

SOCIAL GROUP

A social group is composed of two or more people who interact and identify with each other and share a common objective or purpose. This interaction and shared identification form the basis of society, ranging from small groups like families to larger ones like communities, religious groups, or entire societies.



Social Identification In Groups

K. Korostelina



Social Identification In Groups:

Individuality and the Group Tom Postmes, Jolanda Jetten, 2006-04-25 Social identity research has transformed psychology and the social sciences Developed around intergroup relations perspectives on social identity have now been applied fruitfully to a diverse array of topics and domains including health organizations and management culture politics and group dynamics In many of these new areas the focus has been on groups but also very much on the autonomous individual This has been an exciting development and has prompted a rethinking of the relationship between personal identity and social identity the issue of individuality in the group This book brings together an international selection of prominent researchers at the forefront of this development They reflect on this issue of individuality in the group and on how thinking about social identity has changed Together these chapters chart a key development in the field how social identity perspectives inform understanding of cohesion unity and collective action but also how they help us understand individuality agency autonomy disagreement and diversity within groups This text is valuable to advanced undergraduate and postgraduate students studying social psychology where intergroup relations and group processes are a central component Given its wider reach however it will also be of interest to those in cognate disciplines where social identity perspectives have application potential

Social Identification in Groups Shane R. Thye, Edward J. Lawler, 2005-07-06 Includes papers that reflect a range of theoretical approaches to social identity and contributions by scholars that work in the general area of group processes This work examines how group identities can have beneficial and detrimental effects on workplace commitment

Social Groups and Identities William Peter Robinson, 1996 Henri Tajfel made a major contribution to social psychology in Europe This collection bring together the ideas of authors who worked with him in Bristol Each has been strongly influenced by Tajfel an influence which has encouraged diverse approaches and the development of social identity theory

Social Identity and Intergroup Relations Henri Tajfel, 2010-06-24 This study explores the relationship between social groups and their conflicts

Social Identity Processes in Organizational Contexts Michael A. Hogg, Deborah J. Terry, 2014-06-03 This new volume is the first to bring together social and organizational psychologists to explore social identity theory in organizational contexts The chapters are wide ranging they deal with basic social identity theory organizational diversity leadership employee turnover mergers and acquisitions organizational identification cooperation and trust in organizations commitment and work and socialization and influence within organizations This book is an integrative platform for a closer relationship between social psychologists and organizational psychologists who study social identity processes in organizations

Rationality and Social Responsibility Joachim I. Krueger, 2008-04-09 This volume brings together a diverse group of authors who have been associated with Robyn Dawes over the years The breadth of topics covered reflects Dawes s wide ranging impact on psychological theory and empirical practice The two themes of rationality and social responsibility are well developed in the book Dawes had always urged investigators to take seriously the question

of how individuals can reconcile self interest i.e. rationality with the collective good i.e. social responsibility The area of judgment and decision making poses a similar challenge here rational judgment is the most responsible judgment because it minimizes errors To attain rationality in this domain individuals need to accept the limitations of their own intuitions This volume presents an up to date overview of how far psychological science has come in its struggle to reconcile what is true with what is good Each chapter is a stimulus for new research and a reminder not to forget the hard won lessons of the past in particular those taught by Robyn Dawes

Social Identity , Understanding Peace and Conflict Through Social Identity Theory Shelley McKeown, Reeshma Haji, Neil Ferguson, 2016-06-17 This volume brings together perspectives on social identity and peace psychology to explore the role that categorization plays in both conflict and peace building To do so it draws leading scholars from across the world in a comprehensive exploration of social identity theory and its application to some of the world's most pressing problems such as intrastate conflict uprising in the middle east the refugee crisis global warming racism and peace building A crucial theme of the volume is that social identity theory affects all of us no matter whether we are currently in a state of conflict or one further along in the peace process The volume is organized into two sections Section 1 focuses on the development of social identity theory Grounded in the pioneering work of Dr Henri Tajfel section 1 provides the reader with a historical background of the theory as well as its current developments Then section 2 brings together a series of country case studies focusing on issues of identity across five continents This section enables cross cultural comparisons in terms of methodology and findings and encourages the reader to identify general applications of identity to the understanding of peace as well as applications that may be more relevant in specific contexts Taken together these two sections provide a contemporary and diverse account of the state of social identity research in conflict situations and peace psychology today It is evident that any account of peace requires an intricate understanding of identity both as a cause and consequence of conflict as well as a potential resource to be harnessed in the promotion and maintenance of peace

