

SECOND EDITION

THE
ASSISTANT
PRINCIPAL

**Leadership
Choices
and
Challenges**

Catherine Marshall | Richard M. Hooley

The Assistant Principal Leadership Choices And Challenges

Susan Sullivan, Jeffrey Glanz



The Assistant Principal Leadership Choices And Challenges:

The Assistant Principal Catherine Marshall, Richard M. Hooley, 2006-03-21 Gain a new perspective for revitalizing the assistant principalship While assistant principals play vital administrative roles little attention has been granted to their training selection motivation and job satisfaction In this updated edition Catherine Marshall and Richard M Hooley focus on understanding the assistant principalship uncovering problems and identifying new solutions for these important school leaders This foundational resource provides a comprehensive study of what assistant principals do who they are and how these administrators in training can take charge of their careers Unique issues highlighted within include Policy concerns in the assistant principal role The assistant as gateway to upper administrative mobility The importance of support and motivation The dependency on principals and their leadership style This essential handbook supports the intrinsic value of the assistant principalship while providing direction for improving the current system evaluating methods of recruitment and posing new metaphors and models for the position *The Assistant Principal's Handbook* Jeffrey Glanz, 2004-04-08 Concrete suggestions solutions and scenarios empower assistant principals to maximize their impact effectiveness and satisfaction as they supercharge schoolwide achievement *Examining the Assistant Principalship* Alan R. Shoho, Bruce G. Barnett, Autumn K. Tooms, 2011-11-01 This edited book highlights the importance and complexity of the assistant principalship As noted in all the chapters the assistant principal is a critical partner in creating a professional learning community that serves all students well Often neglected or ignored in the literature assistant principals are more than disciplinarians and student or building managers In the best of all worlds they provide the professional support and partnership with their principals to create high performing schools Unfortunately as noted in some of the chapters the ideal and actual roles that assistant principals exercise often create a gap that seethes with disillusionment and dissatisfaction The challenge for the profession is to better align the roles and expectations of assistant principals so that they can experience the best of being a school leader

Anti-Racist School Leadership Jeffrey S. Brooks, Noelle Witherspoon-Arnold, 2013-03-01 Since the passing of Brown versus Board of Education to the election of the first Black president of the United States there has been much discussion on how far we have come as a nation on issues of race Some continue to assert that Barack Obama's election ushered in a new era making the US a post racial society But this argument is either a political contrivance borne of ignorance or a bold faced lie There is no recent data on school inequities or inequity in society for that matter that suggests we have arrived at Dr King's dream that his four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character Children today are instead still judged by the color of their skin and this inequitable practice is manifest in today's schools for students of color in the form of disproportionate student discipline referrals achievement and opportunity gaps pushout rates overrepresentation in special education and underrepresentation in advanced coursework among other indicators Brooks 2012 Though issues of race in the public education system may take an overt or covert form

racial injustice in public schools is still pervasive complex and cumulative For example many students of color year after year do not have access to good teachers experience low staff expectations and are subject to new and improved forms of tracking Brooks Arnold Brooks in press The authors in this book explore various ways that racism are manifest in the American school system Through a plurality of perspectives they deconstruct challenge and reconstruct an educational leadership committed to equity and excellence for marginalized students and educators **Beginning the Assistant Principalship** John C.

Daresh,2004-04-08 Establish your goals as an assistant principal Beginning the Assistant Principalship provides excellent tools to navigate your way as a new administrator Full of ideas this valuable resource helps you ask yourself the important questions find answers and develop strong plans of action Some significant topics to help you in your new job include Building a platform Developing leadership skills Carrying out management skills Maintaining balance and perspective Knowing your job Using effective disagreement to your advantage Building your profile as a leader Listening listening then listening some more **Discretionary Behavior and Performance in Educational Organizations** Ibrahim

Duyar,Anthony H. Normore,2012-02-10 Examines discretionary behavior performance phenomenon for educational organizations to be effective in responding to the complex expectations of the 21st century This title refers to the employee behavior that is not directly or explicitly recognized by the formal reward system and in the aggregate promotes the functioning of the organization **Resources in Education** ,2000 **The Essentials of School Leadership** Brent

