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The Education Systems Of The United Kingdom Oxford Studies In Comparative Education

David Phillips



The Education Systems Of The United Kingdom Oxford Studies In Comparative Education:

The Education Systems of the United Kingdom David Phillips, 2000-01-01 This book investigates the diversity of educational provision within the various parts of the United Kingdom Building on the expertise of David Raffe and colleagues at the University of Edinburgh who have been researching what they call home internationals in education and who contribute two chapters the volume includes studies of Wales Scotland and Northern Ireland The aim is to encourage reflection on the essential differences and the binding similarities of the systems which make up educational provision in the United Kingdom

Oxford Studies in Comparative Education David Phillips, 1992 The papers which make up this volume were for the most part presented at a program of seminars given in Oxford England in the autumn of 1990 The seminars represented the first activity of the new Centre for Comparative Studies in Education installed at the Department of Educational Studies of the University of Oxford in January 1990 The Centre's principal objective is to collect and analyze data on education in other countries in order to make comparisons with the United Kingdom that might inform policy discussions The present collection seeks to make a contribution to two important questions in the study of comparative education What lessons can be learned from cross national studies of issues in education and What problems of comparative method do such studies have to address The nine papers in the collection include Introduction David Phillips An International Comparison of Access to Higher Education A H Halsey Schools of Education and Teacher Education Harry Judge Education Training and Economic Performance in Comparative Perspective David Finegold French Lessons Comparative Perspectives on What It Means to be a Teacher Patricia Broadfoot Marilyn Osborn Apprentice Training in Germany The Experiences of the 1980s Bernard Casey Alternative Funding of Education Systems Some Lessons from Third World Experiments Keith Watson Unlearned European Lessons Why Austria Abandoned the Comprehensive School Experiments and Restored the Gymnasium Karl Heinz Gruber and Japan Pupil Turned Teacher Roger Goodman DB

An Introduction to the Study of Education David Matheson, 2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education

Implementing European Union Education and Training Policy D. Phillips, H. Ertl, 2007-05-08 The papers which make up this volume have for the most part emerged from the work of a team of young researchers based for varying periods at the Department of Educational Studies of the University of Oxford as part of an international network funded by the European Union The network known as PRESTiGE Problems of Educational Standardisation and Transition in a Global Environment involves

teams at six European universities each of which can only employ young researchers from Member States other than that in which it is situated The Oxford part of PRESTiGE has been concerned with the interpretation transmission and implementation of European Union education and training policy in four Member States France Germany Sweden and the United Kingdom As the leader of the Oxford team I had the good fortune to work with young researchers from Denmark Germany Greece Sweden and Portugal Their work is included here So too are contributions from Jake Murdoch a member of the Dijon team based at the Universit de Bourgogne and Professor Ant nio N voa the leader of the Lisbon team Together the papers which we have allowed to overlap to some extent so that each one can be read independently represent a genuinely international collaborative effort to understand the intentions and the effects of EU education and training policy and we hope that they will contribute to further discussion of the important issues that those with an interest in European co operation and development will wish to pursue

Comparative Education Research Mark Bray,Bob Adamson,Mark Mason,2007-08-21 Approaches and methods in comparative education research are of obvious importance but do not always receive adequate attention This book contributes new insights within the longstanding traditions of the field A particular feature is the focus on different units of analysis Individual chapters compare places systems times cultures values policies curricula and other units These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles The book will be of great value not only to producers of comparative education research but also to consumers who wish to understand more thoroughly the parameters and value of the field

Resources in Education ,2001-04

Lessons of Cross-national Comparison in Education David Phillips,1992-01-01 This collection of articles is a contribution to the debate about two important questions in the study of comparative education What lessons can be learned from cross national studies of issues in education and What problems of comparative method do such studies have to address

Comparative Education Robert F. Arnove,Carlos Alberto Torres,2003 Bringing together some of the leading names in comparative and international education this second edition provides new perspectives on the dynamic interplay of global national and local forces as they shape education systems in specific contexts

Processes of Transition in Education Systems Elizabeth A. McLeish,David Phillips,1998-01-01 This volume is concerned with the stages or processes through which education systems pass in countries which are moving from authoritarian styles of government to various styles of democracy The authors have been concerned to identify common features that might be observable in systems which are on the surface at least very diverse those of Latvia South Africa and the former German Democratic Republic The authors postulate a model which might be applicable both to the countries with which they are principally concerned and to other countries in similar or comparable states of transition

Education in Germany since Unification David Phillips,2000-01-01 This volume is concerned with aspects of education in Germany over the

10 years prior to 2000 focusing on schools teachers vocational training and higher education in those eastern parts of the Federal Republic which formerly constituted the territory of the German Democratic Republic The articles deal with notions of transition and adaptation at a time of considerable upheaval and rapid change There is a particular focus in some contributions on the problems involved in conducting research on the views of teachers involved in complex processes of adjustment to a new status quo

