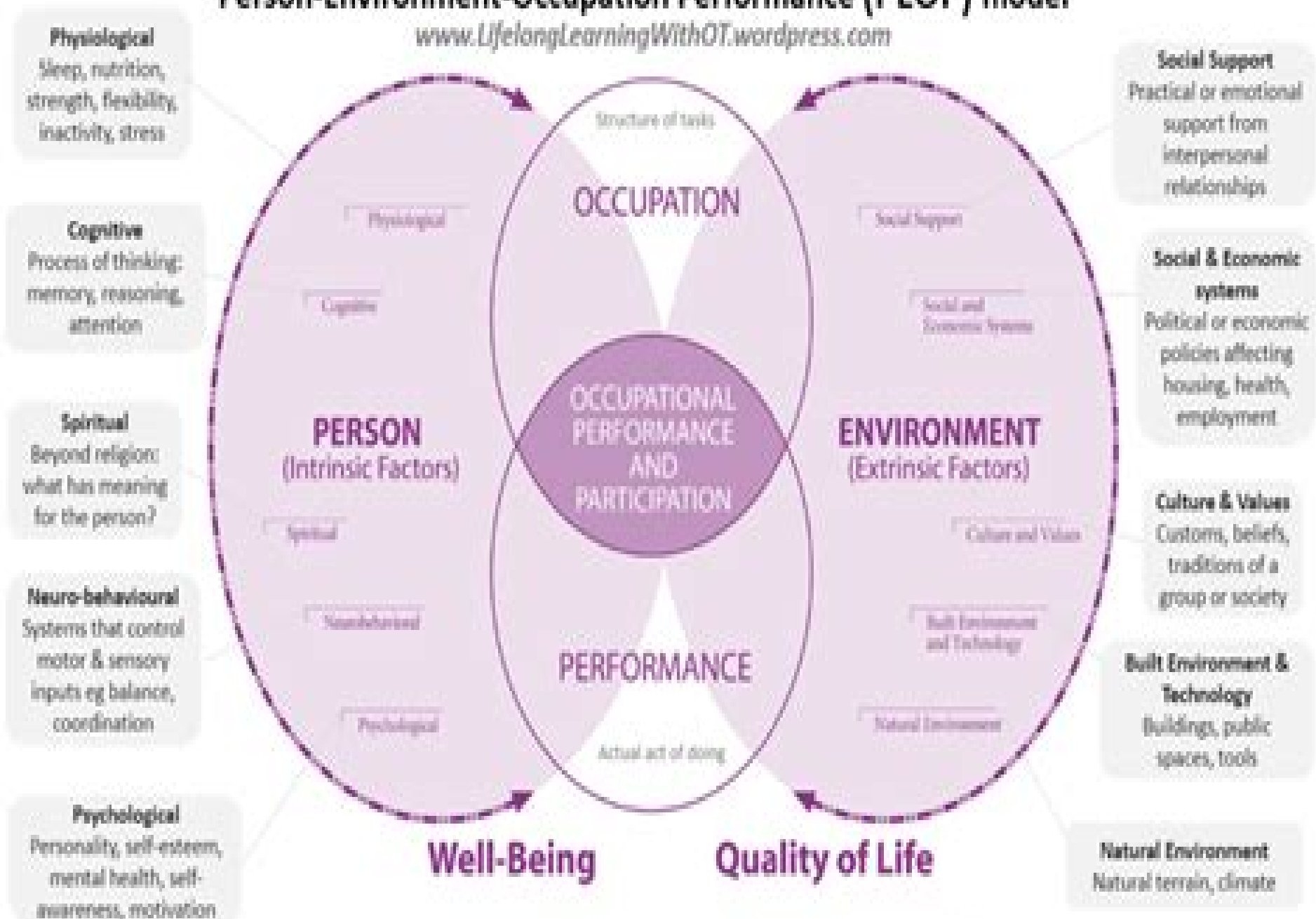


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Social Condition Education Of The Peop

Felix Rauner,Rupert Maclean



Social Condition Education Of The Peop:

