



## Discussion: Race and Ethnicity

Topic: Culture | Words: 282 | Pages: 1

The definitions of race and ethnicity seem to be often confused, and usually, the line between them blurs, and people do not use the terms correctly. At first, there was no difference between these two concepts, and I believed that race implies specific cultural features and characteristics. However, over time through considerable research and readings, I realized that it only defines the physical and biological aspects of the people (Blakemore, 2019). In turn, ethnicity determines the cultural side of the people and includes the traditions, customs, and common historical background (Blakemore, 2019). I always had a precise understanding of this term, although usually, I assigned the same characteristics to the race. Thus, the race is about the biological specifics, and ethnicity has the cultural and historical context underneath it.

Despite the fact that both race and ethnicity are deeply interconnected and extremely important in defining human nature from a social perspective, it is impossible to separate one from another, but some have more power and influence in society. While race is associated with biological features, it is related to the supposed cultural background that the representatives of a certain race might have. However, it is not entirely accurate, and often it is more complicated than it may seem at first. For instance, Asian people can be born in European countries and among the European traditions and, despite their physical characteristics, hardly have something in common with their origins. It eventually will determine the person more since they learned from the specific culture that may not match their race according to the common assumptions. Therefore, ethnicity is more important and strongly

# Social Services Departments And Race A Discussion Paper Discussion Paper

**B Lingard**



## **Social Services Departments And Race A Discussion Paper Discussion Paper:**

**Discourse on Inequality in France and Britain** John Edwards, Jean-Paul Révauger, 2018-10-03 Published in 1998 this volume consists of 16 edited papers presented at an Anglo French conference on inequality in France in March 1997 The purpose of this book is to bring together ideas and perceptions of inequality in the two countries across several areas including multi ethnicity education social work housing and health presented by experts in these fields and in cultural studies The purpose is not comparative in the traditional sense but rather to analyze the different meanings and conceptions that apply to inequality in France and Britain and to demonstrate how these differences affect policies as well as what is considered to be legitimate grounds for policy intervention This approach to social policy in Europe pays attention to the cultural meanings of concepts like inequality and demonstrates that comparative social policy can only be properly productive when it acknowledges that key words like poverty inequality citizenship social rights and insertion exclusion carry with them quite different ideological moral and social meanings in two countries such as Britain and France

**Social Services Departments and Race** Naomi Connelly, 1985 Racism and Equal Opportunity Policies in the 1980s Richard Jenkins, John Solomos, 1989 This edition first published in 1989 looks at the problems of racism and equal opportunity in employment and government policies towards them in Britain It brings together a group of specialist contributors and covers the major areas of debate including the law policies towards unemployment job training and the labour market the role of the public and private sectors the role of trade unions the gap between policies and pronouncements on equal opportunity and their implementation and the related issue of sectarian discrimination in Northern Ireland It looks at the future prospects for equal opportunities and provides conclusions for policy In particular it aims to address important topics such as the assumptions underlying policies and whether they realistically reflect reality the actual effect of legislation and the relationship between power disparities in society as a whole and racial inequality

*Women and Social Services Departments* Christine Hallett, 1989 Es un hecho que las mujeres son las principales usuarias de los servicios de asistencia social y la mayoría de las plantillas están compuestas asimismo por mujeres En esta obra se analiza la relación entre mujer y asistencia social especialmente las relaciones de género que se observan en la producción y consumo de estos servicios tanto si dependen de la administración como del sector privado Incluye seis capítulos en los que se examinan cuestiones como los porcentajes de trabajadores y usuarios desagregados por sexo los departamentos de servicios sociales desde el punto de vista de las políticas económicas articuladas para prestar estos servicios la situación especial de las mujeres de color en relación con estos departamentos o instituciones igualmente tanto como usuarias y como trabajadoras el papel de la mujer como principal destinataria y prestadora de asistencia en centros o residencias y por último la posición de las mujeres como administradoras de instituciones dedicadas a servicios sociales Contiene abundante bibliografía

**Citizen Involvement** Peter Beresford, Suzy Croft, 2016-02-02 This book offers the first introduction and practical guide to increasing people's say

and involvement in their lives neighbourhood and services It draws on a major study of initiatives to involve and empower people It explores a wide range of schemes across a variety of policies and services including housing health care education community development social work and social services It also examines the underlying principles politics and philosophy of participation It offers guidelines for participatory policy and practice and a checklist for evaluating and auditing citizen involvement

