

Six Cultures

Studies of Child Rearing



Beatrice B. Whiting
Editor

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Six Cultures Studies Of Child Rearing

Irvin Long Child



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Six Cultures: Studies of Child Rearing Beatrice B. Whiting, 1964 Six Cultures Beatrice Blyth Whiting, 1967 Six Cultures; Studies of Child Rearing Irvin Long Child, 1963 Studies of child rearing and development in Kenya Gusii India Khalapur Okinawa Taira Mexico Juxtlahuaca Philippines Ilocos United States New England **Six Cultures**, 1966 **Six Cultures. Studies of child rearing. Edited by B. B. Whiting. [With plates.]**. Beatrice Blyth Whiting, 1963 **Six Cultures. Studies of Child Rearing. Beatrice B. Whiting** Beatrice B.. Whiting, John L.. Fischer, John T.. Hitchcock, Irvin L.. Child, William W.. Lambert, John W. M.. Whiting, 1963 **Six cultures: studies of child rearing, contributions J.L.Fischer** Beatrice Blyth Whiting, **Six Cultures, Studies of Child Rearing. Contributors: John L. Fischer [and Others] Senior Investigators: Irvin L. Child, William W. Lambert [and] John W.M. Whiting** Beatrice Blyth Whiting, 1963 **Six cultures** Beatrice B. Whiting, 1967 *Scholarly Resources for Children and Childhood Studies* Vibiana Bowman, 2007-02-08 Editor Vibiana Bowman has drawn together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies CCS in this guided approach to literature searching in CCS The contributors to this book are both faculty currently teaching in the area of CCS and academic librarians The charge given to each contributor was to write a chapter that explained the process of scholarly research in his or her own particular area of expertise to a student unfamiliar with that discipline Towards this end the book provides background information about interdisciplinary study in general and children and childhood studies in particular as well as an outline of basic research practices Each contributor serves as a mentor and suggests a search strategy discusses significant concepts and vocabulary and lists the major resources that scholars in that area would be expected to use Not intended as an exhaustive list of in print research resources rather the emphasis throughout this guide is on useful resources and effective research methodologies As the field of CCS continues to evolve in the upcoming years *Scholarly Resources for Children and Childhood Studies* will serve as an excellent stepping stone for those just entering the area **Parenting for Primates** Harriet J Smith, 2009-06-30 In this natural history of primate parenting Smith compares parenting by nonhuman and human primates In a narrative rich with vivid anecdotes derived from interviews with primatologists from her own experience breeding cottontop tamarin monkeys for over thirty years and from her clinical psychology practice Smith describes the ways that primates care for their offspring from infancy through young adulthood **Cross-Cultural Psychology** Eric B. Shiraev, David A. Levy, 2020-11-15 Written in a conversational style that transforms complex ideas into accessible ones this international best selling textbook provides an interdisciplinary review of the theories and research in cross cultural psychology The text s unique critical thinking framework including Critical Thinking boxes helps students develop analytical skills Exercises interspersed throughout promote active learning and encourage class discussion Case in Point sections review controversial issues and opinions about behavior in different cultural contexts Cross Cultural Sensitivity boxes underscore the importance of empathy

in communication Numerous applications prepare students for working in various multicultural contexts such as teaching counseling health care and social work New to the 7th Edition over 190 recent references particularly on studies of non Western regions such as the Middle East Africa Asia and Latin America as well as the United States and Europe broader discussion of gender roles and health behaviors across cultures new discussions related to the psychological fallout of both globalization and anti globalization tendencies greater attention shifted from general psychological theories to specific challenges of cross cultural psychology new or revised chapter openings that draw upon current events more examples related to the experiences of international students in the United States and indigenous people updated figures tables and graphs that are also available for download for instructors to utilize in their online teaching new research on global trends nationalism gender race religious beliefs parenting styles sexual orientation ethnic identity and stereotypes immigration intelligence substance abuse states of consciousness DSM 5 cultural customs evolutionary psychology treatment of psychological disorders and acculturation online resources for instructors and students The dynamic author team brings a diverse set of experiences in writing this text that provides cross cultural perspectives on topics such as sensation perception consciousness intelligence human development emotion motivation social perception personality psychological disorders and various applied topics

