

STRENGTHS~BASED GENERALIST PRACTICE

A Collaborative Approach



Second Edition

John Poulin with Contributors

Strengths Based Generalist Practice

John Poulin



Strengths Based Generalist Practice:

Strengths-based Generalist Practice John E. Poulin, 2005 The DVD is designed to accompany the text *Strengths based generalist practice* In the three scenarios experienced social workers demonstrate appropriate interviewing techniques for the different stages in the counselling process The three stages covered are pre engagement engagement and disengagement References are made to specific chapters in the text Strengths-Based Generalist Practice: A Collaborative Approach John Poulin, 2009-03-02 STRENGTHS BASED GENERALIST PRACTICE A COLLABORATIVE APPROACH Third Edition presents an introductory model of generalist practice that emphasizes core practice skills building trust in the helping relationship and the empowerment of disadvantaged client populations The text integrates empirical practice methods with a strengths based approach to micro and macro generalist practice Written in straightforward language the book incorporates case examples throughout and each of the special populations chapters are written and contributed by experts in the area covered Important Notice Media content referenced within the product description or the product text may not be available in the ebook version *Generalist Social Work Practice* Elizabeth M. Timberlake, Michaela Zajicek Farber, Christine Anlauf Sabatino, 2008 This well known and widely used text is intended to provide entry level professional social workers with a foundation of knowledge and values needed to practice from a generalist perspective focusing on culturally competent ethical effective and accountable generalist social work practice skills This thoroughly revised edition explores the strengths based problem solving approach in all phases of the General Method moving away from a deficit perspective towards an asset resource perspective **Collaborative Social Work** John E. Poulin, 2000 This introductory text presents a model of generalist practice that emphasizes the helping relationship The book integrates empirical practice methods with a strengths based empowerment approach to social work practice with individual family group organization and community client systems Written in straightforward language and relatively free of jargon the book incorporates case examples throughout Each chapter concludes with a detailed case study and discussion questions This introductory text presents a model of generalist practice that emphasizes the helping relationship The book integrates empirical practice methods with a strengths based empowerment approach to social work practice with individual family group organization and community client systems Written in straightforward language and relatively free of jargon the book incorporates case examples throughout Each chapter concludes with a detailed case study and discussion questions *Strengths-based Generalist Practice* John E. Poulin, 2005 **Outlines and Highlights for Strengths-Based Generalist Practice by John Poulin, ISBN** Cram101 Textbook Reviews, 2011-03 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9780495115878 **Developing Evidence-Based Generalist Practice Skills** Bruce A.

Thyer, Catherine N. Dulmus, Karen M. Sowers, 2013-01-07 An essential overview of the core skills needed by every social work practitioner **Developing Evidence Based Generalist Practice Skills** features contributions from top scholars in social work practice presenting essential information for the ethical and effective practice of social work This clearly written guide provides step by step guidance for using evidence based practice to make joint decisions with clients about assessment and treatment options through a careful consideration of the best available research evidence the client s preferences and values professional ethical standards and other key issues Comprehensive and straightforward this book addresses foundational practice skills expected of all social work practitioners including Evidence based practice Trauma informed practice Interviewing skills Problem identification contracting and case planning Case management Advocacy Crisis intervention Practice evaluation Termination stabilization and continuity of care Each chapter begins with an overarching question and what if scenarios and ends with a set of suggested key terms online resources and discussion questions Designed as a foundation level social work education text for undergraduate and graduate students in social work programs this book meets the Council on Social Work Education s CSWE Educational Policy and Accreditation Standards EPAS for a thorough and up to date presentation of core social work skills featuring in depth scholarship **Competency in Generalist**

Practice Elizabeth Moore Plionis, 2007 **Competency in Generalist Practice** features an original and timely social work practice model that will transform the way generalist and evidence based practice are taught Writing with outstanding clarity and sense of purpose Elizabeth Moore Plionis guides students in the use of a decision tree that will help them take a conscious theory and evidence based approach to solving the complex problems they will face as social workers This book is a concise but powerful tool for learning how to become an effective social work practitioner Presents direct and indirect practice in alternate chapters rather than separate volumes comparing and contrasting them in an easy to grasp manner Includes chapters on topics rarely found in comparable texts including professional regulatory and fiduciary responsibilities case and class advocacy and service delivery to impoverished families and children Covers important macro practice skills such as non clinical communication crisis management and the use of groups in policy management and community and social change Features flow charts decision schemas and examples of process recordings that vividly illustrate the material Incorporates both traditional and new theories into the discussion linking them to technique and putting them in the context of direct and indirect methods at each step of the decision hierarchy Supplemented by a companion website that contains slides and a teachers guide for download **Applying Strengths-Based Approaches in Social Work** Deanna

