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Situated Meaning

*Inside and Outside in Japanese Self, Society,
and Language*



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Situated Meaning Inside And Outside In Japanese Self Society And Language

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Situated Meaning Inside And Outside In Japanese Self Society And Language:

Situated Meaning Jane M. Bachnik, Charles J. Quinn Jr., 2019-01-15 Situated Meaning adds a new dimension both literal and metaphoric to our understanding of Japan. The essays in this volume leave the vertical axis of hierarchy and subordination an organizing trope in much of the literature on Japan and focus instead on the horizontal interpreting a wide range of cultural practices and orientations in terms of such relational concepts as *uchi* inside and *soto* outside. Evolving from a shared theoretical focus, the essays show that in Japan the directional orientations inside and outside are specifically linked to another set of meanings denoting self and society. After Donald L. Brenneis's foreword, Jane M. Bachnik, Charles J. Quinn Jr., Patricia J. Wetzel, Nancy R. Rosenberger, and Robert J. Soble discuss Indexing Self and Social Context, Failure to Index Boundary, Disintegration and Social Breakdown. This is the topic of Dorinne K. Kondo, Matthews M. Hamabata, Michael S. Molasky, and Jane Bachnik. Finally, Charles Quinn explores Language as a Form of Life. Jane M. Bachnik is Associate Professor of Anthropology at the University of North Carolina at Chapel Hill. She is presently pursuing research in Japan under a Senior Fellowship Grant from the Japan Foundation. Charles J. Quinn Jr. is Associate Professor of East Asian Languages and Literatures at the Ohio State University. Originally published in 1994, The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905. [Life in a Japanese Women's College](#) Brian J. McVeigh, 2013-09-13 One third of the Japanese female workforce are office ladies and their training takes place in the many women's junior colleges. Office ladies are low wage, low status secretaries who have little or no job security. Brian J. McVeigh draws on his experience as a teacher at one such institution to explore the cultural and social processes used to promote femininity in Japanese women. His detailed and ethnographically informed study considers how the students of these institutions are socialized to fit their future dual roles of employees and mothers and illuminates the sociopolitical role that the colleges play in Japanese society as a whole. **Language in Public Spaces in Japan** Nanette Gottlieb, 2014-06-11 This book throws light on ideologies, practices, and sociocultural developments currently shaping language use in Japan by departing from the more common investigation of language in private contexts and examining aspects of the language found in a range of significant public spaces: from the material, an international airport, the streets of Tokyo, the JSL classroom in Japan, and courtrooms to the electronic television dramas, local government web pages, and cyberspace. Through its study of the language encountered in such settings, the volume provides a deeper understanding of multifaceted aspects of linguistic diversity both in terms of the use of languages other than Japanese and of issues relating to the Japanese language itself. The variety of theoretical approaches brought to bear by contributing authors ensures a

substantial intellectual contribution to the literature on language in contemporary Japan This book was published as a special issue of Japanese Studies **Understanding Japanese Society** Joy Hendry, Emma E. Cook, 2025-10-06 In this welcome new sixth edition of the bestselling textbook *Understanding Japanese Society* Joy Hendry and Emma E Cook take the reader into the heart of Japanese life Providing a clear and accessible introduction to Japanese ways of thinking which does not require any previous knowledge of the country this book explores Japanese society through the worlds of home work play health religion and ritual covering a full range of life experiences from childhood to old age Fully updated revised and expanded with a brand new chapter on health and ageing the sixth edition contains new material on Experiences of the COVID 19 pandemic Changes in the family and LGBTQ experiences Increased interest in rural areas the problems and opportunities of empty houses Use of technology and AI in different areas of life Discussion of new kinds of criminal activity and an increase in elderly offenders Each chapter in this new edition also includes an exciting insert from scholars in the field based on new and emerging research This book will be invaluable to all students studying Japan It will also enlighten tourists travellers and business people wishing to gain an understanding of Japanese people **Interpreting Japan** Brian McVeigh, 2014-07-11 Written by an experienced teacher and scholar this book offers university students a handy how to guide for interpreting Japanese society and conducting their own research Stressing the importance of an interdisciplinary approach Brian McVeigh lays out practical and understandable research approaches in a systematic fashion to demonstrate how with the right conceptual tools and enough bibliographical sources Japanese society can be productively analyzed from a distance In concise chapters these approaches are applied to a whole range of topics from the aesthetics of street culture the philosophical import of sci fi anime how the state distributes wealth welfare policies the impact of official policies on gender relations updated spiritual traditions why manners are so important kinship structures corporate culture class schooling self presentation visual culture to the subtleties of Japanese grammar Examples from popular culture daily life and historical events are used to illustrate and highlight the color dynamism and diversity of Japanese society Designed for both beginning and more advanced students this book is intended not just for Japanese studies but for cross cultural comparison and to demonstrate how social scientists craft their scholarship **An Emerging Non-Regular Labour Force in Japan** Huiyan Fu, 2013-03-01 Like many industrialised nations the current employment trend in Japan centres on diversification of the labour market with an increased use of temporary labour Among a wide range of non regular labour arrangements haken are a newly legalised category of non regular workers who are typically employed by the employment agency while working at the facilities of and being under the authority of the client firm They have recently expanded exponentially under the state s deregulation policy and assumed considerable significance in political debate especially with regard to the nation s widening gaps known as kakusa This is the first anthropological study of haken and temporary agency work TAW in Japan which combines both macro and micro level analyses At the macro level haken are explored from a historical perspective with a

