

## Sociolinguistic perspectives on Bilingualism

### Bilingualism: introduction

**Bilingualism** - consider the means of acquisition - mother tongue, second language, foreign language - each circumstance affects the degree of attainment and overall proficiency.

**Mother tongue** - would be the language acquired from parents at home and would probably be the first one in terms of order of acquisition. (First language)

**Second language** - would be the language learned in the place where it is used by most speakers as a means of communication. (But which is not the native language of the learner).

**Foreign language** - is learned when the target language is not the language used by most speakers.

The domain influences language choice in bilingual speakers because the acquisition was domain dependent or one language is preferred in some contexts and subjected to the effects of 3 main factors:

- Location
- Role relationship among the interlocutors
- Topics involved in conversation

### Bilingualism: definition and dimensions

**Bilingualism** - a person or group of people who can understand both languages although only in one area.

The study of bilingualism can give prominence to the social or individual side of the phenomenon:

- ➔ **Social bilingualism** - studies the social dimension of bilingual and multilingual societies. It does not mean that all speakers have a command over both languages, just implies at least some members of the speech communities are capable of using the other language.
- ➔ **Individual bilingualism** - one single person has some knowledge of two or more languages.

A large amount of research on individual bilingualism has tried to distinguish different sorts of bilingualism.

- ➔ **Coordinate bilingualism** - assumes that languages are learned in different conditions and separate contexts.
- ➔ **Compound bilingualism** - arises when acquisition takes place in a situation in which both languages are learned in the same context.
- ➔ **Sub-coordinate bilingualism** - from the learning of one language first and the learning of the other later on.



# Sociolinguistic Perspectives On Bilingual Education

**L Darling-Hammond**



## **Sociolinguistic Perspectives On Bilingual Education:**

Sociolinguistic Perspectives on Bilingual Education Christina Bratt Paulston, 1992 An anthology of articles on ethnic bilingualism and bilingual education from a sociolinguistic perspective It covers theoretical paradigms primarily structural functionalism and group conflict theory and the problem formulations in BE typical of the paradigms practical research methodology and a number of exemplificatory case studies      *International Perspectives on Bilingual Education* John E. Petrovic, 2010-06-01 This book is a defense of linguistic pluralism and language policies and practices in education that sustain that ideal Educational meanings and models are influenced by different populations and different social and historical contexts International comparisons can shed interesting light on the issues Therefore the purpose of the book is to provide scholars an international comparative understanding of language policy its relation to educational practice and current debates within the field The book is divided into three sections dealing with the general topical areas of policy practice and controversy This book will be of interest to policy makers scholars and graduate students in the areas of bilingual education language policy and sociolinguistics      **Forging Multilingual Spaces** Christine Hélot, Anne-Marie De Mejía, 2008 This book is the first to propose an integrated approach to the study of bilingual education in minority and majority settings Contributions from well known scholars working in eight different countries in Europe and the Americas show that it is possible to bridge the gap between prestigious elite bilingualism and the bilingualism of minority communities and work towards the construction of multilingual spaces      **Current Issues in Bilingualism** Mark Leikin, Mila Schwartz, Yishai Tobin, 2011-11-22 As populations become more mobile so interest grows in bi and multilingualism particularly in the context of education This volume focuses on the singular situation in Israel whose complex multiculturalism has Hebrew and Arabic as official languages English as an academic and political language and tongues such as Russian and Amharic spoken by immigrants Presenting research on bi and trilingualism in Israel from a multitude of perspectives the book focuses on four aspects of multilingualism and literacy in Israel Arabic Hebrew bilingual education and Arabic literacy development second language Hebrew literacy among immigrant children literacy in English as a second third language and adult bilingualism Chapters dissect findings on immigrant youth education language impairment in bilinguals and neurocognitive features of bilingual language processing Reflecting current trends this volume integrates linguistics sociology education cognitive science and neuroscience      Teaching and Learning in Multilingual Contexts Agnieszka Otwinowska, Gessica De Angelis, 2014-01-09 It is clearly illogical to search for one good universal solution for multilingual education when educational contexts differ so widely due to demographic and social factors The situation is further complicated by the motivations of learners and teachers and by attitudes towards multilingualism and otherness The studies in this volume seek to investigate not only whether certain solutions and practices are good but also when and for whom they make sense The book covers a wide range of Western multilingual contexts and uncovers common themes and practices shared aims and preoccupations

and often similar solutions within seemingly diverse contexts In addition to chapters based on empirical data this book offers theoretical contributions in the shape of a discussion of the appropriateness of L1 Ln terminology when discussing complex multilingual realities and looks at how the age factor works in classroom settings

**Sociolinguistics and Language Education** Nancy H. Hornberger, Sandra McKay, 2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization

*Bilingual Education* Joshua A. Fishman, 1976 Non Aboriginal material

*Bilingual Education in Sociolinguistic Perspective* Joshua A. Fishman, 1970

*Language Acquisition of a Bilingual Child* Alvino E. Fantini, 1985

**Encyclopedia of Bilingualism and Bilingual Education** Colin Baker, Sylvia Prys Jones, 1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism

