The life and mind of John Dewey

Dykhuizen, George

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The Life And Mind Of John Dewey

James Campbell

The Life And Mind Of John Dewey:

The Life and Mind of John Dewey George Dykhuizen, 1973 Since Dewey's career and public services were even more extensive and varied than his writings a knowledge of them is necessary for any adequate interpretation of his ideas and publications This big and important biography traces the events of Dewey's ninety two years and provides the chronology on which future scholar ship must build By studying original source materials in Burlington and Charlotte Vermont Oil City Pennsylvania the University of Vermont the Johns Hopkins Uni versity the University of Michigan the University of Minnesota the Univer sity of Chicago Columbia University by combing newspapers correspon dence collections institutional records and particularly by establishing personal contact and communication with family members and colleagues Pro fessor Dykhuizen has been able to develop a comprehensive minutely accurate definitive portrait of John Dewey Without point of view or thesis the book systematically exam ines the life and mind of the man often called the philosopher of American democracy The Life and Mind of John Dewey George Dykhuizen, 1978-09-01 Since Dewey's career and public services were even more extensive and varied than his writings a knowledge of them is necessary for any adequate interpretation of his ideas and publications This big and important big raphy traces the events of Dewey's ninety two years and provides the chronology on which future scholar ship must build By studying original source materials in Burlington and Charlotte Vermont Oil City Pennsylvania the University of Vermont the Johns Hopkins University the University of Michigan the University of Minnesota the Univer sity of Chicago Columbia University by combing newspapers correspon dence collections institutional records and particularly by establishing personal contact and communication with family members and colleagues Pro fessor Dykhuizen has been able to develop a comprehensive minutely accurate definitive portrait of John Dewey Without point of view or thesis the book systematically exam ines the life and mind of the man often called the philosopher of American democracy The **Life and Mind of John Dewey** George Dykhuizen,1974 **Understanding John Dewey** James Campbell,1995 Dewey is the most influential of American social thinkers and his stock is now rising once more among professional philosophers Yet there has heretofore been no adequate readable survey of the full range of Dewey's thought After an introduction situating Dewey in the context of American social and intellectual history Professor Campbell devotes Part I to Dewey's general philosophical perspective as it considers humans and their natural home Three aspects of human nature are most prominent in Dewey's thinking humans as evolutionary emergents as essentially social beings and as problem solvers Part II examines Dewey s social vision taking his ethical views as the starting point Underlying all of Dewey s efforts at social reconstruction are certain assumptions about cooperative enquiry as a social method assumptions which Campbell explains and clarifies before evaluating various criticisms of Dewey's ideas The final chapter discusses Dewey's views on religion The life and mind of John Dewey. Introd. by H. Taylor. Ed. by J.A. Boydston ,1973 **Becoming John Dewey** Thomas Dalton, 2002-09-11 As one of America's public intellectuals John Dewey was engaged in a lifelong struggle to understand the

human mind and the nature of human inquiry According to Thomas C Dalton the successful pursuit of this mission demanded that Dewey become more than just a philosopher it compelled him to become thoroughly familiar with the theories and methods of physics psychology and neurosciences as well as become engaged in educational and social reform Tapping archival sources and Dewey's extensive correspondence Dalton reveals that Dewey had close personal and intellectual ties to scientists and scholars who helped form the mature expression of his thought Dewey's relationships with F M Alexander Henri Matisse Niels Bohr Myrtle McGraw and Lawrence K Frank among others show how Dewey dispersed pragmatism throughout American thought and culture Life and Mind Mariano Martín-Villuendas, Juan Gefaell, Ana Cuevas-Badallo, 2024-11-26 In recent times the philosophy of science has been reinvigorated by insights from the biological and cognitive sciences These disciplines have provided not only new perspectives to approach traditional philosophical problems but have also opened the way to new conceptual and methodological questions that call for new and innovative solutions This book brings together some of the main debates that have structured in the last years the fields of philosophy of biology and cognitive sciences It is organized around 11 chapters distributed in two parts one devoted to the philosophy of biology and the other to the cognitive sciences These ideas were originally presented at the 11th edition of the International Philosophy of Biology and Cognitive Science PBCS XI workshop held in 2022 in Salamanca Spain Part I of the volume is devoted to topics related to the philosophy of biology and includes hot topics such as biological functions modelization pain medicine or organicism Part II is devoted to debates in the cognitive sciences and includes issues related to ecological psychology enactivism FEP or animal cognition Considering the diversity of the topics covered in this volume the book is purposely conceived to serve as an updated introduction to the fields of the philosophy of biology and cognitive sciences for those researchers interested in having a panoramic view of these two areas of inquiry But not only that the detailed and scholarly coverage of the topics included renders this book appealing to a much more specialized audience interested in particular aspects of each of the debates already mentioned Chapter On the Boundaries Between Classical Demarcations and Transdiagnostic Approaches to Psychopathology The Case of Meaning in Life and the Lack Thereof is available open access under a Creative Commons Attribution 4 0 International License via link springer com The American Evasion of **Philosophy** Cornel West, 1989-12-01 A study of American pragmatism this book looks at all the different stages from the Emersonian roots through the dilemma of the mid century pragmatic intellectual up to the decline and resurgence of American pragmatism It also discusses prophetic pragmatism **Rediscovering John Dewey** Rex Li,2020-11-02 This book tries to trace Dewey's intellectual history from his early years to the end focusing on the themes of psychology and the psychological aspect of education in Dewey's lifelong writing The author mixed the discussion on Dewey's work with his life stories and shows readers how his ideas evolved over time In turn the book offers a critical review of his ideas in the areas of psychology and education Lastly it assesses Dewey s involvement in and impact on education In short it provides a

