

Cropley, Arthur John

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The Education Of Immigrant Children A Social Psychological Introduction

**James Elliot Hall, Jana Marinka
Kreppner**



The Education Of Immigrant Children A Social Psychological Introduction:

The Education of Immigrant Children A. J. Cropley, 2017-07-20 Originally published in 1983 This book concentrates on the psychological factors within immigrants and on the importance of these for relations with locals and for education It argues that immigrants experience a state of estrangement from both their own societies and from the receiving society The educational effects of this manifest themselves partly in poor achievement partly in poor behaviour and in dropping out of society These are seen as the results of a diminished self worth a feeling of being pre programmed to failure and of being outsiders This study develops a psychological model of the state of affairs and of the desirable educational measures needed for coping with it in educational planning curriculum development teacher training and so on It presents guidelines or suggestions for areas and kinds of actions not presenting specific materials or programmes This book fosters development of insight and understanding among teachers policy makers teacher trainers and immigrants themselves *Interpretive Ethnography of Education at Home and Abroad* Louise Spindler, 2014-02-25 This ambitious and unique volume sets a standard of excellence for research in educational ethnography The interpretive studies brought together in this volume are outstanding discipline based analyses of education both in the United States and in complex societies abroad

Immigration and the Family Alan Booth, Ann C. Crouter, Nancy Landale, Nancy S. Landale, 2012-11-12 This book documents the third in a series of annual symposia on family issues the National Symposium on International Migration and Family Change The Experience of U S Immigrants held at Pennsylvania State University Although most existing literature on migration focuses solely on the origin numbers and economic success of migrants this book examines how migration affects family relations and child development By exploring the experiences of immigrant families particularly as they relate to assimilation and adaptation processes the text provides information that is central to a better understanding of the migrant experience and its affect on family outcomes Policymakers and academics alike will take interest in the questions this book addresses Does the fact that migrant offspring get involved in U S culture more quickly than their parents jeopardize the parents effectiveness in preventing the development of antisocial behavior How does the change in culture and language affect the cognitive development of children and youth Does exposure to patterns of family organizations so prevalent in the United States cohabitation divorce nonmarital childbearing decrease the stability of immigrant families Does the poverty facing many immigrant families lead to harsher and less supportive child rearing practices What familial and extra familial conditions promote resilience in immigrant parents and their children Does discrimination coupled with the need for rapid adaption create stress that erodes marital quality and the parent child bond in immigrant families What policies enhance or impede immigrant family links to U S institutions *A Post-liberal Approach to Language Policy in Education* John E. Petrovic, 2015 This provocative book examines the strengths and weaknesses of liberal political theory to inform language policy in a way that promotes individual autonomy while not reifying language Important topics of discussion include the

language identity link language rights language varieties and academic language **Theoretical Perspectives** Marcelo M. Suárez-Orozco, Carola Suárez-Orozco, Desirée Qin-Hilliard, 2014-06-03 This six volume set focuses on Latin American Caribbean and Asian immigration which accounts for nearly 80 percent of all new immigration to the United States The volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration The material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience Organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject The individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings In its coverage of the most influential scholarship on the social economic educational and civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary American history public policy education sociology political science demographics immigration law ESL linguistics and more *Legacies* Alejandro Portes, Rubén G. Rumbaut, 2001-05-31 One out of five Americans more than 55 million people are first or second generation immigrants This landmark study the most comprehensive to date probes all aspects of the new immigrant second generation s lives exploring their immense potential to transform American society for better or worse Whether this new generation reinvigorates the nation or deepens its social problems depends on the social and economic trajectories of this still young population In *Legacies* Alejandro Portes and Rubén G. Rumbaut two of the leading figures in the field provide a close look at this rising second generation including their patterns of acculturation family and school life language identity experiences of discrimination self esteem ambition and achievement Based on the largest research study of its kind *Legacies* combines vivid vignettes with a wealth of survey and school data Accessible engaging and indispensable for any consideration of the changing face of American society this book presents a wide range of real life stories of immigrant families from Mexico Cuba Nicaragua Colombia the Dominican Republic Haiti Jamaica Trinidad the Philippines China Laos Cambodia and Vietnam now living in Miami and San Diego two of the areas most heavily affected by the new immigration The authors explore the world of second generation youth looking at patterns of parent child conflict and cohesion within immigrant families the role of peer groups and school subcultures the factors that affect the children s academic achievement and much more A companion volume to *Legacies* entitled *Ethnicities Children of Immigrants in America* was published by California in Fall 2001 Edited by the authors of *Legacies* this book will bring together some of the country s leading scholars of immigration and ethnicity to provide a close look at this rising second generation A Copublication with the Russell Sage Foundation **Rethinking Migration** Alejandro Portes, Josh DeWind, 2007-07 Includes statistical tables **Towards Social Justice in the Neoliberal Bologna Process** Iryna Kushnir, Elizabeth Agbor

