

ROUTLEDGE REVIVALS

**The Labour Party
and the
Organization of
Secondary
Education 1918-65**

Michael Parkinson



The Labour Party The Organization Of Secondary Education 1918 65

John Lawson, Harold Silver



The Labour Party The Organization Of Secondary Education 1918 65:

The Labour Party and the Organization of Secondary Education 1918-65 Michael Parkinson, 2017-11-01 Originally published in 1970 Michael Parkinson examines the Labour Party's attitude towards secondary education in general and comprehensive schooling in particular and shows the effect of the party's philosophy on the question of education and its social importance The Labour Party is seen both as a policy maker with the power to implement policies and as a pressure group with power only to influence The case study provides valuable background reading to the controversies over comprehensive education at the time

The Labour Party and the Organization of Secondary Education 1918-65 Michael Parkinson, 1970

Education and Labour Party Ideologies, 1900-2001 and Beyond Denis Lawton, 2005 An analysis of the relationship between labour party values and beliefs and educational ideas since 1900

Consensus and Beyond Alan Warde, 1982

The Crisis of the Meritocracy Peter Mandler, 2020-09-11 Before the Second World War only about 20% of the population went to secondary school and barely 2% to university today everyone goes to secondary school and half of all young people go to university How did we get here from there The Crisis of the Meritocracy answers this question not by looking to politicians and educational reforms but to the revolution in attitudes and expectations amongst the post war British public the rights guaranteed by the welfare state the hope of a better life for one's children widespread upward mobility from manual to non manual occupations confidence in the importance of education in a learning society and a knowledge economy As a result of these transformations meritocracy the idea that a few should be selected to succeed has been challenged by democracy and its wider understandings of equal opportunity across the life course At a time when doubts have arisen about whether we need so many students and amidst calls for a return to grammar school selection at 11 the tension between meritocracy and democracy remains vital to understanding why our grandparents our parents ourselves and our children have sought and got more and more education and to what end

The Longman Companion to Britain in the Era of the Two World Wars 1914-45 Andrew Thorpe, 2014-09-19 In the momentous period barely 30 years covered by this systematic reference guide the Edwardian world was transformed unrecognisably through war technological progress and social change into the Nuclear Age It saw the coming of mass democracy the apogee of empire the Depression the threat of fascism the development of suburban society and as yet scarcely understood the end of Britain's international hegemony Andrew Thorpe's superb contribution to the Companions series illuminates all this and much else It will be indispensable to anyone interested in the history and politics of modern Britain

The Evolution of the Comprehensive School David Rubinstein, Brian Simon, 2013-04-15 Originally published 1969 This reprints the second edition of 1973 with updated reading list and bibliography This volume sets the movement towards comprehensive education against its historical background and discuss the main reasons for the decision to establish a national comprehensive system

A Social History of Education in England John Lawson, Harold Silver, 2013-10-28 Originally published in 1973 this book describes the medieval origins of the

British education system and the transformations successive historical events such as the Reformation the Civil War and the Industrial Revolution have wrought on it It examines the effect on the educational pattern of such major cultural upheavals as the Renaissance it looks at the different parts played by church and state and the influence of new social and educational philosophies *Urban Political Analysis* Professor Patrick Dunleavy,1980-01-01 Psychological socialism Jeremy Nuttall,2013-07-19 To Labour s first Prime Minister Ramsay MacDonald socialism meant not only satisfactory figures of death rates and improved houses but also the mental cleanliness the moral robustness of our people This book explores the neglected theme of individual character and mental qualities in British social democratic thought and Labour Party history How important was it for the centre left that citizens be good people What was the relationship between socialism and psychology in the 1930s Did Labour s technocratic statist socialism of the 1950s and 1960s downgrade moral and mental progress Why was the party often more concerned to produce a rationally planned economy that rational independent minded citizens Does New Labour represent a sidelining of ethical socialism or a re birth of the pre war left s belief in improvement through education and self control *The Changing Urban School* Robert Thornbury,2012-05-04 The author takes a long look at what goes on in schools and the roles played by people specifically concerned with them but finally the problems of the school are seen as indissolubly bound up with the changes that have overtaken urban life The school cannot be isolated teachers administrators planners and parents must actively co operate in making the school work in society and a society which works for the school Nothing other than such a total vision he concludes will enable us to achieve normal educational goals Robert Thornbury writes out of fifteen years experience of the urban school and of the problems not only of Britain but also those sometime similar often more acute of other countries in particular the United States and Australia The need for a total urban strategy is worldwide His point of view is broad based but his sympathies lie most of all with the hard working teacher who stayed on in the urban classroom It is a book for teachers therefore but also by its own argument for all concerned with the future of the inner city and the reordering of education British Unemployment 1919-1939 W. R. Garside,2002-06-20 This 1990 book is a comprehensive study of government reactions to the interwar unemployment problem Drawing upon an extensive range of primary and secondary sources it analyses official ameliorative policy towards unemployment and contemporary reactions to such intervention **Education and the State** Carla Aubry,Michael Geiss,Veronika Magyar-Haas,Jürgen Oelkers,2014-08-07 In most countries in the world school education is the business of the state Even if forms and functions differ the imparting of elementary knowledge is universally regarded as a public function Yet this is neither self evident nor self explanatory The degree of involvement of state agencies in the supervision financing and organization of the school system sometimes varies so much that the usual assumption of a common understanding of the state seems to be an illusion Making international comparisons and focusing strongly on the historical conditions of the current form of state education this volume paints a nuanced picture of how the relationship between