**Race and Change in Social Services Departments** Naomi Connelly,1989 Primarily on the basis of research during 1985 and 1986 evaluates the work of four social services departments which had been tackling race equality issues for some years

*Leadership and Management in Social Care* Trish Hafford-Letchfield,Kate Leonard,Nasa Begum,Neil F Chick,2007-11-15 This is a timely and well crafted text which is to be commended with strong chapters from knowledgeable and committed authors A stimulating read and one which will be of considerable use to those with responsibility for leading and managing learning in social care and social work Keith Popple Professor of Social Work London South Bank University This is a welcome and timely book which forecasts the growing need for workplace learning I will be one of the first people to buy it Jan Fook Professor of Social Work University of Southampton This core textbook provides an authoritative overview of the leadership and management of learning in social care education and practice Written in response to recent policy and continuing professional development frameworks the book provides the underpinning knowledge for candidates following post qualifying awards for social work in leadership management and practice education Key features include reference to the relevant post qualifying standards in social work at Higher Specialist and Advanced levels an interprofessional approach case studies activities and points for reflection *Leadership and Management in Social Care* will equip readers with the relevant knowledge and skills they need to improve the quality of social care services and their delivery With an emphasis upon continuing professional development it will become essential reading for students following social work and social care qualifications for continuing professional development Social care practitioners responsible for staff development and interested in progressing to management roles will also find the book invaluable Trish Hafford Letchfield is a senior lecturer at London South Bank University for social work higher education and leadership and management courses Kate Leonard is a senior lecturer at LSBU and freelance trainer assessor and mentor Nasa Begum has been Principal Advisor for Participation at SCIE since 2003 and is a researcher Neil Chick is Organisational Learning Manager for a housing association and coach mentor

**Understanding 'race' and ethnicity** Craig, Gary,Atkin, Karl,2012-02-22 Many welfare states are now struggling to deal with the issues and tensions raised by the growth of minority ethnic populations and increasing ethnic diversity The fact that most societies in the developed world are now multicultural raises many challenges for policy and for the delivery of welfare services which most states have yet to address retreating into forms of institutional racism to deny minorities the services they need Using the UK as an exemplary case study this much needed book combines historical and theoretical approaches to the issue of race and ethnicity within welfare provision

including an examination of how minorities experience welfare in a range of service settings The book inspires new ways of approaching welfare and social policy in anticipation of a society that is equal inclusive fair and just for all and will make essential reading for students researchers practitioners and policy makers      **Ethnic, Racial and Religious Inequalities**

M. Macey,2010-11-30 This book challenges some of the most basic assumptions underpinning the growing interest in religion including that religion is increasing and secularisation is decreasing and that religion is the main component of identity for all minority ethnic people      *Understanding 'race' and Ethnicity* Craig, Gary,Atkin, Karl,2012-02-22 Most societies in the

developed world are now multicultural but their welfare systems have largely failed to address the issues and tensions associated with the growth of minority ethnic populations Taking the United Kingdom as an exemplary case study *Understanding Race and Ethnicity* combines historical and theoretical approaches to the study of the intersection of race and welfare and examines how minorities experience welfare in a range of settings Informative and inspiring this book will be essential for anyone striving to build a society that is equal inclusive and just for all      *Learning Disability* David

Race,2012-09-10 The detailed study of learning disability features rarely in university courses To a large extent this reflects the low value attributed by our society and its human services to people with learning difficulties This unusual book based on one of those rare courses includes contributions from academic specialists students and people with learning difficulties all of whom have participated in the course Its social approach challenges the very idea of what should be taught about the subject of learning disability and who should teach it *Learning Disability A Social Approach* looks at how people s lives are affected by human services It covers specific policy and service issues different aspects of working with people and key debates The unique insights gained from the combination of academic knowledge and real life experience make it a topical and thought provoking text for anyone involved with learning disability student teacher professional or policy maker

*Women And The Life Cycle* Teresa Keil,Patricia Allatt,2016-01-06      **Racism and Anti-Racism in Canada** David Este,2020-07-10T00:00:00Z Multiculturalism is regarded as a key feature of Canada s national identity Yet despite an increasingly diverse population racialized Canadians are systematically excluded from full participation in society through personal and structural forms of racism and discrimination *Race and Anti Racism in Canada* provides readers with a critical examination of how racism permeates Canadian society and articulates the complex ways to bring about equity and inclusion both individual and systemically      **SWT, Social Work Today** ,1985      **Resources in Education** ,1978      **Social Work**