Davies,2005-02-09 A new edition of this book is available In conclusion this is an excellent collection of writers and their ideas It is difficult to think where else such a resource would be available under one cover An inspiring and valuable book that school leaders should read International Journal of Educational Management The strength of the book lies in its accessibility to both dipping and serious readers those with a vague interest in the general field of leadership and those who want to identify pursue or hone a particular leadership style What the editor does not offer is another book of leadership styles for their own sake nor does he set one style against another but acknowledges an array of leadership styles to grow leaders of sustainable schools in differing circumstances and environments A clearly structured essential text for anyone serious about leadership ESCalate The Essentials of School Leadership contains many of my favourite writers on educational leadership Brian Caldwell Brent Davies Brenda Beatty Andy Hargreaves Kenneth Leithwood Robert Starratt and Linda Lambert I like to keep fresh by following their thinking and I wasn't disappointed finding writing that is insightful and mostly practical Professor David Loader Australian College of Educators The jewels in the book are the opening and closing chapters by Brent and Barbara Davies on strategic leadership any by Andy Hargreaves on sustainability leadership The book is worth buying for those alone and for Geoff Southworth's reflective practical piece on learning centred leadership This is one for the staffroom library Tim Brighouse TES Friday Magazine Educational reform is entering a new phase In many educational systems there is a move from national prescription which has produced significant gains in the short term to a focus on

schools leading reform Here the promise is of more sustainable development in the medium term but this is crucially dependent on the quality of school leadership In his new book *The Essentials of School Leadership* Brent Davies and his collaborators offer us a comprehensive reflective yet eminently practical review of the approaches to school leadership that underpin the continuing rise in educational standards and the building of professional capacity in our schools David Hopkins Chief Adviser on School Standards Department for Education and Skills At the very time when leadership is recognized as the key to sustainable reform Brent Davies *The Essentials of School Leadership* is right on the mark This is a comprehensive powerful treatment of all core elements of new leadership from the ethical to the political from the emotional to the entrepreneurial A must have compendium for those grappling with the present and future of school leadership Michael Fullan Ontario Institute for Studies in Education Canada A joint publication with Corwin Press and NSTA National Science Teachers Association Press Examining current themes in educational leadership and considering the dimensions of various types of leadership this book includes contributions from internationally recognised leading authors on the subject Each chapter introduces the reader to a main theme or facet of leadership with the book as a whole giving an overview of the key ideas in the field With a clear introduction by Brent Davies this book provides a core source book as well as a contemporary introduction to the essentials of educational leadership Written in an accessible style this book is for school leaders who wish to have a better understanding of their leadership role It is also suitable for Masters Doctoral students in the UK US Australia and worldwide and will give those on professional development courses a valuable insight into school leadership

JSL Vol 25-N4 JOURNAL OF SCHOOL LEADERSHIP,2015-07-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *Designing Qualitative Research* Catherine Marshall,Gretchen B. Rossman,Gerardo L. Blanco,2021-05-14 Offering clear easy to understand guidance on designing qualitative research this fully updated Seventh Edition of Marshall and Rossman s bestselling text retains the useful examples tools and vignettes that makes it such an outstanding resource The book takes students from selecting a research genre through building a conceptual framework data collection and interpretation and arguing the merits of the proposal Now featuring a new co author Gerardo L Blanco this edition includes more on the history and new emerging genres of qualitative inquiry as well as a more sustained and deeper focus on social media and other digital applications in conducting qualitative research New application activities provide opportunities for students to try out ideas

while timely vignettes illustrate the methodological challenges posed by the intellectual ethical political and technological advances affecting society PowerPoints to accompany this text are available on an instructor site

Supervision That Improves Teaching Susan Sullivan, Jeffrey Glanz, 2005 Supervision That Improves Teaching Second Edition is a practical guide to improving classroom instruction This book is user friendly and based on research and tested strategies and techniques It intends to assist readers in developing his or her platforms with the use of summary sheets and observation charts provided throughout the book The book offers future education leaders supervisory strategies and techniques necessary to promote teaching and learning It brings forth the goal of supervision in attaining and facilitating the process of instructional excellence in schools through curriculum and staff development action research and assessments

Principal Recruitment and Retention Chanina Rabinowitz, Michael Reichel, 2023-08-26 Every year an average of 20% of schools replace their principals This book will inform and enhance the process of recruiting new personnel with its insights and practical suggestions for a successful search This book also offers current thinking and research to help school boards and policy makers retain the professional leaders they have This book is a must read for principals and board members alike While the departure of ineffective principals can be beneficial for schools frequent turnover negatively impacts students achievements Today when effective and powerful educational leadership is critical for quality teaching and student achievement the numbers of principal candidates are diminishing and of incumbents waning This book explores the central issues of principal development appointment and retention policies and practices Its chapters ask what school boards policymakers and principals can do to ensure accountability transparency responsiveness stability equity and inclusiveness to assure the longevity of school leaders within the system Principal Recruitment and Retention presents the research findings of seventeen international scholars in the field over ten chapters These scholars survey their respective situations from their home countries of United States of America New Zealand Israel and Turkey The problems are similar the solutions will be edifying

