



THE GROVES
OF ACADEME

A NOVEL

By Mary McCarthy

The Groves Of Academe

Robert McParland



The Groves Of Academe:

The Groves of Academe Mary McCarthy, 2013-08-06 DIVDIVA college instructor embarks on a fanatical quest to save his job and enact righteous revenge in this brilliantly acerbic satire of university politics during the early Cold War years divDIV Henry Mulcahy's future is in question An instructor of literature at Jocelyn College an institute of higher learning renowned for its progressive approach to education he has just received word that he will not be teaching next semester He strongly suspects that his dismissal has been engineered by his nemesis the college president who Henry believes resents his superior skills as an educator Or perhaps he is being targeted by the government in this Cold War era now that Senator Joseph McCarthy's communist witch hunt is in full swing especially since Henry's dedication to independent thinking is he believes renowned Whatever the case Henry Mulcahy wants justice and vengeance and he will not go quietly without a fight But the battle might expose too much of Henry's true nature divDIV Witty and biting Mary McCarthy's *The Groves of Academe* is a deliciously pointed satire of the world of higher education and its petty despots tiny wars and internal politics divDIV This ebook features an illustrated biography of Mary McCarthy including rare images from the author's estate divDIV div div [The Groves of Academe](#) Mary McCarthy, 2002-12-23 Henry Mulcahy a literature instructor at progressive Jocelyn College is informed that his appointment will not be continued Convinced he is disliked by the president of Jocelyn because of his abilities as a teacher and his independence of mass opinion Mulcahy believes he is being made the victim of a witch hunt Plotting vengeance Mulcahy battles to fight for justice and in the process reveals his true ethical nature **The Groves of Academe** Mary McCarthy, 1951 *The Groves of Academe* Jim Gough, 1976 **Voices Heard in the Groves of Academe** Amos Henry Hawley, 1998 *American Catholic Arts and Fictions* Paul Giles, 1992-06-26 Examines how secular transformations of religious ideas have helped to shape the style and substance of works by American writers filmmakers and artists from Catholic backgrounds *The Collected Novels Volume Two* Mary McCarthy, 2018-09-18 Sharply observed literary fiction from the 1 New York Times bestselling author of *The Group* and a delightfully polished writer *The Atlantic Monthly* New York Times bestselling author Mary McCarthy wrote with an icily honest eye and a glacial wit that make her portraits stingingly memorable *The New York Times* From a trenchant portrait of marriage to an academic satire to an unconventional thriller the three novels in this collection show the range of an author possessed of an uncanny flair for fastening on detail that has an electric impact on the reader *The Atlantic Monthly* A Charmed Life In this New York Times bestseller former actress and budding playwright Martha Sinnott longs to recapture the charmed life she abandoned when she divorced her first husband So she returns to her beloved New England artists colony with her second spouse But her arrogant ex Miles lives dangerously close by with his new wife And in a pervasive atmosphere of falsehoods and self delusions the biggest lie of all is Martha's belief that her reunion with Miles won't somehow wreak terrible havoc on all she holds dear A glittering tragedy *The New York Times* *The Groves of Academe* College instructor Henry Mulcahy embarks on a

fanatical quest to save his job and enact righteous revenge in this brilliantly stinging satire of university politics during the early Cold War years The New York Times Brilliant Bitterly tongue in cheek The New Yorker Cannibals and Missionaries En route to Iran a plane is hijacked by Middle Eastern terrorists intent on holding hostage the politicians religious leaders and activists on a mission to investigate charges of human rights violations by the Shah Soon the kidnappers discover a greater treasure onboard prominent art collectors with access to some of the world s most valuable paintings which could fund global terrorism As both captors and captives confront bitter truths about their conflicting values and ideologies the clock races toward an explosive endgame Tense intelligent entertainment Chicago Tribune

The People We Meet in Stories Robert McParland, 2020-10-20 Novels bring us into fictional worlds where we encounter the lives struggles and dreams of characters who speak to the underlying pulse of society and social change In this book post World War II America comes alive again as literary critic Robert McParland tilts the rearview mirror to see the characters that captured the imaginations of millions of readers in the most popular and influential novels of the 1950s This literary era introduced us to Holden Caulfield Augie March Lolita and other antiheroes Together with popular culture heroes such as Perry Mason and James Bond they entertained thousands of readers while revealing the underlying currents of ambition desire and concern that were central to the American Dream Ralph Ellison s Invisible Man and James Baldwin s Go Tell It on the Mountain and Giovanni sRoom explored racial issues and matters of identity that reverberate still today The works of Jack Kerouac the Beat poets Allen Ginsberg and Gregory Corso and the clever and creative William S Burroughs and his Naked Lunch challenged conventional perspectives The People We Meet in Stories will appeal to readers discovering these works for the first time and to those whose tattered paperbacks reveal a long relationship with these key works in American literary history

