LANGUAGE DEVELOPMENT AND SOCIAL INTERACTION IN BLIND CHILDREN

Miguel Pérez-Pereira and Gina Conti-Ramsden
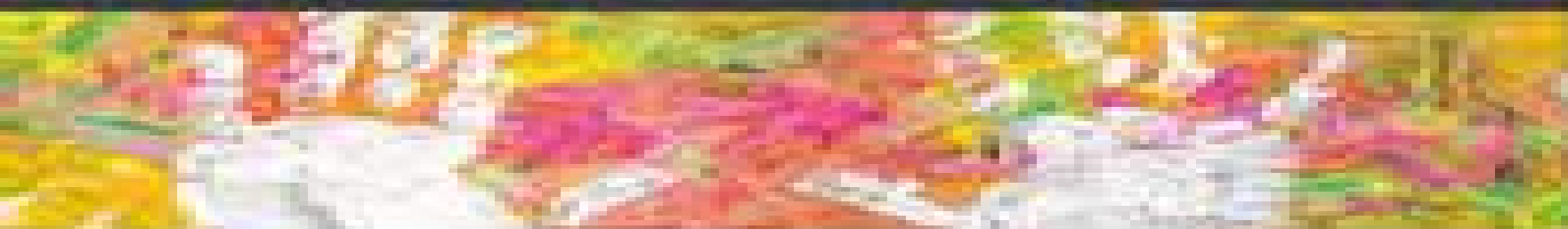
Social Interaction And Language Development In Blind Children

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Social Interaction And Language Development In Blind Children:

Language Development and Social Interaction in Blind Children Miguel Perez Pereira,Gina Conti-Ramsden,2013-05-13 This book provides an up to date account of blind children s developing communicative abilities with particular emphasis on social cognition and language acquisition from infancy to early school age It purports to foster dialogue between those interested in the study of typically developing children and those interested in the development of children who are blind and to provide insights and new explanations of why the development of blind children may differ from that of sighted children The book also aims to identify and examine current theoretical issues which are likely to be at the centre of developments in the fields of child language and developmental psychology Language Development and Social Interaction in Blind Children is also a timely book The study of blind children s development constitutes a unique opportunity to study the effect of vision on development and more specifically on the development of language and certain aspects of social cognition Current interest in the development of theory of mind and perspective taking in language learning make the case of blind children crucial to our understanding of certain aspects of psychological functioning The book explores these issues challenges some widely held beliefs about the development of communication in blind children and provides a cohesive picture of our knowledge to date

Children's Language and Communication Difficulties Julie Dockrell,1999-06-03 Children s language difficulties affect many areas of functioning and development Since most children with these difficulties are expected to function in ordinary schools and nurseries it is important that parents teachers and practitioners have a broad understanding of the issues Language and communication problems typically fall under the umbrella terms language disability language delay or language difficulties They can range from an occasional difficulty with certain sounds to an inability to communicate using spoken language These problems can occur in isolation or be associated with a range of special needs such as hearing loss visual impairment or learning disabilities This is the first introductory text to outline the difficulties experienced by children and link these to issues surrounding multidisciplinary assessment intervention and service provision Children s Language and Communication Difficulties offers professionals and parents an up to date account of the developmental language problems that children experience the provision available to meet the child s needs the long term impact of language difficulties The authors examine the problems of identification and diagnosis and explore the range of physical and cognitive disabilities associated with language problems They have also looked closely at alternative forms of communication and have provided the reader with discussion and evaluation of recently developed intervention techniques **Cognitive and Behavioral Abnormalities of Pediatric Diseases** Ruth Nass, MD,Yitzchak Frank, MD,2010-04-12 This book provides a detailed account of intellectual other neuropsychological and behavioral manifestations of general pediatric diseases The conditions discussed include the whole range of pediatric diseases genetic syndromes other congenital conditions metabolic endocrine gastrointestinal infectious immunologic toxic trauma and neoplastic as well as sensory disabilities including