*Perspectives* Nessa Wolfson, 1989

*Preschool Bilingual Education* Mila Schwartz, 2018-05-23 This volume provides an up to date collection of key aspects related to current preschool bilingual education research from a socio linguistic perspective The focus is on preschool bilingual education in multilingual Europe which is characterized by diverse language models and children s linguistic backgrounds The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child s teachers and parents agencies in interaction in preschool bilingual education Five significant theoretical concepts are promoted in this volume the ecology of language learning an educational partnership for bilingualism a notion of agency in early language development and education language conducive contexts and language conducive strategies The volume examines preschool bilingual education as embedded in specific socio cultural contexts on the one hand and highlights its universal features on the other The book is a fundamental read for scholars and students of second language teaching preschool education and bilingual education in multilingual and multicultural societies

**Sociolinguistic Perspectives** Charles A. Ferguson, 1996-02-15 The work of the linguist Charles A Ferguson spans more than three decades and is remarkable for having been consistently at the forefront of scholarship on the relationship between language and society This volume collects his most influential and seminal papers each having expanded the parameters of sociolinguistics and the sociology of language Taken together they cover a wide range of topics and issues and more importantly reflect the intellectual progress of a founder of the sociolinguistic field The volume is divided thematically into four sections and an introduction by Thom Huebner outlines the evolution of Ferguson s ideas and the impact they have had on other scholars This book is essential reading for everyone interested in the field of sociolinguistics

*Encyclopedia of Bilingual Education* Josue M. Gonzalez, 2008-06-05 With articles on Spanglish and Spanish loan words in English as well as Southeast Asian refugees and World Englishes this encyclopedia has a broad scope

that will make it useful in academic and large public libraries serving those involved in teaching and learning in multiple languages Also available as an ebook Booklist The simplest definition of bilingual education is the use of two languages in the teaching of curriculum content in K 12 schools There is an important difference to keep in mind between bilingual education and the study of foreign languages as school subjects In bilingual education two languages are used for instruction and the goal is academic success in and through the two languages The traditional model of foreign language study places the emphasis on the acquisition of the languages themselves The field of bilingual education is dynamic and even controversial The two volumes of this comprehensive first stop reference work collect and synthesize the knowledge base that has been well researched and accepted in the United States and abroad while also taking note of how this topic affects schools research centers legislative bodies advocacy organizations and families The Encyclopedia of Bilingual Education is embedded in several disciplines including applied linguistics politics civil rights historical events and of course classroom instruction This work is a compendium of information on bilingual education and related topics in the United States with select international contributors providing global insight onto the field Key Features Explores in a comprehensive non technical way the intricacies of this subject from multiple perspectives its history policy classroom practice instructional design and research bases Shows connections between bilingual education and related subjects such as linguistics education equity issues socio cultural diversity and the nature of demographic change in the United States Documents the history of bilingual education in the last half of the 20th century and summarizes its roots in earlier periods Discusses important legislation and litigation documents Key Themes Family Community and Society History Instructional Design Languages and Linguistics People and Organizations Policy Evolution Social Science Perspectives Teaching and Learning The Encyclopedia of Bilingual Education is a valuable resource for those who wish to understand the polemics associated with this field as well as its technical details This will be an excellent addition to any academic library

### **Cognitive Perspectives on Bilingualism**

Monika Reif,Justyna A. Robinson,2016-04-25 Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code

switching      **Perspectives on Bilingualism and Bilingual Education** James E. Alatis, 1985      *Sociolinguistic Perspectives : Papers on Language in Society, 1959-1994* Charles A. Ferguson Professor of Linguistics Stanford University (Emeritus), 1996-01-18 The work of the linguist Charles A Ferguson spans more than three decades and is remarkable for having been consistently at the forefront of scholarship on the relationship between language and society This volume collects his most influential and seminal papers each having expanded the parameters of sociolinguistics and the sociology of language Taken together they cover a wide range of topics and issues and more importantly reflect the intellectual progress of a founder of the sociolinguistic field The volume is divided thematically into four sections and an introduction by Thom Huebner outlines the evolution of Ferguson's ideas and the impact they have had on other scholars This book is essential reading for everyone interested in the field of sociolinguistics      **Multilingual Perspectives on Translanguaging** Jeff MacSwan, 2022-07-13 This book brings together a broad interdisciplinary group of leading scholars to critically assess a recent proposal within translanguaging theory called deconstructivism the view that discrete or named languages do not exist Contributors explore important topics in relation to the deconstructivist turn in translanguaging including epistemology language ideology bilingual linguistic competence codeswitching bilingual first language acquisition the neurolinguistics of bilingualism the significance of language naming to Indigenous language reclamation efforts implications for bilingual education and language rights and the effects of translanguaging on immersion programs for endangered languages Contributing authors converge on support for a multilingual perspective on translanguaging which affirms the pedagogical and conceptual aims of translanguaging but rejects deconstructivism The book makes a valuable contribution to the development of translanguaging theory and will be required reading for scholars and students interested in one of the most vibrant and vital debates in contemporary applied linguistics      **The Care and Education of Young Bilinguals** Colin Baker, Anne Sienkewicz, 2000-01-01 This text is a comprehensive Introduction for all professionals working with bilingual children For speech therapists doctors psychologists counsellors teachers special needs personnel the book addresses important issues at a practical level      *Critical Perspectives on Bilingual Education Research* Raymond V. Padilla, Alfredo Benavides, 1992 This thought provoking collection of papers cuts across discipline boundaries to challenge professionals in linguistics research bilingual education including bilingual special education and public policy The call is clear each element in the triad of research education practice and policy making must support the other

## Reviewing **Sociolinguistic Perspectives On Bilingual Education**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Sociolinguistic Perspectives On Bilingual Education**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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## **Sociolinguistic Perspectives On Bilingual Education Introduction**

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