Eta, 2023-01-23 Towards Social Justice in the Neoliberal Bologna Process is essential reading for higher education scholars policymakers and postgraduate students across the EHEA as well as countries beyond the EHEA that have been aligning their systems of education to the Bologna Process

The New Second Generation Alejandro Portes, 1996-05-10 The children of the past decade's influx of immigrants comprise a second generation far different than any this country has known before. Largely non-white and from the world's developing nations, these children struggle with complex problems of racial and ethnic relations in multicultural urban neighborhoods, attend troubled inner-city schools, and face discriminatory labor markets and an economy that no longer provides the abundant manufacturing jobs that sustained previous generations of immigrants. As the contributors to *The New Second Generation* make clear, the future of these children is an open question that will be key to understanding the long-range consequences of current immigration. *The New Second Generation* chronicles the lives of second-generation youth in Miami, New York City, New Orleans, and Southern California. The contributors balance careful analysis with the voices of the youngsters themselves, focusing primarily on education, career expectations, language preference, ethnic pride, and the influence of their American-born peers. Demographic portraits by Leif Jensen and Yoshimi Chitose and by Charles Hirschman reveal that although most immigrant youths live at or below the official poverty line, this disadvantage is partially offset by the fact that their parents are typically married, self-employed, and off welfare. However, the children do not always follow the course set by their parents and often challenge immigrant ethics with a desire to embrace American culture. Mary Waters examines how the tendency among West Indian teens to assume an American black identity links them to a legacy of racial discrimination. Although the decision to identify as American or as immigrant usually presages how well second-generation children will perform in school, the formation of this self-image is a complex process. M. Patricia Fernandez Kelly and Richard Schaeffler find marked differences among Hispanic groups, while Ruben G. Rumbaut explores the influence of individual and family characteristics among Asian, Latin, and Caribbean youths. Nativists frequently raise concerns about the proliferation of a non-English speaking population heavily dependent on welfare for economic support. But Alejandro Portes and Richard Schaeffler's historical analysis of language preferences among Miami's Hispanic youth reveals their unequivocal preference for English. Nor is immigration an inevitable precursor to a swollen welfare state. Lisandro Perez and Min Zhou and Carl L. Bankston demonstrate the importance of extended families and ethnic community solidarity in improving school performance and providing increased labor opportunities. As immigration continues to change the face of our nation's cities, we cannot ignore the crucial issue of how well the second-generation youth will adapt. *The New Second Generation* provides valuable insight into issues that may spell the difference between regeneration and decay across urban America.

