

Effective Learning

Bloom's Taxonomy: levels of understanding



The Learning

Shawren Singh, Sarah Jane Johnston

The Learning:

The Learning Layer S. Flinn, 2025-01-20 The author draws on his experience and expertise as a Senior Global Executive CIO Strategist Scientist and Inventor to provide an in depth look at the learning layer a new business phenomenon that merges people and systems into a whole new operation and how it will transform the performance of any organization

The Learning Advantage D. Christopher Kayes, Anna Kayes, 2011-05-17 Highlighting the best in management learning theory and practices the authors provide a comprehensive approach to leadership from a learning perspective This exciting new book from award winning authorities on learning describes how leaders gain the advantage when they cultivate learning in themselves and others

Beyond The Learning Organization Jerry Gilley, 2000-01-07 The next step in organizational development showing companies how to integrate all areas of human resource practice to drive continuous learning

The Learning Healthcare System Institute of Medicine, Roundtable on Evidence-Based Medicine, 2007-06-01 As our nation enters a new era of medical science that offers the real prospect of personalized health care we will be confronted by an increasingly complex array of health care options and decisions The Learning Healthcare System considers how health care is structured to develop and to apply evidence from health profession training and infrastructure development to advances in research methodology patient engagement payment schemes and measurement and highlights opportunities for the creation of a sustainable learning health care system that gets the right care to people when they need it and then captures the results for improvement This book will be of primary interest to hospital and insurance industry administrators health care providers those who train and educate health workers researchers and policymakers The Learning Healthcare System is the first in a series that will focus on issues important to improving the development and application of evidence in health care decision making The Roundtable on Evidence Based Medicine serves as a neutral venue for cooperative work among key stakeholders on several dimensions to help transform the availability and use of the best evidence for the collaborative health care choices of each patient and provider to drive the process of discovery as a natural outgrowth of patient care and ultimately to ensure innovation quality safety and value in health care

Exploration and Meaning Making in the Learning of Science Bernard Zubrowski, 2009-08-14 Mountaineers Rock Climbers and Science Educators Around the 1920s rock climbing separated from mountaineering to become a separate sport At that time European climbers developed new equipment and techniques enabling them to ascend mountain faces and to climb rocks which were considered unassailable up to that time American climbers went further by expanding and improving on the equipment They even developed a system of quantification where points were given for the degree of difficulty of an ascent This system focused primarily on the pitch of the mountain and it even calculated up to decimals to give a high degree of quantification Rock climbing became a technical system Csikszentmihalyi 1976 observed that the sole interest of rock climbers at that time was to climb the rock Rock climbers were known to reach the top and not even glance around at the scenery The focus was on reaching the top of the

rock In contrast mountaineers saw the whole mountain as a single unit of perception The ascent to them is a gestalt including the aesthetic historical personal and physical sensations Csikszentmihaly 1976 p 486 This is an example of two contrasting approaches to the same kind of landscape and of two different groups of people Interestingly in the US Europe and Japan a large segment of the early rock climbers were young mathematicians and theoretical physicists while the mountaineers were a more varied lot

Whose Learning is it Anyway? Lynn Errey, Rudi Schollaert, 2003 How can language learning in the formal context of the classroom contribute to the learners communicative competence whilst at the same time enhancing their general learning skills and preparing them for life long learning Such a challenge is complex as is catering to the needs of individual students in a group learning context This book explores ways in which a traditional task based approach to language teaching can be extended to help students not only to become more skilful language users but to become more skillful learners in the process

