



# Social Gerontology

**Christina R. Victor**



## **Social Gerontology:**

**The SAGE Handbook of Social Gerontology** Dale Dannefer, 2010-09-14 This volume reflects the emergence of ageing as a global concern including chapters by international scholars from Asia Australasia Europe and North America It provides a comprehensive overview of key trends and issues in the field drawing upon the full range of social science disciplines The Handbook is organized into five parts each exploring different aspects of research into social aspects of ageing Disciplinary overviews summaries of findings from key disciplinary areas within social gerontology Social relationships and social differences topics include social inequality gender and ageing the role of religion inter generational ties social networks and friendships in later life Individual characteristics and change in later life chapters in this section examine different aspects of individual aging including self and identity cognitive processes and biosocial interactions and their impact on physical and psychological aging Comparative perspectives and cultural innovations topics in this section include ageing and development ageing in a global context migration and cross cultural perspectives on grandparenthood Policy issues The final section examines some of the main policy concerns affecting older people across the world Topics include developments in social policy long term care technology and older people end of life issues work and retirement crime and older people and the politics of old age This will be essential reading for all students researchers and policy makers concerned with the major issues influencing the lives of older people across the globe Social Gerontology M. B. Kleiman, 1983-05-04 **Key**

**Concepts in Social Gerontology** Judith E Phillips, Kristine J Ajrouch, Sarah Hillcoat-Nalletamby, 2010-03-18 Far from a dictionary the concepts are portrayed as complex and conflicting definitions and usages are both noted and evaluated Each article includes a necessarily selective set of references and cross references to other concepts included in the book Moreover the coverage and evaluation of the concepts is right at the current leading edge in a rapidly moving field Victor Marshall Department of Sociology and Institute on Aging University of North Carolina at Chapel Hill The concepts are very clear and very relevant and fantastic for my group of undergraduate students I found each concept to be succinctly and simply captured holding enough information to satisfy initial cravings and complex enough to tempt further reading I had originally thought that this book would provide supplementary reading as part of my Healthy Ageing course but have changed my mind to essential reading now I have had the opportunity to read the entire book Dr Meredith Tavener Groningen University Social gerontology is a new and dynamic field reflecting the increasing interest in ageing across the world This book provides a readily accessible guide to well established and contested issues as well as new concepts emerging through cutting edge research in the discipline The entries give concise lucid knowledge on what constitutes the building blocks of social gerontology and sets out a clear review of the core concepts both classic and emerging in this subject area Each concept is explored in terms of its history application usefulness to theory and research and significance in practice They go beyond simple definitions of the concepts to look at how each issue has shaped the discipline of social

gerontology today This book is authored by social gerontologists from the UK and the USA Together they present an interdisciplinary perspective and reflect a global approach to the presentation of key concepts in social gerontology

