


Social Problems

Constructionist Readings

Racial
Social
Medical
Lifestyle
Alcoholism
Overpopulation
Drug Abuse
Homelessness
Bullying
Suicide
Sexuality
Obesity

Problems



Social Problems Constructionist Readings

Elizabeth Murphy



Social Problems Constructionist Readings:

Social Problems Donileen Loseke, 2017-09-20 This collection of focused essays is directed at several levels of students of social problems. It is accessible to the uninitiated who are not familiar with the constructionist literature and aimed at those who are not particularly interested in subtle theoretical and empirical issues of concern to academics studying social problems from constructionist perspectives. Some readings focus on the construction of problems by scientists and other professionals; others examine the work of social activists, mass media, and social service personnel. Among the topics included are studies of social inequalities and individual deviance, a comparison of the images of social problems in the United States with those in other countries, and an examination of the importance of politics and power in constructing public images of social problems. Constructionist perspectives have become the leading theoretical approach for sociology and allied fields in studying social problems. Yet constructionists' impact on the teaching of social problems has been far less dramatic. Undergraduate courses on social problems are often subject to a theoretical barrage of eclectic perspectives. Just as the first social problems textbooks did almost a century ago, textbooks continue to present a series of unrelated chapters each devoted to a particular social problem. *Social Problems* is an effort at systematic analysis rather than random thought on the subject. *Social Problems* presents detailed case studies demonstrating how constructionist perspectives can actually be applied to understand particular social problems. While these articles can be read alone, the editors have organized these selections to correspond with the chapter topics in the second edition of Donileen Loseke's *Thinking about Social Problems*, an accessible introduction to constructionist approaches. At the same time, some instructors who use this edited collection might wish to provide their own mix to the selection process. Many of the contributions make multiple points and so reasonably could be used to illustrate other basic texts or classic studies in the field of social problems. *Social Problems* Donileen R. Loseke, Joel Best, 2017 This collection of focused essays is directed at several levels of students of social problems. It is accessible to the uninitiated who are not familiar with the constructionist literature and aimed at those who are not particularly interested in subtle theoretical and empirical issues of concern to academics studying social problems from constructionist perspectives. Some readings focus on the construction of problems by scientists and other professionals; others examine the work of social activists, mass media, and social service personnel. Among the topics included are studies of social inequalities and individual deviance, a comparison of the images of social problems in the United States with those in other countries, and an examination of the importance of politics and power in constructing public images of social problems. Constructionist perspectives have become the leading theoretical approach for sociology and allied fields in studying social problems. Yet constructionists' impact on the teaching of social problems has been far less dramatic. Undergraduate courses on social problems are often subject to a theoretical barrage of eclectic perspectives. Just as the first social problems textbooks did almost a century ago, textbooks continue to present a series of unrelated chapters each devoted to a particular

social problem Social Problems is an effort at systematic analysis rather than random thought on the subject Social Problems presents detailed case studies demonstrating how constructionist perspectives can actually be applied to understand particular social problems While these articles can be read alone the editors have organized these selections to correspond with the chapter topics in the second edition of Donileen Loseke's Thinking about Social Problems an accessible introduction to constructionist approaches At the same time some instructors who use this edited collection might wish to provide their own mix to the selection process Many of the contributions make multiple points and so reasonably could be used to illustrate other basic texts or classic studies in the field of social problems Donileen R Loseke is professor of sociology at the University of South Florida Joel Best is professor and chair Department of Sociology and Criminal Justice University of Delaware He has also served as an advisory editor for Aldine in the area of social problems

Thinking About Social Problems Donileen Loseke, 2017-07-05 The new second edition of this distinctive and widely adopted textbook brings into the classroom an overview of how images of social problems can shape not only public policy and social services but also the ways in which we make sense of ourselves and others It introduces two primary changes First some attention is devoted to the new social movements that emphasize social change through identity transformation rather than through structural change Second the text now also looks more closely at the importance of emotions in constructing public consciousness of social problems When the first edition was published Teaching Sociology noted Loseke does a superb job explaining the relationship between sociology and social problems in a text that is very well researched and engaging yet with tremendous attention to detail and accuracy Would provide a solid base for any social problems class Contemporary Sociology wrote that the book is engagingly well written in a personal unpretentious style and well informed by the author's knowledge of the professional literature

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SAGE Readings for Social Problems Benjamin Drury, 2021-02-02 SAGE Readings for Social Problems is a convenient and economical option for instructors who want to introduce students to scholarly literature in their social problems courses It contains 16 short readings on topics covered in typical courses

including economic inequality race gender crime substance abuse education health medicine the environment family and the social construction of social problems The articles in this collection were all chosen because they are accessible to undergraduate avoid complicated statistical analysis and demonstrate the range of methodological approaches to studying social problems Social Problems Anna Leon-Guerrero,2022-05-13 The new Seventh Edition of Social Problems Community Policy and Social Action goes beyond the typical presentation of contemporary social problems and their consequences by emphasizing the importance and effectiveness of community involvement to achieve real solutions