Enhancing Teaching and Learning With Socratic Educational Strategies: Emerging Research and Opportunities Giuseffi, Frank G., 2022-02-04 Traditionally understood as an ancient teaching method conceived by the philosopher Socrates scholars in education have boldly explored the definitions philosophical underpinnings assumptions and uses of Socratic dialogue in various learning situations and educational settings Despite its ancient origins the Socratic Method has an impact on contemporary leadership critical thinking skills e learning adult education and social emotional learning Enhancing Teaching and Learning With Socratic Educational Strategies Emerging Research and Opportunities presents scholarly work philosophical investigations educational claims and the latest empirical research on the process and outcome of the Socratic Method in educational contexts It delves deeply into the instructional strategy uncovering its practical impact in educational contexts and its philosophical and societal consequences in the modern world Covering topics such as female voice maieutic instruction and teacher preparation this book is an essential resource for philosophers educational administration educators researchers pre service teachers academicians and government programs

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovative case histories will be presented The opening keynote presentation is given by Professor Thenjiwe

Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

Individual Differences in Ability Versus Chance in the Learning of the Stylus Maze William Thomas Heron,1924

Motivating Students to Learn Jere E. Brophy,2010-05-26 Written specifically for teachers this book offers a wealth of research based principles for motivating students to learn Its focus on motivational principles rather than motivation theorists or theories leads naturally into discussion of specific classroom strategies Throughout the book these principles and strategies are tied to the realities of contemporary schools and classrooms The author employs an eclectic approach to motivation that shows how to effectively integrate the use of extrinsic and intrinsic strategies Guidelines are provided for adapting motivational principles to group and individual differences and for doing repair work with students who have become discouraged or disaffected learners

Assessing Library Space for Learning Susan E. Montgomery,2017-08-01 With the surge in electronic access to the library s resources there has been an ongoing discussion about the need for a physical library building On a college or university campus the library is a destination for its users Students faculty and staff go to the library for various reasons Their usage makes the academic library a valuable learning space on campus However not much is known about how the library space contributes to user learning In Assessing Library Space for Learning chapters discuss library usage at academic institutions and how that usage is an integral part of the student learning experience Included are the perspectives of an architect who is tasked with designing library spaces with learning in mind a psychologist whose professional research focuses on the concept of place and a dynamic group of academic librarians who are dedicated to making the library conducive to the needs of their learners This book is a combination of theory practical and research based chapters with an overall focus on the intersection of library space and learning The authors demonstrate the importance of the library space in our users lives In addition the authors discuss the importance of determining ways to learn how library space contributes to user learning Readers will gain an understanding of the library space as a valuable learning space and the steps librarians need to take to assess learning in the academic library

Knowledge Management Shaofeng Liu,2020-01-03 As knowledge economies become increasingly important around the world it is essential that organizations

are able to transform their knowledge into a competitive advantage This textbook offers an interdisciplinary approach to knowledge management written specifically for postgraduate students in business and management schools Knowledge Management presents classic and advanced concepts models and frameworks using a clear logical structure which covers building knowledge competence the knowledge lifecycle and integration of knowledge management with business decision making An overall framework illustrates links between chapters and ensures readers can gain a body of actionable knowledge rather than learning isolated uncontextualized topics Based on cutting edge research findings and covering the most advanced IT and IS technologies this book emphasises the need for knowledge management to span boundaries across organizations supply chains and partnerships rather than being limited to individual learning and sharing within businesses Knowledge Management is international in scope and includes real world case studies and role play scenarios to show how theories are applied in practice and think back and critique discussion questions to encourage reflective learning and critical thinking This indispensable text provides a dynamic picture of the evolution of knowledge management and demonstrates its full potential to enable better business decisions Accompanying online resources include PowerPoint slides for lecturers and exercise questions for students

