## Third Grade Social Studies Curriculum Timeline

SOCIAL STUDES	SOCIAL STUDES RESOURCES	READING	WRITING
1º Nine Weeks			Parallel State Control of the Contro
Chapter 1 Communities/Rules	Ronald Margan-goes to comp p.54 PSH Role play rules Utile Grunt and Rig Egg p.214	Read and recognize distinguishing teatures of a variety of genres (3.78 £ 3.11C)	Sentences (Chapters 1, 5) (3.17)
Chapter 2 Mops	Geo skills Harcourt CD Geo riddles S clues general to specific Armodillo from Armodillo p.318 DOG Vacabulary cards concentration Graphic organizes for IS p.30 Mapping Kerny's World Langine Leeds	Support interpretations and conclusions from text (3.10C)	Nouns (Chapters 2, 7, 8) (3.17)
Chapter 4 Celebrate Freedom Week	Liberty Altin Drummand PSD packet (PT) Internet resources Hero/flog/preage Unice Sam and Did Glory Symbols of America by Delna West New York's Brayest Mony Fase Osbaume	Prefixes/Suffixes/Roof Words/ Derivational Endings (3.50)	Predicates (Chapter 4) (3.17)
		Predict Outcomes (3.9f)	Personal Voice (Chapter 3) (3.14)
		Cause and Effect (3.9f)	Personal Narrative & Story (Ch.6.36) (3.14)
		Setting [Time/Place] (3,110)	K
		Draw Conclusions (3.99)	
2 <sup>nd</sup> Nine Weeks	THE RESERVE TO SERVER STATE OF THE SERVER STAT		
Chapter 3 People/Local Government	Inste community service workers/leaders Office Suckle and Gloria FSH 130 Frespolice officials safety Parts/recreation workers come out Coreer day BME New England town meeting	Read and recognize distinguishing features of a variety of genres (3.78 & 3.11C)	Possessive Nouns (Chapter 10) (3.17)
Chapter 7 American Culture	BME Ancient Egypt Any holi tales (Stenature) BME Celestrations BME Amin Viciens TALL TALE American Legench (Disney) Biographies Real American Perses Region IV vices (brary)	Support interpretations and conclusions from text (3.10C)	Verbs (Chapters 11, 13, 14, 16) (3.17)
Chapter 8 Lesson 4, 5 Cultures, Customs,	BME Arrigh Cocce (oe Dog flook p.160) Why Mosquitoes Buss African p.30	Context Clues/Word Order (3.58 & 3.8C)	Paragraphing (Chapter 9) (3.18)

