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The Learning Wars

Yukiko Fukasaku



The Learning Wars:

Learning War Trent Hone, 2018 *Learning War* describes the evolution of the U S Navy's tactical doctrine in the first half of the twentieth century from the end of the Spanish American War through the end of World War II Learning War Trent Hone, 2018-06-15 *Learning War* examines the U S Navy's doctrinal development from 1898-1945 and explains why the Navy in that era was so successful as an organization at fostering innovation. A revolutionary study of one of history's greatest success stories, this book draws profoundly important conclusions that give new insight not only into how the Navy succeeded in becoming the best naval force in the world but also into how modern organizations can exploit today's rapid technological and social changes in their pursuit of success. Trent Hone argues that the Navy created a sophisticated learning system in the early years of the twentieth century that led to repeated innovations in the development of surface warfare tactics and doctrine. The conditions that allowed these innovations to emerge are analyzed through a consideration of the Navy as a complex adaptive system. *Learning War* is the first major work to apply this complex learning approach to military history. This approach permits a richer understanding of the mechanisms that enable human organizations to evolve, innovate, and learn, and it offers new insights into the history of the United States Navy. *The War on Learning* Elizabeth Losh, 2024-02-06 An examination of technology-based education initiatives from MOOCs to virtual worlds that argues against treating education as a product rather than a process. Behind the lectern stands the professor deploying course management systems, online quizzes, wireless clickers, PowerPoint slides, podcasts, and plagiarism detection software. In the seats are the students armed with smartphones, laptops, tablets, music players, and social networking. Although these two forces seem poised to do battle with each other, they are really both taking part in a war on learning itself. In this book, Elizabeth Losh examines current efforts to reform higher education by applying technological solutions to problems in teaching and learning. She finds that many of these initiatives fail because they treat education as a product rather than a process. Highly touted schemes, video games for the classroom, for example, or the distribution of iPads let students down because they promote consumption rather than intellectual development. Losh analyzes recent trends in postsecondary education and the rhetoric around them, often drawing on first-person accounts. In an effort to identify educational technologies that might actually work, she looks at strategies including MOOCs, massive open online courses, the gamification of subject matter, remix pedagogy, video lectures from Randy Pausch to the Bored Professor, and educational virtual worlds. Finally, Losh outlines six basic principles of digital learning and describes several successful university-based initiatives. Her book will be essential reading for campus decision makers and for anyone who cares about education and technology. **The Effects of Wars** Pierre Bocquillon, Suzanne Doyle, Toby S. James, Ra Mason, Soul Park, Matilde Rosina, 2024-12-09 War has been an ever-present feature of human existence. The analysis of wars has tended to focus on either their causes or the military and strategic consequences of a conflict. This book argues that war can have a much wider impact across layers of society that go beyond

international boundaries It presents a heuristic multi disciplinary framework for analysing the ripple and backwash effects across five connected analytical layers around the world material human capabilities economic values belief and attitudes policy and governance and power Through this framework the book introduces a set of empirically rich and theoretically informed studies which examine the first consequences of the war in Ukraine following the invasion of Russia in February 2022 This multi disciplinary approach shows that the effects of the war were much deeper and sustained This volume will be of interest to students and scholars of international humanitarian law security studies peace and conflict studies and European history The chapters in this book were originally published as a special issue of Policy Studies

The Learning Advantage D. Christopher Kayes, Anna Kayes, 2011-05-17 Highlighting the best in management learning theory and practices the authors provide a comprehensive approach to leadership from a learning perspective This exciting new book from award winning authorities on learning describes how leaders gain the advantage when they cultivate learning in themselves and others

Women, War, Violence and Learning Shahrzad Mojab, 2013-09-13 This anthology provides fresh theorization of gendered dimensions of learning war and violence with a view to offering new insights on the impact of violence on women s learning and well being The collection is an important contribution to emerging interdisciplinary approaches to the role and effectiveness of civil society especially women s NGOs working in war and post conflict zones and to the relationship between neoliberal global feminist projects and the re emergence of colonial and imperial feminisms This collection is also an exploration of the plausibility of current peace education strategies augmenting the political and leadership role of women and their civic engagement This collection is designed to create a space for conversation across disciplines on such issues as how to advance our conceptualization of gender related education and conflict how to provide empirically based case studies and transnational analyses that improves our understanding of the impact of war and violence on women s learning and how to contribute to national and international policy analyses to improve education for women and girls through related policy reforms or humanitarian aid programs in post war reconstruction efforts This book was published as a special issue in the International Journal of Lifelong Education