comprehensive account of his legacy in psychology and education John Dewey Philip B. Moore, 2024-10-15 This concise biography tells the story of John Dewey a pioneer of pragmatism and the first original school of philosophy created in America The school was born out of a specific historical context in the wake of a country at war with itself and in response to the rapid changes of industrialization Dewey's pragmatism celebrated human intelligence and agency and the promise that tomorrow could be better than today For Dewey pragmatism was the philosophy of democracy Dewey lived from just before the Civil War to just before school integration As such the book touches on many key moments in American history from social reform in turn of the century Chicago to censorship during World War One and to the government's responsibilities in the Great Depression It covers all this in the context of the life of a man whose ideas helped shape American culture and intellectual life John Dewey Prophet of an Educated Democracy will appeal to students scholars and all those interested in American philosophy and history of the 19th and 20th centuries It will also complement humanities courses on American philosophy history and intellectual traditions John Dewey's Theory of Art, Experience, and Nature Thomas M. Alexander, 2012-02-16 Thomas Alexander shows that the primary guiding concern of Dewey's philosophy is his theory of aesthetic experience He directly challenges those critics most notably Stephen Pepper and Benedetto Croce who argued that this area is the least consistent part of Dewey's thought The author demonstrates that the fundamental concept in Dewey's system is that of experience and that paradigmatic treatment of experience is to be found in Dewey's analysis of aesthetics and art The confusions resulting from the neglect of this orientation have led to prolonged misunderstandings eventual neglect and unwarranted popularity for ideas at odds with the genuine thrust of Dewey's philosophical concerns By exposing the underlying aesthetic foundations of Dewey's philosophy Alexander aims to rectify many of these errors generating a fruitful new interest in Dewey John Dewey and the High Tide of American Liberalism Alan Ryan, 1995 When John Dewey died in 1952 he was memorialized as America's most famous philosopher revered by liberal educators and deplored by conservatives but universally acknowledged as his country's intellectual voice Many things conspired to give Dewey an extraordinary intellectual eminence He was immensely long lived and immensely prolific he died in his ninety third year and his intellectual productivity hardly slackened until his eighties Professor Alan Ryan offers new insights into Dewey's many achievements his character and the era in which his scholarship had a remarkable impact He investigates the question of what an American audience wanted from a public philosopher from an intellectual figure whose credentials came from his academic standing as a philosopher but whose audience was much wider than an academic one Ran argues that Dewey s religious outlook illuminates his politics much more vividly than it does the politics of religion as ordinarily conceived He examines how Dewey fit into the American radical tradition how he was and was not like his transatlantic contemporaries why he could for so long practice a form of philosophical inquiry that became unfashionable in England after 1914 at the latest The Structure of Ideas Jared Schroeder, 2024-06-18 In his historic 1919 dissent Justice Oliver Wendell Holmes