Edwards, Kate Parkinson, 2023-05-30 This textbook offers students and practitioners an accessible introduction to strengths based approaches in Social Work and Social Care practice Covering the theory and research in support of these approaches and packed full of case studies the book will allow readers to develop a critical understanding of how strengths based approaches work and how they can be successfully applied in order to improve outcomes for people with lived experience

Covering the five main models of strengths based practice the text presents international research and evidence on the efficacy of each approach enabling students and practitioners to apply the benefits in their own social work practice The guide features the perspectives of people with lived experience throughout and includes the following key learning features case studies of best practice points for practice succinct tips for practitioners and students on practice placement further reading list and resources glossary

Strength Based Perspective in Working with Clients with Mental Illness

Kam-Shing Yip,2008 This book offers to serve as a guide for professionals in understanding and applying a strength based perspectives for Chinese clients with mental illness and to discuss the Chinese articulation of concepts and practice of these perspective within Chinese culture Ever since the emergence of a medical model in the explanation of mental illness the disease model or deficit problem orientation became the dominant paradigm in perceiving treating and rehabilitating persons with mental illness The terms mentally ill and mental patient serve as labels for both professionals family caregivers and members of community to describe the burden the needs of care and treatment for persons with mental illness These labels also justify the establishment and implementation of mental health services Under the influences of the disease model persons with mental illness are regarded as subjects for academic research patients for treatment clients for intervention and objects for stigmatisation and labelling

The Social Work Field Placement John Poulin,Selina Matis,Heather

Witt,2023-01-30 Helps students to integrate social work education with field placement learning experiences in a purposeful reflective and unified manner This essential text helps BSW and MSW students integrate social work education with field placement experiences in a purposeful reflective and unified way Structured around the nine Council on Social Work Education CSWE competencies and fully updated with the 2022 Educational Policy and Accreditation Standards EPAS it offers learning activities field reflections case summaries and discussion prompts to deepen understanding With added content on anti racism diversity equity inclusion and rights based practice this edition prepares students to apply theory to practice effectively and ethically What s New Updated to align with the 2022 CSWE EPAS standards Includes a new chapter on organizational culture and agency community dynamics Provides expanded content on anti racism ADEI and rights based social work practice Guidance on performance improvement planning in supervision Incorporates updated policy research and National Association of Social Workers current priorities Key Features Integrates reflection questions case studies learning activities and QR linked resources Students gain competency based practice ready skills for effective and ethical social work Includes interactive tools like competency logs discussion guides and instructor resources Written by field education experts helping students unify coursework and fieldwork for success

A Rights-Based Preventative

Approach for Psychosocial Well-being in Childhood Murli Desai,2010-09-02 Children are one of the most important phase of human development and the most important target group for social work intervention Most of the schools of human development and social work round the world have an elective course on children and some offer a concentration in this area

There are plenty of textbooks on intervention with children published by Western authors focusing on useful theories and skills but mainly at the remedial level. They neither use the preventative approach nor the child rights perspective which has been found useful in the developing nations. The books on child rights are generally published by the United Nations Children's Fund (UNICEF) and other international organisations working in the field of children such as Save the Children. These books focus on the useful child rights perspective but they neither integrate theories nor use the preventative approach. The proposed book *A Rights based Preventative Approach for Children's Psychosocial Well Being* will be the first to apply the child rights perspective and the preventative approach to intervention for children's psychosocial well being. It is an integration of theories with practice and teaching relevant in different parts of the world. The book is divided into the following three parts: Part 1 Introduction to a Rights based Preventative Approach for Children's Psychosocial Well Being; Part 2 Primary Prevention for Children's Psychosocial Well Being; Part 3 Secondary and Tertiary Prevention for Children's Psychosocial Well Being.

