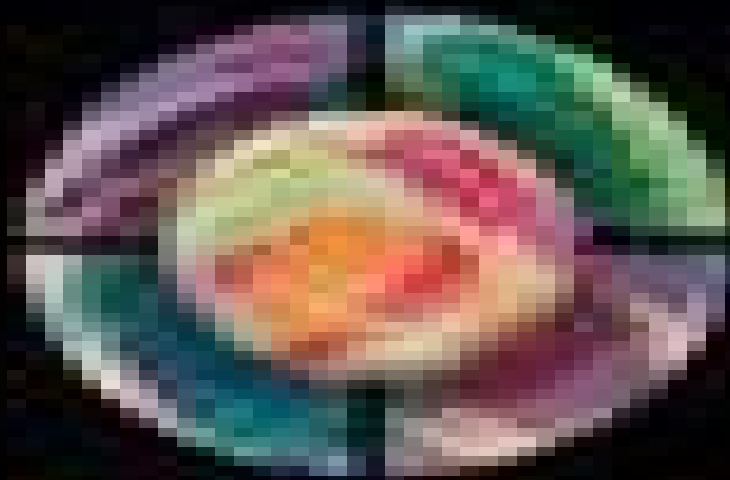


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The Legal, Professional, and Ethical Dimensions of Higher Education



The Legal Professional And Ethical Dimensions Of Higher Education

JR Anderson



The Legal Professional And Ethical Dimensions Of Higher Education:

The Legal, Professional, and Ethical Dimensions of Higher Education Mable H. Smith, 2005 This unique textbook provides the master and doctoral level graduate students in the nurse educator course curriculum post doctoral students and educators with an introduction to basic concepts and principles of the legal professional and ethical dimensions of education It discusses trends in the evolution of law analyzes legal cases extrapolates legal principles for case law and discusses the significance of these legal principles for educators The Legal, Professional, and Ethical Dimensions of Education in Nursing Mable Smith, 2011-11-14 Print CourseSmart Student Teaching and the Law Perry A. Zirkel, Zorka Koranxha, 2009-12-16 Student teaching is the key phase in the preparation of the professional instructional personnel of the nation s schools Yet the burgeoning literature of education law lacks a comprehensive and current source specific to student teaching This volume fills that gap The first part of this volume consists of a legal primer designed to provide the basic building blocks that serve as the foundation for the aforementioned common core The second and central part includes an illustrative synthesis of the various state laws specific to student teaching and canvasses the available court decisions specifically concerning student teachers and student teaching The final part consists of a variety of useful materials in the form of appendices including charts of relevant statutes and case law selected case scenarios for the purpose of review and discussion a glossary of acronyms abbreviations and legal terms and a sampler list of relevant resources *Legal and Ethical Issues in Nursing Education* Mary Ellen Smith Glasgow, H. Michael Dreher, Michael D. Dahnke, John Gyllenhammer, 2020-09-20 Understand the legal framework that provides the structure of Nursing This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in classroom and clinical settings Designed to assist students preparing to be nurse educators academic nursing administrators and novice and seasoned faculty in making real life decisions about academic issues within a legal and ethical framework Replete with practical advice from experts in the fields of nursing law and ethics this text guides the reader through legal and ethical principles analyses of relevant case based scenarios and practical recommendations for handling problems in accordance with existing laws and institutional policy Clearly and concisely written and organized this text provides a comprehensive description of the legal process including higher education law the courts case law the role of a university attorney and how to read and cite judicial decisions Real world case scenarios and detailed analyses of pertinent issues including coverage of incivility discrimination harassment academic dishonesty and freedom of speech are examined from the perspective of students faculty and administrators Key Features Written by a nursing dean a former nursing dean an ethicist and a higher education attorney An entire section of legal and ethical cases featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney critical elements to consider actions to take when law and ethics conflict helpful resources and a glossary of legal terms An Instructor s Manual

