

Situated Ethics in Educational Research

Edited by
Helen Simons and Robin Usher

Situated Ethics In Educational Research

Helen Simons, Robin Usher



Situated Ethics In Educational Research:

Situated Ethics in Educational Research Helen Simons, Robin Usher, 2000 Develops the notion of situated ethics and looks into how ethical issues are practically handled by educational researchers in the field Situated Ethics in Educational Research Helen Simons, Robin Usher, 2012-11-12 Ethics has traditionally been seen as a set of general principles which can be applied in a range of situations This book argues that in fact ethical principles must be shaped within different research practices and hence take on different significances according to varying research situations The book develops the notion of situated ethics and explores how ethical issues are practically handled by educational researchers in the field Contributors present theoretical models and practical examples of what situated ethics involves in conducting research on specific areas The SAGE Handbook of Evaluation Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-10 This handbook thoroughly covers all aspects of evaluation yet isn't too technical to understand It offers everything an organization needs to know to get the most out of evaluation Nonprofit World The Handbook succeeds in capturing and presenting evaluation's extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of Utilization Focused Evaluation Readers of this volume will find a set of texts that provide an evocative overview of contemporary thinking in the world of evaluation This is not a book of simple tips It does justice to the complex realities of evaluation practice by bringing together some of the best practitioners in the world to reflect on its current state It is theoretically sophisticated yet eminently readable anchored in evaluation as it is undertaken in a variety of domains It is the kind of book that startles a little and makes you think I highly recommend it Murray Saunders University of Lancaster In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organised in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decades of the 21st century **Ethics and Academic Freedom in Educational Research** Pat Sikes, Heather Piper, 2013-12-16 Formal ethical review of research proposals is now almost the default requirement for all staff and students planning research under the auspices of colleges and universities in many parts of the world With notable exceptions the extant literature discussing

educational research ethics takes a meta ethical overview is negatively critical about the ethics review process per se or comes from America and focuses specifically on the workings of the Institutional Review Boards IRBs there This book however contains stories of lived experience from the UK Spain New Zealand Bangladesh and Australia dealing with inter alia dissatisfactions with criteria against which research proposals and designs and by extension researchers themselves are judged to be ethical problems encountered in obtaining ethical clearance changes which have had to be made to plans which are believed to have affected the ensuing research process and outcomes cases where ethical issues and difficulties arose and required considered responses despite permission to undertake the research in question being granted and benefits perceived to accrue from ethical review procedures Ethics and Academic Freedom in Educational Research will be of interest to researchers students members of ethics review boards and those teaching research ethics primarily at postgraduate but also at undergraduate level This book was originally published as a special issue of the International Journal of Research and Method in Education

Ethics and Research in Inclusive Education Melanie Nind,Jonathan Rix,Kieron Sheehy,Katy Simmons,2014-01-02 The recent move towards inclusive education has radically influenced the way educational research is conducted Students need to become aware of the critical legal and ethical responsibilities that arise from investigation in this new and expanding area Written from the standpoint of inclusive education rather than special education this carefully edited collection of readings from a wide variety of sources will develop the student s ability to identify and respond to ethical dilemmas that occur within their particular research methodologies and settings respond appropriately to the myriad of complex legal issues that are pertinent to their own work The contributions to this book draw upon examples of inclusive practices from around the world Students taking postgraduate courses or diplomas in Inclusive education will find this an invaluable read

Research Methods in Education Louis Cohen,Lawrence Manion,Keith Morrison,2007-05-07 This fully updated sixth edition of the international bestseller Research Methods in Education covers the whole range of methods currently employed by educational research at all stages It is divided into five main parts the context of educational research planning educational research styles of educational research strategies for data collection and researching and data analysis The book also contains references to a comprehensive dedicated website of accompanying materials The sixth edition includes new material on complexity theory ethics sampling and sensitive educational research experimental research questionnaire design and administration with practical guidance qualitative and quantitative data analysis with practical examples internet based research Research Methods in Education is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research To access the dedicated website of accompanying materials please visit www.routledge.com/textbooks/9780415368780

Toward a Better Understanding of the Role of Value in Markets and Marketing Stephen L. Vargo,Robert F. Lusch,2012-06-08 This special issue of the Review of Marketing Research is devoted to a better understanding of the role of value in markets and marketing **Ebook:**

Ethical Dilemmas in Education: Considering Challenges and Risks in Practice Carol Brown, Mary Wild, 2022-11-07