education and state has been and is conceptualized Insights into this relationship are gained by considering and analysing both specific processes such as financing and bureaucracy and conceptual ideas for example community authority and political utopias The book presents comparative studies and analyses of regional and local conditions arguing that the history of each country or region is critical to educational success and the relationship between the education and the state must be reconsidered both internationally and historically in order to be of actual conceptual value Education and the State presents a broad variety of approaches and examples that provide a significant contribution to the understanding of the relationship between education and the state It will be of key value to academics and researchers in the fields of the history of education the politics of education and educational administration **The Literature of Education** W. Kenneth Richmond, 2019-01-15

Original blurb The volume of writing on educational topics has increased so prodigiously in recent years that the student is likely to lose himself in a sea of print This may lead him to opt for the first book that comes to hand or waste time rifling through half a dozen when a thorough grasp of one key text is all that is needed Reading lists commonly look impressive not to say daunting In fact the multifarious titles conceal an enormous amount of duplication an endless raking over of other people's research findings It is a safe bet writes W Kenneth Richmond that less than 5 percent of the contents of any new book on education will be in any way original This critical bibliography originally published in 1972 is concerned with the noteworthy books and major official reports that had appeared in the English language during the twenty five years prior to publication In his introduction and in the commentaries prefacing each section the author explains the background to the genuinely new departures of the period and describes successive changes in the climate of educational opinion

Secondary Education Issues and Challenges Hans V. Knudsen, 2008 Secondary education is the final stage of compulsory education preceded by primary education and followed by higher education It is characterised by transition from the typically compulsory comprehensive primary education for minors to the optional selective tertiary post secondary or higher education e g university vocational school for adults Depending on the system schools for this period or a part of it may be called secondary schools high schools gymnasiums lyceums middle schools colleges vocational schools and preparatory schools and the exact meaning of any of these varies between the systems The exact boundary between primary and secondary education varies from country to country and even within them but is generally around the fifth to the tenth year of education Secondary education occurs mainly during the teenage years In the United States and Canada primary and secondary education together are sometimes referred to as K 12 education The purpose of secondary education can be to give common knowledge to prepare for either higher education or vocational education or to train directly for a profession This new book presents the latest research in the field **Routledge Library Editions: Curriculum** Various, 2021-07-09 Reissuing works originally published between 1971 and 1994 this collection includes books which offer a broad spectrum of views on curriculum both within individual schools and the wider issues around curriculum development reform and implementation

Some cover the debate surrounding the establishment of the national curriculum in the UK while others are a more international in scope Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level The Set includes books on cross curricular topics such as citizenship and environment and also guidance careers life skills and pastoral care in schools A fantastic collection of education history with much still relevant today

Agriculture: People and Policies Graham Cox, Philip Lowe, Michael Winter, 2019-08-06 The structure and future of Britain's agriculture sector are the central concerns of this volume first published in 1986 It critically examines the mystique surrounding agriculture which has done much to underpin the special support the industry had enjoyed The papers collected here address many of the key questions What is distinctive about the social and economic organisation of agricultural production What are the main factors which have influenced policy formation And how are the policy makers likely to respond to widespread concern about the economic and environmental impact of those policies

School Transfer and Curriculum Continuity Brian T. Gorwood, 2018-10-03 Originally published in 1986 Pupils teachers and educationalists have contended with continuity difficulties for many years but the problem remains a major one not only in Britain but also throughout the world including North America This book examines the problem assesses the steps being taken to minimise the problem and makes suggestions for improving practice Continuity is considered both historically and in its 1980s context The major emphasis is on strategies used at national regional and school level to minimise difficulties children face when they change school strategies such as teacher visits and exchanges liaison committees and the use of transfer documents

New Labour and Secondary Education, 1994-2010 C. Chitty, 2013-05-01 New Labour and Secondary Education 1994 2010 assesses New Labour's policy towards secondary education in Britain It shows that in many respects New Labour education policy was a continuation of the policies pursued by the education ministers of Margaret Thatcher and John Major

Urban Policy-Making Noel Boaden, 2010-06-24 This book analyses variations among county boroughs in expenditure on eight varied local services and relates them to political concerns

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