Social Problems Donileen R. Loseke,Joel Best,2003 This collection of focused essays is directed at several levels of students of social problems It is accessible to the uninitiated who are not familiar with the constructionist literature and aimed at those who are not particularly interested in subtle theoretical and empirical issues of concern to academics studying social problems from constructionist perspectives Some readings focus on the construction of problems by scientists and other professionals others examine the work of social activists mass media and social service personnel Among the topics included are studies of social inequalities and individual deviance a comparison of the images of social problems in the United States with those in other countries and an examination of the importance of politics and power in constructing public images of social problems Constructionist perspectives have become the leading theoretical approach for sociology and allied fields in studying social problems Yet constructionists impact on the teaching of social problems has been far less dramatic Undergraduate courses on social problems are often subject to a theoretical barrage of eclectic perspectives Just as the first social problems textbooks did almost a century ago textbooks continue to present a series of unrelated chapters each devoted to a particular social problem Social Problems is an effort at systematic analysis rather than random thought on the subject Social Problems presents detailed case studies demonstrating how constructionist perspectives can actually be applied to understand particular social problems While these articles can be read alone the editors have organized these selections to correspond with the chapter topics in the second edition of Donileen Loseke s Thinking about Social Problems an accessible introduction to constructionist approaches At the same time some instructors who use this edited collection might wish to provide their own mix to the selection process Many of the contributions make multiple points and so reasonably could be used to illustrate other basic texts or classic studies in the field of social problems Donileen R Loseke is professor of sociology at the University of South Florida Joel Best is professor and chair Department of Sociology and Criminal Justice University of Delaware He has also served as an advisory editor for Aldine in the area of social problems **The Cambridge Handbook of Social Problems:** A. Javier Treviño,2018-03-22 The introduction of the Affordable Care Act in the United States the increasing use of prescription drugs and the alleged abuse of racial profiling by police are just some of the factors contributing to twenty first century social problems The Cambridge Handbook of Social Problems offers a wide ranging roster of the social problems currently pressing for attention and amelioration Unlike other works in this area it also gives

great consideration to theoretical and methodological discussions This Handbook will benefit both undergraduate and graduate students eager to understand the sociology of social problems It is suitable for classes in social problems current events and social theory Featuring the most current research the Handbook provides an especially useful resource for sociologists and graduate students conducting research Encyclopedia of Social Problems Vincent N. Parrillo, 2008-05-22

Social problems affect everyone Because so many actual and potential problems confront us it is often difficult to decide which ones affect us most severely Is it the threat of death or injury during a terrorist attack Is it the threat caused by industrial pollution that may poison us or destroy our physical environment Or does quiet but viciously damaging gender age class racial or ethnic discrimination have the most far reaching effect Do the problems of cities affect us if we live in the suburbs Do poorer nations problems with overpopulation affect our quality of life The Encyclopedia of Social Problems offers an interdisciplinary perspective into many social issues that are a continuing concern in our lives whether we confront them on a personal local regional national or global level With more than 600 entries these two volumes cover all of the major theories approaches and contemporary issues in social problems and also provide insight into how social conditions get defined as social problems and the ways different people and organizations view and try to solve them Key Features Provides as comprehensive an approach as possible to this multifaceted field by using experts and scholars from 19 disciplines anthropology biology business chemistry communications criminal justice demography economics education environmental studies geography health history languages political science psychology social work sociology and women s studies Presents a truly international effort with contributors from 17 countries Argentina Australia Canada England France Germany Greece Hong Kong India Ireland Italy Kenya New Zealand Romania Scotland Turkey and the United States Addresses social problems that are fairly new such as computer crimes and identity theft and others that are centuries old such as poverty and prostitution Examines social problems differently from place to place and from one era to another Explains the perspectives and foundations of various social theories and offers different lenses to view the same reality Key Themes Aging and the Life Course Community Culture and Change Crime and Deviance Economics and Work Education Family Gender Inequality and Sexual Orientation Health Housing and Urbanization Politics Power and War Population and Environment Poverty and Social Class Race and Ethnic Relations Social Movements Social Theory Substance Abuse Readers investigating virtually any social problem will find a rich treasure of information and insights in this reference work making it a must have resource for any academic library **Seasons Such As These** Cynthia J. Bogard, 2003 Homelessness had become a social problem that was primarily not about solving the nation s housing crisis The pressing question becomes How and why did homelessness become the social problem in its own right one that was only tangentially related to the problem of inappropriate or insufficient housing Why when people demanded that something be done about homelessness did they get specific policies and unintended outcomes Cynthia Bogard is not content with the shorthand answers that rested on bias and ideology such as