The Social Condition and Education of the People in England and Europe Joseph Kay,1850 *The Social Condition and Education of the People in England* Joseph Kay,1863 **The Social Condition of Deaf People** Sara Trovato,Anna Folchi,2022-05-09 This book is about the social condition of Deaf people told through a Deaf woman s autobiography and a series of essays investigating how hearing societies relate to Deaf people Michel Foucault described the powerful one as the beholder who is not seen This is why a Deaf woman s perspective is important Minorities that we don t even suspect we have power over observe us in turn Majorities exert power over minorities by influencing the environment and institutions that simplify or hinder lives language mindsets representations norms the use of professional power Based on data collected by Eurostat this volume provides the first discussion of statistics on the condition of Deaf people in a series of European countries concerning education labor gender This creates a new opportunity to discuss inequalities on the basis of data The case studies in this volume reconstruct untold moments of great advancement in Deaf history successful didactics supporting bilingualism the reasons why Deaf empowerment for and by Deaf people does and does not succeed A work of empowerment is effective if it acts on a double level the community to be empowered and society at large resulting in a transformation of society as a whole This book provides instruments to work towards such a transformation *Incarcerated Young People, Education and Social Justice* Kitty te Riele,Tim Corcoran,Fiona MacDonald,Alison Baker,Julie White,2023-03-31 This book foregrounds the provision of education for young people who have been remanded or sentenced into custody Both international conventions and national legislation and guidelines in many countries point to the right of children and young people to access education while they are incarcerated Moreover education is often seen as an important protective and rehabilitative factor However the conditions associated with incarceration generate particular challenges for enabling participation in education Bridging the fields of education and youth justice this book offers a social justice analysis through the lens of participatory parity the book brings together rare interviews with staff and young people in youth justice settings in Australia secondary data from these sites a suite of pertinent and frank reports and international scholarship Drawing on this rich set of material the book demonstrates not only the challenges but also the possibilities for education as a conduit for social justice in custodial youth justice The book will be of immediate relevance to governments and youth justice staff for meaningfully meeting their obligation of enabling children and young people in custody to benefit from education and of interest to scholars and researchers in education youth work and criminology *Education, Social Status, and Health* John Mirowsky,2017-09-08 Education forms a unique dimension of social status with qualities that make it especially important to health It influences health in ways that are varied present at all stages of adult life cumulative self amplifying and uniformly positive Educational attainment marks social status at the beginning of adulthood functioning as the main bridge between the status of one generation and the next and also as the main avenue of upward mobility It precedes the other acquired

social statuses and substantially influences them including occupational status earnings and personal and household income and wealth Education creates desirable outcomes because it trains individuals to acquire evaluate and use information It teaches individuals to tap the power of knowledge Education develops the learned effectiveness that enables self direction toward any and all values sought including health For decades American health sciences has acted as if social status had little bearing on health The ascendance of clinical medicine within a culture of individualism probably accounts for that omission But research on chronic diseases over the last half of the twentieth century forced science to think differently about the causes of disease Despite the institutional and cultural forces focusing medical research on distinctive proximate causes of specific diseases researchers were forced to look over their shoulders back toward more distant causes of many diseases Some fully turned their orientation toward the social status of health looking for the origins of that cascade of disease and disability flowing daily through clinics Why is it that people with higher socioeconomic status have better health than lower status individuals The authors who are well recognized for their strength in survey research on a broad national scale draw on findings and ideas from many sciences including demography economics social psychology and the health sciences People who are well educated feel in control of their lives which encourages and enables a healthy lifestyle In addition learned effectiveness a practical end of that education enables them to find work that is autonomous and creative thereby promoting good health

Mental health of people with neglected tropical diseases ,2020-05-27 Neglected tropical diseases NTDs frequently cause distress in affected people and their carers because of both their direct impact and stigma and discrimination For some people distress can lead to more severe mental neurological and social problems distress may even lead to substance use as a means of coping or thoughts of self harm or suicide Effective ways of supporting affected people and their carers and addressing community stigma and discrimination should be appropriately considered in the health sector as well as informal systems of care The main aims of this document are to call attention to the mental health needs of people affected by NTDs and to call for the use of psychosocial pharmacological and educational interventions to address those needs The wider aspiration is to raise awareness about the double burden of mental health conditions and NTDs and to advocate for a more person centred approach The document also highlights the importance of collaborative action and an integrated approach by policy makers funders programme managers and health service providers to strengthen the profile of and investment in mental health in NTD programming The document is intended for national policy makers and programme managers relevant programme leads and staff in participating United Nations agencies civil society and nongovernmental organizations working on NTDs agencies that fund work on NTDs and mental health health service providers the academic and research community and people with these conditions and their carers