*Aging and the Life Course: An Introduction to Social Gerontology* Jill Quadagno, 2017-04-11 Quadagno's groundbreaking text *Aging and the Life Course: An Introduction to Social Gerontology* examines the relationship between quality of life in old age and its experiential catalysts Throughout the text an emphasis is placed on the intersectionality of race class gender and culture and how these classifications affect quality of life Students will come away with a broad background for understanding crucial and current policy debates Digital Connect The Connect Suite effectively engages students in the course so they are better prepared for class more active in discussion and achieve better results Its innovative and adaptive technology addresses a wide variety of student and instructor needs with a rich database of assignable and assessable activities each attached to learning objectives Connect part of the Connect suite is a web based assignment and assessment platform that features a number of powerful tools that make managing assignments easier for instructors and learning and studying more engaging and efficient for students Connect Insight™ As part of the Connect Suite Insight™ puts real time analytics in your hands so you can take action early and keep struggling students from falling behind Designed for your tablet or desktop computer Insight is a series of visual displays providing at a glance information regarding how your section students and assignments are doing SmartBook As part of the Connect Suite SmartBook is the first and only adaptive reading and learning experience that changes the way students read It creates a personalized interactive reading environment like no other by highlighting important concepts while helping students identify their strengths and weaknesses This ensures that he or she is focused on the content needed to close specific knowledge gaps while it simultaneously promotes long term learning LearnSmart As part of the Connect Suite LearnSmart is an adaptive learning program designed to help students learn faster study smarter and retain more knowledge for greater success Millions of students have answered billions of questions in LearnSmart making it the most widely used tool that's proven to strengthen memory recall retain student attendance and boost grades *Social Forces and Aging* Robert C. Atchley, 1988 *Becoming Old* John Crossley Morgan, 1979 *The Social Forces in Later Life* Robert C. Atchley, 1972 *The SAGE Handbook of Social Gerontology* Dale Dannefer, Chris Phillipson, 2010-08-13 This SAGE Handbook integrates basic research on social dimensions of aging It presents programmatic applications of research in areas not often seen in Handbooks including imprisonment technology and aging urban society aged and elderly migration The authors constitute a Who's Who of international gerontology and the focus on globalization and aging is unique among Handbooks today This Handbook should be in the library of every social gerontologist Vern L Bengtson Professor of Gerontology University of Southern California This volume reflects the emergence of ageing as a global concern including chapters by international scholars from Asia Australasia Europe and North America It provides a comprehensive overview of key trends and issues in the field drawing upon the full range of social science disciplines The

Handbook is organized into five parts each exploring different aspects of research into social aspects of ageing Disciplinary overviews summaries of findings from key disciplinary areas within social gerontology Social relationships and social differences explores area like social inequality gender religion inter generational ties social networks and friendships Individual characteristics and change in later life examines different aspects of individual aging including self and identity cognitive processes and bio social interactions and their impact on physical and psychological aging Comparative perspectives and cultural innovations topics include ageing and development ageing in a global context migration and cross cultural perspectives on grandparenthood Policy issues covering policy concerns such as long term care technology and older people end of life issues work and retirement and the politics of old age This will be essential reading for all students researchers and policy makers concerned with the major issues influencing the lives of older people across the globe The Need for Theory Simon Biggs, Jon Hendricks, Ariela Lowenstein, 2020-11-25 The Need for Theory speaks to the burgeoning need for critical thinking in social gerontology The editors have brought together some of the foremost contributors to theoretical advances in the field This volume incorporates state of the art theorizing with a focus on selected topical areas facing gerontologists around the world Using their keen insights into substantive issues the contributors examine personal and structural changes affecting individuals over the life course Extolling the need for theory is not enough the contributors focus their insights on a panoply of substantive issues linking the personal with the political and with the structural parameters that shape the process of aging no matter where it occurs **Research Instruments in Social Gerontology**

David J. Mangen, Warren A. Peterson, 1982 Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session **Social Gerontology Today** Elizabeth Warren Markson, 2003 Covering the prominent social psychological and biological perspectives on aging and old age this textbook weighs the positive and negative aspects of the aging process Gender race ethnicity class and birth cohort issues are addressed throughout and social aspects of aging are emphasized Markson teaches at Boston University Annotation c 2003 Book News Inc Portland OR booknews com Training in Social Gerontology and Its Application United States. Office of Aging. Division of Research and Training, 1965 *Aging and the Life Course* Jill S. Quadagno, 2002 Jill Quadagno s groundbreaking text is the first to take a life course perspective which examines the relationship between the quality of one s life in old age and one s experiences earlier choices opportunities and constraints Note especially Chapter 8 Adult Development and Life Course Transitions The text gives students a broad background for understanding current policy debates through a distinctive chapter entitled Old Age and the Welfare State and through boxed essays in every chapter called An Issue for Public Policy The text integrates coverage of topics and issues pertaining to race class gender and culture **Research Design in Aging and Social Gerontology** Joyce Weil, 2025-06-27 This comprehensive book provides a review across methodological approaches and data collection methods commonly used with older adults in real life settings It addresses the role of normative age related sensory cognitive and functional changes as