conservative politics bred conservative policies or American individualism precludes government investment in housing This did not explain homelessness sufficiently especially given all the advocacy and research that had occurred in the 1980s and 1990s Examining these claimsmaking activities as constructionists call them however is a daunting task because the activities engaged in by people in the attempt to persuade others are fluid subtle and complicated as are the responses to these social actions This raised a second set of issues that the author is concerned with How can we adequately represent and sociologically examine this very complicated human activity of social problems construction Who does the construction and to what effect Bogard s answer to these questions is a book that can be read in two ways and on multiple levels For those who are interested in the story of the career of homelessness as a social problem in America s two national cities the book should be read from the beginning through the conclusion as a straight narrative The technical matter in the appendix can be ignored But for those readers with an interest in social problems constructionism however this book is meant as a cook book of sorts Each chapter emphasizes a feature of constructionism such as an important group of claims makers or an important aspect of the claims making process The work highlights a major feature in advanced societies the intersection of interests and claims Social constructions may be real but they are comprised of no less real social interests The work marks a real departure and advance over the original formulations of construction theory in social research Cynthia J Bogard is associate professor of sociology at Hofstra University

The Cambridge Handbook of Social Problems: Volume 1 A. Javier Treviño, 2018-03-22 The introduction of the Affordable Care Act in the United States the increasing use of prescription drugs and the alleged abuse of racial profiling by police are just some of the factors contributing to twenty first century social problems The Cambridge Handbook of Social Problems offers a wide ranging roster of the social problems currently pressing for attention and amelioration Unlike other works in this area it also gives great consideration to theoretical and methodological discussions This Handbook will benefit both undergraduate and graduate students eager to understand the sociology of social problems It is suitable for classes in social problems current events and social theory Featuring the most current research the Handbook provides an especially useful resource for sociologists and graduate students conducting research

Soziologie - Sociology in the German-Speaking World Betina Hollstein, Rainer Greshoff, Uwe Schimank, Anja Weiß, 2021-02-22 This book provides the first systematic overview of German sociology today Thirty four chapters review current trends relate them to international discussions and discuss perspectives for future research The contributions span the whole range of sociological research topics from social inequality to the sociology of body and space addressing pressing questions in sociological theory and innovative research methods

TOC Introduction Culture Uta Karstein and Monika Wohlrab Sahr Demography and Aging Fran ois H pflinger Economic Sociology Andrea Maurer Education and Socialization Matthias Grundmann Environment Anita Engels Europe Monika Eigm ller Family and Intimate Relationships Dirk Konietzka Michael Feldhaus Michaela Kreyenfeld and Heike Trappe Felt Body Sports Medicine and Media Robert Gugutzer and Claudia

Peter Gender Paula Irene Villa and Sabine Hark Globalization and Transnationalization Anja Wei Global South Eva Gerharz and Gilberto Rescher History of Sociology Stephan Moebius Life Course Johannes Huinink and Betina Hollstein Media and Communication Andreas Hepp Microsociology Rainer Sch tzeichel Migration Ludger Pries Mixed Methods and Multimethod Research Felix Knappertsbusch Bettina Langfeldt and Udo Kelle Organization Raimund Hasse Political Sociology J rn Lamla Qualitative Methods Betina Hollstein and Nils C Kumkar Quantitative Methods Alice Barth and J rg Blasius Religion Matthias Koenig Science and Higher Education Anna Kosm tzky and Georg Kr cken Social Inequalities Empirical Focus Gunnar Otte Mara Boehle and Katharina Kuni en Social Inequalities Theoretical Focus Thomas Schwinn Social Movements Thomas Kern Social Networks Roger H u ling Social Policy Birgit Pfau Effinger and Christopher Grages Social Problems G nter Albrecht Social Theory Wolfgang Ludwig Schneider Society Uwe Schimank Space Urban Rural Territorial Martina L w Technology and Innovation Werner Rammert Work and Labor Brigitte Aulenbacher and Johanna Grubner List of Contributors Index Using Murder Philip Jenkins, 2017-09-08 First published in 1994 this book investigates the social construction of serial homicide and assesses the concern that popular fears and stereotypes have exaggerated the actual scale of multiple homicide Jenkins has produced an innovative synthesis of approaches to social problem construction that includes an historical and social scientific estimate of the objective scale of serial murder a rhetorical analysis of the construction of the phenomenon in public debate a cultural studies oriented analysis of the portrayal of serial murder in contemporary media Chapters include The Construction of Problems and Panic which covers areas such as comprehending murder dangerous outsiders and the rhetoric of persecution The Reality of Serial Murder which discusses statistics stereotype examination and media patterns Popular Culture Images of the Serial Killer The Racial Dimension Serial Murder as Bias Crime and Darker than We Imagine Cults and Conspiracies *The Social Construction of Crime: Oxford Bibliographies Online Research Guide* Oxford University Press, 2010-05-01 This ebook is a selective guide designed to help scholars and students of criminology find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In criminology as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from Oxford Bibliographies Online Criminology a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of criminology Oxford Bibliographies Online covers most subject disciplines within the

