

Socioeconomic Disadvantage and Access to Higher Education

Forsyth, Alasdair

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Socioeconomic Disadvantage And Access To Higher Education

David W. Chapman, Ann E. Austin



Socioeconomic Disadvantage And Access To Higher Education:

Socioeconomic Disadvantage and Access to Higher Education Alasdair Forsyth, Andy Furlong, Joseph Rowntree Foundation, 2000 Socioeconomic disadvantage and access to higher education argues that the gap in representation in higher education between affluent and disadvantaged young people continues. The research looks at reasons for this but takes care to distinguish between the factors which qualify young people for higher education and those which predispose them to attend. That is which factors govern levels of qualification required for entry to higher education and which other factors act as barriers to the progress of disadvantaged young people. Through a survey of school leavers before and after leaving school the report looks at geographical patterns of academic achievement in relation to indicators of disadvantage, the attrition from full time education of qualified but disadvantaged young people, the variety of destinations made by disadvantaged school leavers, patterns and levels of participation in higher and further education, student finance and parental support, barriers to full participation in higher education. The report concludes with policy recommendations for increasing meaningful participation for under represented disadvantaged groups of young people which are applicable throughout the UK. Socioeconomic disadvantage and access to higher education is vital reading for policy makers and academics in the fields of education, young people and social exclusion and anyone interested in higher education and youth transitions. This report should be read alongside *Losing Out: Socioeconomic disadvantage and experience in further and higher education*. The Policy Press, 2003, also by Alasdair Forsyth and Andy Furlong. *Losing Out?* Forsyth, Alasdair, Furlong, Andy, 2003-05-16. Despite the expansion of higher education, representation, level of participation and likelihood of academic success remain highest amongst young people from affluent areas and lowest amongst those from deprived neighbourhoods. This report identifies factors which impact upon the minority of disadvantaged young people who enter higher education. *EBOOK: Higher Education And Social Justice* Andy Furlong, Fred Cartmel, 2009-06-16. Is access to higher education really open to all? How does the experience of higher education vary between social groups? Are graduate jobs harder to find for some than for others? The transformation of higher education from an elite experience to a mass system delivering advanced education to a socially mixed clientele has often been conflated with a process of equalization through wider access. But is this really the case? Andy Furlong and Fred Cartmel fear not, arguing that young people from social and economically disadvantaged families suffer from unfair access arrangements, have a poorer student experience and have limited contact with their middle class peers. Moreover, students from less advantaged families who successfully complete their courses tend to face greater difficulty securing graduate jobs and may be left with higher levels of debt. Taking a holistic approach that focuses on access to higher education, experiences in higher education and gains derived from participation, the book explores the barriers that impede the progress of young people from less advantaged families and outlines the various forms of stratification that help limit the possibilities for social mobility through education. *Higher Education and Social Justice* provides essential reading for anyone

who has an interest in higher education or a concern for social justice including lecturers administrators and policy makers in higher education **Beyond Percentage Plans: The Challenge of Equal Opportunity in Higher Education** ,2002

Access to Higher Education Anna Mountford-Zimdars,Neil Harrison,2016-11-18 How do we understand and explain who has access to higher education How do we make sense of persisting and new forms of inequality How can global national and institutional policymakers and practitioners make higher education more inclusive Access to Higher Education Theoretical perspectives and contemporary challenges seeks to update thinking on these questions combining new voices and emerging perspectives with established writers in the field This pioneering text highlights the contribution of social theory to issues of access to education with chapters introducing and drawing on the works of key interdisciplinary thinkers including Pierre Bourdieu Margaret Archer Amartya Sen and Herbert Simon It then moves to examines how theoretical perspectives can be applied to the contemporary challenges of forging more equal access with examples drawn from a wide range of contexts including the UK the US Australia South Africa and Japan Global in scope this book documents the shared nature of the access challenge in a period when higher education is growing rapidly but inequalities continue to be stark It concludes by proposing a new direction for research and a reassertion of the role of the researcher as a social activist for disconnected and disadvantaged groups equipped with the thinking tools needed to move the agenda forward Access to Higher Education is a rigorous text for the global research community with relevance to policymakers practitioners and postgraduate students interested in social justice and social policy It provides those with an academic interest in access and a commitment to enhancing policy with theoretical and practical ideas for moving the access agenda forward in their institutional regional or national contexts Graduates from Disadvantaged Families Andy Furlong,Fred Cartmel,2005 This is the last of three reports in a longitudinal study that has followed the journey of a group of young people from less advantaged families through Higher Education and into the labour market This report focuses on the young people s progress from full time study into the graduate labour market Free PDF available at www.jrf.org.uk *Researching Widening Access to Lifelong Learning* Beth Crossan,Jim Gallacher,Michael Osborne,2004-07-15 This authoritative volume is a truly international contribution to the worldwide debate on how best to widen access to lifelong learning The first section of the book comprises research studies from around the world reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate including different understandings of the concept of access organisational and structural change curriculum development entry policies performance and retention and labour market outcomes The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field and considers the range of approaches available Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning this book acts as a unique reference point informing the ongoing debate exploring the relationships between research policy and practice