Understanding Peace and Conflict Through Social Identity Theory Contemporary Global Perspectives aims to help achieve such an understanding and as such is a valuable resource to those studying peace and conflict psychologists sociologists anthropologists public policy makers and all those interested in the ways in which social identity impacts our world

SOCIAL IDENTITY THEORY, CONSTRUCTIVE AND CRITICAL ADVA D. ABRAMS, Michael A. Hogg, 1990-11-26

Social Identity Stephen Worchel, 1998-03-28 Social identity and social categorization theories have offered some of the most exciting developments in social psychology informing work on everything from intergroup relations to personal identity This comprehensive book surveys the latest empirical and theoretical findings alongside original contributions to provide an invaluable overview of this important field The internationally renowned contributors explore a broad range of psychosocial phenomena including intergroup discrimination influence group polarization collective behaviour impact of minorities prejudice stereotypes and leadership

The Psychology of Leadership David M.

Messick, Roderick M. Kramer, 2004-09-22 In this book some of the world's leading scholars come together to describe their thinking and research on the topic of the psychology of leadership. Most of the chapters were originally presented as papers at a research conference held in 2001 at the Kellogg School of Management of Northwestern University. The contributions span traditional social psychological areas as well as organizational theory examining leadership as a psychological process and as afforded by organizational constraints and opportunities. The editors' goal was not to focus the chapters on a single approach to the study and conceptualization of leadership but rather to display the diversity of issues that surround the topic. Leadership scholars have identified a host of approaches to the study of leadership. What are the personal characteristics of leaders? What is the nature of the relation between leaders and followers? Why do we perceive some people to be better leaders than others? What are the circumstances that evoke leadership qualities in people? Can leadership be taught? And so on. The contributions to this book examine these important questions and fall into three categories: conceptions of leadership factors that influence the effectiveness of leadership and the consequences and effects of leadership on the leader. All in all, the chapters of this volume display part of a broad spectrum of novel and important approaches to the study of the psychology of leadership. We hope that they are equally useful to those who are or would be leaders and to those who study the topic. As recent events have served to remind us, it is too important a topic to be ignored by psychologists. **Self and Social Identity in Educational Contexts**

Kenneth I. Mavor, Michael J. Platow, Boris Bizumic, 2017-02-24 This innovative volume integrates social identity theory with research on teaching and education to shed new and fruitful light on a variety of different pedagogical concerns and practices. It brings together researchers at the cutting edge of new developments with a wealth of teaching and research experience. The work in this volume will have a significant impact in two main ways. First and foremost, the social identity approach that is applied will provide the theoretical and empirical platform for the development of new and creative forms of practice in educational settings. Just as the application of this theory has made significant contributions in organisational and health settings, a similar benefit will accrue for conceptual and practical developments related to learners and educators from small learning groups to larger institutional settings and in the development of professional identities that reach beyond the classroom. The chapters demonstrate the potential of applying social identity theory to education and will stimulate increased research activity and interest in this domain. By focusing on self, social identity and education, this volume investigates with unprecedented clarity the social and psychological processes by which learners' personal and social self-concepts shape and enhance learning and teaching. **Self and Social Identity in Educational Contexts** will appeal to advanced students and researchers in education psychology and social identity theory. It will also be of immense value to educational leaders and practitioners particularly at tertiary level. **Social Identity and Conflict**

K. Korostelina, 2007-07-23 Looking at a variety of countries, this book explores the influence of cultural dimensions on the interrelations between personal and social identity and the impact of identity salience on attitudes, stereotypes and the

structures of consciousness **The Social Nature of Emotions** Gerben A. van Kleef, Arik Cheshin, Agneta H. Fischer, Iris K. Schneider, 2016-08-11 Emotion is a defining aspect of the human condition. Emotions pervade our social and professional lives; they affect our thinking and behavior and they profoundly shape our relationships and social interactions. Emotions have traditionally been conceptualized and studied as individual phenomena with research focusing on cognitive and expressive components and on physiological and neurological processes underlying emotional reactions. Over the last two decades, however, an increasing scholarly awareness has emerged that emotions are inherently social: that is, they tend to be elicited by other people, expressed to other people, and regulated to influence other people or to comply with social norms. Fischer, Keltner, Parkinson, 1996; Van Kleef, 2009. Despite this increasing awareness, the inclusion of the social dimension as a fundamental element in emotion research is still in its infancy. Fischer, Doosje, Branscombe, Spears, Fischer, Hess, Mesquita, Tiedens, 2001. The third set of questions has to do with the ways in which people respond to the emotional expressions of others and how such responses are shaped by the social context. Studies have shown that emotional expressions can influence the behavior of others; for instance, in group settings. Barsade, 2002; Cheshin, Rafaeli, Heerdink, Van Kleef, Homan, Van Kleef, De Dreu, Van Kleef, Homan, Beersma, Van Knippenberg, 2010. This Research Topic centers around these and related questions regarding the social nature of emotions, thereby highlighting new research opportunities and guiding future directions in the field. We bring together a collection of papers to provide an encyclopedic, open access snapshot of the current state of the art of theorizing and research on the social nature of emotion. The state of the art work that is presented in this e-book helps advance the understanding of the social nature of emotions. It brings together the latest cutting edge findings and thoughts on this central topic in emotion science as it heads toward the next frontier.

