

Sound Patterns In Second Language Acquisition

Allan James, Jonathan Leather



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on processes of second and foreign language learning **Second Language Acquisition** Susan M. Gass, Jennifer Behney, Luke Plonsky, 2020-05-28 Now in a fifth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines In order to reflect current developments new sections and expanded discussions have been added The fifth edition of Second Language Acquisition retains the features that students found useful in previous editions This edition provides pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by Susan Gass Jennifer Behney and Luke Plonsky is the ideal textbook for an introductory SLA course in second language studies applied linguistics linguistics TESOL and or language education programs This textbook is supported with a Companion Website containing instructor and student resources including PowerPoint slides exercises stroop tests flashcards audio and video links <https://routledge.com/textbooks/9781138743427> **Fossilization in Adult Second Language Acquisition** ZhaoHong Han, 2004-03-16 This book is a systematic attempt to address the issue of fossilization in relation to a fundamental question in second language acquisition research which is why are learners adults in particular unable to develop the level of competence they have aspired to in spite of continuous and sustained exposure to the target language adequate motivation to learn and sufficient opportunity to practice **Age Effects in the Acquisition of English Onset Clusters by Turkish Learners** Yasemin Yildiz, 2010-08-11 Age Effects in the Acquisition of English Onset Clusters by Turkish Learners An Optimality Theoretic Approach offers a state of the art examination of the acquisition of English onset clusters by Turkish learners and considers the age effects in second language L2 phonology Unlike previous research trends this research examines the developmental paths of L2 phonology rather than the end state of acquisition This in return will yield insightful data which appeals to both L2 theory and phonological theory The L2 data presented here will be accounted for within a constraint based framework known as Optimality Theory OT The first two chapters provide an overview of first and second language phonology and are also discussed under OT framework in chapter 3 Chapter 4 serves to highlight the syllable structure of Turkish and English and addresses a number of partially overlapping themes synchronic and diachronic analysis of English and Turkish consonant inventory loan phonology and prosodic development The remaining chapters provide a detailed presentation of the novel empirical results along with a discussion of its wider implications in phonological theory and phonological acquisition Indispensable for students and researchers working in the areas of phonological theory and phonological acquisition this volume will also appeal to applied linguists and speech language pathologists English with a Latin Beat Barbara O. Baptista, Michael Alan Watkins, 2006-01-01 Although it has long been recognized that second language pronunciation is

strongly influenced by the native language second language phonology has only become a recognized area of study during the last thirty years While English has been the most frequent target language involved the learners L1s have varied greatly This is the first collection to gather together studies involving English learners whose L1 is Spanish or Brazilian Portuguese two closely related languages with important phonological differences The research covers vowel perception and production syllable simplification strategies word and compound stress and vowel reduction While the papers confirm the important role of the native language they also shed light on the sometimes subtle and unexpected ways in which this variable interacts with universal markedness relationships to determine the formation of phonetic categories and their use in perception and production These eleven carefully conducted empirical studies will provide insights for practitioners and stimulate further research

The Acquisition of Prosodic Structure in a Second Language Martha Young-Scholten, 2011-04-20 Over the past few decades the book series Linguistische Arbeiten Linguistic Studies comprising over 500 volumes has made a significant contribution to the development of linguistic theory both in Germany and internationally The series will continue to deliver new impulses for research and maintain the central insight of linguistics that progress can only be made in acquiring new knowledge about human languages both synchronically and diachronically by closely combining empirical and theoretical analyses To this end we invite submission of high quality linguistic studies from all the central areas of general linguistics and the linguistics of individual languages which address topical questions discuss new data and advance the development of linguistic theory

Acquiring a Non-Native Phonology Jette G. Hansen Edwards, 2006-06-23 This is a study of the phonological development of a family of L2 English learners It is the first full length book that focuses on a tightly knit group of learners acquisition of phonology over a longitudinal timeframe and the first book to study both social and linguistic factors across that time period Jette G Hansen analyses this data gathered from actual language learners in the light of recent theory as well as challenging aspects of current thinking on the subject of second language acquisition *Acquiring a Non Native Phonology* therefore makes an important and original contribution to the field and provides an in depth analysis and discussion of the developmental processes in acquiring a non native sound system which has not previously been presented The book is aimed at academics interested in second language acquisition and researchers studying phonology in general