Exploring Social Inequality in the 21st Century Jennifer Jarman,Paul

Lambert,2018-10-19 In a world where the effects of inequality occupy an increasingly prominent place on the public agenda this book provides up to date and thorough analysis from the perspective of a group of researchers at the forefront of social stratification analysis Exploring Social Inequality in the 21st Century is a clear and critical overview of current debates about social inequality It includes new information tools and approaches to conceptualising and measuring social stratification and social class as well as informative case studies Throughout the researchers describe the direct and indirect costs of social inequality Divided into two parts Conceptualising and Measuring Inequality and Costs and Consequences of Inequality in the areas of Education Employment and Global Wealth it includes new findings about the growth of wealth inequality in the G20 countries and a detailed examination of tax policies designed to reduce inequality without affecting economic growth With substantial contributions to the analysis of inequalities in education and explanations of the processes and consequences of social and gender based exclusion this book is essential reading for anyone interested in understanding contemporary social inequality This book was originally published as a special issue of the journal Contemporary Social Science

Register of Educational Research in the United Kingdom, 1992-1995 National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

Educational Research and Innovation
Governing Education in a Complex World OECD,2016-04-12 What models of governance are effective in complex education systems In all systems an increasing number of stakeholders are involved in designing delivering and monitoring education

Education Studies in South Africa Charl C. Wolhuter,2020-12-31 The thesis of this volume is that the fields of scholarly enquiry of Education internationally as well as in South Africa in particular despite being fields of virile scholarly activity and output are in need of a major overhaul In this collected work this want in research is encapsulated in three words relevance rigour and restructuring Research in the scholarly field s of Education is predominantly of small scale non accumulative widely condemned as not of a comparable standard to research done in other social sciences much less upon a par with research in the natural sciences and lacking structure in the sense of being anchored in a firm theory To make matters worse scholars in Education internationally and in South Africa have till very recently eschewed discussion as to the

packaging or structuring of knowledge produced by Education research The book consists of chapters containing original research unpacking these desiderata from a variety of angles The authors had them served by a variety of methods from deductively argued position papers to empirical research the latter both quantitative survey research and qualitative **The SAGE Handbook of Comparative Studies in Education** Larry E. Suter, Emma Smith, Brian D. Denman, 2019-05-27 Educational practices have rapidly changed in the last few decades especially in how exchanges of information and learning are delivered and processed Yet while the field of international comparative studies has grown there has not been an extensive study on the relationship between educational practices students and how practitioners are prepared and trained This handbook explores international educational practices and behaviours through new research and a review of existing research with chapters spread across six parts Part I Introduction to Research Practices in Comparative Studies of Education Part II Research Methods Part III Policy Transfer Research through International Comparisons Part IV Use of Student time in Formal and Informal Settings Part V School Practices from Early Childhood through Secondary School Part VI Conclusion Lessons from Large Scale Studies Matthew Arnold and English Education Brendan A. Rapple, 2017-07-19 Poet and critic Matthew Arnold 1822 1888 was a prominent educator One of Her Majesty's Inspectors of Elementary Schools for 35 years he traveled abroad to report on foreign education Though Arnold is recognized as an early proponent of comparative education there has been little study of his work in the field The author examines Arnold's writings and presents three related arguments that England was well behind countries like France and Germany in the civilization of her middle class that advances being made abroad were largely due to strong state education systems and that it was essential for England to establish a system of post elementary education modeled on foreign systems **Doing Comparative Education Research** Keith Watson, 2001-01-01 In the newly emerging global economic order governments and policy makers are keen to seek ideas from other countries and recognise the importance of looking comparatively This expansion of interest in comparative education brings new challenges for the discipline research may be undertaken by non specialists by consultants and politicians or educationists from quite different backgrounds the short lifespan of democratically elected governments may lend attraction to quick fix solutions statistics and data may be decontextualised Added to these challenges there is the worldwide proliferation of education providers outside state control and the transformation of teaching and learning brought about by the new information technology This book rethinks the role of comparative education in the light of these changing circumstances and looks at the new opportunities they bring **Alekhine's Anguish** Charles D. Yaffe, 2010-06-28 This is a fictionalized account of the life and career of world chess champion Alexander Alekhine Born into Russian nobility Alekhine lost his family and nearly his life to the Bolsheviks before becoming the world's most powerful chess player The coming of World War II placed the grandmaster in a difficult position forcing him to collaborate with the Nazis and to produce anti Semitic materials Desperate to win back his credibility after the war Alekhine was preparing for a redemptive title match at

the time of his sudden death Alekhine's life was marked by alcoholism fits of depression scandalous affairs marriages of convenience painful compromises and his battle to become the Greatest The novel is told as fiction but is based on the actual people and events that were part of his triumphant career and troubled life **New Era in Education** ,2000 The Intersection of International Achievement Testing and Educational Policy Louis Volante,2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools

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