

*Lois Weis
Michelle Fine*

SPEED BUMPS

*A Student-Friendly
Guide to Qualitative
Research*

Speed Bumps A Student Friendly Guide To Qualitative Research

**Sharlene Nagy Hesse-Biber, Patricia
Leavy**



Speed Bumps A Student Friendly Guide To Qualitative Research:

Speed Bumps Lois Weis, Michelle Fine, 2000-01-01 This unique collection of essays invites readers to trespass the borders of schooling in order to understand the range of spaces within which youth are forming and reforming identities relations and in some cases social movements amidst the cloudy backlash to feminism civil rights welfare rights and lesbian gay movements

The SAGE Handbook of Qualitative Research Norman K. Denzin (ed), Yvonna S. Lincoln, 2005 A thoroughly revised updated edition this volume includes new chapters on auto ethnography critical race theory queer theory testimonies

Designing Qualitative Research Catherine Marshall, Gretchen B. Rossman, 2014-12-16 Addressing the complexity flexibility and controversies of qualitative research s many genres Designing Qualitative Research Sixth Edition gives students research managers policy analysts and applied researchers clear easy to understand guidance on designing qualitative research While maintaining a focus on the proposal stage this best selling book takes readers from selecting a research genre through building a conceptual framework data collection and interpretation and arguing the merits of the proposal Extended discussions cover strategies that researchers can use to address the challenges posed by postmodernists feminists and critical race theorists as well as others who interrogate historical qualitative inquiry The book also includes thoughtful discussion on trustworthiness and ethics in addition to dealing with time resource and political stressors inherent to the research process Throughout the book authors Catherine Marshall and Gretchen B Rossman emphasize the importance of being systematic but also inspire readers with potential Aha moments and opportunities to do research in close connection with people and communities

[Negotiating the Complexities of Qualitative Research in Higher Education](#) Susan R. Jones, Vasti Torres, Jan Arminio, 2021-12-22 Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research while attending to issues of application This text addresses the essentials of research through discussion of strategies ethical issues and challenges in higher education In addition to walking through the methodological steps this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous thoughtful and theoretically coherent Seasoned researchers Jones Torres and Arminio combine high level theory with practical applications and examples showing how research in higher education can produce improved learning outcomes for students especially those who have been historically marginalized This book will help students in higher education graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think through questions and tensions that emerge in the process New in This Edition Emphasis on participant representation and researcher reflexivity and positionality Additional conceptual frameworks that ground qualitative work in higher education and analyze power to reveal structural inequities A wider array of approaches including Participatory Action Research Critical Discourse Analysis and visual methodologies and methods A new chapter on writing that covers getting started writing as analysis writing to capture complexity and

positioning oneself in writing Updated citations and content throughout to reflect the newest thinking and scholarship New end of chapter discussion questions and activities to bolster accessibility of theory and help instructors support students work on their course research projects

Writing for Peer Reviewed Journals Pat Thomson, Barbara Kamler, 2013 This title presents a theorized approach to writing that is crucially combined with strategies designed to assist the writer guiding them through the various intellectual and practical phases of writing a journal article

The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2011-06-10 This handbook provides an up to date advanced analysis of all relevant issues involved in educational research The expert contributors represent diverse fields within and outside education as well as quantitative qualitative and mixed method approaches to research

Making Race Visible Stuart Greene, Dawn Abt-Perkins, 2003-10-26 Grounded in classroom experiences this volume opens new territory on a critical but rarely addressed topic the intersection of race with literacy research and practice