deafness and blindness Although the book is not intended to discuss cognitive and behavioral manifestations of conditions usually considered to be primary neurological disease some of those including cerebral palsy muscular dystrophy myotonic dystrophy and epilepsy are included Where possible a translational approach is used linking the behavioral and cognitive manifestations of these conditions to the underlying structural chemical or genetic abnormalities and their effect on the brain and in turn on behavior and cognition At the same time included are significant psychosocial factors Together those factors have a major effect on patients performance including school performance and on their families This book is unique in its extensive coverage of the major pediatric conditions and of the detailed neurological neuropsychological and behavioral aspects of each condition **Language Development In Exceptional Circumstances** Dorothy Bishop,K. Mogford,2013-04-15 Ever since attempts were made to describe and explain normal language development references to exceptional circumstances have been made Variations in the conditions under which language is acquired can be regarded as natural experiments which would not be feasible or ethical under normal circumstances This can throw light on such questions as What language input is necessary for the child to learn language What is the relationship between cognition and language How independent are different components of language function Are there critical periods for language development Can we specify necessary and sufficient conditions for language impairment This book covers a range of exceptional circumstances including extreme deprivation twinship visual and auditory impairments autism and focal brain damage Written in a jargon free style and including a glossary of linguistic and medical terminology the book assumes little specialist knowledge This text is suitable for both students and practitioners in the fields of psycholinguistics developmental and educational psychology speech pathology paediatrics and special education *The Wiley-Blackwell Handbook of Infant Development, Volume 2* J. Gavin Bremner,Theodore D. Wachs,2011-08-02 Now part of a two volume set the fully revised and updated second edition of The Wiley Blackwell Handbook of Infant Development Volume 2 Applied and Policy Issues provides comprehensive coverage of the applied and policy issues relating to infant development Updated fully revised and expanded this two volume set presents in depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field **Children with Visual Impairments** Joao Roe,Alec Webster,2002-11-01 This book is aimed at the mainstream class teacher who has little or no experience of providing effective learning experiences for children with visual impairments It is designed both as an introductory guide to assessment and provision It also has a strong focus on social interactions since many teachers are confused as how to help children with visual impairments make friends The book sets out the basis for addressing the individual with a wide range of visual impairments Chapters cover the identification and assessment of aspects of vision

visual impairment and individual needs practical advice on the development of concepts language and literacy and social skills the use of low vision aids appropriate decor and physical layouts lighting and IT educational policy and the Code of Practice Drawing on very recent research this book presents new insights into the needs of children with visual impairments as learners arguing that it is the quality of the child s social interactions which promotes play language and learning

Language Development: Foundations, Processes, and Clinical Applications Nina Capone Singleton,Brian B. Shulman,2013-04-15 Language Development Foundations Processes and Clinical Applications Second Edition provides an accessible overview of language development covering the typical course of language development within the clinical context of language assessment and intervention The Second Edition examines the biological developmental and environmental systems of neurotypical children and the role of these systems as linguistic input in the child s environment contributing to language development This comprehensive resource written and contributed by over 20 experts in the field provides students with an understanding of the foundations of language development in terms of each individual child s communication needs With case studies woven throughout the text students are able to follow the progress of children with normal language development as well as those showing signs of problems These cases and clinical practice applications will help students prepare for the clinical challenges they will face in their professional careers Every year new information new theories and new evidence are published about development to explain the complexities that create and facilitate the language acquisition process The authors who have contributed to this text provide the latest research and perspectives on language development among neurotypical children This valuable text bridges biological environmental technological and professional venues to advance the development of professionals and children alike What s new in the Second Edition New chapter on syntactic development including morphology New chapter covering school age language New case study highlighting school age language Expanded content on morphology including morphological analysis Instructor Resources PowerPoint Presentations Test Bank Student Resources Companion Website Every new copy of the text includes an access code for the companion website eBook offerings do not include an access code   The Wiley-Blackwell Handbook of Infant Development, 2 Volume Set J. Gavin Bremner,Theodore D. Wachs,2014-01-28 Now in two volumes the fully revised and updated second edition of The Wiley Blackwell Handbook of Infant Development provides comprehensive coverage of the basic research and applied and policy issues relating to infant development Updated fully revised and expanded this two volume set presents in depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field The hardcover version of this book is printed in two volumes The paperback version offers the content of Volume I and Volume II combined into a single book   **The Routledge Handbook**