**and Mental Health** Kate Karban,2011-06-07 *Social Work and Mental Health* offers a fresh approach to addressing mental health issues across all aspects of social work practice emphasising the relevance of mental health for all social workers not just those in specialist mental health settings The book provides critical engagement with the complexities of contemporary theory policy and practice in this area recognising developments in user and carer involvement and interprofessional working Key chapters focus on issues of inequality and diversity drawing attention to the social determinants of health and the

important contribution of social work in promoting social perspectives in mental health Practice issues addressed include the mental health of children young people and families and older people as well as a range of mental health conditions that are likely to be encountered Promoting rights recovery and social justice and balancing these with considerations of risk are core themes that run throughout the text The book contains a number of practice examples and points for reflection intended to encourage critical thinking and further exploration of the issues raised Suggestions for additional reading and resources are also offered at the end of each chapter Overall the book provides a valuable framework for understanding and responding to mental health issues that will be useful for all social work students and practitioners as well as a wider audience

**Across the Boundaries of Race & Class** Bonnie T. Dill, 2015-12-22 First published in 1994 Almost fifteen years after this study was written many social changes have occurred affecting domestic service yet some things remain the same Among the changes are the increased labor force participation rates of women and the resultant rise in the demand for private household help This volume is part of the Studies on African American History and Culture series looking at the role occupation impact of race and employee relationships of black domestic servants It also includes three case studies stories of resistant and families and children Across the Boundaries of Race and Class was one of the earliest attempts to examine the ways the structure and organization of housework as women s work influenced the work and family lives of domestic workers As pointed out in the book the women who were the subjects of this study exemplified a pattern of domestic work that was fading even as it was being studied most worked for one family for twenty to thirty years

**Working with the Mentally Disordered Offender in the Community** Phillip J. Vaughan, Douglas Badger, 2013-12-20 In the past forensic psychiatry has been a sub speciality of general psychiatry without its own separate identity However since the mid 1980s there has been a growing interest in the application of community care principles to mentally disordered offenders A new set of attitudes have developed which have enabled the mentally disordered offender to emerge from relative institutional obscurity to a much higher profile in the community Although numerically small in relation to the general psychiatric population forensic patients tend to attract the public s attention by virtue of their greater propensity for troublesome behaviour Such a group needs expert community support in order to maintain an acceptable public face Unfortunately these developments have outstripped the creation of training opportunities for community staff charged with their support and supervision Most community practitioners have had to learn on the job with inadequate support and supervision from senior staff who often have less direct experience of working with this client group than themselves Just such a situation prompted the authors in 1990 to establish a module on Working with Mentally Disordered Offenders in the Community as part of an MA in Social Work at the University of Reading As the course developed it became clear that the topic and content had equal application to other community professionals working in the field

**Reconstructing Educational Psychology** Bill Gillham, 2022-03-07 First published in 1978 Reconstructing Educational Psychology presents a new look at topics of central social concern such

as children's rights the community approach to children's problems the inutility of traditional concepts of intelligence and personality the interactionist approach to the concept of deviant behaviour and the invalidity of psychiatric concepts of maladjustment New ideas are the core of the book It begins with historical and personal accounts of the origin and the nature of the situation of educational psychology It spells out the way in which new thinking determines new practice and the extent to which progress has been made The book will be of interest to teachers psychologists as well as to students of pedagogy and psychology

**Blacks and Britannity** Danièle Joly, 2020-09-29 This title was first published in 2001 Featuring original research concerning young African Caribbeans in Birmingham this book addresses complex issues of urban violence and insecurity racism and discrimination alienation resistance and social networks Employing the methodology of sociological intervention developed by Alain Touraine the book explores the experiences of a group of young people who are simultaneously presumed to be victims and perpetrators of violence It examines their relationship to this violence its meanings for and effects upon them how they constitute themselves as social actors and subjects and their capacity for action The book also addresses the fact that ethnic monitoring and multicultural policies place the question of ethnicity on the British social and political agenda alongside issues of racism and discrimination Exploring both the perceived and personally experienced position of young people within this context it sheds important new light upon processes of group identification and action

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