Supervision That Improves Teaching and Learning Susan Sullivan, Jeffrey Glanz, 2009-05-27 In this exciting new edition of Supervision That Improves Teaching the authors have taken their reflective clinical supervision process to a new level and focused on the demands that diversity and technology have placed on the supervision cycle The authors recognize that if supervision of instruction is to be successful we must address these needs Therefore they have built this third edition around the context of diversity within a technological environment Our new scenarios describe teaching and learning dilemmas for English Language Learners An additional case study also highlights English Language Learners within the context of Critical Friends groups and new observation tools center on the diversity of our schools Finally suggestions abound for use of the book within a technological environment from blogs and wikis to strategies for teaching a hybrid or completely online course Sullivan and Glanz have also addressed the dilemmas of preserving meaningful supervision in an era of high stakes testing and local state and national standards The authors reflective clinical supervision model encourages

and prepares educators to be thoughtful collaborators in improving classroom instruction And they have extended the options for teacher observation to a thorough but manageable set of tools for standards based supervision Outstanding additions to the third edition include New scenarios cases and tools focus on the need for differentiated instruction for diverse and exceptional populations in the schools Use of this book to evaluate the technological environment in schools in areas such as distance learning online training blogging and research The authors draw a clearer distinction between evaluation and supervision in this 3rd edition The timeline for the Supervision cycle in Chapter 1 has been updated and revised Observation Instruments in Chapter 3 have been revised to be more reader and user friendly Strategies and observation tools for maintaining reflective supervision in a standards based environment This bestselling approach continues to offer interpersonal tools for initiating and providing feedback on classroom observations alternative approaches to common supervision practices and the tools necessary for present and future educational leaders to develop dynamic conversations about learning between and among educators the essence of what effective supervision is really about *Why the Principalship?* Dale L. Brubaker, Misti Williams, 2010-08-16 This book provides step by step concrete advice for aspiring school administrators as they strive to achieve principal certification Each chapter's snapshots illustrate key challenges that face principal candidates The last third of the book includes exercises that help candidates and mentors as well as colleagues move through the program Written in an easy to read manner the book invites continued conversation *Feminist Critical Policy Analysis II* Catherine Marshall, 2005-10-26 This text sets out to challenge the traditional power basis of the policy decision makers in education It contests that others who have an equal right to be consulted and have their opinions known have been silenced declared irrelevant postponed and otherwise ignored Policies have thus been formed and implemented without even a cursory feminist critical glance The chapters in this text illustrate how to incorporate critical and feminist lenses and thus create policies to meet the lived realities the needs aspirations and values of women and girls A particular focus is the primary and secondary sectors of education **Feminist Critical Policy Analysis: A perspective from post-secondary education** Catherine Marshall, 1997 **Feminist Critical Policy Analysis: A perspective from primary and secondary schooling** Catherine Marshall, 1997 **Feminist Critical Policy Analysis I** Catherine Marshall, 2005-10-05 This text sets out to challenge the traditional power basis of the policy decision makers in education It contests that others who have an equal right to be consulted and have their opinions known have been silenced declared irrelevant postponed and otherwise ignored Policies have thus been formed and implemented without even a cursory feminist critical glance The chapters in this text illustrate how to incorporate critical and feminist lenses and thus create policies to meet the lived realities the needs aspirations and values of women and girls A particular focus is the primary and secondary sectors of education Activist Educators Catherine Marshall, Amy L. Anderson, 2008-10-01 Taking an active stand in today's conservative educational climate can be a risky business Given both the expectations of the profession and the challenge of

participation in social justice activism how do educator activists manage the often competing demands of professional and activist commitments Activist Educators offers a view into the big picture of assertive idealistic professionals lives by presenting rich qualitative data on the impetus behind educators activism and the strategies they used to push limits in fighting for a cause Chapters follow the stories of educator activists as they take on problems in schools including sexual harassment sexism racism reproductive rights and GLBT rights The research in Activist Educators contributes to an understanding of professional and personal motivations for educators activism ultimately offering a significant contribution to aspiring teachers who need to know that education careers and social justice activist causes need not be mutually exclusive pursuits

JSL Vol 25-N2 JOURNAL OF SCHOOL LEADERSHIP,2015-03-26 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

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could be modeled by the function is the time in seconds and h is the height in feet $h = -16t^2 + 16t + 480$ where t is how long did it take for jason to reach his maximum height b