of Visual Impairment John Ravenscroft,2019-03-06 The Routledge Handbook of Visual Impairment examines current debates as well as cross examining traditionally held beliefs around visual impairment It provides a bridge between medical practice and social and cultural research drawing on authentic investigations It is the intention of this Handbook to provide an opportunity to engage with academic researchers who wish to ensure a coherent and rigorous approach to research construction and reflection on visual impairment that is in collaboration with but sometimes is beyond the medical realm This Handbook is divided into ten thematic areas in order to represent the wide range of debates and concepts within visual impairment The ten themes include cerebral visual impairment education sport and physical exercise assistive technology understanding the cultural aesthetics socio emotional and sexual aspects of visual impairment orientation mobility habitation and rehabilitation recent advances in eye research and sensory substitution devices ageing and adulthood The 27 chapters that explore the social and cultural aspects of visual impairment can be taken and used in a variety of different ways in order to promote research and generate debate among practitioners and scholars who wish to use this resource to inform their practice in supporting and developing positive outcomes for all   **Research in Clinical Pragmatics** Louise Cummings,2017-01-05 This is the first volume to present individual chapters on the full range of developmental and acquired pragmatic disorders in children and adults In chapters that are accessible to students and researchers as well as clinicians this volume introduces the reader to the different types of pragmatic disorders found in clinical populations as diverse as autism spectrum disorder traumatic brain injury and right hemisphere language disorder The volume also moves beyond these well established populations to include conditions such as congenital visual impairment and non Alzheimer dementias in which there are also pragmatic impairments Through the use of conversational and linguistic data the reader can see how pragmatic disorders impact on the communication skills of the clients who have them The assessment and treatment of pragmatic disorders are examined and chapters also address recent developments in the neuroanatomical and cognitive bases of these disorders   **Encyclopedia of Language and Linguistics** ,2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world

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Extending the Boundaries of Research on Second Language Learning and Teaching Mirosław Pawlak,2011-08-30 The book contains a selection of papers reflecting cutting edge developments in the field of learning and teaching second and foreign languages The contributions are devoted to such issues as classroom oriented research sociocultural aspects of language acquisition individual differences in language learning teacher development new strands in second language acquisition research as well as methodological considerations Because of its scope the diversity of topics covered and the adoption of various theoretical perspectives the volume is of interest not only to theorists and researchers but also to methodologists and practitioners and can be used in courses for graduate students   *Speech and Language* Norman J. Lass,2014-06-28 Speech and Language Volume 4 Advances in Basic Research and Practice is a collection of papers that deals with the theories clinical issues and pathology of language and speech Several papers discuss nonlinguistic and linguistic processing in children phonological development in infants and the development of speech fluency in children Other papers examine the four major speech production models the physiological and acoustical aspects of speech adaptation spatial temporal model of velopharyngeal function and variations in the supraglottal air pressure waveform One paper notes the relationships of two systems of development as follows language development is dependent upon cognitive products and cognitive development is dependent upon language development Such relationship leads to the hypotheses that language and cognitive developments are independent are interdependent and are both dependent upon some X abilities One paper suggests that speech clinicians should have as a goal the achievement of speech that is as normal as possible in all respects and not just for patients to sound normal The collection will benefit linguists ethnologists psychologists speech therapists neurologists neuropsychologists neurolinguists or speech pathologists   Young Children's Thinking about Biological World Giyoo Hatano,Kayoko Inagaki,2013-04-15 Presents research on the topic of young children s naive biology examining such theoretical issues as processes conditions and mechanisms in conceptual development using the development of biological understanding as the target case   Talking the Talk Trevor A. Harley,2017-02-02 Talking the Talk provides a comprehensive introduction to the psychology of language written for the reader with no background in the field or any prior