Researching Social Inequalities in Higher Education Vikki Boliver, Nadia Siddiqui, 2024-09-10 Drawing from original research and recent developments in theory *Researching Social Inequalities in Higher Education* brings together insights from multiple national contexts and phases to consider a diverse range of equity issues in higher education Authored by current and recently graduated PhD students chapters examine the socioeconomic ethnic and gender equalities at play within each of the following components access to higher education the student experience the academic workforce An essential read for anyone researching higher education or wishing to address social inequalities within higher education this volume unpacks how higher education is becoming more accessible inclusive and beneficial to an increasingly diverse population of students and staff

Life Course Studies Handbook Neeraj Venkataraman, 2025-02-20 *Life Course Studies Handbook* is a comprehensive guide exploring the intricacies of human development across the lifespan Authored by leading experts in life course studies we provide a multidisciplinary perspective on the factors that shape individuals from infancy to old age We examine the interplay of biological psychological social and cultural influences to gain insights into the complex pathways individuals follow as they grow and change Our handbook delves into various life stages from childhood to old age exploring unique challenges and opportunities at each stage We consider factors like socioeconomic status family dynamics and historical context shaping life course trajectories and influencing experiences and outcomes Resilience is a key theme throughout the book We discuss how individuals can adapt and thrive in the face of adversity drawing on social support coping strategies and positive thinking to overcome obstacles and build strength Whether you are a researcher practitioner student or simply interested in understanding human development *Life Course Studies Handbook* offers valuable insights and practical strategies for navigating the complexities of life We hope this book serves as a valuable resource for exploring the diverse experiences and trajectories that shape individuals across the lifespan

Educational Research for Social Justice Alistair Ross, 2021-06-22 This book presents a series of analyses of educational policies largely in the UK but some also in Europe researched by a team of social scientists who share a commitment to social justice and equity in education We explore what social justice means in educational policy and practice and how it impacts on our understanding of both educational science and the public good Using a social constructivist approach the book argues that social justice requires a particular and critical analysis of the meaning of meritocracy and of the way this term turns educational policies towards treating learning as a competition in which many young people are constructed as losers We discuss how many terms in education are essentialised and have specific and different meanings for particular social groups and how this may create issues in both quantitative survey methods and in determining what is the public good We discuss social justice across a range of intersecting social characteristics including social class ethnicity and gender as they are applied across the educational policy spectrum from early years to postgraduate education We examine the ways that young people construct their identities and the implications of this for understanding the public good in educational practice We consider the

responsibilities of educational researchers to acknowledge these issues and offer examples of researching with such a commitment We conclude by considering how educational policy might contribute to a socially just equitable and inclusive public good **Innovations in Improving Access to Higher Education** Barbara Schneider,Justina Judy,2014-02-10

Gaining an understanding about the barriers in transitioning from high school to college is crucial to improving college access and matriculation particularly for low income families and first generation college goers These obstacles include many factors such as Lack of access to resources at home or school Not having a rigorous college preparatory curriculum or not taking advantage of these courses Misperceptions about the college going process This volume introduces innovative and effective ways to ease the transition process One essential question examined is the role of high schools and whether they should take a more active role in preparing students for college While some interventions in this issue are designed for school wide implementation others are more targeted and focus on certain aspects of the college process such as financial aid but all recognize the role of high schools in shaping students college going aspirations and behavior By including the most cutting edge and rigorous research on improving college access this volume Delineates the obstacles adolescents face in their transition from high school to college Increases understanding of the mechanisms contributing to gaps in college enrollment Highlights how interventions can help to ease these challenges This is the 140th volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions *Financing Access and Equity in Higher Education* ,2019-02-11 The demand for higher education worldwide is booming Governments want well educated citizens and knowledge workers but are scrambling for funds The capacity of the public sector to provide increased and equitable access to higher education is seriously challenged What are the on the ground realities of developing financial resources and policies to meet the twin goals of equity and access without jeopardizing quality This volume provides in depth reports from selected countries and sub regions Morocco Korea England Uganda Poland Oman East and southern Africa Southeast Asia Brazil and Egypt Each chapter is written by a seasoned educator participating in the Fulbright New Century Scholar program for 2007 2008 Given the near universal constraints of declining resources but increasing enrollments the authors identify common trends such as the public private divide the privatization of the public sector and diversification of funding To address these issues the chapters examine a surprising variety of policy instruments such as means testing targeted subsidies cost sharing institutional aid student bursaries and tax exemptions **Equity Policies in Global Higher Education**

