

*the*  
Education  
OF THE  
HEART




*Rediscovering the Spiritual  
Roots of Learning*

Russell T. Osguthorpe

# The Education Of The Heart Rediscovering The Spiritual Roots Of Learning

**Mark K. Smith, Heather Smith**



## **The Education Of The Heart Rediscovering The Spiritual Roots Of Learning:**

*The Education of the Heart* Russell T. Osguthorpe,1996      *The Education of the Heart* Russell T. Osguthorpe,1996

*Choose to Learn* Russell T. Osguthorpe,Lolly S. Osguthorpe,2015-10-06 Education becomes exciting and successful when both learners and teachers accomplish what they previously thought to be impossible Written in an inspirational compelling style this resource shows educators how to motivate students to be successful learners through the development of key personal attributes that foster success This user friendly book is organized around an easy to use research based model derived from multiple fields including education psychology and philosophy and is focused around eight field tested principles including the Three D s of Success desire decision and determination that can Increase every learner s self confidence Create new expectations and infuse students with new energy and motivation Encourage individuals to go beyond familiar goals take manageable risks and achieve desired outcomes Choose to Learn gives teachers a proven approach for helping students exceed their expectations and experience academic growth by making a conscious decision to learn and to succeed      **Begin Where You Are** Jacqueline S. Thursby,2004      *Under Construction* Donovan R. Walling,1997

*Balancing the Tensions of Change* Russell T. Osguthorpe,Robert S. Patterson,1998-08-24 Deal positively and effectively with the tensions that arise in collaborative work Form relationships of trust Build role flexibility necessary for collaborative change and develop this flexibility among all participants Create and maintain balance between the group s goals and each partner s unique needs Keep the focus on students and learning      Children and Spirituality Brendan Hyde,2008-01-15 This book provides ways in which schoolteachers and parents can nurture and foster these particular characteristics of children s spirituality It also considers two factors material pursuit and trivialising which may inhibit children s expression of their spirituality It will be of great interest to educators policy makers and parents      The Contemplative Mind in the Scholarship of Teaching and Learning Patricia Owen-Smith,2017-12-11 In *The Contemplative Mind in the Scholarship of Teaching and Learning* Patricia Owen Smith considers how contemplative practices may find a place in higher education By creating a bridge between contemplative practices and the Scholarship of Teaching and Learning SoTL Owen Smith brings awareness of contemplative pedagogy to a larger audience of college instructors while also offering classroom models and outlining the ongoing challenges of both defining these practices and assessing their impact in education Ultimately Owen Smith asserts that such practices have the potential to deepen a student s development and understanding of the self as a learner knower and citizen of the world      **Hearts and Minds Without Fear** Barbara A. Clark,James Joss French,2014-06-01 *Hearts and Minds Without Fear* Unmasking the Sacred in Teacher Preparation is the first book of its kind that focuses on the critical urgency of integrating creativity mindfulness and compassion in which social and ecological justice are forefronted in teacher preparation This is especially significant at a time of cultural turmoil educational reform and inequities in public education The book serves as a vehicle to unmask fear within current educational ethical deficiencies and revitalize hope for community

members teacher educators pre service in service teachers and families in school communities The recipients of these strategies are explicitly presented in order to build understanding of a compassionate paradigm shift in schools that envisions possibility and social imagination on behalf of our children in schools and our communities The authors unabashedly place the arts and aesthetics at the core of the educational paradigm solution The book lives its own message Within each seed chapter the authors practice authentically what they preach offering a refreshing perspective to bring our schools back to life and instill hope in children s and educators hearts and minds     Decolonizing the Spirit in Education and Beyond Njoki Nathani Wane,Miglena S. Todorova,Kimberly L. Todd,2019-12-14 This multidisciplinary collection probes ways in which emerging and established scholars perceive and theorize decolonization and resistance in their own fields of work from education to political and social studies to psychology medicine and beyond In this time of renewed global spiritual awakening indigenous communities are revisiting ways of knowing and evoking theories of resistance informed by communal theories of solidarity Using an intersectional lens chapter authors present or imagine modes of solidarity resistance and political action that subvert colonial and neocolonial formations Placing emphasis on the importance of theorizing the spirit a discourse that is deeply embedded in our unique cultures and ancestries this book is able to capture and better understand these moments and processes of spiritual emergence re emergence     **The Philosophy of Chinese Moral Education** Zhuran You,A.G. Rud,Yingzi Hu,2018-06-07 The book depicts a unique historical and cultural phenomenon the philosophy of Chinese moral education in an attempt to capture the essence of Chinese culture While tracing the historical journey of this philosophy the book rearranges and interprets the conceptual frameworks concerning moral education in various Chinese philosophical schools and religions In so doing it summarizes the ideas of human relations man and nature cosmology moral virtues and educational approaches posing intriguing questions about how they have influenced Chinese characteristics social norms and value orientations In particular the book brings up discussions on the culture of family and state the challenges that the philosophy had encountered in early modern and present China as well as the prospect of regeneration of the philosophy and its significance for our world today This is the book to read if you want to have a deep understanding about China and its belief and educational system     Spirituality and Social Work Margaret Holloway,Bernard Moss,2010-05-07 Written by two leading authors in the field Social Work and Spirituality provides a critical engagement with the concept of spirituality and a much needed framework for the integration of spiritual care in mainstream practice It is fundamental reading for all students of social work theory ethics and practice     Alive to God J. I. Packer,Loren Wilkinson,1992 If in an earlier generation people sometimes were said to be so heavenly minded that they were no earthly good begins Carl F H Henry in our day the very opposite is more apt to be the case At the same time the hunger for spiritual vitality is growing What then is the nature of spiritual experience and how can it be integrated into Christian and academic disciplines     **The Art of Helping Others** Mark K. Smith,Heather Smith,2008-04-15 When searching for someone to help

