiences of engagement with health related social media as well as the impacts they report on their health wellbeing and physical activity Using empirical case studies digital representations and evidence from multi sector and interdisciplinary stakeholders and academics this volume identifies the opportunities and risk related impacts of social media Offering new theoretical insights and practical guidelines for educators practitioners parents guardians and policy makers *Young People Social Media and Health* will also appeal to students and researchers interested in fields such as Sociology of Sport Youth Sports Development Secondary Physical Education and Media Effects

The Space and Power of Young People's Social Relationships Louise Holt, 2024-03-14 The book examines the power of young people's social relationships in schools to transform or more often to continue differences that pervade societies mind body emotional differences or Special Educational Needs and Disability gender poverty race ethnicity sexuality and their intersections The book details extensive qualitative research with young people foregrounding their accounts In challenging educators and others to engage with young people's own agencies and to make space for their socialities the concepts of embodied social and emotional capital

and young people as contextual bodies subjectivities agencies are developed emphasising both young people s agencies and how these are socio spatially situated constrained and enabled The book is most concerned with how and when young people challenge and change enduring differences The concept of immersive geographies outlines the potential of change inherent in the repeated coming together of the same people in space doing similar things that are however always provisional and always with the potential to be done diff erently Examples of when diff erence is transformed are presented The book marks a major interdisciplinary contribution to geographies and social studies of children youth and education child development social work social policy and education studies Furthermore it is of appeal to anyone interested in young people social reproduction and sociality from educators policy makers youth workers and social workers to parents

Social Justice for Children and Young People Caroline S. Clauss-Ehlers, Aradhana Bela Sood, Mark D. Weist, 2020-08-27 According to the Convention on the Rights of the Child the goal of a social justice approach for children is to ensure that children are better served and protected by justice systems including the security and social welfare sectors Despite this worthy goal the UN documents how children are rarely viewed as stakeholders in justice rules of law child justice issues are often dealt with separate from larger justice and security issues and when justice issues for children are addressed it is often through a siloed rather than a comprehensive approach This volume actively challenges the current youth social justice paradigm through terminology and new approaches that place children and young people front and center in the social justice conversation Through international consideration children and young people worldwide are incorporated into the social justice conversation

Young People and Social Change Andy Furlong, Fred Cartmel, 2006-12-16 Reviews of the first edition Not only does the clarity of the authors writing make the book very accessible but their argument is also illustrated throughout with a broad range of empirical material undoubtedly a strong contribution to the study of both contemporary youth and late modern society Youth Justice A very accessible well evidenced and important book It succeeds in raising important questions in a new and powerful way Journal of Education and Work the book will be very popular with students and with academics The clarity of the organization expression and argument is particularly commendable I have no doubt that Young People and Social Change will rightly find its way onto the recommended reading lists of many in the field Professor Robert MacDonald University of Teesside A welcome update to one of the most influential and authoritative books on young people in modern societies With a fuller theoretical explanation and drawing on a comprehensive range of studies from Europe North America Australia and Japan the second edition of Young People and Social Change is a valuable contribution to the field The authors examine modern theoretical interpretations of social change in relation to young people and provide an overview of their experiences in a number of key contexts such as education employment the family leisure health crime and politics Building on the success of the previous edition the second edition offers an expanded theoretical approach and wider coverage of empirical data to take into account worldwide developments in the field Drawing on a wealth of research evidence the book

