

Situating Selves

The Communication of Social Identities in American Scenes



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Situating Selves:

The Routledge Handbook of Cultural Discourse Studies Shi-xu, 2024-03-29 In response to the cultural challenges in society and scholarship this handbook presents the conceptions assumptions principles methods topics and issues in the studies of cultural forms of human communication cultural discourses by experts from around the world A culturalist programme in communication studies CS cultural discourse studies CDS as represented in this handbook is a new current of thought in human and social science and a form of academic activism but above all it is a fresh paradigm of research committed to enhancing cultural harmony and prosperity on the one hand and facilitating intellectual plurality and innovation on the other hand This handbook is the first of its kind it is concerned with the identities of and interactions between the world's diverse cultural communities through locally grounded and globally minded culturally conscious and critical approaches to their communicative practice Contributors apply such insights precepts and techniques not merely to discover and describe past and present communication but also to design and guide future communication This handbook is ideal for scholars and students interested in cultural aspects and issues of communication discourse as well as researchers of other fields looking to apply cultural discourse methods to their own projects

Constructing the Self in a Mediated World Debra Grodin, Thomas R. Lindlof, 1996-01-18 In today's media saturated world identities are no longer built solely within the close knit communities of family neighborhood school and work Today media are part of our world and therefore play an important role in the formulations of our identities or constructions of self In a truly postmodern mode Constructing the Self in a Mediated World not only brings together the usually segregated areas of interpersonal and mass communication but also incorporates works from scholars in sociology psychology and women's studies as well Each essay examines our understanding of self in a different context of mediated culture within a specific framework of interpretive theories such as critical theory social constructionist theory and feminism This volume provides insights into issues of self and identity in contemporary mediated culture Designed for advanced students and experienced researchers in communication both media and interpersonal sociology psychology and women's studies Constructing the Self in a Mediated World raises important questions and contributes greatly to its field

John Dewey and the Habits of Ethical Life Jason Kosnoski, 2010-09-23 This book uses John Dewey to articulate discursive practices that would help citizens form better intellectual and moral relationships with their fragmented shifting political environment These practices do not impart more or better information to citizens but instead consist in dialog exhibiting rhythms and patterns that increase their interest in inquiring how distant events and communities affect their individual lives The basis for these practices can be found in Dewey's claim that teachers can lead class discussions with particular aesthetic qualities that encourage students to expand the scale of the realm of events that they deem important to their lives The ability to forge moral and intellectual links with distant political events becomes all the more necessary in our current environment not only are individuals' lives increasingly affected by global

events but also such events constantly shift across an increasingly liquid social landscape comprised of decentralized institutions instantaneous communication and easy transportation Dewey saw early on how such aesthetics of society or its spatial and temporal qualities might undermine citizens understanding and concern for the larger public This concern for how the movement and location of elements of the social environment might affect citizen perception ties Dewey to many contemporary geographers economists and social theorists normally not associated with his work If Dewey s classrooms were to be reinterpreted as political associations and his teachers as organizers individuals discussing the origins of their seemingly local issues in such associations could forge passionate moral connections with the contemporary liquid public Subsequently they might begin to increasingly care for participate in global politics and seek solidarity with seemingly distant communities

Mapping the Edges and the In-between Nancy Nyquist Potter, 2009-06-25 Borderline Personality Disorder BPD is a diagnosis given to a significant number of people in the Western world Yet many of the core concepts symptoms that go with this diagnosis are questionable This book presents a compelling analysis of BPD arguing that it needs to be approached in a new light one that will benefit patients

