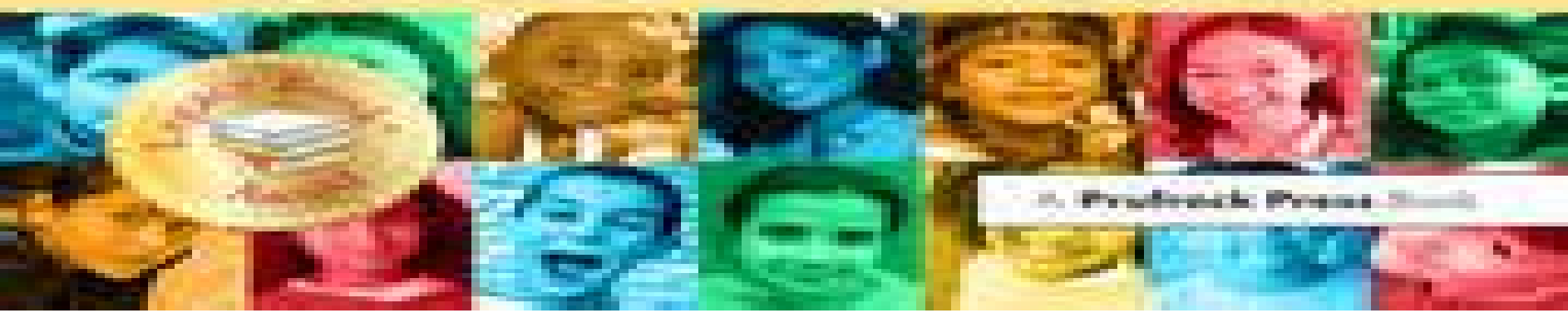


Special Populations in Gifted Education

UNDERSTANDING OUR MOST ABLE
STUDENTS FROM DIVERSE BACKGROUNDS

Edited by
Jaime A. Castellano, Ed.D.,
and Andrea Dawn Frasier, Ph.D.

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A Professional Press Book

Special Populations In Gifted Education

**Reva C. Jenkins-Friedman, E. Susanne
Richert, John Frederick Feldhusen**

Special Populations In Gifted Education:

Special Populations in Gifted Education Jaime A. Castellano, Andrea Dawn Frazier, 2021-09-23 A gifted education Legacy Award winner *Special Populations in Gifted Education Understanding Our Most Able Students From Diverse Backgrounds* brings together the leading experts in the field who combine both knowledge of and leadership experience with gifted students from diverse backgrounds Public schools are as diverse as ever and as a result historically underrepresented students need to be included in gifted education programs that serve our most able students This edited book helps to raise the awareness level and knowledge base of all educators particularly teachers of the gifted who work with a kaleidoscope of special populations in gifted education Chapters in this volume focus on topics such as gifted education in rural environments highly gifted learners twice exceptional children gifted females gifted and talented students on the autism spectrum English language learners underachievement and students from culturally or linguistically diverse backgrounds *Special Populations in Gifted Education* is a must have for educators working with students from diverse backgrounds

Special Populations in Gifted Education Jaime A. Castellano, 2003 This unique book acknowledges and illuminates the reality that gifted students are from all backgrounds and that their talents transcend cultural ethnic and linguistic ties handicapping condition sexual orientation poverty and geography *Special Populations in Gifted Education Working with Diverse Gifted Learners* reflects today's student demographics and serves as a valuable resource tool to teachers and administrators who choose to promote access equity and excellence to the special students they serve This book is further intended to provide a desperately needed update reflecting the modern view of who the special populations are in gifted education Today's gifted students include a complex cross section of students Topics include any combination of the following areas of interest characteristics curriculum instruction assessment and evaluation nurturing and meeting their social emotional academic and cognitive needs School administrators teachers special education providers

