

Small-Area Estimates of School-Age Children in Poverty

**Interim
Report 3**

**Evaluation
of 1995
County and
School District
Estimates
for Title I
Allocations**

Small Area Estimates Of School Age Children In Poverty Interim Report 3 Compass Series

**National Research Council, Commission
on Behavioral and Social Sciences and
Education, Committee on National
Statistics, Panel on Estimates of
Poverty for Small Geographic Areas**

Small Area Estimates Of School Age Children In Poverty Interim Report 3 Compass Series:

Small-Area Estimates of School-Age Children in Poverty National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on National Statistics, 1999-02-18 The U S Department of Education uses estimates of school age children in poverty to allocate federal funds under Title I of the Elementary and Secondary Education Act for education programs to aid disadvantaged children Historically the allocations have been made by a two stage process the department s role has been to allocate Title I funds to counties the states have then distributed these funds to school districts Until recently the department has based the county allocations on the numbers and proportions of poor school age children in each county from the most recent decennial census States have used several different data sources such as the decennial census and the National School Lunch Program to distribute the department s county allocations to districts In 1994 Congress authorized the Bureau of the Census to provide updated estimates of poor school age children every 2 years to begin in 1996 with estimates for counties and in 1998 with estimates for school districts The Department of Education is to use the school district estimates to allocate Title I basic and concentration grants directly to districts for the 1999 2000 and later school years unless the Secretaries of Education and Commerce determine that they are inappropriate or unreliable on the basis of a study by the National Research Council That study is being carried out by the Committee on National Statistics Panel on Estimates of Poverty for Small Geographic Areas

Small-area Estimates of School-age Children in Poverty. Interim Report 3, Evaluation of 1995 County and School District Estimates for Title 1 Allocations (The Compass Series). Graham Kalton, **Small-Area Estimates of School-Age Children in Poverty** National Research Council, Commission on Behavioral and Social Sciences and Education, Committee on National Statistics, Panel on Estimates of Poverty for Small Geographic Areas, 2001-02-16 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and updates these three reports into a single reference volume Interim Report 3, Evaluation of 1995 County and School District Estimates for Title 1 Allocations National Research Council (U.S.). Panel on Estimates of

Poverty for Small Geographic Areas,1999 **American Book Publishing Record** ,1998 **Small-Area Estimates of School-Age Children in Poverty** National Research Council,Division of Behavioral and Social Sciences and Education,Commission on Behavioral and Social Sciences and Education,Panel on Estimates of Poverty for Small Geographic Areas,1997-07-27 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and updates these three reports into a single reference volume *Small-Area Estimates of School-Age Children in Poverty* Panel on Estimates of Poverty for Small Geographic Areas,Committee on National Statistics,Commission on Behavioral and Social Sciences and Education,Division of Behavioral and Social Sciences and Education,National Research Council,2001-01-30 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and updates these three reports into a single reference volume

Small-Area Estimates of School-Age Children in Poverty National Research Council,Division of Behavioral and Social Sciences and Education,Commission on Behavioral and Social Sciences and Education,Committee on National Statistics,1999-03-18 The U S Department of Education uses estimates of school age children in poverty to allocate federal funds under Title I of the Elementary and Secondary Education Act for education programs to aid disadvantaged children

Historically the allocations have been made by a two stage process the department s role has been to allocate Title I funds to counties the states have then distributed these funds to school districts Until recently the department has based the county allocations on the numbers and proportions of poor school age children in each county from the most recent decennial census States have used several different data sources such as the decennial census and the National School Lunch Program to distribute the department s county allocations to districts In 1994 Congress authorized the Bureau of the Census to provide updated estimates of poor school age children every 2 years to begin in 1996 with estimates for counties and in 1998 with estimates for school districts The Department of Education is to use the school district estimates to allocate Title I basic and concentration grants directly to districts for the 1999 2000 and later school years unless the Secretaries of Education and Commerce determine that they are inappropriate or unreliable on the basis of a study by the National Research Council That study is being carried out by the Committee on National Statistics Panel on Estimates of Poverty for Small Geographic Areas

