

the SEN series

Profound and Multiple Learning Difficulties

CORINNA CARTWRIGHT and SARAH WIND-COWIE



Special Care Provision The Education Of Children With Profound And Multiple Learning Difficulties

JR Anderson



Special Care Provision The Education Of Children With Profound And Multiple Learning Difficulties:

Educating Children with Profound and Multiple Learning Difficulties Jean Ware, 2018-09-03 First published in 1994 The authors of this book aim to make recent developments in psychological research accessible to teachers of pupils with profound and multiple learning difficulties The authors present their own and related research in the areas of assessment curriculum and teaching techniques taking care to point out the range relevance and limitations of findings in the context of pupils with PMLDs As this is an area of acute training need the book will meet a real need for a broad current perspective on good practice The needs of pupils at primary and secondary levels are considered and case studies are used to exemplify some of the challenges and approaches discussed *The Education of People with Profound and Multiple Handicaps* Judy Sebba, 1988 Designed as a basis for in service courses for staff working with people who have profound and multiple handicaps Topics covered include assessment curriculum teaching methods microelectronics problem behaviour and physiotherapy

The Routledge Companion to Severe, Profound and Multiple Learning Difficulties Penny Lacey, Rob Ashdown, Phyllis Jones, Hazel Lawson, Michele Pipe, 2015-04-10 The Routledge Companion to Severe Profound and Multiple Learning Difficulties is a timely and rich resource with contributions from writing teams of acknowledged experts providing a balance of both academic and practitioner perspectives The book covers a myriad of topics and themes and has the core purpose of informing and supporting everyone who is interested in improving the quality of education and support for children and young adults with severe profound and multiple learning difficulties and their families Each chapter contains careful presentations and analyses of the findings from influential research and its practical applications and the book is a treasure chest of experiences suggestions and ideas from practitioners that will be invaluable for many years to come The chapters include many vignettes gathered from practitioners in the field and are written specifically to be rigorous yet accessible The contributors cover topics related to the rights and needs of children and young adults from 0 25 years crucial features of high quality education characteristics of integrated provision and effective and sensitive working with families to ensure the best possible outcomes for their children Crucially the voice of the learners themselves shines through Historical provision that has had an impact on developing services and modern legislation aimed at improving provision and services are also discussed The contributed chapters are organised into six themed parts Provision for learners with SLD PMLD Involving stakeholders Priorities for meeting the personal and social needs of learners Developing the curriculum Strategies for supporting teaching and learning Towards a new understanding of education for learners with SLD PMLD This text is an essential read for students on courses and staff working in and with the whole range of educational settings catering for children and young adults with severe profound and multiple learning difficulties not just for teachers but also for support staff speech and language therapists physiotherapists psychologists nurses social workers and other specialists

The Education and Care of Children with Severe, Profound and Multiple Learning Disabilities Richard Aird, 2013-12-19