them reflect upon and improve their lives people tend to be drawn towards those who are compassionate committed and wise This book is aimed at those who recognise these qualities in themselves and wish to develop their capacity to engage with and help others *The Quest for Meaning and Wholeness: Spiritual and Religious Connections in the Lives of College Faculty* Jennifer A. Lindholm, 2013-12-24 An insightful scholarly resource for dialogue about the symbiotic relationship between the life of the mind and the life of the heart of faculty and what faculty can do to provide students an education that focuses on meaning and purpose Larry A Braskamp professor emeritus Loyola University Chicago Among the strengths of this book are Lindholm s solid research design and data analysis deft integration of quantitative and qualitative data in presentation of findings and interpretation and clear writing Dr Lindholm makes an important contribution both to higher education literature on faculty and to religious studies literature on this dimension of religion and spirituality in colleges and universities Michael D Waggoner professor University of Northern Iowa editor Religion coauthor of Rethinking Faculty Work Higher Education s Strategic Imperative At last a book for faculty about faculty on an important but long neglected topic Jennifer Lindholm provides a cogent readable analysis of how faculty view spirituality and religion not only in their own lives but also their role in higher education Peter C Hill Rosemead School of Psychology Biola University Transformative Sustainability Pedagogy Heather Burns, 2024-04-23 This book offers stories and tools for designing and facilitating transformative sustainability pedagogy and explores how educators can intentionally design and facilitate eco spiritual learning that promotes healing and wholeness In these times of accelerating climate change and systemic injustice we need learning spaces that both challenge our unsustainable dominant paradigms and support us in re learning how to live in relational and regenerative ways Rooted in the paradigm of interconnection and relationality this book offers practical ways to design and facilitate learning toward more just ecological and spiritual ways of being The author weaves together a variety of personal stories of teaching and learning an exploration of how new science can be applied to transformative sustainability pedagogy and eco spiritual practices to help educators nurture wholeness and connection in themselves and in learning spaces Spiritual Direction in Context Nick Wagner, 2006-03-01 God created us to be lovers writes Nick Wagner in his introduction to Spiritual Direction in Context When we love we are in right relationship We are acting for justice The ministry of every spiritual director in any context is to serve as a guide into the depths of that love relationship Here in this provocative collection of essays respected leaders in the field of spiritual direction explore the myriad of contexts in which this relationship takes place and offers practical ways to respond to them As the popularity of spiritual direction grows directors are facing situations that monks and nuns for centuries the exclusive practitioners of this profession never had to face The essays in this book drawn from Presence the journal of Spiritual Directors International look deeply at spiritual direction in a number of contexts including the workplace with the aging in hospitals with women s groups with youth with the homeless and with those in mourning Spiritual Direction in Context is the third in the SDI series Relational

Christianity Wesley M. Pinkham, 2022-06-21 This work begins with a transformative idea human existence is fundamentally relational Relational Christianity explores how the nature of the Trinity must define the Church and the Christian spiritual life Utilizing Scripture Christian spiritual tradition and philosophy Pinkham and Gruenberg paint the picture of a Trinitarian Jesus centered Christianity led by the Father and explored in interpersonal oneness In this view God's intimate unifying love is the theological river that runs through the landscape of biblical revelation and through God's movement in history This work of Trinitarian practical theology suggests that the relation between Father Son and Spirit should shape and guide all Christian interactions with God with others and with self In the paradigm of relational Christianity the formation of genuine personhood and identity are based upon relational connections first with the Trinity and second with God's family The shape of the new covenant community must reflect the Father's nature Church culture must prioritize relationship in the same way the Trinity does

Southern Theories Oliver Mutanga, Tendayi Marovah, 2023-12-19 This book critically explores Global South perspectives examining marginalised voices and issues whilst challenging the supremacy of Global North perspectives in literature The unique value of this book lies in its extensive coverage of various Southern challenges including disaster management climate change communication resilience gender education and disability It also underscores the relevance of indigenous philosophies such as animism Buen Vivir Buddhism Confucianism Daoism Neozapatism Qi vitality Taoism and Ubuntu Stemming from regions as diverse as Sub Saharan Africa Asia and Latin America these philosophies are brought into public discourse By demonstrating their practicality in designing intervention programs and influencing policy making the book fills a critical gap in global Southern literature while promoting context specific knowledge for improving well being in the Global South contexts This book's content resonates with a diverse audience encompassing students academics researchers NGOs and policymakers from postcolonial states in the Global South and those from Global North countries Furthermore it is highly relevant to communities within the Global North that mirror the Global South those grappling with equity issues for indigenous populations It has a versatile appeal that transcends disciplinary boundaries encompassing cultural studies sociology international development philosophy and postcolonial studies thus making it accessible to all educational levels It holds particular interest for those in development studies indigenous studies government departments globally international organisations and universities worldwide

Pursuing Eudaimonia John Matthews, 2013-02-21 This book offers an original account of an ancient alternative form of negative reason which stands in antithesis to its modern instrumental form which has dominated thinking about the pursuit of human development since the Enlightenment It advances arguments for the recovery of such reason as a spiritual and therapeutic way of life and demonstrates that it is impossible to fully appreciate the Christian apophatic tradition without investigating the intricacies of its philosophical heritage The aim of this discussion is the retrieval and rediscovery of invaluable insights from ancient philosophy in the universal pursuit of happiness The book's re appropriation of the negative philosophical and theological articulation of the

pursuit of eudaimonia offers to redirect those living in the twenty first century towards the significance of the Christian apophatic ascent and in so doing to assist them in uncapping the wellsprings of human passion desire and happiness

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