The American Culture of War Adrian R. Lewis, 2006-12-21 The American Culture of War presents a sweeping critical examination of every major American war since 1941 Timely incisive and comprehensive it is a unique and invaluable survey of over sixty years of American military history

Technology and Industrial Growth in Pre-War Japan Yukiko Fukasaku, 2005-07-22 This book aims to discredit the myth that has the unique cultural traits of the Japanese as the key to the country s success arguing that the more realisable foundation of long term investment in training and research is responsible The book looks at the development of Japan in the pre War period Yukiko Fukasaku sees the achievements of this period as central to the present competitiveness of the country s industrial technology She uses the Mitsubishi Nagasaki shipyard as a case study looking at technological innovation and training as the keys to long term stability and economic success The book has implications for industrial development worldwide Japan s

starting point over a century ago was similar to the present conditions of many developing countries and the book's emphasis on the acquisition of better skills as a key to development is as relevant to Europe and America as it is to the Third World

An answer to the arguments of the Jewes, in which they go about to prove, that the Messiah is not come, etc George Fox, 1661

War Words: Language, History and the Disciplining of English Urszula Clark, 2021-10-01 Debates about the nature of literacy and literacy practices have been conducted extensively in the last fifteen years or so. The fact that both previous and current British governments have effectively suppressed any real debate makes the publication of this book both timely and important. Here Urszula Clark stresses the underlying ideological character of such debates and shows that they have deep historical roots. She also makes the point that issues regarding the relationship between language and identity, especially national identity, become sharply focused at times of crisis. By undertaking a comparison with other major English-speaking countries, most notably Australia, New Zealand, and the USA, Clark shows how these times of crisis reverberate around the globe.

The New Holocaust Galleries at the Imperial War Museum London Stephan Jaeger, James Bulgin, 2025-08-18 In October 2021 Imperial War Museums (IWM) opened its new Holocaust Galleries in its London branch, replacing its first Holocaust Exhibition from 2000 that had become a landmark in British Holocaust memory. Because of its comprehensive nature and intricate scenography, the new Holocaust Galleries are at the centre of almost all recent major narrative, political, and ethical debates about Holocaust representation in museums. The book provides an ideal global case study, understanding the possibilities and limitations of representing trauma and violence in museums today and whether Holocaust exhibitions can promote democratic, civic, or human rights values, making it an important resource for museum practitioners, public history educators, and university researchers alike interested in Historical Museum Memory, Holocaust Genocide, or Cultural Studies. The volume brings together texts written by museum practitioners and academic scholars. It is divided into three parts: a long essay by James Bulgin, Head of Content for the new Holocaust Galleries, about the genesis and implementation of the exhibition, supplemented with briefer essays by educators and community members involved in the development of the exhibition; an extensive interview by Stephan Jaeger with IWM researchers James Bulgin and Suzanne Bardgett; and an extensive part with six critical essays by university scholars analysing the new Holocaust Galleries from numerous theoretical angles.

War and Media Operations Thomas Rid, 2007-02-15 This is the first academic analysis of the role of embedded media in the 2003 Iraq War, providing a concise history of US military public affairs management since Vietnam. In late summer 2002, the Pentagon considered giving the press an inside view of the upcoming invasion of Iraq. The decision was surprising, and the innovative embedded media program was a success.

Learning the Lessons of Modern War Thomas G. Mahnken, 2020-06-16 *Learning the Lessons of Modern War* uses the study of the recent past to illuminate the future. More specifically, it examines the lessons of recent wars as a way of understanding continuity and change in the character and conduct of war. The volume brings together contributions from a group of well-known scholars and

practitioners from across the world to examine the conduct of recent wars in Iraq Afghanistan the Middle East South America and Asia The book s first section consists of chapters that explore the value of a contemporary approach to history and reflect on the value of learning lessons from the past Its second section focuses on the wars in Iraq and Afghanistan Chapters on Iraq discuss the lessons of the Iraq War the British perspective on the conflict and the war as seen through the lens of Saddam Hussein s military Chapters on Afghanistan discuss counterinsurgency operations during the war Britain s experience in Afghanistan raising and training Afghan forces and U S interagency performance The book s third section examines the lessons of wars involving Russia Israel Sri Lanka the Philippines Georgia and Colombia It concludes by exploring overarching themes associated with the conduct of recent wars Containing a foreword by former National Security Advisor Lieutenant General H R McMaster Learning the Lessons of Modern War is an indispensable resource for international relations and security studies scholars policymakers and military professionals **Military Review** ,2006

