

# SOCIAL COGNITION

## DEFINITION

Social cognition refers to the processes by which people think about and interpret themselves, others, and the social world. It encompasses how individuals perceive social stimuli, the inferences they make about these stimuli, and how these perceptions influence behavior.

## EXAMPLES

- **Attribution Theory:** People try to determine why others do what they do, often attributing their actions to either internal dispositions or external situations.
- **Stereotyping:** Based on limited information, individuals might categorize others into groups and make broad generalizations about their characteristics.

# Social Identity And Social Cognition

**Dominic Abrams, Michael A. Hogg**



## **Social Identity And Social Cognition:**

*Social Identity and Social Cognition* Dominic Abrams, Michael A. Hogg, 1999-03-24 In recent years there has been a rapprochement between the traditionally opposing theories of North American social cognition and European social identity theory **Social Cognition, Social Identity, and Intergroup Relations** Roderick M. Kramer, Geoffrey J.

Leonardelli, Robert W. Livingston, 2011-07-04 Perhaps the defining feature of humanity is the social condition how we think about others identify ourselves with others and interact with groups of others The advances of evolutionary theory social cognition social identity and intergroup relations respectively as major fields of inquiry have been among the crowning theoretical developments in social psychology over the past three decades Marilynn Brewer has been a leading intellectual figure in the advancement of each of them Her theory and research have had international impact on the way we think about the self and its relation to others This festschrift celebrates Marilynn's numerous contributions to social psychology and includes original contributions from both leading and rising social psychologists from around the world The volume will be of interest to social psychologists industrial organizational psychologists clinical psychologists and sociologists Individuality

and the Group Tom Postmes, Jolanda Jetten, 2006-04-25 Social identity research has transformed psychology and the social sciences Developed around intergroup relations perspectives on social identity have now been applied fruitfully to a diverse array of topics and domains including health organizations and management culture politics and group dynamics In many of these new areas the focus has been on groups but also very much on the autonomous individual This has been an exciting development and has prompted a rethinking of the relationship between personal identity and social identity the issue of individuality in the group This book brings together an international selection of prominent researchers at the forefront of this development They reflect on this issue of individuality in the group and on how thinking about social identity has changed Together these chapters chart a key development in the field how social identity perspectives inform understanding of cohesion unity and collective action but also how they help us understand individuality agency autonomy disagreement and diversity within groups This text is valuable to advanced undergraduate and postgraduate students studying social psychology where intergroup relations and group processes are a central component Given its wider reach however it will also be of interest to those in cognate disciplines where social identity perspectives have application potential Social

Identities Rupert Brown, Dora Capozza, 2016-07-22 The concept of social identity occupies a central position in contemporary social psychology *Social Identities Motivational Emotional Cultural Influences* reports recent developments in the analysis of motivational and affective aspects of social identity processes The book also examines the cross cultural generality of Social Identity Theory explanations of intergroup competitiveness which have strongly influenced international research in this area People's social identities and self evaluation are thought to be largely derived from group memberships it is presumed that people are motivated to attain positivity in these identities by favouring the ingroup in intergroup comparisons An increasing

stream of research is being devoted to extending the applicability of social identity concepts to intergroup relations and related fields. The editors present here a collection of contributions from leading figures in social psychology which explore the state of the art in social identity theory. The most prominent motivational theories of identification are reported. Central themes concern motivations which lead individuals to join a group and identify with it, the role emotions have in favouring or hindering intergroup relations, the effect of emotions on intergroup behaviour, how people react to social identity threats. Shedding new light on important social problems like prejudice, bigotry and intense conflicts around the world, this unique volume will be indispensable to students and researchers of social psychology, sociology and cultural studies.

*Social Cognition, Social Identity, and Intergroup Relations* Roderick M. Kramer, Geoffrey J. Leonardelli, Robert W.

Livingston, 2011-07-04 This volume to honor Marilynn Brewer contains original theory and research from leading social psychologists who study social identity theory, intergroup relations, cooperation and conflict, and the psychology of the self. It will be of interest to social psychologists, industrial/organizational psychologists, clinical psychologists and sociologists.

