

Transforming the Heart

Teaching Secondary School Religion



Vito Michienzi & Christopher Poulsen

Spiritual Dimensions In Teaching High School Religion

K Morrison



Spiritual Dimensions In Teaching High School Religion:

Spiritual Dimensions in Teaching High School Religion Mary Michael Doherty, 1976 **International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Religion & Spirituality in the Public School Curriculum Ronald D. Anderson, 2004 The heart of a truly complete education lies in individual students integration of understandings from the many dimensions of their lives religious academic and personal The general failing of formal schooling to achieve such an education is linked to the ongoing struggle over the role of religion particularly in public education where the teaching of evolution discussions of sexual practice and various literary interpretations pose a dilemma for schools in our diverse and pluralistic society with its constitutional constraints With careful attention to both the full sweep of the purposes of education and alternative theories of curriculum this book charts a path for public schools in resolving this dilemma *How Teachers in Europe Teach Religion* Hans-Georg Ziebertz, Ulrich Riegel, 2009 In 2007 around 3500 teachers in 16 European countries participated in a cross cultural study of existing teaching procedures in religion and theology This text shows the results which present different approaches strategies and ways of thinking when it comes to teaching religion in a multicultural context *The Bloomsbury Handbook of Religious Education in the Global South* Yonah Hisbon Matamba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical

geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems *Spiritual Experiences in Early Childhood Education* Jennifer Mata,2014-06-13 Spirituality is frequently avoided in the public school classroom in an attempt to prevent controversy However by ignoring preventing or discounting spirituality educators can also inhibit children s spiritual development Based on qualitative research and interactions with both children and adults Jennifer Mata argues that educators should be responsible for addressing children s spirituality in the classroom and for re introducing these topics into early childhood education By surveying the existing literature on spirituality Mata offers a working definition of spirituality as an essential characteristic of humanness which helps connect individuals to themselves others and to the transcendent The book portrays stories and descriptions of four kindergarten children in their classroom setting exploring their different modes of expressing and experiencing spirituality Finally *Spiritual Experiences in Early Childhood Education* offers a review of pedagogical strategies to nurture spirituality for both teachers to implement in the classroom and teacher educators to facilitate in teacher preparation programs **Rekindling Embers of the Soul** Miranda Lin,Thomas A. Lucey,2023-11-01 This edited volume *Rekindling Embers of the Soul An Examination of Spirituality Issues Relating to Teacher Education* fills the gap in scholarship by providing information about an understudied aspect of teacher education research In an education environment that provides an increasing degree of standardization founded upon corporatized materialist values the concept of spirituality and its importance in shaping the diverse identities of students and teachers becomes neglected This volume offers ten chapters which relate the spirituality to teacher education with regard to theory and research instruction and content Both researchers and teachers will appreciate the insights that it offers *Religious Education at Schools in Europe* Martin Rothgangel,Ednan Aslan,Martin Jäggle,2020-09-07 At a time when educational issues have increasingly come to determine the social and political discourse and major reforms of the education system are being discussed and implemented and when migration has become a significant phenomenon contributing to changes in the religious landscape of the European continent it is highly appropriate to focus our attention on the concrete situation regarding religious education This volume contains again on the basis of thirteen key questions the countries in Southeastern Europe Albania Bosnia and Herzegovina Bulgaria Kosovo Republic of North Macedonia Montenegro Romania Serbia and Turkey Beyond the all important tasks of taking stock and making international comparisons the aim of this book is to create a foundation for further action in the field of education especially with regard to interfaith expertise **Religion and Education** Malini Sivasubramaniam,Ruth Hayhoe,2018-01-01 Despite the increased trend towards secularisation in state schooling issues of religion and spirituality have remained important Increased pluralism within societies through expanding

migration patterns is changing the religious and cultural contours of many countries in Europe and North America and is creating a need for a deeper understanding of religious diversity. However, the lack of religious or spiritual education within the educational curriculum leaves a moral vacuum that can become a space to be exploited by religious extremism. More recently, religiously motivated incidences of terrorism in several parts of the world have heightened prejudicial attitudes and distrust of certain religions in particular. These are profound concerns and there is an urgency to examine how religion, religious education and interfaith initiatives can address such misconceptions. This book is thus timely, focusing on an area that is often neglected, particularly on the role of religion in education for sustainable development. While religious organisations and faith communities have had a long history of involvement in both schooling and social service delivery in many countries, their role in reaching development goals has not always been explicitly recognised, as is evident even in the United Nations most recently conceptualised 2030 Agenda for Sustainable Development. Undeniably, the integration of religious dialogue into mainstream development issues is crucial because deep cleavages resulting from the issue of minority religious rights continue to give cause for concern and conflict in many countries. This edited book explores some of these tensions and issues and draws parallels across differing geographical contexts to help enhance our collective and comparative understanding of the role of religious education and institutions in advancing the post 2015 development agenda. The contributors to this volume each demonstrate that while religion in education can contribute to understanding and respect, it is also a space that can be contested and co-opted. Without addressing the salience of religion, however, it will not be possible to foster peace and combat discrimination and prejudice. This book will be of interest to researchers, scholars and students in the field of comparative education and development, religious studies, theology and teacher development and training. This book may also be of interest to national and international policy makers. There are also numerous faith-based organisations as well as other non-governmental organisations (NGOs) working on religion and education issues that may find these case studies a useful resource.