named and thus catalyzed the creation of the marketplace of ideas This conceptual space has ever since been used to give shape to American constitutional notions of the freedom of expression It has also eluded clear definition as jurists and scholars have contested its meaning for more than a century In The Structure of Ideas Jared Schroeder takes on the task of mapping the various iterations of the marketplace from its early foundations in Enlightenment beliefs in universal truths and rational actors to its increasingly expansive parameters for protecting expression in the arenas of commercial corporate and online speech Schroeder contends that in today s information landscape marked by the rapid emergence of artificial intelligence the marketplace is failing to provide a space where truths succeed and falsity fails AI and networked technologies have thoroughly overpowered all traditional pictures of the marketplace up to now Schroeder proposes various theoretical interventions that would revise the marketplace for the current moment and concludes by describing a new space built around algorithms AI and virtual communication Dewey's Empirical Theory of Knowledge and Reality John R. Shook.2000 The ongoing revival of interest in the work of American philosopher and pragmatist John Dewey has given rise to a burgeoning flow of commentaries critical editions and reevaluations of Dewey's writings While previous studies of Dewey's work have taken either a historical or a topical focus Shook offers an innovative organic approach to understanding Dewey and eloquently shows that Dewey's instrumentalism grew seamlessly out of his idealism. He argues that most current scholarship operates under a mistaken impression of Dewey's early philosophical positions and convincingly demonstrates a number of key points that Dewey's metaphysical empiricism remained more indebted to Kant and Hegel than is commonly supposed that Dewey owed more to the influence of Wundt than is commonly believed that the influence of Peirce and James was not as significant for the development of Dewey's theories of mind and truth as has been argued in the past and that Dewey's pragmatic theory of knowledge never really abandoned idealism Shook's exposition of the unity of Dewey's thought challenges a large scholarly industry devoted to suppressing or explaining away the consistency between Dewey's early thought and his later work In every respect Dewey's Empirical Theory of Knowledge and Reality is a provocative and engaging study that will occupy a unique niche in this field It is certain to stimulate discussion and controversy forcing Dewey traditionalists out of habitual modes of thought and transforming our conventional understanding of the development The Life and Thought of Josiah Royce John Clendenning, 1999 Now back in print The Life of classical American philosophy and Thought of Josiah Royce reappears in a substantially rewritten and expanded edition of the first comprehensive biography originally published to great acclaim in 1985 Several years later a large collection of previously unknown and unpublished correspondence and other materials was discovered This newly discovered material has allowed Clendenning to probe deeper into Royce's personal professional and philosophical lives and to strengthen his findings The result is an even more revealing portrait of this remarkable intellectual figure **John Dewey and American Democracy** Robert B. Westbrook, 2015-06-09 Over a career spanning American history from the 1880s to the 1950s John Dewey sought not only to

forge a persuasive argument for his conviction that democracy is freedom but also to realize his democratic ideals through political activism Widely considered modern America's most important philosopher Dewey made his views known both through his writings and through such controversial episodes as his leadership of educational reform at the turn of the century his support of American intervention in World War I and his leading role in the Outlawry of War movement after the war and his participation in both radical and anti communist politics in the 1930s and 40s Robert B Westbrook reconstructs the evolution of Dewey's thought and practice in this masterful intellectual biography combining readings of his major works with an engaging account of key chapters in his activism Westbrook pays particular attention to the impact upon Dewey of conversations and debates with contemporaries from William James and Reinhold Niebuhr to Jane Addams and Leon Trotsky Countering prevailing interpretations of Dewey's contribution to the ideology of American liberalism he discovers a more unorthodox Dewey a deviant within the liberal community who was steadily radicalized by his profound faith in participatory democracy Anyone concerned with the nature of democracy and the future of liberalism in America including educators moral and social philosophers social scientists political theorists and intellectual and cultural historians will find John Dewey and American Democracy indispensable reading History, Religion, and American Democracy Maurice Wohlgelernter, 2021-09-28 History Religion and American Democracy provides a fundamental review of four major themes naturalism and supernaturalism in an American context issues in the history of Judaism American social philosophy and the teaching and learning of democratic ideals in a pluralistic postmodern environment This book provides a naturalistic context for the deep analysis of religious theological as well as social and political themes The Federal Art Project and the **Creation of Middlebrow Culture** Victoria Grieve, 2009 Art for everyone the Federal Art Project's drive for middlebrow visual culture and identity Modern American Religion, Volume 1 Martin E. Marty, 1997-06-21 In this second volume of two tracing the history of 20th century American religion Martin E Marty tells the story of how America has survived religious disturbances and culturally prospered from them Listening to and Learning from Students Brian D. Schultz, 2011-01-01 This book embraces the idea of listening to and learning from students Although many educational theorists have long argued that incorporating children's perspectives about teaching and curriculum has the potential for increasing students interest and participation in learning their radical perspectives are still ignored or dismissed in theory and practice Through featured essays historical excerpts and provocative poetry this collection provides research literature and inquiry ideas that ought to be part of educational debates policy discussions and decision makings Articulated through thoughtful prose and discerning analysis youth teachers and scholars featured in this collection illuminate the power and promise of not only listening to and learning from students but also acting upon the insights of students This book calls for the 21st century educational workers teachers educators parents community workers administrators and policy makers to perceive students as massive reservoirs of knowledge that invigorate possibilities for teaching learning and curriculum in the

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