Identifying and Serving Diverse Gifted Learners Jaime A. Castellano, Kimberley L. Chandler, 2022-03-14 Grounded in a combination of evidence personal narratives interviews data and research *Identifying and Serving Diverse Gifted Learners Meeting the Needs of Special Populations in Gifted Education* is a guiding resource for all stakeholder groups in gifted education to shift the equity needle of gifted programs in America Though it is the right of Black Hispanic Latinx twice exceptional 2e low income and other special populations of students to have access to advanced academic programs in the American educational system complex and deep rooted systemic issues often block the way This seminal text thoughtfully brings the conversation around historically underrepresented students in gifted education to the forefront drawing on real world examples to provide an accessible discussion of foundational interdependent topics including current research and promising educational practices Readers will develop a basic theoretical understanding of the issues and be able to advance more responsive programs and experiences for low income racially culturally and linguistically diverse gifted students and other diverse gifted populations This text

serves as a beacon to motivate K 12 educators researchers and scholars to carry the torch of advocacy on behalf of those students historically underrepresented in programs for the gifted and talented Interventions That Work With Special Populations in Gifted Education Ariel Sloan Baska, Joyce VanTassel-Baska, 2021-09-03 This text is for regular classroom teachers who work with special needs learners in their classrooms and the specialists and administrators who support these populations Students of poverty English language learners and the twice exceptional are often overlooked for services in gifted programs and frequently miss out on opportunities to hone their skills and learn the culture of success Interventions provided in this book promote talent development in schools at home and in the community This book focuses on both the social emotional and cognitive needs of these students and provides templates for long term planning and goal setting The text also addresses challenges encountered in working with these students and effective strategies to overcome them

Twice-Exceptional and Special Populations of Gifted Students Susan Baum, Sally M. Reis, Series Editor, 2004-03-06 Gifted students who are at risk because of learning disabilities gender issues or economic disadvantages are highlighted in this volume Essential Readings in Gifted Education Sally M. Reis, Series Editor, 2004-04-24 Buy All 12 Books and SAVE 22% Over 81 This 12 volume collection of seminal articles from Gifted Child Quarterly puts the knowledge and power of more than 25 years of research on giftedness and talent into your hands **Culturally Responsive Teaching in Gifted Education** C. Matthew Fugate, Wendy A. Behrens, Cecelia Boswell, Joy Lawson Davis, 2021-09-23 Culturally Responsive Teaching in Gifted Education is a professional learning tool for practitioners who are working to create more culturally responsive school and classroom environments This book Focuses on gifted and talented students from special populations including those who are culturally linguistically and economically diverse Is presented as a collection of essays written by educational advocates Aims to increase the cultural competence of teachers and school leaders Is organized in three sections Culturally Responsive Practices Race Ethnicity and Culture and Gender Sex and Sense of Self Provides readers with personal insights into the implicit biases that exist within the educational system and gifted programs Each chapter illustrates the lived experiences of students from special populations and includes reflection questions for continued conversations and planning Finally an Educator Inventory is provided that tasks educators with reflecting on their own personal implicit biases and classroom practices related to the diverse populations of gifted and talented students in our schools Identification of Students for Gifted and Talented Programs Joseph S. Renzulli, Sally M. Reis, Series Editor, 2004-03-06 Focuses on one of the most widely debated topics in the field addressing the challenges educators face in attempting to accurately identify gifted and talented students **Empowering Underrepresented Gifted Students** Joy Lawson Davis, Deb Douglas, 2021-09-23 Help underserved high potential students claim their right to an education that addresses their unique needs In gifted education an important and contentious issue that has yet to be sufficiently addressed is the systemic underrepresentation of gifted students who have been discriminated against in school based gifted and advanced learner programs because of their

race ethnicity gender identity sexual orientation socioeconomic status or other realities Empowering Underrepresented Gifted Students gives a voice to those students and brings their stories into focus With chapters written by student and expert scholars who specialize in addressing the structural inequity and educational inequality in gifted and advanced learner programs Empowering Underrepresented Gifted Students recommends practices and strategies for helping underserved high potential students claim their right to an education that addresses their unique needs Each chapter has key takeaways and discussion questions providing a built in book study guide to prepare educators to engage students in conversation and to help develop their self advocacy skills Coeditors Dr Joy Lawson Davis and Deb Douglas have brought together the voices of experts and students to help educators move closer to ensuring equity access and excellence in gifted education By arming historically marginalized gifted students with self advocacy strategies these remarkable students will be better enabled to fulfill their dreams *Counseling Special Populations in Schools* Emily S. Fisher, Kelly S. Kennedy, 2017