Bulletin of the Atomic Scientists ,1973-10 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world **The New York Times Index** ,1999 Small Area Income & Poverty Estimates: Model-based Estimates for States, Counties & School Districts , The U S Census Bureau with support from other Federal agencies created the Small Area Income and Poverty Estimates SAIPE program to provide more current estimates of selected income and poverty statistics than the most recent decennial census Estimates are created for states counties and school districts The main objective of this program is to provide updated estimates of income and poverty statistics for the administration of federal programs and the allocation of federal funds to local jurisdictions A Government Accounting Office report issued in September 1990 identified 30 billion in annual federal allocations that rely on decennial census data In addition to these federal programs there are hundreds of state and local programs that depend on income and poverty estimates for distributing funds and managing programs The SAIPE program provides intercensal estimates of key income and poverty statistics for small geographic areas provides measures of uncertainty of those estimates and researches and investigates improved estimation methodology Our current focus is on estimates which have proved tractable and of interest to sponsors We do not provide estimates for the number of poor children under 5 at the county level or the number of poor people 65 and over at the state and county levels since we cannot improve on estimates from the preceding census or from national surveys We develop intercensal estimates on a state and county basis for the following statistics total number of people in poverty number of children under age 5 in poverty for states only number of related children age 5 to 17 in families in poverty number of children under age 18 in poverty and median household income In addition in order to implement provisions of the No Child Left Behind Act of 2001 we produce the following estimates for school districts total population number of children age 5 to 17 and number of related children age 5 to 17 in families in poverty The estimates are

not direct counts from enumerations or administrative records nor direct estimates from sample surveys Data from those sources are not adequate to provide intercensal estimates for all counties Instead we model the relation between income or poverty and tax and program data for the states and a subset of counties using estimates of income or poverty from the Current Population Survey CPS Annual Social and Economic Supplement ASEC We then use the modeled relations to obtain estimates for all states and counties For school districts we use the model based county estimates and the decennial census distribution of the population of poor of each county over its constituent school districts Estimating measures of uncertainty is an integral part of the overall process We use estimated standard errors to provide a confidence interval around each income or poverty estimate that can be used to evaluate the quality of the estimates and help to form decisions about their use

Small-Area Income and Poverty Estimates National Research Council, Commission on Behavioral and Social Sciences and Education, Committee on National Statistics, Panel on Estimates of Poverty for Small Geographic Areas, 2000-09-25 Recent trends in federal policies for social and economic programs have increased the demand for timely accurate estimates of income and poverty for states counties and even smaller areas Every year more than 130 billion in federal funds is allocated to states and localities through formulas that use such estimates These funds support a wide range of programs that include child care community development education job training nutrition and public health A new program of the U S Census Bureau is now providing more timely estimates for these programs than those from the decennial census which have been used for many years These new estimates are being used to allocate more than 7 billion annually to school districts through the Title I program that supports educationally disadvantaged children But are these estimates as accurate as possible given the available data How can the statistical models and data that are used to develop the estimates be improved What should policy makers consider in selecting particular estimates This new book from the National Research Council provides guidance for improving the Census Bureau s program and for policy makers who use such estimates for allocating funds

Uses of Small-area Poverty Estimates Midwest Research Institute, 1999 *Small Area Income and Poverty Estimates (SAIPE)* KaNin Reese, 2011-04 Presents 2009 data from the SAIPE program of the Census Bureau The SAIPE program produces poverty estimates for the total population and median household income estimates annually for all counties and states SAIPE data also produces single year poverty estimates for the school age population age 5 17 for all school districts in the U S The SAIPE program provides timely reliable estimates of income and poverty statistics for the admin of fed programs and the allocation of fed funds to local jurisdictions Some state and local programs also use SAIPE income and poverty estimates to distribute funds and manage programs Charts and tables This is a print on demand edition of an important hard to find report *Small Area Income and Poverty Estimates (SAIPE)* U.S. Census Bureau, 2011 This document presents 2010 data from the Small Area Income and Poverty Estimates SAIPE program of the U S Census Bureau The SAIPE program produces poverty estimates for the total population and median household income estimates annually for

all counties and states SAIPE data also produces single year poverty estimates for the school age population age 5 17 for all school districts in the U S The main objective of the SAIPE program is to provide timely reliable estimates of income and poverty statistics for the administration of federal programs and the allocation of federal funds to local jurisdictions Some state and local programs also use SAIPE income and poverty estimates to distribute funds and manage programs Due to the comprehensive geographic coverage and one year focus SAIPE data can be used to analyze geographic variation in poverty and income as well as changes over time The purpose of this document is to highlight several key aspects of such analysis Appended are 1 Census Regions and Divisions in the United States 2 Counties by Metro Micro Area Status 3 Supplemental Information for School Districts and 4 Counties Published in the 2009 ACS 1 Year Estimates Contains 2 tables 22 figures and 30 footnotes

