



TEACH YOURSELF

TEACHING ENGLISH

AS A FOREIGN/SECOND LANGUAGE

ONE



TO



ONE

Teach Yourself Teaching English One To One

DP Hallahan



Teach Yourself Teaching English One To One:

Teaching English One-to-one Priscilla Osborne, 2005 How to teach one to one classes for the professional English language teacher This book provides an analysis of the problems of teaching students on a one to one basis as opposed to teaching groups of students Covering a wide range of topics in this field this book explains learner needs analysis and learner profiles especially the student s current use of English and the reason for taking a one to one course course planning techniques which are specific to one to one teaching techniques which do not work with one to one teaching using the learner as the resource for teaching together with the advantages of teaching students on a one to one basis This book is packed with tried and tested suggestions for managing your students and your teaching time on both a personal and pedagogical level so that you can make the one to one teaching experience a rewarding and productive one

Teaching English One to One Jane Downman, John Shephard, 2003 Teaching one to one is a growth area in language learning There are an increasing number of students who have little time and very specific language needs Many English language schools offer one to one courses and this book introduces the challenges and rewards of the situation while helping you to develop the skills you need It contains advice on teaching techniques and needs analysis with should give you confidence in teaching one to one Every unit offers sample activities for you to try and options for varying these tasks There are important sections on adapting coursebooks using cuisenaire rods and reformulation

Teach English as a Foreign Language: Teach Yourself (New Edition) David Riddell, 2014-06-27 This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language Riddell s book is a classic it answers all those questions new language teachers have covers an amazing amount in a clear accessible way David Carr Director of Teacher Training International House London This book is packed with information on effective teaching techniques sound classroom management practical lesson planning successful job hunting and career development This is an indispensable book for all new and experienced EFL teachers a step by step guide on what to teach and how to teach it This edition has been fully revised to include up to date information on technology as an aid to learning comprehensive information on the increasingly popular task based learning invaluable advice on making the transition from learning to teaching clear guidance on ongoing professional development useful examples of teaching in different international contexts Rely on Teach Yourself trusted by learners for over 75 years

Teaching English One to One Priscilla Osborne, 2019-06-22 *One-on-One Language Teaching and Learning* T. Bleistein, M. Lewis, 2014-11-25 With only one learner it is possible for the teacher to give serious attention to principles of second language acquisition such as motivation error treatment and learner autonomy which are more difficult to address in classroom learning This book combines theory with practical suggestions making it invaluable for language tutors

TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Valentina Canese, Susan Spezzini, 2023-11-07 **Learning and Teaching English in India** Ravi Sheorey, 2006-03-09 This book presents empirical

studies on the various factors that influence English language learning and teaching in India. In particular, the author examines whether and to what extent the variables which have been shown to influence second language learning in monolingual countries also apply to the Indian situation which is characterized by multilingualism and multiculturalism. Among the various aspects discussed in this book are Indian students and their teachers' theories about learning English, their preferences or styles for language learning, the learning and reading strategies they use to enhance their competence in English, the degree of language learning anxiety they experience and their attitudes toward and motivation for learning English. Ravi Sheorey also explores Indian teachers' judgments of the errors they come across in the writings of their students. The results are compared to studies with subjects from other countries and the implications for the learning and teaching of English are discussed in each chapter.

The Learning and Teaching of Phonological Decoding in Chinese EFL Children Keren Hua, 2024-08-30. This book presents the learning and teaching of phonological decoding in Chinese EFL primary classrooms. The phonological decoding ability of the children is described, interpreted and evaluated. The teaching materials are analyzed and the classroom instruction observed and the links between these various facets are explored using both quantitative and qualitative techniques: textbook analysis, classroom observations, interviews with teachers and a textbook writer, reading test and nonword reading test. This book provides insights into Chinese children's phonological decoding profile including performance in decoding different types of orthographic units, the strategies children at different levels of reading ability use to sound out vowel graphemes and their decoding ability in relation to reading ability. The investigation of the teaching practices reveals how the decoding instruction is designed, developed and delivered to the children and thereby informs the interplay between the classroom instruction and children's development of phonological decoding skills.

Autonomy, Agency, and Identity in Teaching and Learning English as a Foreign Language (Mark) Feng Teng, 2018-06-01. This book discusses the importance of autonomy, agency and identity in teaching and learning English as a foreign language, all of which are central themes in the educational domain. By linking theory with practice to appeal to researchers as well as classroom practitioners, it provides an overview of the theoretical constructs of autonomy, agency and identity along with empirical studies that explore these constructs through life stories as told by English teachers and students. Key features include: New ideas to inspire professionals involved in foreign language education. Up to date information to showcase for English language educators how autonomy, agency and identity can be conceptualized across various institutional, sociocultural and political contexts. A concise yet comprehensive review of the theoretical and practical issues characterizing English foreign language education today.

Teaching English Learners and Students with Learning Difficulties in an Inclusive Classroom John Warren Carr, Sharen Bertrando, 2012. This guidebook offers powerful, concrete ways to engage all middle and high school students, especially English learners and students with other special needs in successful learning. Teachers will benefit from the practical, evidence-based approaches for teaching standards-based content.

in any subject area School and district leaders will benefit from the sustainable schoolwide and districtwide practices that respect diversity and support inclusion Authors John Carr and Sharen Bertrando provide invaluable insight tools and strategies including An effective framework for teaching diverse learners in any core discipline Specific steps and resources for helping students organize concepts develop appropriate use of academic language and communicate ideas effectively Rubrics identifying key characteristics of five English language proficiency levels along with teaching strategies appropriate for each Methods for scaffolding assessments to ensure every student has a fair and accurate way to communicate what he or she is learning A lesson plan template for combining and putting into practice all of the ideas approaches and tools included in this guidebook

The Enigmatic Realm of **Teach Yourself Teaching English One To One**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Teach Yourself Teaching English One To One** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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