Counseling Special Populations in Schools provides school based mental health professionals with practical specific strategies for counseling special populations of students who are at risk for academic social emotional and behavioral problems in school These special populations include students who are homeless living in foster care involved with the juvenile justice system LGBTQ pregnant or parenting gifted in military families at risk for school failure and dropout and impacted by incarcerated parents Each chapter focuses on one group of students highlighting critical background information and providing evidence informed counseling approaches and strategies to promote resilience and support student development Chapters provide specific information about how to use basic counseling skills as well as more advanced counseling techniques such as Solution Focused Brief Therapy Cognitive Behavioral Therapy and Motivational Interviewing to address the needs and challenges of these special populations of students This advanced level counseling book is an excellent resource for mental health professionals and graduate students who want to be able to provide effective counseling services for all students **Specialized Schools for High-Ability Learners** Bronwyn MacFarlane, 2021-09-23

Specialized Schools for High Ability Learners focuses on educational programming offered in nontraditional publicly approved and private settings with important details about how to serve high ability learners in specialized schools and deliver schoolwide educational change Each chapter offers a differentiated resource for educators who are interested in designing and implementing programs in specialized school settings by providing a discussion of the critical components for inclusion in a carefully planned coherent and quality minded K 12 curricular sequence This book delivers a comprehensive discussion with recommendations for the learning experiences of high talent students in specialized schools and alternatively approved educational programs Through relevant research and practical applications this compendium will help in developing high levels of talent among the next generation of competent critical thinkers **Exploring Critical Issues in Gifted Education** Christine L. Weber, Cecelia Boswell, Wendy A. Behrens, 2025-02-11 The new edition of *Exploring Critical*

Issues in Gifted Education presents problem based learning scenarios that explore authentic situations found in K 12 classrooms The real world current issue scenarios and cases described in this text are designed to be read and discussed in a short amount of time allowing the reader to gain greater understanding through empathy analyze multiple perspectives and support the standards of excellence set forth in the 2019 NAGC Pre K 12 Gifted Programming Standards and the Global Principles for Professional Learning in Gifted Education This new edition features additional cases focusing on professional learning practices in the areas of equity thrice exceptionality psychosocial development and talent development An engaging course text and a valuable professional development tool this book will provide decision making strategies to analyze cases and personalize solutions allowing educators to gain the insight needed to improve the identification of and services for gifted and talented students

Special Populations of Gifted Learners Reva C. Jenkins-Friedman,E. Susanne Richert,John Frederick Feldhusen,1991 **Handbook for Counselors Serving Students With Gifts and Talents** Tracy L. Cross,Jennifer Riedl Cross,2021-09-30 The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students This book Introduces the reader to the varied conceptions of giftedness Covers issues specific to gifted children and various intervention methods Describes programs designed to fulfill the need these children have for challenge Is updated and expanded addressing contemporary issues Reflects the latest research on giftedness With chapters authored by leading experts in the field Handbook for Counselors Serving Students With Gifts and Talents is a resource professionals can turn to for answers to a wide variety of questions about gifted children