A Roadmap to Reducing Child Poverty National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Board on Children, Youth, and Families, Committee on Building an Agenda to Reduce the Number of Children in Poverty by Half in 10 Years, 2019-09-16 The strengths and abilities children develop from infancy through adolescence are crucial for their physical emotional and cognitive growth which in turn help them to achieve success in school and to become responsible economically self sufficient and healthy adults Capable responsible and healthy adults are clearly the foundation of a well functioning and prosperous society yet America s future is not as secure as it could be because millions of American children live in families with incomes below the poverty line A wealth of evidence suggests that a lack of adequate economic resources for families with children compromises these children s ability to grow and achieve adult success hurting them and the broader society A Roadmap to Reducing Child Poverty reviews the research on linkages between child poverty and child well being and analyzes the poverty reducing effects of major assistance programs directed at children and families This report also provides policy and program recommendations for reducing the number of children living in poverty in the United States by half within 10 years

Small Area Income and Poverty Estimates Tables for States and Counties by Income Year and Statistic , The U S Census Bureau presents a collection of tables that show small area income and poverty estimates for states and counties in the United States The tables are arranged by income year state and statistic County data are not available for 1996 The Housing and Household Economic Statistics Division of the Census Bureau published the estimates

Children in Poverty Aletha C. Huston, 1991 The number of children living in poverty in the United States increased dramatically during the 1980s and remains high Why are so many children growing up in poor families What are the effects of poverty on children s physical cognitive social and emotional development What role can public policy and policy research play in preventing or alleviating the damaging effects of poverty on children Children in Poverty examines these questions focusing on the child rather than on parents income or self sufficiency

Developing Gender-Disaggregated Poverty Small Area Estimates Weltbank, 2019 Small area estimates of poverty and inequality statistics through survey to census imputation that lets

consumption be estimated for each and every household in a census are useful for at least three reasons First they can help improve the effectiveness of public spending by targeting to prevent the leakage of benefits to the non poor and prevent the under coverage of the poor If poor people are concentrated in certain areas spatial targeting by directing extra development projects and public services to those areas may be more feasible than trying to individually target the poor Geographic targeting is highly relevant in countries like Timor Leste where mountainous topography contributes to high levels of heterogeneity In similar environments such as Papua New Guinea the enclave nature of some modern economic development has created high levels of spatial inequality The basic details are that household survey data are used to estimate a model of consumption with explanatory variables restricted to those that have overlapping distributions from a census The coefficients from this model are then combined with the variables from the census and consumption is predicted for each household in the census With these predictions available for all households inequality and poverty statistics can be estimated for small geographic areas Elbers et al 2003 2 In the results below the poverty statistics that are calculated by using the predicted consumption data for each census household are reported at the suco level n 442 For the headcount poverty rate the standard errors at the suco level relative to the poverty index average one quarter and so this is a comparable degree of precision to what the survey offered at the municipality level n 13 for a variable like the poverty severity index

Developing Gender-Disaggregated Poverty Small Area Estimates World Bank Group, 2019 Small area estimates of poverty and inequality statistics through survey to census imputation that lets consumption be estimated for each and every household in a census are useful for at least three reasons First they can help improve the effectiveness of public spending by targeting to prevent the leakage of benefits to the non poor and prevent the under coverage of the poor If poor people are concentrated in certain areas spatial targeting by directing extra development projects and public services to those areas may be more feasible than trying to individually target the poor Geographic targeting is highly relevant in countries like Timor Leste where mountainous topography contributes to high levels of heterogeneity In similar environments such as Papua New Guinea the enclave nature of some modern economic development has created high levels of spatial inequality The basic details are that household survey data are used to estimate a model of consumption with explanatory variables restricted to those that have overlapping distributions from a census The coefficients from this model are then combined with the variables from the census and consumption is predicted for each household in the census With these predictions available for all households inequality and poverty statistics can be estimated for small geographic areas Elbers et al 2003 2 In the results below the poverty statistics that are calculated by using the predicted consumption data for each census household are reported at the suco level n 442 For the headcount poverty rate the standard errors at the suco level relative to the poverty index average one quarter and so this is a comparable degree of precision to what the survey offered at the municipality level n 13 for a variable like the poverty severity index

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