This is a practical guide to managing the whole curriculum for children with severe learning difficulties SLD Crucial guidance and effective strategies are provided on how to reconcile the rights needs and aspirations of such children in light of recent national trends and QCA guidelines *Fulton Special Education Digest* Ann Worthington, Philippa Russell, 2014-07-22 First Published in 1999 This fully updated second edition is an essential reference book that contains a wealth of resources and practical information relating to the education and care of children with special educational needs Within its pages you will find an accessible jargon free overview of current SEN policies and how they affect parents teachers and children contact details of over 1 000 selected organizations charities and services that exist to help the child with special educational needs an extensive glossary of terms and medical conditions associated with special education pointers to useful resources on the Internet the names and addresses of Local Education Authorities all of which can provide information on inclusive schooling the names and addresses of over 1 800 special schools in the UK and advice on how to make links with other professionals to ensure all children with special educational needs are getting the attention to which they are entitled Any teacher teaching assistant parent or carer of a child or children with special educational needs will find this book a useful companion **"Special Care" Provision** Peter Evans, Jean Ware, 1987 **A Sensory Curriculum for Very Special People** Flo Longhorn, 2011-09-12 This uniquely valuable book arose from the author's work with profoundly disabled children in a special needs school The sensory impairment of the children meant that they were unable to learn from traditional teaching methods as they were unaware of the world around them Our very first awareness of our surroundings and ourselves come through our senses of smell touch taste sight hearing and movement and without them we are isolated To benefit from the normal school curriculum children with sensory impairment must learn to develop each of their senses individually and in combination a process the non handicapped child goes through spontaneously and unconsciously This book outlines a curriculum for each of the senses in turn using stimuli that can be varied to suit the age of the child or young person Demonstrating how these can be combined to create a multisensory experience and how this newly developed awareness can be integrated into the rest of the school curriculum This book was developed from the author's work with profoundly disabled children their sensory impairment meant that traditional teaching was unsuccessful as they were unaware of the world around them Flo Longhorn sets out a curriculum for developing each sense both individually and in combination using stimuli that can be varied according to the age of the child This book shows how these techniques can be amalgamated to create multisensory experiences and how this new awareness can be integrated into the rest of the school curriculum Designed for teachers and parents of children with profound multiple disabilities combined with sensory and physical impairment this has become a classic work People with Profound & Multiple Learning Disabilities Penny Lacey, Carol Oyvry, 2013-11-26 First Published in 1999 This book is designed to be useful to practitioners working with children and adults with profound and multiple learning disabilities PMLD It was born out of a need for a practically based

text book for participants on a course devoted to the study of PMLD but became a project to provide discussion of interest to anyone wishing to reflect on their work in this field It is hoped that the nineteen chapters in this book will provide a broad ranging resource for practitioners who work with children and or adults with PMLD in education health social care and voluntary settings and for those studying on advanced courses

Learning Through Interaction (1996) Nick Bozic, Heather Murdoch, 2017-09-29 Published in 1996 this book is written for teachers and other professionals who work with children with multiple disabilities It explores and suggests ways of working with different forms of technology such as microcomputers communications aids multi sensory equipment mobility aids and others with children who have more than one disability In keeping with the general aims on this book much attention is focused on the practitioner s role in the successful use of technology

Routledge Library Editions: Special Educational Needs Various, 2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications

Lessons in Educational Equality Jody Heymann, Adele Cassola, 2012-02-17 All children and youth deserve the opportunity to improve their life chances by acquiring the knowledge and skills that will help them thrive in the future As the world lags far behind the Millennium Development and Education for All goals swift targeted and effective action is needed to improve both access and quality in education

Prospects for People with Learning Difficulties Stanley Segal, Ved Varma, 2018-09-03 First published in 1991 This work published in honour of Professor Peter Mittler is concerned with the prospects for people with severe learning difficulties and how they have developed since the 1960s The internationally known team of contributors provide not only an overview of the developments in their fields but also speculate on future developments both positive and negative

In-service Training and Special Educational Needs Colin Robson, 1988

The SAGE Handbook of Special Education Lani Florian, 2013-12-18 The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education offering a wide range of views on key issues from all over the world The contributors bring together up to date theory research and innovations in practice with an emphasis on future directions for the role of special education in a global context of inclusion This brand new edition features New chapters on families interagency collaboration and issues of lifelong learning The UN Convention on the Rights of Persons with Disabilities Policy reform proposals Equity and social justice in education The impact of new thinking on assessment Issues and developments in classification The preparation and qualifications that teachers need The Handbook s breadth clarity and academic rigour will make it essential reading for researchers and postgraduate students and also for practitioners teachers school managers and administrators

Special Educational Needs and Disability Janice Wearmouth, 2022-11-30 Special Educational