and discussion questions facilitate teaching **Clinical Teaching Strategies in Nursing, Fourth Edition** Kathleen Gaberson, Marilyn Oermann, Teresa Shellenbarger, 2014-03-05 Print CourseSmart *Certified Nurse Educator (CNE®/CNE®n) Review, Fourth Edition* Ruth A. Wittmann-Price, Maryann Godshall, Linda Wilson, 2021-12-08 The fourth edition of *Certified Nurse Educator CNE CNE n Review* is designed to help you prepare for the National League for Nursing NLN certification exams Designed for use by both novice and expert nurse educators this comprehensive study aid with practice Q competency based education technological teaching learning tools such as virtual simulation and multigenerational learners Case studies critical thinking questions evidence based teaching practice boxes and teaching gems are also featured Each chapter covers everything you need to know to pass the exam and includes end of chapter questions to check your knowledge The review concludes with a full length practice test to get you ready for exam day With 300 practice questions and detailed review content and answer rationales the study aid empowers you with the tools and materials to study your way and the confidence to pass the first time guaranteed Know that you re ready Know that you ll pass with Springer Publishing Exam Prep Key Features Includes review for the new Academic Novice Nurse Educator CNE n exam Reflects the latest NLN CNE CNE n exam blueprints Provides a comprehensive yet concise review of essential knowledge for both exams Features case studies and critical thinking questions to showcase practical applications of nurse educator topics Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts to reinforce key concepts Includes end of chapter Q A and a full practice test with detailed rationales Boosts your confidence with a 100% pass guarantee CNE and CNE n are registered service marks of the National League for Nursing NLN NLN does not sponsor or endorse this resource nor does it have a proprietary relationship with Springer Publishing **Clinical Teaching Strategies in Nursing, Fifth Edition** Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody s This highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings The fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching Included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating Quality and Safety Education for Nurses QSEN in clinical courses using standardized patients and developing partnerships with clinical sites Special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using

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Legal and Ethical Dimensions for Mental Health Professionals Patrick B. Malley,Eileen Petty Reilly,1999 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company

Thinking About Clinical Legal Education Omar Madhloom,Hugh McFaul,2021-11-25 Thinking About Clinical Legal Education provides a range of philosophical and theoretical frameworks that can serve to enrich the teaching and practice of Clinical Legal Education CLE CLE has become an increasingly common feature of the curriculum in law schools across the globe However there has been relatively little attention paid to the theoretical and philosophical dimensions of this approach This edited collection seeks to address this gap by bringing together contributions from the clinical community to analyse their CLE practice using the framework of a clearly articulated philosophical or theoretical approach Contributions include insights from a range of jurisdictions including Brazil Canada Croatia Ethiopia Israel Spain UK and the US This book will be of interest to CLE academics and clinic supervisors practitioners and students

Civil Society and Social Responsibility in Higher Education Enakshi Sengupta,Patrick Blessinger,Craig Mahoney,2020-06-23 This volume explores different angles of sustainability university corporate social responsibility and the role of civil society in the context of education with a focus on curriculum development and teaching

Ethical and Legal Issues in Student Affairs and Higher Education Anne M. Hornak,2019-10-29 The goal of this book is to help the reader gain knowledge on ethical and legal issues in the field of student affairs and develop competency to follow the profession s principles and standards of conduct The significance of the book is due to its focus on the practical value of ethics and legal issues and its aim to address the knowledge skills and dispositions required of student affairs educators to develop and maintain integrity in their life and work as described by the ACPA NASPA The text offers readers a number of major unique features It offers

multiple ethical decision making models to guide student affairs educators in their ethical decision making process It proposes that ethics is not an individual but an organizational responsibility It offers that ethical decision making is a professional skill that can be practiced and applied in student affairs educators day to day practice It presents the reader with the most current legal issues in student affairs and higher education Finally it reflects three themes integration of ACPA NASPA competency areas development of professional identity and application of knowledge and theory to practice The book is critical and timely A book that focuses on ethical and legal issues in student affairs is needed for faculty in preparation programs new professionals navigating their identity as student affairs educators and a resource for mid and senior level professionals facilitating ongoing professional development The book begins to address what it means to have a professional identity which is ground in the shared ethical and legal values espoused within the profession and academia Each chapter uniquely contributes to the complexity embedded in the study of ethics and how that is applied to practice Additionally the volume is a balance of procedural knowledge case illustrations and guided practice exercises to facilitate the reader s ability to translate the theory and research discussed into professional decision making and application