**Social Identifications** Dominic Abrams, Michael A. Hogg, 2006-06-07 The authors of *Social Identifications* set out to make accessible to students of social psychology the social identity approach developed by Henri Tajfel, John Turner and their colleagues in Bristol during the 1970s and 1980s. Michael Hogg and Dominic Abrams give a comprehensive and readable account of social identity theory as well as setting it in the context of other approaches and perspectives in the psychology of intergroup relations. They look at the way people derive their identity from the social groups to which they belong and the consequences for their feelings, thoughts and behaviour of psychologically belonging to a group. They go on to examine the relationship between the individual and society in the context of a discussion of discrimination, stereotyping and intergroup relations, conformity and social influence, cohesiveness and intragroup solidarity, language and ethnic group relations and collective behaviour. *Social Identifications* fills a gap in the literature available to students of social psychology. The authors' presentation of social identity theory in a complete and integrated form and the extensive references and suggestions for further reading they provide will make this an essential source book for social psychologists and other social scientists looking at group behaviour.

*Social Identity Processes in Organizational Contexts* Michael A. Hogg, Deborah J.

Terry, 2014-06-03 This new volume is the first to bring together social and organizational psychologists to explore social identity theory in organizational contexts. The chapters are wide ranging; they deal with basic social identity theory, organizational diversity, leadership, employee turnover, mergers and acquisitions, organizational identification, cooperation and trust in organizations, commitment and work and socialization and influence within organizations. This book is an integrative platform for a closer relationship between social psychologists and organizational psychologists who study social identity processes in organizations.

*Social Cognition* Martha Augoustinos, Iain Walker, Ngaire Donaghue, 2006-05-30 A rich

intellectual feast for the reader and for the field, one that represents both theories and data that have emerged from around

the world Kay Deaux Distinguished Professor of Psychology and Women's Studies City University New York The time is ripe for this unique integration of the formerly disparate major approaches to social psychological issues I highly recommend this readable and exciting review of social cognition topics The core principles of the social cognition social identity social representations and discursive approaches are clearly outlined in such a way that students will truly engage with the theories

Nyla R Branscombe Professor of Psychology University of Kansas With a new structure the Second Edition of this critically acclaimed textbook represents a much more integrated and pedagogically developed account of its predecessor The authors examine the different theoretical and methodological accomplishments of the field by focusing on the four major and influential perspectives which have currency in social psychology today social cognition social identity social representations and discursive psychology A foundational chapter presenting an account of these perspectives is then followed by topic based chapters from the point of view of each perspective in turn discussing commonalities and divergences across each of them

Key features of Second Edition cross referencing throughout the text especially to the foundational chapter key terms in bold which refer to a glossary at the back of the textbook extensive pedagogical features textboxes illustrating key studies effective summaries and further readings in every chapter

The Psychology of the Social Self Tom R. Tyler, Roderick Moreland Kramer, Oliver P. John, 1999 This volume builds upon the social identity theory based assumption that people create a social self This core assumption provides the framework for a creative study of a wide variety of aspects of the self and social interaction

*SOCIAL IDENTITY THEORY, CONSTRUCTIVE AND CRITICAL* ADVA D. ABRAMS, Michael A. Hogg, 1990-11-26

**Cognitive Social Psychology** Gordon B. Moskowitz, 2013-05-13 A comprehensive overview of the mechanisms involved in how cognitive processes determine thought and behavior toward the social world Cognitive Social Psychology examines cognition as a motivated process wherein cognition and motivation are seen as intertwined reviews the latest research on stereotyping prejudice and the ability to control these phenomena invaluable information to managers who need to prevent against bias in the workplace and provides a current analysis of classic problems issues in social psychology such as cognitive dissonance the fundamental attribution error social identity stereotyping social comparison heuristic processing the self concept assimilation and contrast effects and goal pursuit Intended for psychology and management students as well as social cognitive and industrial organizational psychologists in both academic and applied settings This new book is also an ideal text for courses in social cognition due to its cohesive structure

Social Identity Stephen Worchel, J Francisco Morales, Darío Páez, Jean-Claude Deschamps, 1998-03-30 Social identity and social categorization theories have offered some of the most exciting developments in social psychology informing work on everything from intergroup relations to personal identity This comprehensive book surveys the latest empirical and theoretical findings alongside original contributions to provide an invaluable overview of this important field The internationally renowned contributors explore a broad range of psychosocial phenomena including intergroup discrimination influence group