Needs and Disability provides a clear coherent overview of the historical development of the field of special educational or additional learning or support needs and disability and discusses important past and current social and political contexts in which this took place as well as changes in the law across time. It offers broad coverage of a range of needs and disabilities and how to effectively identify and support those young people who experience such needs. This revised fourth edition covers recent legislative changes across the UK, an expanded discussion of key areas such as social, emotional and mental health, a new chapter on literacy difficulties and further fair, balanced and open discussion of up to date evidence that indicates how young people who experience barriers to their learning are affected by factors associated with such marketisation, for example competition between schools and the academies programme. **Special Educational Needs and Disability** serves as essential reading for trainee and practising teachers, members of governing boards in schools and colleges, policymakers and all those working directly with learners and their families. **Applied Psychology** Graham C. Davey, 2023-05-01 **APPLIED PSYCHOLOGY** A practical and easy to understand introduction to applied psychology. In the newly revised second edition of **Applied Psychology**, distinguished psychologist and author Graham Davey delivers an accessible introduction to the main areas of applied psychology from the perspectives of practitioners and researchers in the United Kingdom, Europe and other parts of the world. It explains the core psychological knowledge and research that underpins the most commonly employed areas of applied psychology. This latest edition adds eight brand new chapters that cover emerging topics in applied psychology and extensive revisions to all other applied psychology chapters. The book is accompanied by a resource website that offers a wide range of teaching and learning features including a test bank, instructor slides and a collection of professional and training chapters. Readers will also find thorough introductions to clinical, health, forensic and educational psychology. Comprehensive explorations of occupational sport and counselling psychology. Practical discussions of coaching psychology including the application of psychological theory during coaching. Fulsome treatments of emerging topics in applied psychology including environmental, consumer, community and political psychology. Perfect for Level 1 introductory psychology students. **Applied Psychology** will also benefit Level 2 and 3 students seeking core theoretical and professional information and be valuable for Masters students training for future practice. **Special Educational Needs** Ronald Gulliford, Graham Upton, 2002-09-11 The contributors focus on particular areas of special educational need, arguing that effective educational provision can be enhanced with reference to the particular problems experienced by children. Set in the context of a generic understanding of special education, this timely book addresses commonly raised questions: what is the condition and how can I recognise it? why does it occur? what sort of educational, personal and social consequences are there associated with it? are there any specialist skills and resources which I should know about? what are the implications for educational provision? teacher support? curricular access? assessment and classroom management? This popular book has been fully revised to provide a comprehensive overview of special needs provision. As such, it is the key text on special needs in the

90s **Teaching Pupils with Severe Learning Difficulties** Christina Tilstone, 2018-09-03 First published in 1991 This book provides a comprehensive view of the needs of pupils with severe learning difficulties and considers the attitudes of parents teachers administrators and the pupils themselves It offers practical approaches to assessment and curriculum design the management of the classroom environment approaches to classroom evaluation pupils from minority groups collaboration with other professionals integration and stress and the classroom teacher **Essentials of Nursing Children and Young People** Jayne Price, Orla McAlinden, Zoë Veal, 2023-12-15 This book is a one stop shop for the vast majority of children and young people s nursing students The editors for the new edition are Jayne Price from Kingston University Orla McAlinden previously from Queen s University Belfast and Zo Veal from UWE Bristol all with vast experience in nursing children and young people A high level of research has gone into developing and refining the key features for this edition such as updated voices and implementing new NMC standards This book maps to the content of the majority of pre registration child nursing programmes and by adopting a 5 part structure it clearly covers the core parts of training and practice that you will need Part 1 Principles of nursing children and young people Part 2 Wellbeing and development Part 3 Caring for children and young people with acute health care needs and injury Part 4 Caring for children and young people with complex and high dependency needs Part 5 Being a professional children and young people s nurse *Communication before Speech* Judith Coupe O'Kane, Juliet Goldbart, 2016-01-08 First published in 1998 This is the second edition Communication Before Speech and reflects the new developments in the fields of language acquisition and learning disabilities Pragmatics the functional use of communication has become central to much communicative intervention Resettlement of people with learning disabilities into the community has been associated with an increased interest in work with adults particularly those with behaviour that challenges services

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