Higher Education and Professional Ethics Satya Sundar Sethy, 2018-03-28 This book discusses the significance relevance and usefulness of professional ethics in the context of higher education It highlights the pivotal role of professional ethics in offering teachers a better understanding of their responsibilities duties rights and institutional obligations as they work to provide quality education The volume investigates the connection between the adoption of professional ethics by individual faculty members in higher education and the development of work cultures in higher educational institutions It explores the requisite modifications of the Teachers Code of Ethics in relation to the usage of Information and Communication Technologies ICTs in teaching learning platforms While examining the validity reliability and application of professional ethics in the higher education sector the book also illustrates the application of codes of ethics to resolve conflicting interests and commitments This book will be useful to scholars and researchers in higher education the philosophy of education applied ethics public policy and the social sciences

The Moral Imagination and the Legal Life Zenon Bankowski, Maksymilian Del Mar, 2016-03-03 What role can resources that go beyond text play in the development of moral education in law schools and law firms How can these resources especially those from the visual and performing arts nourish the imagination needed to confront the ethical complexities of particular situations This book asks and answers these questions thereby introducing radically new resources for law schools and law firms committed to fighting against the moral complacency that can all too often creep into the life of the law The chapters in this volume build on the companion volume *The Arts and the Legal Academy* also published by Ashgate which focuses on the role of non textual resources in legal education generally Concentrating in particular on the moral dimension of legal education the contributors to this volume include a wide range of theorists and leading legal educators from the UK and the US

Assessing the Quality of Educational Research in

Higher Education ,2019-02-11 Tina Besley has edited this collection which examines and critiques the ways that different countries particularly Commonwealth and European states assess the quality of educational research in publicly funded higher education institutions Such assessment often ranks universities departments and even individual academics and plays an important role in determining the allocation of funding to support university research Yet research is only one aspect of academic performance alongside teaching and service or administration components The book focuses on the theoretical and practical issues that accompany the development of national and international systems of research assessment particularly in the field of education In our interconnected globalised world some of the ideas of assessment that have evolved in one country have almost inevitably travelled elsewhere especially the UK model Consequently the book comprises an introduction eighteen chapters that discuss the situation in ten countries followed by a postscript It gathers together an outstanding group of twenty five prominent international scholars with expertise in the field of educational research and includes many with hands on experience in the peer review process The book is designed to appeal to a wide group of people involved as knowledge workers and knowledge managers academics students and policy makers in higher education and interested in assessment and accountability mechanisms and processes Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela ,2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century Law and Leadership Paula Monopoli,Susan McCarty,2016-04-15 Leadership includes the ability to persuade others to embrace one s ideas and to act upon them Teaching law students the art of persuasion through advocacy is at the heart of legal education But historically law schools have not included leadership studies in the curriculum This book is one of the first to examine whether and how to integrate the theory and practice of leadership studies into legal education and the legal profession Interdisciplinary in its scope with contributions from legal educators and practitioners the book defines leadership in the context of the legal profession and explores its challenges in legal academia private practice and government It also investigates whether law students need to study leadership and if they should why it should be offered as part of the curriculum Finally it considers how leadership should be taught and how it should be integrated into classes It evaluates new leadership courses and the adaptation of existing courses to reflect on how to effectively blend law

and leadership in doctrinal clinical and experiential classrooms The book includes a foreword by Pulitzer Prize winning historian and noted leadership scholar James MacGregor Burns and a foundational essay by prominent leadership scholar and one of the founders of the International Leadership Association Georgia Sorenson It will be a valuable resource to anyone interested in leadership education policy and legal ethics *The Teaching Profession* A. Reis Monteiro, 2014-11-03 This volume contributes to debates about the teaching profession by reviewing international and national reports on its status as well as on reforms of various education systems It proposes a global approach to the quality of the teaching profession as a decisive ingredient of education quality including a conception of its identity and a vision of its future Moreover it is suggested that professional self regulation may be the best way to achieve higher professional and social status for teachers since it allows educators collectively to assume the culture of the values that comprise the uniqueness and fullness of the teaching profession **Resources in Education** ,1999-10 The Ethical Teacher Campbell, Elizabeth, 2003-09-01 This text combines teachers beliefs and practices with a discussion of the connections between the moral dimensions of schooling and professional ethics applied in teaching It presents the concept of ethical knowledge as it is revealed as it is challenged and as it may be used in schools

The Enigmatic Realm of **The Legal Professional And Ethical Dimensions Of Higher Education**: Unleashing the Language is Inner Magic

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