view to showing the changing state policy and public perception of haken At the micro level how TAW is experienced by real people in concrete situations is extremely varied and complex often depending on intersecting structural variables including gender age and class The book therefore provides insight into the gap between powerful discourses and everyday life as well as a better understanding of personhood in Japan s shifting landscape of employment This book will be of interest to students and scholars of Japanese Studies Japanese Business Asian Business and Asian Anthropology *Ceremony and Ritual in Japan* D. P. Martinez, Jan Van Bremen, 2013-02-01 Japan is one of the most urbanised and industrialised countries in the world Yet the Japanese continue to practise a variety of religious rituals and ceremonies despite the high tech highly regimented nature of Japanese society *Ceremony and Ritual in Japan* focuses on the traditional and religious aspects of Japanese society from an anthropological perspective presenting new material and making cross cultural comparisons The chapters in this collection cover topics as diverse as funerals and mourning sweeping women s roles in ritual the division of ceremonial foods into bitter and sweet the history of a shrine the playing of games the exchange of towels and the relationship between ceremony and the workplace The book provides an overview of the meaning of tradition and looks at the way in which new ceremonies have sprung up in changing circumstances while old ones have been preserved or have developed new meanings

Politeness in East Asia Dániel Z. Kádár, Sara Mills, 2011-09-08 We use politeness every day when interacting with other people Yet politeness is an impressively complex linguistic process and studying it can tell us a lot about the social and cultural values of social groups or even a whole society helping us to understand how humans encode states of mind in their words The traditional stereotypical view is that people in East Asian cultures are indirect deferential and extremely polite sometimes more polite than seems necessary This revealing book takes a fresh look at the phenomenon showing that the situation is far more complex than these stereotypes would suggest Taking examples from Japanese Korean Chinese Vietnamese and Singaporean Chinese it shows how politeness differs across countries but also across social groups and subgroups This book is essential reading for those interested in intercultural communication linguistics and East Asian languages **Complementation** Kaoru Horie, 2000-11-15 Complementation i e predication encoded in argument slots is well renowned for its syntactic and semantic variability across languages As such it poses a tantalizing descriptive explanatory challenge to linguists of any theoretical persuasion Recent developments in Cognitive and Functional typological linguistics have enabled researchers to address various unexplored research questions on complementation phenomena The seven papers included in this volume represent the most recent endeavors to explore cognitive functional foundations of complementation phenomena from various theoretical perspectives Cognitive Grammar Mental Space Theory Typology Discourse functional linguistics Cognitive Science The seven papers are prefaced by an introductory chapter Kaoru Horie and Bernard Comrie which situates the current volume within the major complementation studies of the past forty years This work presents a new theoretical venue of complementation studies and enhances our understanding of this complex yet

intriguing syntactic and semantic phenomenon *Schooling Selves* Peter Cave, 2016-06-07 Balancing the development of autonomy with that of social interdependence is a crucial aim of education in any society but nowhere has it been more hotly debated than in Japan where controversial education reforms over the past twenty years have attempted to reconcile the two goals In this book Peter Cave explores these reforms as they have played out at the junior high level the most intense pressure point in the Japanese system a time when students prepare for the high school entrance exams that will largely determine their educational trajectories and future livelihoods Cave examines the implementation of relaxed education reforms that attempted to promote individual autonomy and free thinking in Japanese classrooms As he shows however these policies were eventually transformed by educators and school administrators into curricula and approaches that actually promoted social integration over individuality an effect opposite to the reforms intended purpose With vivid detail he offers the voices of teachers students and parents to show what happens when national education policies run up against long held beliefs and practices and what their complex and conflicted interactions say about the production of self and community in education The result is a fascinating analysis of a turbulent era in Japanese education that offers lessons for educational practitioners in any country

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