A World at War, 1911-1949 ,2019-03-27 In A World At War 1911 1949 leading and emerging scholars of the cultural history of the two world wars begin to break down the traditional barriers between the historiographies of the two conflicts identifying commonalities as well as casting new light on each as part of a broader mission in honour of Professor John Horne to expand the boundaries of academic exploration of warfare in the 20th century Utilizing techniques and approaches developed by cultural historians of the First World War this volume showcases and explores four crucial themes relating to the socio cultural attributes and representation of war that cut across both the First and Second World Wars cultural mobilization the nature and depiction of combat the experience of civilians under fire and the different meanings of victory and defeat Contributors are Annette Becker Robert Dale Alex Dowdall Robert Gerwarth John Horne Tom s Irish Heather Jones Alan Kramer Edward Madigan Anthony McElligott Michael S Neiberg John Paul Newman Catriona Pennell Filipe Ribeiro de Meneses Daniel Todman and Jay Winter See inside the book **Official Report of the Thirteenth Universal Peace Congress** ,1904 Brief history of the Peace Congresses pp 7 15 copy in Manuscripts Division forms part of John Julius Dargan papers **The Politics of War Commemoration in the UK and Russia** Nataliya Danilova,2016-01-13 This book analyses contemporary war commemoration in Britain and Russia Focusing on the political aspects of remembrance it explores the instrumentalisation of memory for managing civil military relations and garnering public support for conflicts It explains the nexus between remembrance militarisation and nationalism in modern societies *Resilience of Educators in Extraordinary Circumstances: War, Disaster, and Emergencies* Sengupta, Enakshi,Arnthorsson, Arni Thor,2024-05-06 In August 2021 Afghanistan found itself in the grip of an unprecedented crisis as the Taliban swiftly regained control of the nation quickly extinguishing the flame of academic freedom The nation s educators and students faced an urgent dilemma and were compelled to escape persecution and navigate the perilous journey to safety The once promising dreams of university degrees for female students were overshadowed by the Taliban s restrictive educational policies As the political

situation changed quickly chaos increased leading to a hurried departure for many and creating a gap in the country's education system The book *Resilience of Educators in Extraordinary Circumstances War Disaster and Emergencies* captures the gravity of this unfolding humanitarian crisis shedding light on the plight of those who sought refuge from the shadows of oppression Beyond merely recounting the hardships faced the book strategically delves into the interventions and coping mechanisms employed by individuals and organizations It endeavors to identify the gaps in addressing the educational needs of a population caught in the crossfire of conflict By showcasing exemplary contributions from institutions local governments and humanitarian actors the book aims to construct a narrative of best practices on a global scale This collection of narratives becomes a crucial document preserving the stories of those who defied adversity in the pursuit of education

Biblical Commentary on the Old Testament C. F. Keil, F. Delitzsch, 2024-01-28 Reprint of the original first published in 1875 *Planning for War at Sea* Evan Wilson, Paul M. Kennedy, 2025-02-04 How have navies contemplated possible enemies How did they learn or fail to learn once operations began How does this analysis inform today's planning for future conflict These questions guide the noted historians and naval strategists who contributed to *Planning for War at Sea* A central theme is the regular failure of navies' best laid plans Covering four centuries of naval warfare the chapters illustrate the challenges all navies faced when considering possible enemies Even during the Age of Sail ships were among the most expensive and long term national endeavors Navies therefore planned well in advance for future wars usually without knowing their adversaries or how they would fight them at sea Building a capable navy requires sustained investment in naval infrastructure long before the fighting starts In the final chapters naval strategists expand on this historical analysis to address how effectively or ineffectively today's three leading navies Russia China and the United States have configured themselves during the post Cold War era in preparing for future great power conflict This collection is an important work for strategists scholars and policymakers

The Enigmatic Realm of **The Learning Wars**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **The Learning Wars** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect on the hearts and minds of those that partake in its reading experience.

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