The Academic's Handbook A. Leigh DeNeef, Craufurd D. Goodwin, 2007 This new revised and expanded edition of the popular Academic s Handbook is an essential guide for those planning or beginning an academic career Faculty members administrators and professionals with experience at all levels of higher education offer candid practical advice to help beginning academics understand matters including The different kinds of institutions of higher learning and expectations of faculty at each The advantages and disadvantages of teaching at four year colleges instead of research universities The ins and outs of the job market Alternatives to tenure track research oriented positions Salary and benefits The tenure system Pedagogy in both large lecture courses and small discussion based seminars The difficulties facing women and minorities within academia Corporations foundations and the federal government as potential sources of research funds The challenges of faculty mentoring The impact of technology on contemporary teaching and learning Different types of publishers and the publishing process at university presses The modern research library The structure of university governance The role of departments within the university With the inclusion of eight new chapters this edition of The Academic s Handbook is designed to ease the transition from graduate school to a well rounded and rewarding career Contributors Judith K Argon Louis J Budd Ronald

R Butters Norman L Christensen Joel Colton Paul L Conway John G Cross Fred E Crossland Cathy N Davidson A Leigh DeNeef Beth A Eastlick Matthew W Finkin Jerry G Gaff Edie N Goldenberg Craufurd D Goodwin Stanley M Hauerwas Deborah L Jakubs L Gregory Jones Nellie Y McKay Patrick M Murphy Elizabeth Studley Nathans A Kenneth Pye Zachary B Robbins Anne Firor Scott Sudhir Shetty Samuel Schuman Philip Stewart Boyd R Strain Emily Toth P Aarne Vesilind Judith S White Henry M Wilbur Ken Wissoker Higher Education in the Information Age Everette Eugene Dennis, Craig L.

LaMay, 1993-01-01 College and university education has long been a material and intellectual luxury in American life Fewer than 38 percent of Americans have ever attended college and only about half that number hold bachelor's degrees While post World War Two legislation greatly democratized higher education the editors of this volume contend that the system has never been a public stewardship Many universities are devoted to private sector research rather than public learning to productivity rather than democratic discourse and because of diminished financial opportunities increasingly exclude poor working and lower middle class students many of them people of color The contributors to this volume recognize that the American system of higher education is the most open and egalitarian in the world Largely for this reason it is the only American institution which today enjoys a positive balance of trade Many more foreign students come to study at American universities than do Americans go to study abroad The study of higher education in an information age means examining higher education The place of economics in decision making is as a vehicle for social mobility The volume covers a myriad of themes the role of media ranking universities and their contribution to low expectations of universities the disjunction between massive support for college and university sports events and the intellectual and presumed academic missions of these institutions of higher learning and boosterism as a general phenomenon in funding Yet editors and contributors alike emphasize new currents in the educational agenda The essays cover efforts to close the gap between the mutual recriminations of universities and media leaders The theme of this volume is that there is a crisis in higher education and a crisis in knowledge who produces it controls it uses it and benefits by it Properly understood the issues common to both higher education and the media have profound implications for public life This volume is critical of current practices but also mindful that the university remains a place in which civil forms of discourse are central and hence of great potential benefit to the dissemination of information and ideas as such It will be of interest to professional and interested in communication and education *Tales of the Circle P* , **The Academic Marketplace** Theodore Caplow, 2017-12-01 This volume is a must

for anyone interested in academic problems and will produce the emotion of recognition in those concerned and the emotion of surprise in those outside the field Los Angeles Times Professors Caplow and McGee have given scholarly respectability to what many a professor has long suspected Competition in the academic marketplace is as severe as in the business world Their book might come to have the same function for the professor as Machiavelli's work had for ambitious princes Midwest Journal of Political Science The Academic Marketplace is a straightforward hard hitting exposé of the American university