Children of Different Worlds Beatrice Blyth Whiting, Carolyn P. Edwards, Carolyn Pope Edwards, Carol R. Ember, 1988 The culmination of twenty years of research this book is a cross cultural exploration of the ways in which age gender and culture affect the development of social behavior in children The authors and their associates observed children between the ages of two and ten going about their daily lives in communities in Africa India the Philippines Okinawa Mexico and the United States This rich fund of data has enabled them to identify the types of social behavior that are universal and those which differ from one cultural environment to another Whiting and Edwards shed new light on the nature nurture question in analyzing the behavior of young children they focus on the relative contributions of universal physiological maturation and universal social imperatives They point out cross cultural similarities but also note the differences in experience between children who grow up in simple and in complex societies They show that knowledge of the company children keep and of the proportion of time they spend with various categories of people makes it possible to predict important aspects of their interpersonal behavior An extension and elaboration of the classic *Children of Six Cultures* Harvard 1975 *Children of Different Worlds* will appeal to the same audience developmental psychologists social psychologists anthropologists and educators and is sure to be equally influential

Thinking About the Family R. D. Ashmore, D. M. Brodzinsky, 2014-02-24 First published in 1986 Over the past decade and a half the rising divorce rate coupled with other changes in family life has led some observers to conclude that the traditional nuclear family today is analogous to a species of dinosaur facing an inevitable Ice Age and with it extinction During this recent period of social upheaval in which the American family has undergone considerable change there has been an exciting upswing in research

on the family and the introduction of novel perspectives for seeking to understand this most important societal institution This volume brings together the writings of a set of researchers who represent one of these emerging approaches

Perspectives in the Field of Mental Health Richard Hays Williams,1972 **Cross-cultural Roots of Minority Child Development** Patricia M. Greenfield,Rodney R. Cocking,2014-02-25 This book constitutes the first time in the field of developmental psychology that cross cultural roots of minority child development have been studied in their ancestral societies in a systematic way and by an international group of researchers Most child development and child psychology texts take cultural diversity in development into account only as an addendum or as a special case it is not integrated into a comprehensive theory or model of development The purpose of this text is to redress this situation by enlisting insiders and outsiders perspectives on socialization and development in a diverse sampling of the world s cultures including developing regions that often lack the means to speak for themselves in the arena of international social science The unique feature of this text is the paradigm For the minority groups represented the questions focused on how development was behaviorally expressed within the culture of origin and in new societal contexts Thus developmental issues such as language and mother child interactions for African American children are considered in the United States as well as in the African culture of origin and in France as a country of immigration This paradigm is considered for African and Asian cultures and the Americas including Hispanics from Mexico as well as Native Americans Specific questions posed consider the extent to which the development and socialization of minority children can be seen as continuous with their ancestral cultures the cultural and political conditions in the United States Canada and France have modified developmental and socialization processes yielding discontinuities with ancestral cultures the ancestral cultures have changed yielding cross generational discontinuities in the development and socialization of immigrants from the very same countries the role of interdependence and independence in developmental scripts can account for historical continuities and discontinuities in development and socialization both across and within cultures These questions not only provide the unifying theme of this unique book but also a model for conceptualizing multi culturalism within a unified framework for developmental psychology **Family, Self, and Human Development Across Cultures** Cigdem Kagitcibasi,2007-03-09 Reflecting author igdem Kagit ibasi s influential work over the last two decades this new edition examines human development the self and the family in a cultural context It challenges the existing assumptions in mainstream western psychology about the nature of individuals The author proposes a new model the Autonomous Related Self which expands on existing theory by demonstrating how culture influences self development The development of competence is examined from a contextual perspective with a view towards global urbanization which is creating increasingly similar lifestyles around the world The implications of this perspective are discussed extensively particularly early intervention policy implications related to promoting human competence in immigration and acculturation Rich in both theory and application each topic is introduced with a historical antecedent and earlier research before current