The Oxford Handbook of Methods for Public Scholarship Patricia Leavy PhD, 2019-08-26 The Oxford Handbook of Methods for Public Scholarship presents the first comprehensive overview of research methods and practices for engaging in public scholarship Public scholarship which has been on the rise over the past 25 years produces knowledge that is available outside of the academy is useful to relevant stakeholders and addresses publicly identified needs By involving stakeholders in the entire process and making the findings accessible public scholars contribute to a crucial democratization of research The Oxford Handbook of Methods for Public Scholarship features a wealth of highly respected interdisciplinary contributors as well as emerging scholars and chapters include robust examples from real world research in varied fields and cultures The volume features ample discussion of working with non academic stakeholders coverage of traditional and emergent methods including those that draw from the arts the internet social media and digital technologies and coverage of key issues such as writing publicity and funding

Youthful Imagination Georgina Tsolidis, 2006 Textbook

Critical Approaches to Women and Gender in Higher Education Pamela L. Eddy, Kelly Ward, Tehmina Khwaja, 2017-01-12 This volume provides a critical examination of the status of women and gender in higher education today Despite the increasing numbers of women in higher education gendered structures continue to hinder women s advancement in academia This book goes beyond the numbers to examine the issues facing those members of academia with non dominant gender identities The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia

Racists Beware George J. Sefa Dei, 2008-01-01 With admirable clarity and directness George Dei exposes the tendency towards the racial re feudalization of the contemporary public sphere in Canada and by association other post industrial societies He points to the enormous opportunity costs imposed on racial minorities in the new millennium as a consequence In **RACISTS BEWARE UNCOVERING RACIAL POLITICS IN THE POSTMODERN SOCIETY** Dei identifies and subjects to close scrutiny the new race bending logics of what he calls postmodern societies in which the

dwellers of the suburbs and members of the itinerant white professional middle class the great beneficiaries of late capitalism and neoliberalization of the economy now have become the new social plaintiff turning the complaint of racial inequality and discrimination on the heads of those most oppressed If Gayatri Spivak asks Can the subaltern speak then Dei brilliantly poses the question When will Anglo dominant groups even critical ones ever listen This book is likely to provoke and influence discussion on racial antagonism for a long long time to come

Handbook of Research on Science Education Norman G. Lederman, Dana L. Zeidler, Judith S. Lederman, 2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community

How Am I Going to Grow Up? Enoch Wong, 2022-01-04 Second generation Chinese Canadian evangelicals inhabit a complex liminal space positioned between the world of their parents and broader Canadian society In this study Dr Enoch Wong explores the silent exodus of these Canadian born Chinese from their parents churches tracing their journeys to negotiate their cultural ethnic and faith identities for themselves Utilizing both sociology of religion and leadership studies Wong s research engages Robert Greenleaf s concept of foresight in servant leadership to examine the role of church leaders in mediating or failing to mediate these transitions for children raised in immigrant churches This multi case inquiry offers insight into the concerns of Canadian born Chinese evangelicals and the cultural and generational conflicts that prompt them to search for new communities capable of understanding their identities and supporting their yearnings whether inside or outside of the church

Leaving the field Robin James Smith, Sara Delamont, 2023-07-04 Leaving the field gathers various accounts of ethnographers leaving their field sites In doing so the book offers original insights into an often overlooked aspect of the

research process the ethnographic exit The chapters variously consider situations in which the researcher must extricate themselves from field relations deal with unexpected or imperfect ends to projects or manage situations in which the field becomes hard to leave Whilst the chapters are firmly focussed on ethnographic exits they also provide more general methodological insights into the conduct of fieldwork and the writing of ethnography as well as questioning established notions of the field as a bounded setting the researcher straightforwardly visits and then leaves The book highlights the importance of recognising ethnographic exits as an essential part of the research process

Research in Deaf Education Stephanie W. Cawthon, Carrie Lou Garberoglio, 2017 Research in Deaf Education Contexts Challenges and Considerations provides foundational chapters in the history demography and ethics of deaf education today It also gives readers specific guidance across a broad range of both quantitative and qualitative research methodologies