Discourse Intonation in L2 Dorothy M. Chun, 2002-01-01 Intonation rhythm and general melody of language are among the first aspects of speech that infants attend to and produce themselves Yet these same features are among the last to be mastered by adult L2 learners Why is this and how can L2 learners be helped This book first presents the latest linguistic theories of intonation in particular how intonation functions in discourse not only to signal sentence types and attitudinal meanings but also to provide turn taking and other conversational cues The second part of the book examines the research in applied linguistics on the acquisition of L2 phonology and intonation The third section offers practical applications of how to incorporate the teaching of intonation into L2 instruction with a focus on using new speech

technologies The accompanying CD ROM makes a unique addition in allowing for simultaneous audio playback and visual display of the pitch contours of utterances contained in the book Users can start or stop the playback at any point in the utterance and can observe first hand how such visual and audio representations could be useful for L2 learners Working Memory in Second Language Acquisition and Processing Zhisheng (Edward) Wen, Mailce Borges Mota, Arthur McNeill, 2015-05-01 This unique volume offers a comprehensive discussion of essential theoretical and methodological issues concerning the pivotal role of working memory in second language learning and processing The collection opens with a foreword and introductory theoretical chapters written by leading figures in the field of cognitive psychology Following these are three research sections containing chapters providing original data and innovative insights into the dynamic and complex relationships between working memory and specific areas of second language processing instruction performance and development Each section concludes with a commentary which is written by a noted SLA researcher and which charts the course for future research This book provides a fascinating collection of perspectives on the relationship between working memory and second language learning and will appeal to those interested in the integration of cognitive psychology with SLA research **Entrenchment and the Psychology of Language Learning** Hans-Jörg Schmid, 2016-12-19 In recent years linguists have increasingly turned to the cognitive sciences to broaden their investigation into the roots and development of language With the advent of cognitive linguistic usage based and complex adaptive models of language linguists today are utilizing approaches and insights from cognitive psychology neuropsychology social psychology and other related fields A key result of this interdisciplinary approach is the concept of entrenchment the ongoing reorganization and adaptation of communicative knowledge Entrenchment posits that our linguistic knowledge is continuously refreshed and reorganized under the influence of social interactions It is part of a larger ongoing process of lifelong cognitive reorganization whose course and quality is conditioned by exposure to and use of language and by the application of cognitive abilities and processes to language This volume enlists more than two dozen experts in the fields of linguistics psycholinguistics neurology and cognitive psychology in providing a realistic picture of the psychological and linguistic foundations of language Contributors examine the psychological foundations of linguistic entrenchment processes and the role of entrenchment in first language acquisition second language learning and language attrition Critical views of entrenchment and some of its premises and implications are discussed from the perspective of dynamic complexity theory and radical embodied cognitive science *Investigating English Pronunciation* Jose A. Mompean, Jonás Fouz-González, 2015-10-08 This book updates the latest research in the field of English pronunciation providing readers with a number of original contributions that represent trends in the field Topics include sociophonetic or sound symbolic aspects of pronunciation English pronunciation teaching and learning *The Routledge Handbook of Second Language Acquisition* Susan M. Gass, Alison Mackey, 2013-06-17 This handbook brings together 50 leading international figures in the field to produce a state of the art overview of second

language acquisition **The Current State of Interlanguage** Lynn Eubank, Larry Selinker, Michael Sharwood Smith, 1995-11-02 This state of the art volume presents an outstanding collection of 22 studies on current issues facing research in second language acquisition SLA The editors sought contributions for this volume from seasoned veterans of SLA like Lydia White and Susan Gass from well known researchers in linguistics and or first language acquisition like Haj Ross and Harald Clahsen and from relative newcomers to the field like India Plough and Jean Marc Dewaele The topics covered range from the role of universals at various levels of second language L2 knowledge the way that linguistic knowledge is represented by L2 learners the changing nature of linguistic theory itself and the definition of usage phenomena like style shifting and code switching The introduction to The Current State of Interlanguage gives a concise yet detailed overview of research in the field over the past 10 years and focuses on the present growing consensus on a number of issues that were at one point highly controversial **Spanish Second Language Acquisition** Barbara Armstrong Lafford, M. Rafael Salaberry, 2003 While the focus is on the acquisition of Spanish as a second language this is also an extremely useful volume for second language theoreticians and practitioners involved in all aspects of the pedagogy of other second languages Students teachers program administrators and scholars alike will benefit from the insights that the contributors bring to the myriad issues that language professionals confront BOOK JACKET

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