The Slow Learner in Mathematics.
Thirty-fifth
Yearbook.

Lowry, William [Ed]

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Slow Learner In Mathematics Thirty Fifth Yearbook

B Lingard

Slow Learner In Mathematics Thirty Fifth Yearbook:

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Geometry in the Mathematics Curriculum National Council of Teachers of Mathematics, 1973 Dynamics of
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The Virginia Mathematics Teacher, 1998 Mathematics for Georgia Middle Grades Georgia. Division of Curriculum
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Corps Program at Michigan State University Ganiyu Ademola Badmus, 1974 **Mathematics Experiences for the** Early Childhood Years Linda Barron, 1979 **The Learning Disabled Adolescent Dolores M. Woodward, Dolores J.** Peters, 1983 The Elementary School Journal ,1982 Secondary Mathematics Instruction Margaret A. Farrell, Walter A. Farmer, 1988 Handbook of Developmental Education Robert M. Hashway, 1990-12-11 This comprehensive handbook has brought together the leading practitioners and researchers in the field of developmental education to focus on the developmental learning agenda This work advocates a process approach to education where learners were characterized in terms of specific behavioral areas Learning style differences are recognized along with the premise that learning occurs at different rates Alternative learning settings like industrial education centers and alternative learning centers provide a focus for which lifelong learning is viewed as a matter of survival for American employees and employers Handbook of Developmental Education begins with a description of the developmental process as a holistic approach to the development of the whole person The emotional state of the individual is of critical importance Curriculum theory is addressed followed by information on learning centers and human factors research Educators and educational researchers will find a wealth of material in this volume Journal for Research in Mathematics Education ,1978 **Education of the Slow Learners**

Vijay Pratap Singh, 2004 **Resources in Education**, 1994 <u>Teaching Mathematics</u> Sam Adams, Leslie Ellis, B. F. Beeson, 1977

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