A Teacher's Guide to Supporting Gifted Middle School Students DJ Graham,2023-04-04 A Teacher s Guide to Supporting Gifted Middle School Students provides insight to help you gain a better understanding of your gifted students during a pivotal time in their development Employing pop culture personal stories and prompts for reflection this text considers major factors impacting gifted middle school students including self image the need for differentiated content the importance of slowing down the value of mentors and ways to instill hope during this more often than not difficult time Full of practical examples for how you can work to address both the academic and social emotional needs of your students this book champions middle school as an important time for self discovery and developing passions Engaging and informative this inspiring new book is a must read for all teachers seeking to positively influence their students during this unique and critical time in their lives

Total School Cluster Grouping and Differentiation Marcia Gentry,2021-09-16 The Total School Cluster Grouping Model is a specific research based total school application of cluster grouping combined with differentiation focused on meeting the needs of students identified as gifted while also improving teaching learning and achievement of all students This revised and updated second edition of Total School Cluster Grouping and Differentiation includes rationale and research followed by specific steps for developing site specific applications that will make the important art of differentiation possible by reducing the range of

achievement levels in teachers classrooms Materials to support staff development including powerful simulations evaluation management special populations differentiation strategies social and emotional needs and recommended materials are included

Handbook of Multicultural School Psychology Emilia C. Lopez, Sara G. Nahari, Giselle B. Esquivel, Sherrie L. Proctor, 2012-02-27 This comprehensive handbook offers a beautifully balanced view of the emerging field of multicultural school psychology The opening section provides an historical overview of how the field has developed and succeeding sections discuss multicultural issues related to consultation instructional interventions alternative assessment academic assessment vocational assessment culturally sensitive counseling models and working with families and special populations Theory research and practice are integrated throughout Key features of this exciting new book include Interdisciplinary Perspective Many chapters are written by authors from different disciplines all of whom have multicultural expertise The last chapter provides summarizing commentaries written by leaders in different disciplines Scientist Practitioner Focus Evidence based interventions for culturally and linguistically diverse students are provided for major competency areas such as consultation counseling and special programs e g bilingual and multicultural education Assessment Focus Multicultural and bilingual assessment issues are discussed in the chapters covering language cognitive personality behavioral neuropsychological vocational acculturational and academic assessment Special Populations Focus The needs of special populations such as culturally different parents gifted and talented children preschool children migrant families and children with low and high incidence learning disabilities are discussed in section VI This book is appropriate for graduate courses and seminars dealing with multicultural school psychology It is also a useful reference for researchers and practicing school psychologists and the libraries serving them

Critical Issues in Servicing Twice Exceptional Students Fernanda Hellen Ribeiro Piske, Kristina Henry Collins, Karen B. Arnstein, 2022-10-03 This book addresses critical issues related to appropriately servicing gifted students with other learning exceptionalities also known as twice exceptional 2e students Utilizing a social emotional and cultural lens it extends beyond the historical cognitive discussion within the domains of special and gifted education and draws on a variety of interpreted perspectives featuring leading authors experts and specialists from several countries and from different academic disciplines and backgrounds The collection offers a balance between theoretical methodological and empirical chapters to provide a discourse for operationalization and implementation of services that best serve the educational and individualized needs for a diverse group of students This work demonstrates the importance of knowing and attending to the social emotional and cultural dimensions of 2e students while simultaneously fostering the appropriate cognitive skill development for whole child well being

Fundamentals of Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2012-08-21 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers

can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

Program Evaluation in Gifted Education Carolyn M.

Callahan,2004-03-11 The expert guide to the major issues the chief trends and the most effective models of program evaluation in gifted education The readings in this ready reference report on specific program evaluations offer critical guidance in the development and utilization of instruments for assessing gifted and talented programs and are designed to stimulate the discussion of issues surrounding the evaluation of gifted programs Key features include Carolyn M Callahan s comprehensive and insightful examination of the past present and hopeful future of gifted program evaluation Research informed theories practical guidelines and successful models of evaluation Recommendations for future exploration Program evaluation has been considered an important but neglected component of gifted education for the last three decades Program Evaluation in Gifted Education provides much needed direction to program developers and practitioners who desire to increase the effectiveness and efficiency of their gifted programs The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

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