Orlanda Tavares,Carla Sá,Cristina Sin,Alberto Amaral,2022-02-24 This book discusses and analyses global policies and practices aimed at promoting equity in higher education participation and attainment Although the massification of higher education systems has facilitated the participation of students from deprived backgrounds socioeconomic inequalities persist in access to the most prestigious institutions and programmes Privileged students benefit from a number

of advantages in the competition for selective and scarce places access to information lower aversion to debt higher expectations better previous schooling and higher academic achievement The chapters present a critical analysis of equity policies in different countries with or without affirmative action policies within a context of neoliberal policies or within a social democratic model and the reasons why they have failed to promote equity and fairness preventing students from achieving their full educational potential This is an open access book Handbook on Higher Education Management and Governance Alberto Amaral, António Magalhães, 2023-10-06 This ground breaking Handbook examines the evolution of university autonomy and governance by tracking the changing relationship between higher education institutions and the state Through unique historical analyses contributors provide important insights into the position of students academics and universities in today's society and map potential future directions of travel for the sector *Fairness in Access to Higher Education in a Global Perspective* Heinz-Dieter Meyer, Edward P. St. John, Maia Chankseliani, Lina Uribe, 2013-04-20 The purpose of this volume is to help jump start an urgently needed conversation about fairness and justice in access to higher education to counteract the ubiquitous mantras of neoliberal globalization and managerialism The book seeks to carve out a strong moral and normative basis for opposing mainstream developments that engender increasing inequality and market dependency in higher education The book's chapters consider how different national communities channel access to higher education what their implicit social contracts are and what outcomes are produced by different policies and methods The book is essential reading for scholars of higher education and students concerned with increasing inequality in a globalizing educational marketplace *Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023)* Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences **International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range

of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Higher Education Access and Choice for Latino Students Patricia Perez,Miguel Ceja,2015-04-10 Now the largest and fastest growing ethnic population in the U S Latino students face many challenges and complexities when it comes to college choice and access This edited volume provides much needed theoretical and empirical data on how the schooling experiences of Latino students shape their educational aspirations and access to higher education It explores how the individual and collective influence of the home school and policy shape the college decision making process This unique collection of original scholarly articles offers critical insight on educational pathways that will help families educators and policy makers intervene in ways that foster and sustain college access and participation for Latino students It considers destination preferences and enrollment selections elementary and secondary school experiences and intervention programs that shed light on how practitioners can promote participation and retention This multi conceptual multi methodological volume offers directions for future research programming and policy in Latino education

Higher Education's Looming Collapse Stephen V. Coffin,2021-08-15 Higher education must implement new ways of achieving social justice and performing the business of education to survive the impending shakeout stemming from increasing competition for enrollment operating costs and price sensitivity plus decreasing state aid net tuition endowment income and college bound high school graduates Universities that survive the shakeout will achieve financial sustainability educational excellence and social justice while providing equal educational opportunity and resource equity by implementing the book s best practices strategies and holistic budgeting model

Higher Education in the Developing World David W. Chapman,Ann E. Austin,2002-04-30 Identifies five critical issues with which higher education institutions in the developing world must grapple as they respond to changing external contexts offers examples of institutional responses to these issues and considers these within a systems perspective which recognizes that each response impacts how institutions handle other critical issues Half of the students enrolled in higher education worldwide live in developing countries Yet in many developing countries government and education leaders express serious concerns about the ability of their colleges and universities to effectively

respond to the pressures posed by changing demographics new communication technologies shifts in national political environments and the increasing interconnectedness of national economies This book identifies five critical issues with which higher education institutions in the developing world must grapple as they respond to these changing contexts seeking a new balance in government university relationships coping with autonomy managing expansion while preserving equity raising quality and controlling costs addressing new pressures for accountability and supporting academic staff in new roles These papers offer examples of institutional responses and consider these within a systems perspective that recognizes that each response has a rippling effect impacting institutions responses to other critical issues Only as government and education leaders understand the interwoven nature of the problems now facing colleges and universities and the interconnections among the intended solutions they seek to implement can they offer effective leadership that strengthens the quality and improves the relevance of higher education in their countries

Embracing the Melody of Phrase: An Psychological Symphony within **Socioeconomic Disadvantage And Access To Higher Education**

In some sort of consumed by screens and the ceaseless chatter of immediate transmission, the melodic beauty and mental symphony created by the prepared word often diminish into the back ground, eclipsed by the constant noise and interruptions that permeate our lives. Nevertheless, located within the pages of **Socioeconomic Disadvantage And Access To Higher Education** an enchanting fictional value filled with natural emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, that charming masterpiece conducts viewers on a mental trip, well unraveling the concealed melodies and profound impact resonating within each carefully crafted phrase. Within the depths of the poignant assessment, we will investigate the book is key harmonies, analyze their enthralling publishing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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