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The SAGE Handbook of Risk Communication Hyunyi Cho,Torsten Reimer,Katherine A. McComas,2014-10-29 In this comprehensive state of the art overview of risk communication the field s leading experts summarize theory current research and practice in a range of disciplines and describe effective communication approaches for risk situations in diverse contexts such as health environment science technology and crisis Offering practical insights the contributors consider risk communication in all contexts and applications interpersonal organizational and societal offering a wider view of risk communication than other volumes Importantly the handbook emphasizes the communication side of risk communication providing integrative knowledge about the models audiences messages and the media and channels necessary for effective risk communication that enables informed judgments and actions regarding risk Editors Hyunyi Cho Torsten Reimer and Katherine McComas have significantly contributed to the field of risk communication with this important reference work a must have for students scholars and risk and crisis communication professionals

Qualitative Methods and Health Policy Research Elizabeth Murphy,2017-07-05 Qualitative researchers have traditionally been cautious about claiming that their work was scientific The right on schools have exaggerated this caution into an outright rejection of science as a model for their work Science is for them outmoded an archaic form of consciousness surviving for a while yet in a degraded form Tyler 1986 200 Scientists assertions that they are in pursuit of truth simply camouflage their own lust for power There is no essential difference between truth and propaganda The authors acknowledge that the boundary between science and propaganda has often been breached and some distrust of scientific claims may be healthy They also question the claim that science creates disinterested and objective knowledge of an observer independent world without concluding that science is impossible The skeptics reservations about qualitative research are based on the deep rooted assumption among natural scientists and some social scientists that there is a world out there prior to and independent of their observations This world can be known objectively in the sense that all observers will if identically placed see it in exactly the same way If a suitable language were available they would also all produce identical descriptions From these observations they can work out the laws governing the world s operations The authors try to resolve these contrary claims by asserting that science is a procedural commitment It consists of openness to refutation a conscientious and systematic search for contradictory evidence and a readiness to subject one s preconceptions to critical examination The devotion to truth as a regulative ideal is an essential difference between science and propaganda This work is a unique and innovative defense of scientific method

The Rise and Fall of Social Psychology Augustine Brannigan,2004-01-01 This unflinching effort critically traces the attempt of social psychology over the past half century to forge a scientific understanding of human behavior based on the systematic use of experiments Having examined the record from the inception of the field to the present Brannigan suggests that it has failed to live up to its promise that social psychologists have achieved little consensus about the central problems in the field that they have failed to amass a body of

systematic non trivial theoretical insight and that recent concerns over the ethical treatment of human subjects could arguably bring the discipline to closure But that is not the disastrous outcome that Brannigan hopes for Rather going beyond an apparent iconoclasm the author explores prospects for a post experimental discipline It is a view that admits the role of ethical considerations as part of scientific judgment but not as a sacrifice of but an extension of empirical research that takes seriously how the brain represents information and how these mechanisms explain social behaviors and channel human choices and appetites What makes this work special is its function as a primary text in the history as well as the current status of social psychology as a field of behavioral science The keen insight touched by the gently critical styles of such major figures as Philip Zimbardo Morton Hunt Leon Festinger Stanley Milgram Alex Crey Samuel Wineburg Carol Gilligan David M Buss among others makes this a perfect volume for students entering the field and no less a reminder of the past as well as present of social psychology for its serious practitioners Augustine Brannigan is professor of sociology in the department of sociology at the University of Calgary He is the author of *The Social Basis of Scientific Discoveries* and of various social science publications

Encyclopedia of Social Work ,1965

Images of Terror Philip Jenkins, The book acts as a guide to the images of terrorism that we see daily in the mass media The author believes that our perceptions of terrorism are formed by the interaction of bureaucratic agencies academics and private experts These images and stereotypes that we are offered do not necessarily reflect objective reality

Constructionist Controversies Gale Miller,2017-07-05 Constructionist Controversies reviews the substantial contributions to social problems theory that have been made by social constructionist theorists and examines debates about the future of this perspective Intended for the student the volume provides a succinct formulation of all the major issues of social constructionism by contributors who are well recognized within the field for the strength with which they articulate their own widely varied viewpoints

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