State Education for the People ,1890

Japanese Education in a Global Age Akiyoshi Yonezawa,Yuto Kitamura,Beverley Yamamoto,Tomoko Tokunaga,2018-08-01 This book highlights recent education research on Japan based on sociological and other related approaches to historical

developments and accomplishments Written primarily by members of the Japan Society of Educational Sociology it brings to light concerns and viewpoints that have grown out of the Japanese educational context By focusing on uniquely Japanese educational research phenomena the book offers international readers new insights and contributes to the international debate on education It may help sociologists and social scientists outside Japan gain a deeper understanding of ongoing changes in education in Japan as well as its historical and structural contexts **Social and Economic Vulnerability of Roma People**

Maria Manuela Mendes, Olga Magano, Stefánia Toma, 2021-02-08 This open access volume provides an understanding of the different aspects of success school continuity and social mobility among European Roma including the motives justifying the high rates of school dropout and failure among this group It offers a critical and reflexive perspective about social reality from a multidisciplinary and transversal point of view sharing knowledge and practices in different countries about the articulations between Roma families individuals school and public policies Over time there has been an increase in the educational attainment of European citizens but there are still persistent inequalities between Roma and non Roma including gender inequalities which greatly affect Roma women The volume explores the issue of Roma education and includes chapters from Western European South and Central and Eastern European researchers using different theoretical and methodological perspectives The intersection of this diversity and plurality of standpoints makes possible to obtain a comprehensive view on the education and schooling of European Roma *Social Love and the Critical Potential of People*

Silvia Cataldi, Gennaro Iorio, 2022-09-23 This book unveils the concept of social love as a kind of Karst River that flows through the history of sociology reassessing it as a form criticism by people in everyday life Adopting an interdisciplinary perspective this book offers both theoretical and empirical reflections on social love It shows that love is not only central to the human experience but that it can also help to interpret and intervene in social problems such as climate change poverty xenophobia and the post Covid crisis recognizing people as actors in social change It explores the idea of love as a key element in the promotion of solidarity and recognition in today's plural and unequal societies Based on empirical research on social love conducted through both qualitative and quantitative methods especially in Europe and Latin America this book explores the social dimension of love Providing overviews on key questions and studies on current issues the book is essential reference and resource for researchers students social workers and professionals in social sciences social philosophy anthropology social psychology sociology of emotions and postmodern literature *Handbook of Social Justice in Education*

William Ayers, Therese M. Quinn, David Stovall, 2009-06-02 The Handbook of Social Justice in Education a comprehensive and up to date review of the field addresses from multiple perspectives education theory research and practice in historical and ideological context with an emphasis on social movements for justice Each of the nine sections explores a primary theme of social justice and education Historical and Theoretical Perspectives International Perspectives on Social Justice in Education Race and Ethnicity Language and Identity Seeking Social Justice in Education Gender Sexuality and Social Justice in

Education Bodies Disability and the Fight for Social Justice in Education Youth and Social Justice in Education Globalization Local and World Issues in Education The Politics of Social Justice Meets Practice Teacher Education and School Change Classrooms Pedagogy and Practicing Justice Timely and essential this is a must have volume for researchers professionals and students across the fields of educational foundations multicultural diversity education educational policy and curriculum and instruction