Direct Practice in Social Work: Oxford Bibliographies Online Research Guide Oxford University Press, 2010-05-01. This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear: from books, chapters and journal articles to online archives, electronic data sets and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated. Related a reader will discover, for instance, the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic. In social work as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online Social Work, a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities; for more information, visit www.oxfordjournals.org/bo.

Social Work and the Environment Michael Kim Zapf, 2009. This ground breaking new work provides a detailed and extensive comparison of how the physical environment has been conceptualized in social work and other professions and offers a new and attractive foundational metaphor for social work. The author acknowledges the need for greater awareness and action regarding environmental impacts and the book promotes more comprehensive notions of responsibility, identity and stewardship that lead to a dynamic metaphor of people as place as the foundation for relevant social work practice in the early 21st century. Why is that a profession with a declared focus on person in environment has been so silent on the environmental crisis? Mainstream social work theory has narrowed the understanding of environment to include merely the social environment but

this approach is no longer sufficient for participation in multi disciplinary efforts to tackle urgent environmental issues Transformative notions of responsibility identity and stewardship have been developed on the fringes of our professional community rural remote social workers Aboriginal social workers and international and spiritual social workers They must now move to the core of the profession *101 Social Work Clinical Techniques* Francis J. Turner,2013-06-06 This book addresses the concept of Technique and its place in contemporary practice of Social Work It does so by reviewing the concept of technique analyzing the necessary component parts of a definition formulating a definition then presenting a discussion of the nature and use of 101 Techniques for Clinical Social Work practice *Community Work: Theories, Experiences and Challenges* Kalpana Goel,Venkat Pulla,Abraham P. Francis,2014-10-01 This book revisits community development especially questioning the meaning of the term community in the changing global and international context The nature and dynamics of what constitutes community are changing to suit the needs of people living in a technologically advanced nature of life Communities that were based on face to face interactions sense of belonging and we feelings are being replaced or overtaken by virtual communities What is seen is that face to face human interaction is being minimized by technologically advanced ways of communicating such as Facebook Twitter Skype and various other such mechanisms that have traversed physical boundaries and made human interaction possible This new development has also been instrumental in generating new ideologies new ways of working with people and addressing human causes The book delivers practical advice and shares strategies that are based on the real life experience of working with communities across the nations It gives breadth and depth of knowledge on community development theory practice principles values and illustrates implications for practice based on research and practice experiences that has wider applicability All the chapters discuss the community development approach method as a strategy to bring about change in the society Following a preliminary discussion by Kalpana Goel of the meanings of community and community development all the chapters discuss the community development approach method as a strategy to bring about change in the society Child Mental Health John Y Powell,David Dosser,Dorothea Handron,Susan Mccammon,Sandra A. Spencer,2018-10-24 Use these system of care concepts to better serve children with serious emotional problems and their families Providing services to children with emotional problems and their families continues to be a major challenge for social workers family therapists child mental health advocates and psychologists in the new century This valuable book addresses that challenge detailing theory principles and application issues from the vantage points of both consumers and service providers System of care values and practices were developed to address these concerns and meet the needs of these children and families who tend to receive either no services at all or services that are far too restrictive at a large cost to the organization providing the services Child Mental Health Exploring Systems of Care in the New Millennium identifies salient issues and offers suggestions for addressing the complexities of providing services for these troubled families It also provides hope and encouragement for family members

and professionals by identifying roles and practices that are effective in building collaborative community based services This book takes an incisive look at the benefits and difficulties of partnering between practitioners and families the need for and benefits of partnering between practitioners of various disciplines within the system of care a working model of a wraparound process the hallmark of the system of care barriers that prevent effective wraparound services and what causes them the need to help social workers learn parent partnering skills the roles that families can play in the system of care the need for specialized training so that practitioners can learn to assess understand and integrate a family s spiritual beliefs into the system of care the development of an interdisciplinary collaborative practice course at East Carolina University experiential training and shared classroom experiences for students Child Mental Health Exploring Systems of Care in the New Millennium is a tool that will aid practitioners and consumers alike as they shift their point of view from the provider as expert paradigm to one of building partnerships