Health and Behavior Among Immigrant Youth Hayley A. Hamilton, 2005 Annotation Because of the stress of migration, one might expect the health and behavior of foreign-born youth to be worse than that of native-born youth. However, Hamilton's examination of the mental health, physical health, and deviant behavior of first-second

and third and later generation immigrant youth indicates that this is often not the case Hamilton also explores disparities in family process and the impact of such processes on the health and behavior of immigrant youth Results indicate that although aspects of family process vary across generations they do not fully explain findings of better physical health and behavior among foreign born than native born youth *Children of Immigrants* National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Health and Adjustment of Immigrant Children and Families, 1999-11-12 Immigrant children and youth are the fastest growing segment of the U S population and so their prospects bear heavily on the well being of the country Children of Immigrants represents some of the very best and most extensive research efforts to date on the circumstances health and development of children in immigrant families and the delivery of health and social services to these children and their families This book presents new detailed analyses of more than a dozen existing datasets that constitute a large share of the national system for monitoring the health and well being of the U S population Prior to these new analyses few of these datasets had been used to assess the circumstances of children in immigrant families The analyses enormously expand the available knowledge about the physical and mental health status and risk behaviors educational experiences and outcomes and socioeconomic and demographic circumstances of first and second generation immigrant children compared with children with U S born parents *Education and Bilingualism* Miguel Siguán, William Francis Mackey, 1987 *Immigrant Student Achievement and Education Policy* Louis Volante, Don Klinger, Ozge Bilgili, 2018-03-21 This book examines immigrant student achievement and education policy across a range of Western nations It is divided into 3 sections Part 1 introduces the topic of immigrant student achievement and the performance disadvantage that is consistently reported across a range of international jurisdictions Part 2 then presents national profiles from scholars in ten countries England Germany Italy Sweden Finland Netherlands Republic of Ireland Canada Australia and New Zealand These educational jurisdictions were selected because they represent a range of Western nations engaged in large scale reform efforts geared towards enhancing their immigrant students achievement Each of the national profiles provides a brief overview of the evolution of the cultural composition of their respective school aged student population explains the trajectory of achievement results in non immigrant and immigrant student groups in relation to both national and international large scale assessment measures and discusses the effectiveness of policy responses that have been adopted to close the achievement gap between non immigrant and immigrant student populations It also examines the relationships between education policies and immigrant student achievement and discusses how education policies have evolved across various cultural contexts In conclusion Part 3 analyzes cross cultural approaches designed to address the performance disadvantage of immigrant students and proposes future areas of inquiry stemming from the national profiles The book offers insights into a diverse cross section of nations and policy approaches to addressing the performance disadvantage *Ethnicity and Language* Winston A. Van Horne, 1987

The Australian Journal of Social Issues ,1984 *Multicultural Education* Sohan Modgil,1986 **The International Migration Review** ,2004 Quarterly journal on sociodemographic economic historical political and legislative aspects of human migration and refugee movements Each issue of IMR presents original articles research and documentation notes reports on key legislative developments both national and international an extensive bibliography and abstracting service the International Sociological Association s International Newsletter on Migration plus a scholarly review of new books in the field IMR also offers annual special issues Planned by the Editorial Board in conjunction with guest editors each of these issues provides an extensive and comprehensive analysis of a single topic of emerging relevance in migration studies

Encyclopedia of Bilingualism and Bilingual Education Colin Baker,Sylvia Prys Jones,1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism How Can Education Better Support the Mental Health & Wellbeing of Young People? Contributions From Developmental Psychopathology & Educational Effectiveness Research James Elliot Hall,Jana Marinka Kreppner,2019-11-27 How can education better support the mental health wellbeing of young people Research in the 1970s that addressed this question has since proven seminal to the development of two co existing fields of research that continue to offer mutually informative insights Developmental Psychopathology DP and Educational Effectiveness Research EER DP and EER share the common agenda of understanding factors that relate to individuals learning and development DP focuses on the individual learning and developing in context EER investigates the educational systems structures and processes that shape how individuals learn and develop Given the complementarity of DP and EER it is somewhat surprising that they have rarely joined forces and synthesised knowledge to develop a fuller understanding of the roles educational contexts play in the mental health and wellbeing of students This Research Topic aims to stimulate such collaboration *Bibliography of the English-speaking Caribbean* Robert J. Neymeyer,1984

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