# **Social Studies Curriculum Planning Resources**

**DP Hallahan** 

## **Social Studies Curriculum Planning Resources:**

Social Studies Curriculum Planning Resources ,1990 Social Studies Curriculum Planning Resources ,1994 **Planning a Social Studies Program** James Edwin Davis,1983 **Planning a Social Studies Program** James E. Davis, 1998 The fourth edition of this curriculum planning resource takes users through the entire process of planning a social studies program from deciding on a rationale to selecting curriculum materials to installing and maintaining the program The guide incorporates current concerns such as standards based curriculum authentic assessment and school based staff development The guide addresses each of the planning steps including chapters on 1 Planning to Plan 2 Addressing Issues that Affect Social Studies 3 Deciding on a Rationale 4 Assessing the Current Program 5 Developing Broad Program Goals 6 Identifying Student Outcomes 7 Linking Outcomes and Content 8 Selecting Curriculum Materials 9 Planning Evaluation 10 Installing and Maintaining the Program and 11 Modifying the Program The guide includes planning tools and curriculum materials analysis instruments sample formats for curriculum documents a list of publishers of social studies materials and a reading on evaluation as an instructional tool EH Resources in Education ,1999 The Essence of Teaching Social Studies James A. Duplass, 2020-09-30 Designed for use in elementary Education ,1974 and secondary social studies education courses this book supports the teaching of social studies methods in a range of educational settings By highlighting long standing content and principles of social studies education in a concise and direct way this volume offers the building blocks of a comprehensive course for use as springboards to the effective presentation of professors desired course emphases With sections on foundations subject areas and best practices this text explains the intersection between the modelling role of social studies teachers as democratic citizens social studies fields of study and strategies implemented in the classroom to encourage students critical thinking and values formation **Early Childhood Curriculum Resource Handbook** ,1993 The Social Studies Professional .2005 A Guide to Curriculum Planning in Social Studies H. Michael Hartoonian, 1997 Social studies is concerned with developing reflective democratic citizenship within a global context and includes the disciplines typically classified as belonging to the social and behavioral sciences as well as history geography and content selected from law philosophy and the humanities It also includes those topics that focus on social problems issues and controversies The goal of citizenship is supported by the goals of disciplined academic study and knowing how to continue to learn The broad range of the social studies program in Wisconsin addresses multicultural experiences gender equity awareness an understanding of the heritage of Wisconsin and of the nation global perspectives and economic and geographic literacy Following an overview the guide is divided into the following sections 1 Organizing the Social Studies Curriculum 2 Thinking and Reasoning in the Social Studies Curriculum An Integrated Skills Network 3 Evaluating and Improving the Social Studies Program 4 Computers Software and the Social Studies 5 Resources and References for Teachers and 6 Looking to the Future Building Curriculum in a Changing World Appendixes include

Graduation Standards in Social Studies Minimum Allocated Instructional Time Writing in the Social Studies Directed Reading Thinking Activity for Social Studies What Is Social Studies Wisconsin Public School Observance Days Instructional Television Programs ITV and Informal Classroom Drama BT Social Studies in Elementary Education John Jarolimek, Walter Otto E. Miller, Plaintiff-Respondent, Parker.1993 Resources in Education ,1995 Media Spectrum ,1990 Against Fred W. Smythe, Defendant-Appellant, **Essentials of Elementary Social Studies** William B. Russell III. Stewart Waters, Thomas N. Turner, 2012-12-07 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies Keeping with the book s emphasis on planning and teaching a full new chapter on lesson plans has been added This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level K 6 A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each chapter now includes a Resources section The resources section provides various resources for further development The section includes articles books and web resources Each chapter now includes Extension and Focus activities These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios Instructors can also use the extension and focus activities as class activities Brand new companion website expands on chapter content and provides resources for further study www routledge com cw Turner **Resources in Vocational Education** ,1978

Elementary Social Studies S.G. Grant, Bruce A. VanSledright, 2020-09-22 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the fourth edition include Two new chapters on using the Inquiry Design Model IDM to understand inquiry based teaching and learning and to develop IDM inquiries Revised chapter on ideas and questions Revised chapter on literacy to more fully incorporate media literacy and digital citizenship Real classroom narratives introduce chapters and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources Planning Curriculum in Social Studies Karen R. Prickette, 2001 The goal of the Wisconsin Model Academic Standards for Social Studies

is to design a social studies program that develops knowledgeable active citizens who are able to recognize analyze and act on personal and public problems or decisions that affect the well being of an individual group a nation or the world Following an introduction the guide is divided into 14 chapters 1 Organizing the Social Studies Curriculum Recommended Scope and Sequence in Wisconsin's Schools for Social Studies 2 Social Studies Skills Skills Related to Processes in Social Studies 3 Curriculum Connections Curriculum Connections Take Time and Teacher Knowledge 4 Geography People Places and Environments 5 History Time Continuity and Change 6 Political Science and Citizenship Power Authority Governance and Responsibility 7 Economics Production Distribution Exchange and Consumption 8 The Behavioral Sciences Individuals Institutions and Society Culture 9 Additional Studies within the Scope of Social Studies 10 Student Assessment in Social Studies 11 Technology in the Social Studies 12 Evaluating Programs and Resources 13 Professional Development and 14 Teaching and Learning Strategies Includes an appendix and a resources list BT Exceptional Child Education Resources ,1987 Correspondence Study Catalog Kansas State Normal School. Extension Division,1918

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