Journal of Education and Learning (EduLearn) Lina Handayani, Journal of Education and Learning EduLearn is an interdisciplinary international journal of original research and writing on education The EduLearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge values and skills are transmitted from one generation to another and to make methods and contents of evaluation and research in education available to teachers administrators and research workers Breaking the Barriers of a Silenced Identity Teacher Trainees Attitudes towards the Bilingual Presentation in Hebrew and Amharic Baratz Lea 87 Transformative Learning Model for Youth Life Skills Entrepreneurs in Poor Weavers Songket Palembang Ayi Olim Bertha N 99 Computer Presentation Programs and Teaching Research Methodologies Vahid Motamedi 111 Effects of Cooperative Integrated Reading and Composition Learning Model on the English Learning Skills Hadiwinarto Hadiwinarto Novianti Novianti 117 Toward a Better Preparation of Student Teachers Reading Skill The SQ3R Strategy with Authentic and Simplified Texts on Reading Literacy and Vocabulary Mastery Robi Soma Amirul Mukminin Noprival Noprival 125 An Investigation on Organizational Charlatan Behaviour and Moral Identity as Predictors of Shame Importance for Education Juneman Abraham Rahma Putri Noka Berline 135 Effects of an Informal Energy Exhibit on Knowledge and Attitudes of Fourth Grade Students David Goodman 145 The Investigation of Critical Thinking Dispositions of Religious Culture and Ethics Teacher Candidates Abdulkadir Cekin 158 Factors Contributing to Examination Malpractices at Secondary School Level in Kohat Division Pakistan Qaiser Suleman Rizwana Gul Sadia Ambrin Farrukh Kamran 165

Complex-Valued Neural Networks with Multi-Valued Neurons Igor Aizenberg, 2011-06-24 Complex Valued Neural Networks have higher functionality learn faster and generalize better than their real valued counterparts This book is devoted to the Multi Valued

Neuron MVN and MVN based neural networks It contains a comprehensive observation of MVN theory its learning and applications MVN is a complex valued neuron whose inputs and output are located on the unit circle Its activation function is a function only of argument phase of the weighted sum MVN derivative free learning is based on the error correction rule A single MVN can learn those input output mappings that are non linearly separable in the real domain Such classical non linearly separable problems as XOR and Parity n are the simplest that can be learned by a single MVN Another important advantage of MVN is a proper treatment of the phase information These properties of MVN become even more remarkable when this neuron is used as a basic one in neural networks The Multilayer Neural Network based on Multi Valued Neurons MLMVN is an MVN based feedforward neural network Its backpropagation learning algorithm is derivative free and based on the error correction rule It does not suffer from the local minima phenomenon MLMVN outperforms many other machine learning techniques in terms of learning speed network complexity and generalization capability when solving both benchmark and real world classification and prediction problems Another interesting application of MVN is its use as a basic neuron in multi state associative memories The book is addressed to those readers who develop theoretical fundamentals of neural networks and use neural networks for solving various real world problems It should also be very suitable for Ph D and graduate students pursuing their degrees in computational intelligence

Cloud Computing and Digital Media

Kuan-Ching Li, Qing Li, Timothy K. Shih, 2014-03-07 Cloud Computing and Digital Media Fundamentals Techniques and Applications presents the fundamentals of cloud and media infrastructure novel technologies that integrate digital media with cloud computing and real world applications that exemplify the potential of cloud computing for next generation digital media It brings together technologies for media data communication elastic media data storage security authentication cross network media data fusion interdevice media interaction reaction data centers PaaS SaaS and more The book covers resource optimization for multimedia cloud computing a key technical challenge in adopting cloud computing for various digital media applications It describes several important new technologies in cloud computing and digital media including query processing semantic classification music retrieval mobile multimedia and video transcoding The book also illustrates the profound impact of emerging health care and educational applications of cloud computing Covering an array of state of the art research topics this book will help you understand the techniques and applications of cloud computing the interaction reaction of mobile devices and digital media data processing and communication

Proceedings of the International Conference on Education, Humanities, and Social Science (ICEHoS 2023) Dhea Adhela, Joko Suprapanto, 2024-05-15

This is an open access book Welcome to the 3rd International Conference on Education Humanities and Social Science a prestigious gathering of thought leaders academics researchers educators and practitioners from diverse corners of the globe With great enthusiasm we extend our warmest invitation to all participants to join us in this intellectually stimulating event held with the theme of Fostering Global Connectivity Transforming Education Advancing Humanities and Embracing

