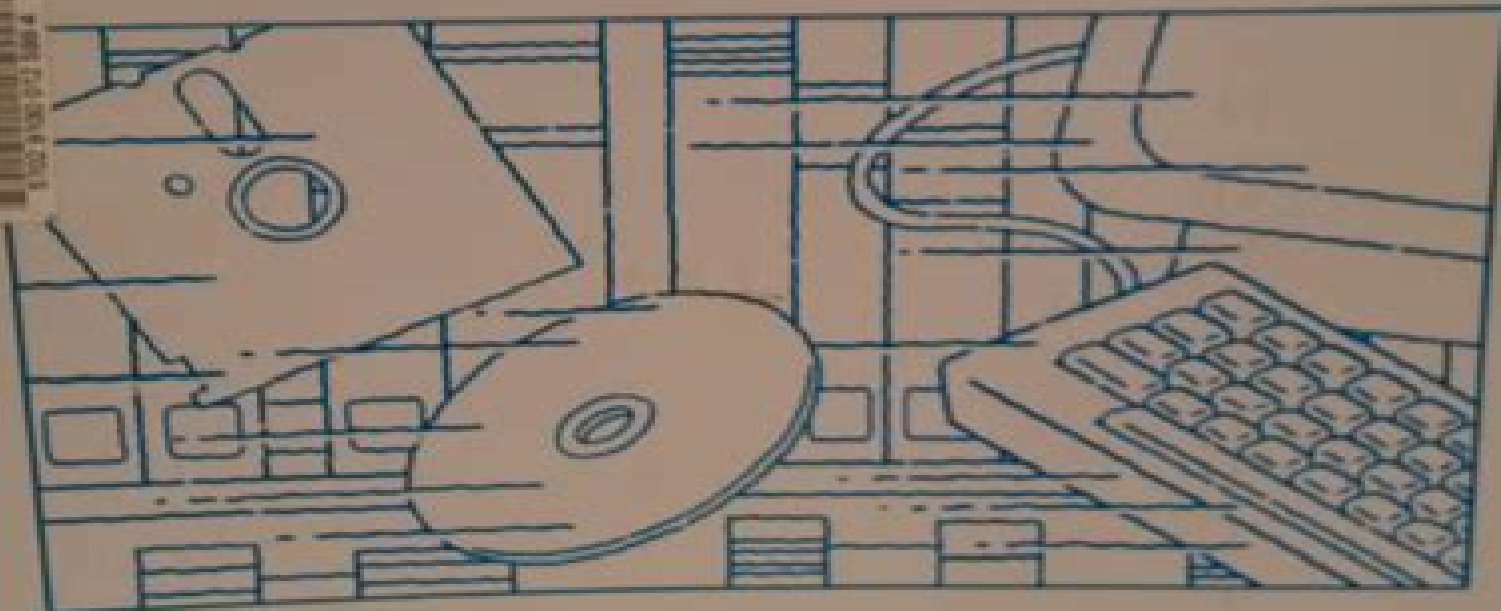


Skills for Life:

Library Information Literacy
for Grades 9-12



PROFESSIONAL
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Skills For Life Library Information Literacy For Grades K6 Professional Growth

Ruth V. Small, Marilyn P. Arnone



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methods and philosophy for the extensive use of trade books in the middle school curriculum Novels picture books and non fiction materials are summarized and extended within the context of themes literary study and focus books for discussion and activities in the classroom and library Eighteen fully developed themes enable educators to bring literature into other areas of the curriculum In addition 29 literary works are explored through further activities and discussion again reaching into many curriculum areas A section on literary study that includes symbolism foreshadowing and flashbacks helps teachers guide students to an analytical level in their reading and writing Both teachers and students will greatly benefit from this useful resource Training Student Library Staff Lesley S. J. Farmer,1997 Provides outlines for training sessions in seven major library functions or services each including an activity description objectives process demonstration ideas student activities follow up and evaluation *Internet for Schools* Carol Simpson,Sharron L. McElmeel,1997 *Developing an Integrated Library Program* Donna P. Miller,J'Lynn Anderson,1996 Samples for K 8 of major integrated study units mini units to introduce extend or remediate conceptsFind practical ways of teaching information skills through team planning interdisciplinary learning units flexible library scheduling and literature enriched lessons **Insider's Guide to School Libraries** Carol Smallwood,1997 Offers advice on handling everyday challenges of managing a school library focusing on management of facilities resources time and stress Chapters on management tasks creating atmosphere supporting the school curriculum using vertical files Internet resources daily time savers and tips and dealing with stress provide examples and practical hints for novice and experienced school media specialists Includes contacts for curriculum and information resources Annotation copyrighted by Book News Inc Portland OR *Searching Electronic Resources* Marjorie Pappas,Gayle A. Geitgey,Cathy A. Jefferson,1996 **Subject Guide to Books in Print** ,2001 *Facilities Planning for School Library Media & Technology Centers* Steven M. Baule,1999 Identifies the people to involve and the issues that should be considered when planning new or remodeled facilities for school library media and technology centers **Tech Team** Erica Peto,Esther Onishi,Barbara Irish,1998 Using a step by step manual of worksheets templates forms and examples this is a handbook for librarians classroom teachers and technology specialists interested in training students to be technology aides Looking Great with Video Augie Beasley,1994 **Library Literature** H.W. Wilson Company,1934 An index to library and information science **Information Skills Toolkit** Debra Kay Logan,2000 Presents a collection of Collaborative Integrated Skills lessons grouped by broad curricular area and theme including basic skill lessons social studies language arts science math and assessment and includes assessment check sheets and rubrics **Partnerships for Lifelong Learning** Lesley S. J. Farmer,1999 Would you like to optimize the impact of library services in your school Be proactive and make educational partnerships happen In this essential guide Farmer presents techniques guidelines and examples for growing and nurturing educational relationships By exploring the issue of partnerships as well as current educational challenges and their impact on the roles of school community members Farmer shows how to deal with contemporary educational goals and gaps She then

discusses the benefits and costs of educational partnerships Included are detailed models of partnership plans that work The entire school community needs to work collaboratively in order to meet the educational challenges of the 21st century You can be the leader with this book

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