highlights key differences between the experiences of young people in different countries in the developed world Young People and Social Change offers a wide ranging and up to date introductory text for students in sociology of youth sociology of education social stratification and related fields Incarcerated Young People, Education and Social Justice Kitty te Riele,Tim Corcoran,Fiona MacDonald,Alison Baker,Julie White,2023-03-31 This book foregrounds the provision of education for young people who have been remanded or sentenced into custody Both international conventions and national legislation and guidelines in many countries point to the right of children and young people to access education while they are incarcerated Moreover education is often seen as an important protective and rehabilitative factor However the conditions associated with incarceration generate particular challenges for enabling participation in education Bridging the fields of education and youth justice this book offers a social justice analysis through the lens of participatory parity the book brings together rare interviews with staff and young people in youth justice settings in Australia secondary data from these sites a suite of pertinent and frank reports and international scholarship Drawing on this rich set of material the book demonstrates not only the challenges but also the possibilities for education as a conduit for social justice in custodial youth justice The book will be of immediate relevance to governments and youth justice staff for meaningfully meeting their obligation of enabling children and young people in custody to benefit from education and of interest to scholars and researchers in education youth work and criminology Social Work with Young People in Care Nigel Patrick Thomas,Karen Winter,2024-08-01 This introduction to social work with children and young people who are looked after in care or accommodated by statutory or voluntary agencies is the only textbook on the subject which addresses this area of work across all four nations of the UK Providing a clear theoretical and ethical basis it introduces and develops a set of core themes reflective of contemporary developments including the influence of and tensions between dominant discourses that shape the social work service relationship based practice early intervention and prevention social innovation evidence based practice and outcomes the use and abuse of concepts of children s needs and best interests ideas of parenting and parental responsibility and the relationships between children families communities and the state the importance of recognising that children and young people have rights and considering their views trauma trauma informed practice transitions and resilience With chapters addressing a sequence of topics assessment and planning residential and foster care leaving care and permanence there is a specific focus on working with disabled children children from minority ethnic communities and marginalised groups of children and young people including refugees and asylum seekers LGBTQIA children and those who have been trafficked Packed full of useful pedagogical features including material on the legal and policy context summaries of research evidence notes for good practice group teaching exercises references to legislation and guidance and guides to further reading it will be core reading on any child and family care modules general preparation for practice courses Frontline Step Up as well as for all social work practitioners **Young People and Social Policy in Europe** L.

Antonucci,M. Hamilton,Steven Roberts,2014-10-07 This edited collection provides the first in depth analysis of social policies and the risks faced by young people The book explores the effects of both the economic crisis and austerity policies on the lives of young Europeans examining both the precarity of youth transitions and the function of welfare state policies

Working with Autistic Children and Young People Sally Mordi,2023-08-18 This book focuses on appreciating the different language and communication style of autistic youngsters and discusses how therapists can respond to and support this to get the best out of their practice Each chapter begins with a summary of key points and areas to focus on includes what to do ideas and mini case studies to illustrate points as well as signposting further reading The book draws on relevant theory and offers practical insights to allow the therapist to develop confidence knowledge and skills Topics covered include identifying effective support emotional regulation working with technology specific groups such as girls with autism Linking theory and practice in an engaging and easy to follow format The book provides practical ideas that are immediately helpful for busy professionals to guide clinical decision making and intervention It is an invaluable addition to the tool kit of any speech and language therapist as well as other professionals wanting an overview of how to work with autistic children and young people in our neurodiverse society

Social Research with Children and Young People Brady, Louca-Mai,Graham, Berni,2018-11-28 Capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

Socially Just Research with Young People Alison Baker,2024-10-19 This book bridges the fields of critical youth studies community psychology and sociology to offer a transdisciplinary analysis of youth voice participation and activism as well as of creative and inclusive knowledge making practices Presented in three parts the book traces our journey of praxis as we documented the narratives and testimonies of young people and then mobilised this knowledge to co imagine and co create a Youth Participatory Action Research YPAR collective aimed at fostering connection and healing during the stringent lockdowns of 2020 in Victoria Australia Community building and art making became central to memorialising their experiences of grief and loss whilst also opening up new ways of seeing being and doing With no end in sight to our current coalescence of crises this book serves as an invitation to those working alongside young people to consider what we must carry with us if we are to reimagine and remake our world

Young People, Housing and Social Policy Julie Rugg,2002-01-22 Presenting up to date empirical research on the subject of young people housing and social policy in contemporary Britain this book considers the issue of

young people's early housing histories in the context of a range of government policy initiatives aimed at the group. It offers a critique of aspects of social policy that specifically address the housing of young people. Topics covered include young people leaving care, young people in the parental home, youth homelessness, housing services for young people, students in the private rented sector, young owner occupiers, housing benefit for the under 25s, young single parent families, young people and housing in rural areas, social housing.