polarization collective behaviour impact of minorities prejudice stereotypes and leadership      **Social Cognition and Memory** Prof. Dr. Bilal Semih Bozdemir, Social Cognition and Memory What is social cognition The role of social cognition in everyday life Key components of social cognition Perceiving and interpreting social cues Forming impressions of others Predicting and explaining behavior The relationship between social cognition and memory Encoding social information in memory The influence of schemas and stereotypes Selective attention and social information processing The role of context in social cognition Automatic vs controlled social cognition Factors that affect social cognition Individual differences in social cognition abilities The development of social cognition across the lifespan Social cognition in childhood and adolescence Social cognition in adulthood and aging The impact of social cognitive deficits Social cognition in clinical populations Autism spectrum disorder and social cognition Schizophrenia and social cognitive impairments Alzheimer's disease and changes in social cognition Neurological basis of social cognition The role of the prefrontal cortex Amygdala and emotional processing in social cognition Mirror neurons and social cognition Measuring social cognition Behavioral assessments of social cognition Neuroimaging techniques in social cognition research Implications for real world applications Improving social cognition through training Social cognition in the workplace Social cognition and interpersonal relationships Culturally informed perspectives on social cognition Future directions in social cognition research Integrating social cognition with other cognitive domains Technological advances and social cognition Ethical considerations in social cognition research

*Studies On The Self And Social Cognition* M F Pichevin, M C Hurtig, Michel Piolat, 1993-10-29 This volume presents a selection of the papers presented at the International Conference on Cognition Social Cognition and the Question of the Self and some original contributions by well known scholars on these topics Its main purpose is to present the European studies on the self from a social cognitive perspective The first part introduced by A Greenwald and M Jarymowicz focuses on the sociopsychological processes linked to the self when it acts as a reference point or as a prototype in social perception In the second part introduced by W Doise the authors analyze the social conditions particularly group membership that modify the functioning of such processes The third part introduced by J M Monteil contributes to the debate on the relationship between cognition and social cognition      **The Social Self** Joseph P. Forgas, Kipling D. Williams, 2002 First Published in 2004

Routledge is an imprint of Taylor Francis an informa company      **What's Social about Social Cognition?** Judith L. Nye, Aaron M. Brower, 1996-05-22 Cognition research has become a major area within psychology particularly social psychology However social cognitive research tends to focus on the individual neglecting the impact of social interaction on the individual's cognitive processes while group process research tends to neglect the cognitive processes of individual group members and their influence on the group This volume fills these gaps in the literature and brings the two research areas together contributions from key scholars in both fields offer empirical research that moves beyond the traditional boundaries of social cognition and small group research      *Social Cognition and Communication* Joseph P. Forgas, Orsolya Vincze, János

László,2013-07-31 Language is the essence of interpersonal behavior and social relationships and it is social cognitive processes that determine how we produce and understand language However there has been surprisingly little interest in the past linking social cognition and communication This book presents the latest cutting edge research from a select group of leading international scholars investigating the how language shapes our thinking and how social cognitive processes in turn influence language production and communication The chapters represent diverse perspectives of investigating the links between language and communication including evolutionary linguistic cognitive and affective approaches as well as the empirical analysis of written and spoken narratives New methodologies are presented including the latest techniques of text analysis to illuminate the psychology of individual language users and entire cultures and societies The chapters address such questions as how are cognitive and identity processes reflected in language How do affective states influence language production Are political correctness norms in language use effective How do partners manage to accommodate to each other s communicative expectations What is the role of language as a medium of interpersonal and intergroup influence How are individual and cultural identities reflected in and shaped by narratives in literature school texts and the media The book is aimed at all students researchers and laypersons interested in the interplay between thinking and communication and should be required reading for all professionals who use language in their everyday work to interact with people Stereotypes and Social Cognition

Jacques-Philippe Leyens,Vincent Y Yzerbyt,Georges Schadron,1994-12-09 At the same time relevant cross cultural issues are explored This clearly written and engaging book will be essential reading for students and academics in social psychology and for anyone with an interest in the phenomenon of social stereotyping *The Oxford Handbook of Social Cognition, Second Edition* Donal E. Carlston,Kurt Hugenberg,Kerri L. Johnson,2024 This revised edition overhauls the first edition with a majority of chapters reconceptualized focusing on offering a comprehensive review and a new multigenerational perspective The chapter also includes a multitude of new topics including gender identity intersectionality prejudice happiness and wellbeing questionnaire methodology and more **The SAGE Handbook of Social Psychology**

Michael A Hogg,Joel Cooper,2007-03-26 This Volume is everything one would want from a one volume handbook Choice Magazine In response to market demand The SAGE Handbook of Social Psychology Concise Student Edition has been published and represents a slimmer 16 chapters in total more course focused and student friendly volume The editors and authors have also updated all references provided chapter introductions and summaries and a new Preface outlining the benefits of using the Handbook as an upper level teaching resource It will prove indispensable reading for all upper level and graduate students studying social psychology

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