Social Work and Social Welfare Marla Berg-Weger,2019-02-25 Social Work and Social Welfare An Invitation is a best selling text and website for introduction to social work courses It provides students with the knowledge skills and values that are essential for working with individuals families groups organizations communities and public policy in a variety of practice settings The fifth edition of Social Work and Social Welfare is in full color with more visuals and photos throughout As with previous editions this book is an up to date profile of the world in which today s social workers practice with current demographic statistical legislative policy and research information and sensitive discussions of contemporary ethical issues The text includes exercises from six interactive cases Visit www.routledgesw.com for the detailed cases and companion materials that teach students about social work through practice In this book and companion custom website you will find An emphasis on a strengths based perspective and attention to diversity social environment theory and theoretical frameworks levels of social work practice and an array of fields of practice The histories of social welfare and the social work profession presented as the intertwined phenomena that they are A profile of the contemporary landscape of the society in which social workers practice Social work practice within the framework of planned change encompassing engagement assessment intervention and evaluation and termination The opportunity to hear from social work practitioners working in fourteen diverse and challenging practice settings Six unique in depth interactive easy to access cases that students can easily reach from any computer provide a learning by doing format unavailable with any other text s Students will have an advantage unlike any other they will experience in their social work training A wealth of instructor only resources provide full text readings that link to the concepts presented in each of the chapters a complete bank of objective and essay type test items all linked to current CSWE EPAS standards PowerPoint presentations to help students master key concepts annotated links to a treasure trove of social work assets on the internet and a forum inviting all instructors using texts in the series to communicate with each other and share ideas to improve teaching and learning

Strengthening the DSM Betty Garcia,Anne Petrovich,2011-04-15 As it stands the DSM fails to

address important sources of strength and resiliency that can significantly affect diagnosis and treatment. The authors of this transformative volume propose enhancements to the current diagnostic and classification system that encompass the biopsychosocial, cultural, and spiritual milieus of individuals and acknowledge the strengths originating from personal, family, and community resources. This proposed Axis VI addresses contextual and individual factors related to diversity, equity, and resiliency, thereby enabling an understanding of the whole person and offering significant resources for treatment. Within each chapter, the authors demonstrate the use of strength-based multicultural diagnostic processes and application of Axis VI to specific disorders, including mood disorders, anxiety disorders, conduct disorders, oppositional defiant disorder, dementia, Alzheimer's disease, schizophrenia, and other psychoses, and substance-related and co-occurring disorders. The text also reviews relevant etiology and evidence-based research for each disorder and highlights current strength-based and culturally competent approaches to diagnosis and treatment. For the utmost clarification, case vignettes for each disorder describe diagnosis with and without the use of Axis VI.

Key Features:

- Demonstrates the potential of a strength-based, culturally competent approach to improve mental health diagnosis and treatment.
- Addresses current perspectives on the role of biological, genetic, and psychosocial factors in mental illness.
- Includes current research on the course of illness and findings on co-occurring disorders, as well as risk and protective factors.
- Identifies evidence-informed practice that builds on neurobiological and psychosocial findings.
- Explores factors related to social justice and disempowerment issues in relation to disorders.
- Offers current findings from equity and diversity-based research.
- Reviews current DSM-5 discussion of specific disorders.
- Presents case vignettes including their multiaxial diagnosis with and without Axis VI.

Social Work and Social Welfare

Vithya Murugan, Marla Berg-Weger, 2022-06-19

Social Work and Social Welfare: An Invitation is a best-selling text and website for introductory courses in social work. It provides students with the knowledge, skills, and values that are essential for working with individuals, families, groups, organizations, and communities in a variety of practice settings. The sixth edition has been updated to reflect the contemporary world in which today's social workers practice, with current demographic, statistical, legislative, policy, and research information; sensitive discussions of ethical dilemmas; and fresh profiles of social workers with first-person narratives to demonstrate the dynamic field students will be joining. To address the dramatic changes in the world in which social workers practice since the fifth edition was released, we have revised and added content centering diversity, equity, and inclusion to elevate anti-racist and anti-oppressive practice, including a critical review of our profession's history. Demonstrating how the COVID-19 pandemic exposed and intensified inequities, as well as ways in which social workers responded to the needs of their clients, organizations, and communities. Updating language to reflect commitment to and respect for inclusivity, gender identity, and nongendered identities. The content in this text is supported by a range of fully updated instructor-led and student resources that are available on its companion website www.routledgesw.com. Assignments, exercises, and readings that help instructors and students apply the concepts and theories.

textbook reviews may be found there as well as extensive interactive case studies to engage students in some of society's most challenging issues

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