well as the influence of generational cohort age period cohort Fully updated this second edition reflects recent changes in gerontology and includes more information about equity diversity and inclusion the impact of the COVID 19 pandemic the use of virtual research methods discussion about the researcher s reflexivity the role of theory in research qualitative research developments an expansion of secondary analysis of data and the use of artificial intelligence in research Features include Descriptions evaluations and applications of a wide range of methodological approaches and methods used to collect data about older persons quantitative qualitative mixed and emergent methods photovoice virtual environments etc Ways to match research questions to selection of method without a preconceived methodological preference or dominance Real world and applied examples along with cases from the gerontological literature How to sections about reading output software reports and qualitative analysis screenshots from NVivo and quantitative SPSS output and interpretation Pedagogical tools in every chapter such as text boxes case studies definitions of key terms discussion questions and references for further reading on chapter topics Glossary of key terms complete sample research report and an overview of past methodological research design work in gerontology This text is intended for upper level undergraduates and masters students in aging and gerontology as well as students in human development applied anthropology psychology public health sociology and social work settings Healthcare professionals social workers and care managers who work with older adults will also find this text a valuable resource At [www.routledge.com/cw/weil](http://www.routledge.com/cw/weil) instructors will find PowerPoint presentations additional discussion questions suggestions for in class activities and assessments and a sample syllabus and students will find flashcards based on glossary terms a downloadable copy of the sample research report in the text links to data sets related websites online videos and podcasts further reading select gerontological journals and multiple choice and true or false questions

*Researching Social Gerontology* Sheila M Peace, 1990-09-28 This accessible introduction to key concepts methods and issues in social gerontological research presents a unique view of the research process by focusing on the relationships between conceptual definition and research methodology and between research policy and practice At a theoretical level the text draws on the core gerontological concepts of age dependency social support and quality of life to illustrate their complexity and the difficulties of measurement On a practical level the contributors present a number of methodological approaches which have been particularly useful in social gerontological research Finally they consider three critical issues whether old people require special ethical consideration the prospects for funding and the importance of disseminating research effectively *Researching Social Gerontology* has been specially commissioned by the British Society for Gerontology to outline current thinking in conceptual and methodological development and the context in which gerontological research is being carried out As such it will prove stimulating and useful for researchers at all levels practitioners policy makers and those with a more general interest in the ageing process

**Social Gerontology** Nancy R. Hooyman, H. Asuman Kiyak, 2005 Appropriate for sociology psychology and nursing students this textbook examines the biological and physiological changes that affect older

people's daily functioning, their risk of chronic diseases, the psychological changes that can occur, and the social implications of aging. Research Design in Aging and Social Gerontology Joyce Weil, 2017-02-24. This text provides a review of methodological approaches and data collection methods commonly used with older adults in real-life settings. **The Aging Experience** Russell A. Ward, 1984. This text focuses on managerial issues of operations management for e-commerce businesses. The text is based on empirical evidence provided by numerous e-commerce organizations and research scholars. *The Status of Research in Applied Social Gerontology*, 1969. **Old Age in Modern Society** Christina R. Victor, 2013-11-11. Old age is a part of the lifecycle about which there are numerous myths and stereotypes. To present an overstatement of commonly held beliefs, the old are portrayed as dependent individuals characterized by a lack of social autonomy, unloved and neglected by both their immediate family and friends, and posing a threat to the living standards of younger age groups by being a burden that consumes without producing. Older people are perceived as a single homogeneous group, and the experience of ageing is characterized as being the same for all individuals, irrespective of the diversity of their circumstances before the onset of old age. In this book, detailed statistical material is used to portray the circumstances of older people in modern society in an attempt to evaluate the appropriateness or otherwise of the major stereotypes of later life. This volume does not address ageing from a psychological or micro-social perspective. In particular, we do not explore major issues relating to old age. Rather, we feel that from the extensive collection of surveys concerned with the elderly, we can provide a context within which individual elderly people can be studied from more anthropological or biographical perspectives.

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