



Learning Communities

Teaching Learning In The Community College

Community College of Vermont



Teaching Learning In The Community College:

Teaching & Learning in the Community College Terry O'Banion, 1994 Faculty development student learning TQM effectiveness measurement programs etc **Teaching and Learning in the Community College** Terry O'Banion,

Effective Teaching Community College of Vermont, 2004-01-31 Throughout this guide you will find specific strategies for teaching the kind of practical advice that circulates among veteran teachers whenever they gather together Page i A Learning College for the 21st Century Terry U. O'Banion, 1997-05-16 Many earlier attempts at education reform have failed causing some critics to call for a much more expansive wave of reform in which learning becomes a central focus O Banion presents an argument for the community college with its strong penchant for innovation and risk taking as the ideal forum for creating this new learning paradigm He proposes a provocative new concept called the learning college which is designed to help students make passionate connections to learning The book describes in detail the six key principles that form the definition and character of a learning college Emerging models of this concept are already in place at a handful of community colleges and six of these pioneering institutions share their initial journeys in this book O Banion provides a practical guide for community college leaders who are preparing their institutions to enter the 21st century A Learning College for the 21st Century Terry O'Banion, 1997-05-16 To find more information on Rowman Littlefield titles please visit us at www.rowmanlittlefield.com **Building Faculty Learning Communities** Milton D. Cox, Laurie Richlin, 2004-05-21 Changing our colleges and universities into learning institutions has become increasingly important at the same time it has become more difficult Faculty learning communities have proven to be effective for addressing institutional challenges from preparing the faculty of the future and reinvigorating senior faculty to implementing new courses curricula and campus initiatives on diversity and technology The results of faculty learning community programs parallel for faculty members the results of student learning communities for students such as retention deeper learning respect for other cultures and greater civic participation The chapters in this issue of New Directions for Teaching and Learning describe from a practitioner's perspective the history development implementation and results of faculty learning communities across a wide range of institutions and purposes Institutions are invited to use this volume to initiate faculty learning communities on their campuses This is the 97th issue of the quarterly journal New Directions for Teaching and Learning *50 Things to Know About Teaching at a Community College* Valerie Jean Kline, 2021-03-31 Do you enjoy teaching a wide range of students How about learning new things yourself Does the idea of changing lives make you passionate If you answered yes to any of these questions then this book is for you 50 Things to Know About Teaching at a Community College by author Valerie Jean Kline offers a unique approach to what you should know before you decide to start your career teaching at a community college Most books on education tell you about the logistical and theoretical aspects of teaching They focus on the history and groundwork Believe this Inspire that Although there is nothing wrong with that and all teachers should begin with a

foundation of belief and passion Valerie Jean's take on community college teaching is realistic and straight to the point There are peaks and downfalls to teaching at a community or junior college just like any other career Based on knowledge from educational experts and teaching colleagues as well as Ms Jean's personal and professional experiences teaching at a community college is often one of the most overlooked yet fulfilling jobs that a teacher can take In these pages you will discover things you should know about your students your classroom your administration your institution and more This book will help you become the best community college instructor you can be by providing realistic advice and examples It will help prepare you for the highlights and the struggles the light bulb moments and the unbelievable moments By the time you finish this book you will know what to expect before and after you earn your position as a community college instructor So grab YOUR copy today You'll be glad you did Faculty Development Farrell Hoy Jenab, Heidi L. Hallman, 2021-11-15

Faculty Development Creating a Collaborative Culture in Community Colleges addresses how faculty developers work with changes and challenges in teaching within the community college context Using a multi case study design based on semi structured interviews document analysis focus groups and surveys the book examines faculty development within six community college contexts Three of these case studies conducted before the Covid 19 pandemic attended to how the Scholarship of Teaching and Learning SoTL and Faculty Learning Communities FLCs were pillars for faculty development The other three case studies feature the pivot that faculty developers and faculty made at their institutions in response to the COVID 19 pandemic In these cases it is seen how faculty development shifts from long term sustained initiatives such as SOTL and FLCs to just in time JiT faculty development as well as virtual and collaborative faculty development As teaching models continue to evolve and faculty development takes hold in community colleges this book features the role of collaboration as an essential component of faculty development as well as what supports exist within the community college context to provide faculty with continual professional development

Examining the Impact of Community Colleges on the Global Workforce Jones, Stephanie J., Smith, Dimitra Jackson, 2015-08-04 In an effort to create a more educated workforce in the United States many community colleges are implementing new practices and strategies to assist under prepared students These efforts will ultimately support a stronger and more resilient global workforce Examining the Impact of Community Colleges on the Global Workforce provides relevant theoretical and conceptual frameworks best practices and emerging empirical research about new approaches being employed in community colleges to prepare students for their post collegiate careers Featuring recent initiatives in educational settings this publication is a critical reference source for higher education practitioners policymakers and graduate students in higher education administration programs interested in the innovative practices utilized by community colleges to educate underserved students

Establishing and Sustaining Learning-Centered Community Colleges Christine Johnson McPhail, 2005-01-31 Today's most prominent thought leaders weigh in on the learning paradigm calling for institutional change and responsibility for learning positive outcomes This book

helps leaders develop structures and processes that allow for more flexibility and creativity Explore all facets of the learning paradigm from developing a change receptive environment and engaging constituencies to strategic planning governance and more

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