Caplow and McGee consider all the working parts of the system and assess their suitability to the professed purpose. Their report on the actualities, myths and consequences of routines thus amounts to an anatomy of an institution, an anatomy that does not present a pretty picture. We learn for example that the chief criteria used in making appointments are prestige and compatibility, not teaching ability. The authors describe the precipitous decline in teaching loads and then explain how this tendency is related to the new seller's market on the one hand and to the extravagantly indeterminate structure of the university as an institution on the other. Not only is the temper judicious, the facts well gathered and competently marshaled, but the expression of results is invariably lucid. In a new introduction the authors sort out fact from legend and discern trends; they address the validity of their own research methods and the applicability of their original findings to today's academic marketplace. They observe that the essential commodity offered in the academic marketplace is still the same: the mysterious intangible called prestige, by which universities, colleges, departments, disciplines, fields of inquiry, journals and ultimately faculty candidates are ranked from high to low and raised up and cast down accordingly.

The Academic Novel Merritt Moseley, 2007. A collection of the most illuminating commentary written on the English language academic novel during the last forty years, together with new essays especially commissioned for this volume. As well as general thematic essays, there are discussions of a number of individual novelists: Vladimir Nabokov, Randall Jarrell, Mary McCarthy, Kingsley Amis, Alison Lurie, Robertson Davies, David Lodge, Howard Jacobson. Contributors are Adam Begley, Ian Carter, Benjamin DeMott, Aida Edemariam, Leslie Fiedler, Philip Hobsbaum, J. P. Kenyon, David Lodge, Merritt Moseley, Dale Salwak, Samuel Schuman, J. A. Sutherland, Glyn Turton, Chris Walsh, Susan Watkins, George Watson.

Producing Pleasure in the Contemporary University Stewart Riddle, Marcus K. Harmes, Patrick Alan Danaher, 2017-10-10. Academics working in contemporary universities are experiencing unprecedented and unsustainable pressure in an environment of hyper performativity, metrics and accountability. From this perspective, the university produces multiple tensions and moments of crises where it seems that there is limited space left for the intrinsic enjoyment arising from scholarly practices. This book offers a global perspective on how pleasure is central to the endeavours of academics working in the contemporary university, with contributors evaluating the opportunities for the strategic refusal of the quantifying, stultifying and stupefying delimiters of what is possible for academic production. The aim of this book is to open up spaces for conversation, reflection and thought in order to think, to be and to do differently, pleasurably. Contributors rupture the bounds of what is permissible and possible within their daily lives, habits and practices. As such, this book addresses increasingly significant questions: What are some of the multiple and different ways that we can reclaim pleasure and enhance the durations and intensities of our passions, desires and becomings within the contemporary university? How might these aspirations be realised? What are the spaces for the pleasurable production of research that might be opened up? How might we reconfigure the neoliberal university to be a place of more affect, where desire, laughter and joy join with the work that we seek to undertake and the communities whom

we serve *Rogers and His Contemporaries* Peter William Clayden,1889 *The Cambridge Introduction to Satire* Jonathan Greenberg,2019 Provides a comprehensive overview for both beginning and advanced students of satiric forms from ancient poetry to contemporary digital media *Host Bibliographic Record for Boundwith Item Barcode 30112114734418 and Others* ,1912 Fowler's Dictionary of Modern English Usage Henry Watson Fowler,2015 A comprehensive guide to the English language provides detailed and expert information on grammar style spelling vocabulary and punctuation with clear explanations and example sentences The Encarta Book of Quotations Bill Swainson,2000-09-30 Here are 25 000 quotations drawn from the history politics literature religions science and popular culture of the world ranging from the earliest Chinese sages through Shakespeare to the present day **The Amazing Language of Medicine** Robert B. Taylor,2017-01-23 This book tells the intriguing and often colorful stories of the medical words we use The origins of clinical and scientific terms can be found in Greek and Latin myths in places such as jungles of Uganda and the islands of the Aegean Sea in the names of medicine s giants such as Hippocrates and Osler and in some truly unlikely sources In this book you will learn the answers to questions such as What disease was named for an American space flight Do you know the echoic word for elephantine rumbling of the bowels What drug name was determined by drawing chemists notes out of a hat What are surfer s eye clam digger s itch and hide porter s disease This book can give you new insights into the terms we use every day in the clinic hospital and laboratory Knowing a word s history assists in understanding not only what it means but also some of the connotative subtleties of terms used in diagnosis and treatment The Amazing Language of Medicine is intended for the enrichment of physicians other health professionals students and anyone involved in clinical care and medical science

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