Involving Children and Young People in Health and Social Care Research

Jennie Fleming, Thilo Boeck, 2012-05-23. Led by both children's rights perspectives and methodological arguments, there is an increasing emphasis on children and young people's participation in health and social care research by researchers, policy makers and funding bodies, with many now considering the active involvement of children and young people a requirement. There is little exploration of how to address and overcome the many challenges arising from their participation, however. Divided into five parts, this practical book begins by considering what research with young people is and why we should do it, before leading the reader into how to undertake it. The book then provides practical examples of action and finishes with reflections about the whole process. Bringing together a variety of experienced researchers from a wide range of backgrounds in health and social care, and including young people, the chapters provide insight for practical action as well as critical and theoretical reflection. *Involving Children and Young People in Health and Social Care Research* includes issues on: Understanding the reasons and processes for involving children and young people in research; Making sure that involvement is meaningful and not merely tokenistic; Developing research methods that are commensurate with different ages and abilities; Ensuring adequate training and preparation for children, young people and adults to make involvement meaningful; Power and relationships between young people, researchers and adult researchers; Sustaining young people's interest and motivation; Addressing ethical issues that arise throughout the research journey; Committed to partnership and participation throughout the entire process of the active involvement of children and young people in health and social care research, this text provides invaluable insights and is a resource for all those conducting research in and with children and young people.

Social Pedagogy and Working with Children and Young People Peter Moss, 2011. A comprehensive overview of the theory, principles and practice of whole child education traces its origins and development in Europe while discussing its practice and potential in a variety of settings.

Promoting Young People's Wellbeing through

Empowerment and Agency Lucy Maynard, Karen Stuart, 2017-09-08. The terms wellbeing, empowerment and agency are common parlance in policy and practice with children, young people and families (CYPF) yet are often misused or not fully understood. Further, there is a disconnect between these abstract concepts and tangible practice with CYPF. This book bridges the theory-practice divide, offering a clear and definitive guide to concepts and practical ways to develop CYPF wellbeing. It examines the concept of wellbeing and its intrinsic relationship to social justice, both theoretically and through case study material, and locates these practices within critical pedagogy. The book highlights a range of practice with CYPF of various

ages in formal and non formal learning situations engaged in a range of different programmes including learning reduction from offending social action and tackling targeted needs Each chapter highlights relevant policy research and practice examples to ensure that the book is relevant to a variety of readers This book will benefit students and practitioners who work with young people to realise wellbeing and to embed critical pedagogy in their practice It also provides a frame of reference to critically engage in policy analysis and is essential reading for social workers teachers police support officers and anyone working to support CYPF to become empowered *Routledge Handbook of Youth and Young Adulthood* Andy Furlong,2016-10-14 The second and completely revised edition of the Routledge Handbook of Youth and Young Adulthood draws on the work of leading academics from four continents in order to introduce up to date perspectives on a wide range of issues that affect and shape youth and young adulthood It provides a multi disciplinary overview of a dynamic field of study that offers unique insights on social change in advanced societies It is aimed at researchers policy makers and advanced students on a global level The Handbook introduces the main theoretical perspectives used within youth studies and sets out future research agendas Each of the ten sections covers an important area of research from education and the labour market to youth cultures health and crime discussing change and continuity in the lives of young people introducing readers to some of the most important work in the field while highlighting the underlying perspectives that have been used to understand the complexity of modern youth and young adulthood **Young People and Social Control** Ross Deuchar,Kalwant Bhopal,2017-06-19 This book explores young people s experiences of social control and the state especially those living at the margins of society within the UK In particular the book focuses on disadvantaged young people s experiences in education in the labour market with police and within the criminal justice system It draws upon insights gathered by the authors in Scotland and England via in depth interviews with and observation of young people in multiple settings and the barriers they come across in terms of justice equity and inclusion Deuchar and Bhopal present a range of creative and engaging case studies that illustrate where barriers have been broken down between young people and the agents of social control and elucidate upon how a sense of justice and inclusion has emerged With its wide ranging multi perspective approach this study will be essential reading for scholars and students of sociology criminology and youth studies as well as holding appeal for policy makers and practitioners

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