Diagnosis as Cultural Practice Judith Felson Duchan, Dana Kovarsky, 2009-02-26 This book is about the doing and experiencing of diagnosis in everyday life Diagnoses are revealed as interactive negotiations rather than as the assigning of diagnostic labels The authors demonstrate through detailed discourse analyses how the diagnostic process depends on power and accountability as expressed through the talk of those engaged in the diagnostic process The authors also show that diagnostic decisions are not only made by professional experts trained in the art and science of diagnosis but they can also be made by anyone trying to figure out the nature of everyday problems Finally diagnostic reasoning is found to extend beyond typical diagnostic situations occurring in unexpected places such as written letters of recommendation and talk about the nature of communication Together the chapters in this book demonstrate how diagnosis is a communication practice deeply rooted in our culture The book is interdisciplinary and unusually broad in its focus The authors come from different experiential scholarly backgrounds Each of them takes a different look at the impact and nature of the diagnostic process The diagnoses discussed include autism Alzheimer s disease speech and language disorders and menopause The focus is not only on the here and now of the diagnostic interaction but also on how diagnoses and diagnostic processes change over time The book can serve as an undergraduate or graduate text for courses offered in various disciplines including communication sociology anthropology communication disorders audiology linguistics medicine and disability studies

Handbook of Self-Regulation Monique Boekaerts, Paul R Pintrich, Moshe Zeidner, 2005-07-25 The Handbook of Self Regulation represents state of the art coverage of the latest theory research and developments in applications of self regulation research Chapters are of interest to psychologists interested in the development and operation of self regulation as well as applications to health organizational clinical and educational psychology This book pulls together theory research and applications in the self regulation domain

and provides broad coverage of conceptual methodological and treatment issues In view of the burgeoning interest and massive research on various aspects of self regulation the time seems ripe for this Handbook aimed at reflecting the current state of the field The goal is to provide researchers students and clinicians in the field with substantial state of the art overviews reviews and reflections on the conceptual and methodological issues and complexities particular to self regulation research Coverage of state of the art in self regulation research from different perspectives Application of self regulation research to health clinical organizational and educational psychology Brings together in one volume research on self regulation in different subdisciplines Most comprehensive and penetrating compendium of information on self regulation from multi disciplinary perspectives

Imagining the Self in South Asian and African Literatures Inder

Sidhu,2023-06-26 This book examines the idea of the self in Anglophone literatures from British colonies in Africa and the subcontinent and in the context of intercultural encounter literary hybridity and globalization The project examines texts by eight authors across the colonial postwar and post 9 11 eras Olaudah Equiano Sake Dean Mahomet Henry Callaway R C Temple Amos Tutuola G V Desani Tsitsi Dangarembga and Aravind Adiga in order to map different strategies of selfhood across four fields of literature autobiographical life writing folk anthology postwar fabulism and contemporary realism Drawing on historical analysis psychological inquiry comparative linguistics postcolonial criticism and social theory this book responds to a renewed emphasis on the narrative strategies and creative choices involved in a literary construction of the self Threaded through this investigation is an analysis of the effects of globalization or the intensification of intercultural and dialogic complexity over time

Exploring Self toward expanding Teaching, Teacher Education and Practitioner Research

Oren Ergas,Jason K Ritter,2020-10-29 Against the backdrop of a pull toward external standards and accountability this collection of chapters re grounds us in the importance of bringing the self to the foreground of the discourse of teaching teacher education and practitioner research

Self-Harm in New Woman Writing Alexandra Gray,2017-10-04

Self Harm in New Woman Writing offers a trans disciplinary study of Victorian literature culture and medicine through engagement with the recurrent trope of self harm in writing by and about the British New Woman

Development of Self-Determination Through the Life-Course Michael L. Wehmeyer,Karrie A. Shogren,Todd D. Little,Shane J. Lopez,2017-02-16

This volume examines the developmental aspects of the general psychological construct of self determination The term refers to self vs other caused action to people acting volitionally as based on their own will Research conducted in the fields of psychology and education shows the importance of self determination to adolescent development and positive adult outcomes The first part of this volume presents an overview of theories and historical antecedents of the construct It looks at the role of self determination in major theories of human agentic behavior and of adolescent development and individuation The second part of the volume examines the developmental origins and the trajectory of self determination in childhood adolescence and adulthood and looks at aging aspects The next part presents studies on the evolutionary aspects individual differences and

healthy psychological development The last part of the book covers the development of causal and agentic capability

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