Understanding Narrative Inquiry Jeong-Hee Kim, 2015-03-03 Understanding Narrative Inquiry The Crafting and Analysis of Stories as Research is a comprehensive thought provoking introduction to narrative inquiry in the social and human sciences that guides readers through the entire narrative inquiry process from locating narrative inquiry in the interdisciplinary context through the philosophical and theoretical underpinnings to narrative research design data collection excavating stories data analysis and interpretation and theorizing narrative meaning Six extracts from exemplary studies together with questions for discussion are provided to show how to put theory into practice Rich in stories from author Jeong Hee Kim's own research endeavors and incorporating chapter opening vignettes that illustrate a graduate student's research dilemma the book not only accompanies readers through the complex process of narrative inquiry with ample examples but also helps raise their consciousness about what it means to be a qualitative researcher and a narrative inquirer in particular

Participatory Action Research in Post-Colonial Contexts Bunmi Isaiah Omodan, 2025-09-30 Participatory Action Research in Post Colonial Contexts provides a comprehensive exploration of Participatory Action Research PAR as a transformative methodology uniquely suited to post colonial contexts explicitly addressing the ongoing impact of colonial legacies and systemic inequalities in knowledge production and social change Integrating critical theory methodological insights and vivid case studies this book highlights how PAR empowers marginalised communities advances social justice and promotes sustainable development Readers will benefit from practical strategies for navigating ethical complexities addressing power imbalances and ensuring the enduring impact of participatory research Key features include an in depth examination of decolonial frameworks guidance on measuring and sustaining social change and innovative methods integrating digital technology to scale participatory initiatives Ideal for graduate students researchers lecturers and practitioners in sociology anthropology education development studies and environmental justice this text also serves as essential reading for policymakers and activists committed to equity driven research and community empowerment

Visual and Cultural Identity Constructs of Global Youth and Young Adults Fiona Blaikie, 2021-06-03 This collection brings together the ideas of key global

scholars focusing on the lives of youth and young adults examining their visual and cultural identity constructs Embracing an international perspective encompassing the Global North and Global South chapters explore expressions and performances of youth and young adults as shifting and entangled in and through the clothed body gender sexuality race artistic and pedagogical making practices in spaces and places framed by new materialism social media popular and material culture The overarching emphasis of the collection is on youth and young adults strategies for engaging in and with the world becoming a someone and belonging in settings that include a juvenile arbitration program an artist community high schools universities families and social media This truly interdisciplinary and international collection will have resonance not just within cultural and media studies but also in education anthropology sociology gender studies child and youth studies visual culture and communication studies

Ain't I a Feminist? Aaronette M. White, 2008-08-28 Ain t I a Feminist presents the life stories of twenty African American men who identify themselves as feminists centering on the turning points in their lives that shaped and strengthened their commitment to feminism as well as the ways they practice feminism with women children and other men In her analysis Aaronette M White highlights feminist fathering practices how men establish egalitarian relationships with women the variety of Black masculinities and the interplay of race gender class and sexuality politics in American society Coming from a wide range of family backgrounds ages geographical locations sexualities and occupations each man also shares what he experiences as the personal benefits of feminism and how feminism contributes to his efforts towards social change Focusing on the creative agency of Black men to redefine the assumptions and practices of manhood the author also offers recommendations regarding the socialization of African American boys and the reeducation of African American men in the interest of strengthening their communities

Handbook of Emergent Methods Sharlene Nagy Hesse-Biber, Patricia Leavy, 2013-10-15 Social researchers increasingly find themselves looking beyond conventional methods to address complex research questions This is the first book to comprehensively examine emergent qualitative and quantitative theories and methods across the social and behavioral sciences Providing scholars and students with a way to retool their research choices the volume presents cutting edge approaches to data collection analysis and representation Leading researchers describe alternative uses of traditional quantitative and qualitative tools innovative hybrid or mixed methods and new techniques facilitated by technological advances Consistently formatted chapters explore the strengths and limitations of each method for studying different types of research questions and offer practical in depth examples

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