Portraits of Jewish Learning Diane Tickton Schuster, 2019-01-11. *Portraits of Jewish Learning* brings together colorful accounts of the ways that Jewish students today are having meaningful learning experiences in day school classrooms, Hebrew programs, synagogue-based schools and high school and college courses that push students out of their comfort zone. Whether the students are second graders engaged in text analysis, sixth graders solving complex mystery puzzles about Jewish values or teens encountering counter narratives about Israel's history, these stories informed by careful and disciplined inquiry prompt readers to reflect on questions of what Jewish learning is, what we can discover by studying experiences of learning at close range and over time, and how Jewish education can respond to the needs and interests of Jewish learners who seek a Judaism that is relevant in today's world. The work of researchers and practitioners who are changing the landscape of contemporary Jewish education: these portraits are designed to encourage critical discussion among educational leaders, clergy, policymakers, philanthropists and parents as well as teachers and those

aspiring to work in Jewish education They invite us to think about the many ways that today s Jewish education can be enriched by experimentation and innovation

Resources in Education ,1998-12

Life and Moral Education in Greater China John Chi-Kin Lee,Stephen Yam-wing Yip,Raymond Ho-Man Kong,2021-03-30 Arguing for life moral and values education as a bedrock for the original goals of school education this monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people s mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China

The Living Church ,1955

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Spiritual Dimensions of Advanced Practice Nursing Melanie Rogers,2021-10-15 This book recognises the challenges associated with the concept of spirituality An awareness of this concept is integral to the provision of person centred holistic care However APNs ability to provide spiritual care is often impeded by time pressures and the prioritisation of clinical tasks Confusion about the meaning of spirituality and its relationship to religion compound the challenges involved in providing spiritual care leaving APNs feeling ill equipped to address this area of care Indeed many APNs view spirituality as synonymous with religion This book provides clarity with the assumption that spirituality is innate to all of our patients and is related to what gives them hope meaning and purpose Fundamentally it is about being human APNs ability to practice with kindness compassion and empathy will naturally resonate with spiritually competent practice It begins with an outline of the definitions of spirituality in addition to the concept of spiritually competent practice An emphasis on the importance of personal development follows Case studies from countries across the globe illustrate the benefit of integrating spirituality and provide evidence of the importance and relevance of integrating spirituality into practice These include discussion and presentations of the related concepts of availability and vulnerability which will give APNs more confidence and competence

to integrate spirituality into practice This book is relevant for APNs students educators and researchers **Leading a Faith School: Understanding and developing your role as senior leader** John Viner,2009 **Instructional-design Theories and Models** Charles M. Reigeluth,2013-05-13 Instructional theory describes a variety of methods of instruction different ways of facilitating human learning and development and when to use and not use each of those methods It is about how to help people learn better This volume provides a concise summary of a broad sampling of new methods of instruction currently under development helps show the interrelationships among these diverse theories and highlights current issues and trends in instructional design It is a sequel to Instructional Design Theories and Models An Overview of Their Current Status which provided a snapshot in time of the status of instructional theory in the early 1980s Dramatic changes in the nature of instructional theory have occurred since then partly in response to advances in knowledge about the human brain and learning theory partly due to shifts in educational philosophies and beliefs and partly in response to advances in information technologies These changes have made new methods of instruction not only possible but also necessary in order to take advantage of new instructional capabilities offered by the new technologies These changes are so dramatic that many argue they constitute a new paradigm of instruction which requires a new paradigm of instructional theory In short there is a clear need for this Volume II of Instructional Design Theories and Models To attain the broad sampling of methods and theories it presents and to make this book more useful for practitioners as well as graduate students interested in education and training this volume contains twice as many chapters but each half as long as the ones in Volume I and the descriptions are generally less technical Several unique features are provided by the editor to help readers understand and compare the theories in this book Chapter 1 which discusses the characteristics of instructional theory and the nature of the new paradigm of instruction helps the reader identify commonalities across the theories Chapter forewords which summarize the major elements of the instructional design theories are useful for reviewing and comparing theories as well as for previewing a theory to decide if it is of interest and for developing a general schema that will make it easier to understand Editor s notes provide additional help in understanding and comparing the theories and the new paradigm of instruction to which they belong Units 2 and 4 have introductory chapters to help readers analyze and understand the theories in those units This is an essential book for anyone interested in exploring new approaches to fostering human learning and development and thinking creatively about ways to best meet the needs of learners in all kinds of learning contexts Readers are invited to use Dr Charles Reigeluth s Web site to comment and to view others comments about the instructional design theories in this book as well as other theories Point your browser to www.indiana.edu/idtheory **African Christian Leadership** Robert Priest,Kirimi Barine,2019-10-14 Do you wish you had a better understanding of the issues and questions African Christians face as they seek to live out their faith in their cultural context Do you wonder how Africans themselves frame these questions and their answers Would you like access to actual research that can confirm your own experience or bring new

information to your attention that would deepen and broaden your understanding This unique book the product of a multiyear study and survey sponsored by the Tyndale House Foundation offers insights into all these questions and more Featuring input from over 8 000 African survey participants and 57 in depth interviews it provides invaluable insight and concise analysis of the dynamics of the development of African Christian leaders today For more information about the study project visit www.africaleadershipstudy.org *The ^AOxford Handbook of Children and the Law* ,2020-02-07 The Oxford Handbook of Children and the Law presents cutting edge interdisciplinary scholarship on a broad range of topics covering the life course of humans from before birth to adulthood by leading scholars in each area Authors present and analyze the law and science pertaining to reproduction prenatal life including fetal exposure to toxic substances and abortion parentage including biology based rights background checks on birth parents adoption ART and surrogacy infant development child maltreatment including corporal punishment and religious defences to abuse and neglect the child protection system and foster care child custody disputes between parents schooling including financing resegregation religious expression in public schools at risk students special education regulating private schools and homeschooling delinquency minimum age laws and child advocacy It is an essential resource for scholars and professionals interested in the intersection of children and the law

Science and Religion Paul Kurtz,2003 In this stimulating collection of articles contributors discuss the Big Bang and the origin of the universe the nature of the soul near death experiences and spiritualism

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