Social Identity, Intergroup Conflict, and Conflict Reduction Richard D. Ashmore, Lee J. Jussim, David Wilder, 2001. Annotation: How are group-based identities related to intergroup conflict? When and how do ethnic, religious, and national identities lead to oppression, violence, rebellion, war, mass murder, and genocide? How do intergroup conflicts change people's identities? How might social identity be harnessed in the service of reducing conflict between groups? The chapters in this book present a sophisticated and detailed interdisciplinary analysis of the most fundamental issues in understanding identity and conflict.

The Handbook of Human Services Management Rino J. Patti, 2009. Focusing on an effectiveness-driven approach to management in the human services, Rino J. Patti's *The Handbook of Human Services Management*, Second Edition, explores the latest information on practice innovations, theoretical perspectives, and empirical research to provide an essential perspective on what managers do to create and sustain organizations that deliver high-quality, effective services to consumers. Offering the most comprehensive coverage of human services management available today, this second edition includes 24 chapters authored by distinguished practitioners and scholars in human services management, 10 that are entirely new and 14 that have been extensively revised. The Handbook is accompanied by an Instructor's Manual.

Encyclopedia of Group Processes and Intergroup Relations John M Levine, Michael A. Hogg, 2010 This two volume encyclopedia covers concepts from across the spectrum from group phenomena to phenomena influenced by group membership from small group interaction to intergroup relations on a global scale *Endogenous Social Identity and Group Choice* Florian Hett, Markus Kröll, Mario Mechtel, 2016 This paper tests social identity theory with respect to individuals self identification behavior We report results from a laboratory experiment in which subjects choose their group membership which is interpreted as decision to identify with the respective group Inducing a trade off between monetary payoffs and different group identification choices we elicit the respective implicit valuations of identifying with different groups The variation of these valuations is in line with the predictions from social identity theory Subjects have a higher valuation for identifying with groups with a higher status and with groups to which they have a smaller social distance Finally we show that this behavior predicts individual out group discrimination in allocation decisions which has previously been shown to be associated with social identity Overall our results provide strong support for the notion that individuals optimize behavior with respect to social identity *The Social Outcast* Kipling D. Williams, Joseph P. Forgas, William Von Hippel, 2013-05-13 This book focuses on the ubiquitous and powerful effects of ostracism social exclusion rejection and bullying Human beings are an intrinsically gregarious species Most of our evolutionary success is no doubt due to our highly developed ability to cooperate and interact with each other It is thus not surprising that instances of interpersonal rejection and social exclusion would have an enormously detrimental impact on the individual Until 10 years ago however social psychology regarded ostracism rejection and social exclusion as merely outcomes to be avoided but we knew very little about their antecedents and consequences and about the processes involved when they occurred Furthermore the literatures of ostracism social exclusion and rejection have not until now included discussions of the bullying literature T&T Clark Handbook to Social Identity in the New Testament J. Brian Tucker, Coleman A. Baker, 2014-01-02 Combining the insights of many leading New Testament scholars writing on the use of social identity theory this new reference work provides a comprehensive handbook to the construction of social identity in the New Testament Part one examines key methodological issues and the ways in which scholars have viewed and studied social identity including different theoretical approaches and core areas or topics which may be used in the study of social identity such as food social memory and ancient media culture Part two presents worked examples and in depth textual studies covering core passages from each of the New Testament books as they relate to the construction of social identity Adopting a case study approach in line with sociological methods the volume builds a picture of how identity was structured in the earliest Christ movement Contributors include Philip Esler Warren Carter Paul Middleton Rafael Rodriquez and Robert Brawley

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