The Oxford Handbook of Deaf Studies, Language, and Education, Vol. 2 Marc Marschark, Patricia Elizabeth Spencer, 2010-05-28 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives upon a wide range of subjects in the humanities social sciences and sciences The adage Those who do not learn from history are doomed to repeat it is a powerful one for parents teachers and other professionals involved with or interested in deaf individuals or the Deaf community Myths grown from ignorance have long dogged the field and faulty assumptions and overgeneralizations have persisted despite contrary evidence A study of the history of deaf education reveals patterns that have affected educational policy and legislation for deaf people around the world these patterns are related to several themes critical to the chapters of this volume One such theme is the importance of parental involvement in raising and educating deaf children Another relates to how Deaf people have taken an increasingly greater role in influencing their own futures and places in society In published histories we see the longstanding conflicts through the centuries that pertain to sign language and spoken communication philosophies as well as the contributions of the individuals who advocated alternative strategies for teaching deaf children More recently investigators have recognized the need for a diverse approach to language and language learning Advances in technology cognitive science linguistics and the social sciences have alternately led and followed changes in theory and practice resulting in a changing landscape for deaf and hard of hearing individuals and those connected to them This second volume of the The Oxford Handbook of Deaf Studies Language and Education 2003 picks up where that first landmark volume left off describing those advances and offering readers the opportunity to understand the current status of research in the field while recognizing the opportunities and challenges that lie ahead In Volume 2 an international group of contributing experts provide state of the art summaries intended for students practitioners and researchers Not only does it describe where we are it helps to chart courses for the future

Research Anthology on Supporting Healthy Aging in a Digital Society Management Association, Information Resources, 2022-02-04 In today s rapidly evolving society there has been an increase in technologies and systems available to support the elderly throughout various aspects of life We have come a long way in the quality of life we can offer our aging populations in recent years due to these technological innovations medical advancements and research initiatives However further study of these developments is crucial to ensure they are utilized to their utmost potential in securing a

healthier elderly population The Research Anthology on Supporting Healthy Aging in a Digital Society discusses the current challenges of aging in the modern world as well as recent developments in medicine and technology that can be used to improve the quality of life of elderly citizens Covering a wide range of topics such as smart homes remote healthcare and aging in place this reference work is ideal for healthcare professionals gerontologists therapists government officials policymakers researchers academicians practitioners scholars instructors and students Handbook of Technical and Vocational Education and Training Research Felix Rauner,Rupert Maclean,2008-12-16 Technical and vocational education and training TVET research has become a recognized and well defined area of interdisciplinary research This is the first handbook of its kind that specifically concentrates on research and research methods in TVET The book s sections focus on particular aspects of the field starting with a presentation of the genesis of TVET research They further feature research in relation to policy planning and practice Various areas of TVET research are covered including on the vocational disciplines and on TVET systems Case studies illustrate different approaches to TVET research and the final section of the book presents research methods including interview and observation methods as well as of experimentation and development This handbook provides a comprehensive coverage of TVET research in an international context and with special focus on research and research methods it is a cutting edge resource and reference *Economic and Social Conditions in Puerto Rico* United States. Congress. Senate. Committee on Territories and Insular Affairs,1943 **Observations on the Social and Political State of the European People in 1848 and 1849** Samuel Laing,1850 *Economic and Social Conditions in Puerto Rico: Washington, D.C., March 29, April 12, May 5, 1943* United States. Congress. Senate. Committee on Territories and Insular Affairs,1943 *Education, Work and Social Change* R. Simmons,R. Thompson,L. Russell,2014-06-17 Drawing on a longitudinal study of the lives of NEET young people this book looks beyond dominant discourses on youth unemployment to provide a rich detailed account of young people s experiences of participation and non participation on the margins of education and employment highlighting the policy implications of this research Social Inclusion and Mental Health Jed Boardman,2010-06 This book examines how psychiatrists and mental health workers can facilitate the social inclusion of people with mental health disorders **The European Union Social Policy on Older People in the Light of the Deinstitutionalisation of Social Services** Wioletta Knapik,Magdalena Kowalska,Tomasz Masłyk,Danka Moravčíková,2022-07-11 The authors propose a holistic look at the problem of population ageing and global and regional effort to improve the quality of seniors life and their families through the integration of healthcare social care and senior friendly environment They also concentrate on the senior policy of the European Union and the concept of care farming against the backdrop of social farming Finally they present the results of the two largest studies under the GROWID project They investigated older people s needs against the background of the social services provided by care farms

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