knowledge of psychology Written in an accessible and friendly style the book answers the questions people actually have about language how do we speak listen read and learn language The book advocates an experimental approach explaining how psychologists can use experiments to build models of language processing Considering the full breadth of psycholinguistics the book covers core topics including how children acquire language how language is related to the brain and what can go wrong with it Fully updated throughout this edition also includes Additional coverage on the genetics of language Insight into potential cognitive advantages of bilingualism New content on brain imaging and neuroscience Increased emphasis on recursion and what is special about language Talking the Talk is written in an engaging style which does not hesitate to explain complex concepts It is essential reading for all undergraduate students and those new to the topic as well as the interested lay reader   *Rutter's Child and Adolescent Psychiatry* Sir Michael J. Rutter,Dorothy Bishop,Daniel S. Pine,Stephen Scott,Jim S. Stevenson,Eric A. Taylor,Anita Thapar,2011-08-24 Rutter s Child and Adolescent Psychiatry has become an established and accepted textbook of child psychiatry Now completely revised and updated the fifth edition provides a coherent appraisal of the current state of the field to help trainee and practising clinicians in their daily work It is distinctive in being both interdisciplinary and international in its integration of science and clinical practice and in its practical discussion of how researchers and practitioners need to think about conflicting or uncertain findings This new edition now offers an entirely new section on conceptual approaches and several new chapters including neurochemistry and basic pharmacology brain imaging health economics psychopathology in refugees and asylum seekers bipolar disorder attachment disorders statistical methods for clinicians This leading textbook provides an accurate and comprehensive account of current knowledge through the integration of empirical findings with clinical experience and practice and is essential reading for professionals working in the field of child and adolescent mental health and clinicians working in general practice and community pediatric settings   *First Steps with a Visually Impaired Person* Anne Bragard,2020-09-18 This brochure realized by field professionals from the Royal Institute for Deaf and Blind specialized in the support of visually impaired persons should be considered as a toolbox offering the basis for the first steps with a visually impaired person

The Psychology of Language Trevor A. Harley,2001 This comprehensive study of the psychology of language explores how we speak read remember learn and understand language The author examines each of these aspects in detail

Augmentative and Alternative Communication for Children, Adolescents and Adults with Developmental Disorders Stephen von Tetzchner,Harald Martinsen,Kristine Stadskleiv,2024-12-31 This book is about the possibilities and achievements of children adolescents and adults who have developmental disorders that make their development of speech difficult or very delayed and who therefore need to develop communication and language with other means than speech For some the difficulties are temporary in childhood others continue to communicate with alternative communication systems throughout adulthood This comprehensive and accessible volume offers guidance based on current knowledge about typical

and atypical language development for all those supporting families and professionals involved with children adolescents and adults who may benefit from using augmentative and alternative communication AAC systems The text covers all major issues and gives a thorough introduction to factors that are important when choosing communication systems vocabularies of manual signs and graphic symbols It guides the reader in assessment strategies adaptation of the language environment and the principles for teaching comprehension and use of AAC sentence formation and conversational skills to individuals with different disabilities including motor disabilities intellectual disabilities autism spectrum disorders and developmental language disorders The volume also addresses the influence of AAC on speech development and the use of AAC to promote participation in various activities including social media and to reduce challenging behaviour The book will be essential reading for students and practising psychologists speech and language therapists special educators teachers physiotherapists and occupational therapists The accessible guidance will also be helpful for the families of children adolescents and adults who use augmentative and alternative communication **The Routledge Handbook of Translation and Young Audiences** Michał Borodo,Jorge Díaz-Cintas,2025-01-31 The Routledge Handbook of Translation and Young Audiences offers a comprehensive overview of translation in the context of young audiences The handbook synthesises research on translation of children s and young adult literature audiovisual translation the translation of comics and picture books empirical research methods and translation performed by fan communities in the digital world Adopting a forward looking approach it is organised around these five key themes which taken together propose a new way of looking at interrelated phenomena which have never been brought together before to map this emerging area of study Featuring 35 contributions from leading and emerging scholars the volume showcases a range of perspectives which focus on translation and cultural practices around children and young adults not only as readers viewers and consumers but also as prosumers and collaborative creators of content Providing a multi layered perspective on the study of translation and young audiences this handbook will be a valuable resource for students and scholars in translation studies particularly those interested in audiovisual translation media translation multimodal texts and children s literature

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