Social Sciences In an increasingly interconnected world the significance of education humanities and social sciences in shaping the trajectory of societies cannot be overstated This conference serves as a dynamic platform for exchanging innovative ideas research findings and best practices that inspire positive change and sustainable development Together we aim to explore cutting edge approaches in education delve into the transformative power of humanities and understand the complexities of the social sciences all with the common goal of fostering greater global connectivity By fostering interdisciplinary dialogue and collaboration we seek to pave the way for impactful initiatives that address pressing challenges and embrace the rich diversity that characterizes our global community We believe that through shared knowledge and collective efforts we can collectively drive positive change and make a meaningful impact on the world we live in

Accounting Ethics Education Alberto Costa, Margarida Pinheiro, 2021-06-03 Accounting education ought to prepare future professionals to enter a principles based rules oriented field of activity wherein technical knowledge of accounting standards principles rules and decision procedures and ethical awareness the capacity to discern moral issues and resolve ethical dilemmas are crucial Accounting education is best performed by the accountant s adherence to the principles of the accounting profession and by individuals and firms following the appropriate rules act according to the codes of conduct adopted by their profession exercise clear judgment whenever they address financial transactions and consider assess the state of a given business Accounting Ethics Education Making Ethics Real gathers a diversity of contributions from invited well known experts and other specialists It promotes comprehensive reflection around key trends discussing and highlighting the most updated research on accounting ethics education being an essential and useful reference in the field In the performance of accounting tasks the accountant should be educated and supported in the skills development and habit formation to solve accounting problems recognize moral issues and resolve ethical dilemmas that will be encountered in their special tasks Also this book provides a moral map for identifying and acting on values when difficult situations arise Examining multiple perspectives the book improves the scholarly debate by providing cutting edge and insightful research vital for all those interested and immersed in these matters It will be of great value to academics students researchers and professionals in the fields of accounting accounting education and ethics *ENC Focus* ,2001

Computational Intelligence Paradigms S. Sumathi, Surekha Paneerselvam, 2010-01-05 Offering a wide range of programming examples implemented in MATLAB Computational Intelligence Paradigms Theory and Applications Using MATLAB presents theoretical concepts and a general framework for computational intelligence CI approaches including artificial neural networks fuzzy systems evolutionary computation genetic algorithms and pr *Learn Python Generative AI* Zonunfeli Ralte, Indrajit Kar, 2024-02-01 Learn to unleash the power of AI creativity KEY FEATURES Understand the core concepts related to generative AI Different types of generative models and their applications Learn how to design generative AI neural networks using Python and TensorFlow DESCRIPTION This book researches the intricate world of generative

Artificial Intelligence offering readers an extensive understanding of various components and applications in this field The book begins with an in depth analysis of generative models providing a solid foundation and exploring their combination nuances It then focuses on enhancing TransVAE a variational autoencoder and introduces the Swin Transformer in generative AI The inclusion of cutting edge applications like building an image search using Pinecone and a vector database further enriches its content The narrative shifts to practical applications showcasing GenAI s impact in healthcare retail and finance with real world examples and innovative solutions In the healthcare sector it emphasizes AI s transformative role in diagnostics and patient care In retail and finance it illustrates how AI revolutionizes customer engagement and decision making The book concludes by synthesizing key learnings offering insights into the future of generative AI and making it a comprehensive guide for diverse industries Readers will find themselves equipped with a profound understanding of generative AI its current applications and its boundless potential for future innovations

WHAT YOU WILL LEARN Acquire practical skills in designing and implementing various generative AI models Gain expertise in vector databases and image embeddings crucial for image search and data retrieval Navigate challenges in healthcare retail and finance using sector specific insights Generate images and text with VAEs GANs LLMs and vector databases Focus on both traditional and cutting edge techniques in generative AI

WHO THIS BOOK IS FOR This book is for current and aspiring emerging AI deep learning professionals architects students and anyone who is starting and learning a rewarding career in generative AI

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