work is discussed This new edition also features a new theoretical perspective that integrates cultural variation with universal human development trajectories in the context of social change globalization and immigration two new chapters on Parenting and the Development of the Autonomous Related Self and Immigration and Acculturation a more student friendly approach with boxed stories summary and main point reviews discussion questions and an extensive bibliography in each chapter and a comprehensive glossary of all the book s key terms for a quick reference Intended as a graduate or advanced undergraduate level text for courses addressing cross cultural psychology taught in a variety of departments including developmental community family and educational psychology this comprehensive volume will also appeal to researchers interested in issues of human development in a socio cultural context

Handbook of Cultural Developmental Science

Marc H. Bornstein,2014-06-03 Researchers and theoreticians commonly acknowledge the profound impact of culture on all aspects of development However many in the field are often unaware of the latest cultural literatures or how development proceeds in places other than their home locations This comprehensive handbook covers all domains of developmental science from a cultural point of view and in all regions of the globe Part 1 covers domains of development across cultures and Part 2 focuses on development in different places around the world The Handbook documents child and caregiver characteristics associated with cultural variation and it charts relations between cultural and developmental variations in physical mental emotional and social development in children parents and cultural groups This contemporary and scholarly resource of culture in development covers theoretical methodological substantive and ethnic issues as well as geographic approaches Each chapter includes an introduction historical and demographic considerations theory an overview of the most important classical and modern research studies recommended future directions in theory and research and a conclusion The chapters focus on children from the prenatal stage through adolescence Interdisciplinary in nature the Handbook will appeal to human development theoreticians researchers and students in psychology education and pediatrics Ideal for those new to the field readers will appreciate the plethora of cultural examples from all fields of child and human development and developmental examples from all fields of cultural study

Fathering in Cultural Contexts

Jaipaul L Roopnarine,Elif Dede Yildirim,2019-03-05 How do men think about fathering How does this differ across different regions of the world And what effect does this have on child development Fathering in Cultural Contexts Developmental and Clinical Issues answers these questions by considering a broad range of theoretical and conceptual models on fathering and childhood development including attachment theory developmental psychopathology masculinity and parenting typologies Roopnarine and Yildirim provide a comprehensive view of fatherhood and fathering in diverse cultural communities at various stages of economic development including fathers involvement in different family structures from two parent heterosexual families to community fathering This book s interdisciplinary approach highlights the changing nature of fathering drawing connections with child development and well being and evaluates the effectiveness of a range of father interventions Fathering in Cultural Contexts

will appeal to upper level undergraduate and graduate students in human development psychology sociology anthropology social work and allied health disciplines and professionals working with families and children in non profit and social service agencies across the world

Father-Child Relations Barry S. Hewlett, Due to a greater involvement of American fathers in the direct care of their children in recent years interest in the impact and nature of the father's role in nurturing children has increased While studies about fathers in the industrialized literate West have proliferated little is known about the role of fathers in the preliterate non Western world This collection examines the diversity of paternal roles found in human cultures among various types of societies that are very peaceful and those that actively engage in warfare as a mode of existence Father Child Relations recognizes the importance of understanding both biological and cultural aspects of the father's role Many of the contributors utilize evolutionary or biosocial models including those of developmental psychology to examine the father's role while others rely upon the symbolic analysis of cultural and social anthropology One chapter is devoted to male infant relationships in nonhuman primates a further largely ignored comparative perspective The anthropologists who have contributed to this collection are field workers who have lived intimately over significant periods of time with the people about whom they are writing These research reports from the field have been edited to make them wholly accessible to the non specialist The contributors of this volume recognize that biology and ideology are intertwined both together influence the father's behavior and the effects of his behavior

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