Ethical Dilemmas in Educational Research is a valuable resource for both researchers and supervisors. Having myself sat on a university ethics committee, I appreciate not only the considerations needed when approving applications but also the controversy around what could be viewed as undue restrictions on research. The real life and hypothetical dilemmas presented in this book should help guide researchers towards effective but ethically sensitive designs. Dr Katy Smart, CPsychol, AFBPsS, Department of Psychiatry, University of Oxford, UK. Ethical Dilemmas in Educational Research is an invaluable guide for educational researchers around the world, helping to develop best practices and make informed decisions. This book demonstrates how a careful balance must be struck between the needs of participants, increasing regulatory guidelines, and the academic freedom of the educational researcher. The authors discuss an array of issues arising in the field of educational research, including ethical dilemmas in action, issues of agency and privacy, and researcher reflexivity. With a foreword by Professor Ian Menter, this book goes beyond the guidelines and focuses on the specific dilemmas that educational researchers face, illustrated with real life and inclusive examples. The book focuses on the resolution of ethical dilemmas in educational research and not just the dilemmas themselves. It highlights the role of committees and guidelines with an emphasis on misunderstandings and common purposes. It is written by academics from differing theoretical and methodological perspectives and disciplines across the spectrum of educational research. It presents specific dilemmas encountered during research in the early years, schools, and universities. The authors use these ideas to build on the foundations of an ethical approach and find new ways of working together and learning from one another to ensure best practice in the educational research field and forge a more united forward path. Carol Brown is a Senior Lecturer in Psychology and Education, Faculty Research Ethics Officer at Oxford Brookes University, UK. Mary Wild is Professor in Education and former Head of the School of Education at Oxford Brookes University, UK.

Introduction to Research

Methods in Education Keith F Punch, Alis Oancea, 2014-11-10. Based on Keith Punch's bestselling Introduction to Social Research Methods, this book introduces the research process in a range of educational contexts. In this updated second edition, you will find guidance on every stage of research, with chapters on developing research questions, doing a literature review, collecting data, analysing your findings, and writing it all up. With a new chapter on ethics and additional coverage of Internet research and mixing methods, the second edition contains everything you will need if you are studying on a research methods course or doing a research project for yourself. Introduction to Research Methods in Education provides you with balanced coverage of the range of methods employed by educational researchers. Practical advice on collecting and analysing qualitative, quantitative, and mixed methods data. A range of examples from student projects to show how research is done in real life educational settings. A companion website with additional resources for lecturers and students. Keith F Punch is Emeritus Professor in the Graduate School of Education at The University of Western Australia. Alis Oancea is Professor of

Philosophy of Education and Research Policy as well as Director of Research at the University of Oxford Department of Education Complexities of Researching with Young People Paulina Billett, Matt Hart, Dona Martin, 2019-11-22 Currently most books on youth research available on the market focus on how to conduct youth research or the research process itself This edited collection proposes to take this process a step further and discuss the complexities of youth research from a practical and theoretical context In total five themes are examined conceptualising young people ethics and consent the digital voice participation and unexpected tensions In this book authors from six countries explore the complexities of researching with young people across disciplines and national contexts Offering a closeup examination of their own research experiences the authors address the complexities of researching with young people beyond simple questions of protection from harm and coercion by problematising notions of resilience participation risk and voice This edited collection takes the reader through an exploration of its key themes and in doing so presents a cast of candid and insightful accounts from youth researchers situated within the humanities and social sciences **Ethical Practices and Implications in Distance Learning** Demiray, Ugur, Sharma, Ramesh C., 2008-07-31 This book provides ethical insight into the world of e learning through case studies that elucidate the issues through real world examples Provided by publisher Research Methods in Outdoor Studies Barbara Humberstone, Heather Prince, 2019-07-23 Over the last two decades Outdoor Studies has emerged as an innovative and vibrant field of study This is the first book to offer a comprehensive appraisal of established and cutting edge research methods as applied to Outdoor Studies Covering qualitative quantitative and mixed methods the book examines key methodologies themes and technologies such as digital research mobile methodologies ethnography interviews research design research ethics and ways of disseminating research Featuring contributions from leading researchers from a variety of disciplinary backgrounds this is an essential text for any Outdoor Studies course or for researchers looking for innovative and creative research techniques *Handbook of Participatory Video* Elizabeth-Jane Milne, Claudia Mitchell, Naydene De Lange, 2012 Participatory video is a growing area of research and an increasingly popular tool among practitioners researchers and NGOs working with communities around the world The Handbook of Participatory Video advances the field engaging critically with it as a research methodology and method and interrogating assumptions about its emancipatory nature and potential for social change In twenty eight chapters contributors examine historical ethical methodological and technical aspects of participatory video and discuss power ownership and knowledge production The Handbook is organized into six parts Locating Participatory Video Participatory Video as a Critical Research Methodology Working with Visual Data Power and Ethics in Participatory Video Dissemination and Reaching New Audiences and Communities and Technologies This benchmark work takes an interdisciplinary and global approach and will be invaluable to researchers practitioners and students The Oxford Handbook of Qualitative Research Patricia Leavy, 2020 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of

qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies

Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison, 2007-05-07 This fully updated sixth edition of the international bestseller Research Methods in Education covers the whole range of methods currently employed by educational research at all stages It is divided into five main parts the context of educational research planning educational research styles of educational research strategies for data collection and researching and data analysis The book also contains references to a comprehensive dedicated website of accompanying materials The sixth edition includes new material on complexity theory ethics sampling and sensitive educational research experimental research questionnaire design and administration with practical guidance qualitative and quantitative data analysis with practical examples internet based research Research Methods in Education is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research To access the dedicated website of accompanying materials please visit www.routledge.com/textbooks/9780415368780

Undoing Ethics Natasha Whiteman, 2012-01-07 Over the past decade researchers from different academic disciplines have paid increasing attention to the productivity of online environments The ethical underpinnings of research in such settings however remain contested and often controversial As traditional debates have been reignited by the need to respond to the particular characteristics of technologically mediated environments researchers have entered anew key debates regarding the moral legal and regulative aspects of research ethics A growing trend in this work has been towards the promotion of localized and contextualized research ethics the suggestion that the decisions we make should be informed by the nature of the environments we study and the habits expectations of participants within them Despite such moves the relationship between the empirical theoretical and methodological aspects of Internet research ethics remains underexplored Drawing from ongoing sociological research into the practices of media cultures online this book provides a timely and distinctive response to this need This book explores the relationship between the production of ethical stances in two different contexts the ethical manoeuvring of participants

within online media fan communities and the ethical decision making of the author as Internet researcher manoeuvring as it were in the academic community In doing so the book outlines a reflexive framework for exploring research ethics at different levels of analysis the empirical settings of research the theoretical perspectives which inform the researcher s objectification of the research settings and the methodological issues and practical decisions that constitute the activity as research The analysis of these different levels develops a way of thinking about ethical practice in terms of stabilizing and destabilizing moves within and between research and researched communities The analysis emphasizes the continuities and discontinuities between both research practice and online media fan activity and social activity in on and offline environments

Proceedings of the International Conference on Education Research Reza Hosseini, **Doing Research in Special Education** Richard Rose, Ian Grosvenor, 2013-10-23 This book incorporates an international perspective of research related to special education across all phases of education It draws upon the experience and expertise of recognized researchers and practitioners in special education As a research handbook for practicing teachers this book provides exemplars of good classroom based research practice addressing a broad range of special needs issues Methods are presented which can be generalized to situations beyond the case studies immediately presented

Action Research in Teaching and Learning Lin Norton, 2009-05-07 A practical down to earth guide for those who work in teaching and learning in universities this book will be indispensable reading for those who would like to carry out action research on their own practice Lin S Norton s concept of pedagogical action research has come from over twenty years experience of carrying out such research and more than six years of encouraging colleagues to carry out small scale studies at an institutional national and international level This accessible text illustrates what might be done to improve teaching supporting learning by carrying out action research to address such questions such as What can I do to enthuse my students What can I do to help students become more analytical How can I help students to link theory with their practice What can I do to make my lecturing style more accessible What is going wrong in my seminars when my students don t speak Action Research for Teaching and Learning offers readers practical advice on how to research their own practice in a higher education context It has been written specifically to take the reader through each stage of the action research process with the ultimate goal of producing a research study which is publishable Cognisant of the sector s view on what is perceived to be mainstream research the author has also written a substantial theoretical section which justifies the place of pedagogical action research in relation to reflective practice and the scholarship of teaching and learning

Extending Professional Practice in the Early Years Linda Miller, Carrie Cable, Rose Drury, 2011-11-01 Extending Professional Practice in the Early Years is aimed at early years practitioners engaged in on going learning and working in a diverse range of settings It will be of interest to those undertaking undergraduate and postgraduate training in early years and those involved in continuing their professional development It is a valuable and unique resource for those in the later stages of their professional

development The book encourages readers to take a critical stance in relation to a wide range of themes and issues which are reflected in the four parts of the book listening to children diversity and transitions pedagogy and practice leadership and change Throughout the book authors reflect common concerns such as the rights of children diversity and a more holistic approach to working with young children and highlight key research in the field

Decoding **Situated Ethics In Educational Research**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Situated Ethics In Educational Research**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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