

Strengthening Pre-collegiate Education in Community Colleges

- A multi-site action research project
- Working with 11 California community colleges on basic skills
- Each campus built on their own local programs and strengths
- The community of campuses made it possible for campuses to learn from each other

Strengthening Collegiate Education In Community Colleges

Nacco, Stephen Damian



Strengthening Collegiate Education In Community Colleges:

Strengthening Collegiate Education in Community Colleges Judith S. Eaton, 1994-03-25 Eaton details the key factors that have caused community colleges to shift from crucial sites of higher education opportunity to ambiguous centers of quasi educational programs and services Examining curriculum access the associate degree and general education the author suggests what actions can be taken to strengthen the collegiate purpose across all institutional levels providing specific suggestions on reshaping the institutional agenda for faculty administration presidents and trustees And as an alternative to changes in policies and practices Eaton also considers structural changes for the community college such as changing their relationship with four year schools changing their educational role or becoming four year institutions as ways of emphasizing and strengthening their collegiate function

Strengthening pre-collegiate education in community colleges project summary and recommendations California Community Colleges. Academic Senate, 2008 *Strengthening Pre-collegiate Education in Community Colleges*, 2008

Community Colleges in the Evolving STEM Education Landscape National Research Council, National Academy of Engineering, Engineering Education Program Office, Division of Behavioral and Social Sciences and Education, Teacher Advisory Council, Board on Science Education, Division on Earth and Life Studies, Board on Life Sciences, Policy and Global Affairs, Board on Higher Education and Workforce, Planning Committee on Evolving Relationships and Dynamics Between Two- and Four-Year Colleges and Universities, 2012-08-24 The National Research Council NRC and National Academy of Engineering NAE have released a new report Community Colleges in the Evolving STEM Education Landscape Summary of a Summit Based on a national summit that was supported by the National Science Foundation and organized by the NRC and the NAE the report highlights the importance of community colleges especially in emerging areas of STEM Science Technology Engineering and Mathematics and preparation of the STEM workforce Community colleges are also essential in accommodating growing numbers of students and in retraining displaced workers in skills needed in the new economy Community Colleges in the Evolving STEM Education Landscape Summary of a Summit looks at the changing and evolving relationships between community colleges and four year institutions with a focus on partnerships and articulation processes that can facilitate student success in STEM expanding participation of students from historically underrepresented populations in undergraduate STEM education and how subjects such as mathematics can serve as gateways or barriers to college completion

Bridging the Higher Education Divide Century Foundation Task Force on Preventing Community Colleges from Becoming Separate and Unequal, 2013 Education has always been a key driver in our nation's struggle to promote social mobility and widen the circle of people who can enjoy the American Dream No set of educational institutions better embodies the promise of equal opportunity than community colleges Two year colleges have opened the doors of higher education for low income and working class students as never before and yet community colleges often lack the resources to provide the conditions for student success Furthermore there is a growing

racial and economic stratification between two and four year colleges producing harmful consequences Bridging the Higher Education Divide faces those grave realities in unblinking fashion Led by co chairs Anthony Marx the president of the New York Public Library and former president of Amherst College and Eduardo Padron the president of Miami Dade College the task force recommends ways to reduce the racial and economic stratification and create new outcomes based funding in higher education with a much greater emphasis on providing additional public supports based on student needs The report also contains three background papers Community Colleges in Context Exploring Financing of Two and Four Year Institutions by Sandy Baum of George Washington University and Charles Kurose an independent consultant for the College Board School Integration and the Open Door Philosophy Rethinking the Economic and Racial Composition of Community Colleges by Sara Goldrick Rab and Peter Kinsley of the University of Wisconsin Madison and The Role of the Race Income and Funding on Student Success An Institutional Level Analysis of California Community Colleges by Tatiana Melguizo and Holly Kosiewicz of the University of Southern California

Strengthening Community Colleges Through Institutional Collaborations Michael J. Roggow, 2014-03-19 This issue illustrates examples of effective collaborations written by community college presidents administrators faculty and leaders of state governments and national organizations Each has contributed a story illustrating a successful program that required the efforts of a range of individuals and recommendations for others to build their own successes Topics include How to build effective dual enrollment programs to motivate high school students in rural areas to pursue higher education Why collaboration is crucial for institutions that apply for federal grant funding Effective partnering with institutional research and technology departments to advance student services and college wide strategic planning How to infuse service learning into curricula to engage and encourage minority students at community colleges to focus their career aspirations How to advance community college study abroad programs through collective participation of administrators and faculty and outside organizations Creating and sustaining effective partnerships between a state and its local colleges This is the 165th volume of this Jossey Bass higher education quarterly report series An essential guide for presidents vice presidents deans and other leaders in today's open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Listening to Students about Learning. Strengthening Pre-Collegiate Education in Community Colleges Series Andrea Conklin Bueschel, 2008 The author explores how students can become partners in innovation and inquiry more engaged in the classroom and better positioned to succeed when educators listen to their students talk about learning Bueschel concludes that students who have not been successful in school present many challenges but they can also be an asset in overcoming those challenges and that making them partners in their education will improve their chances for success Contains 9 notes

The American Community College Arthur M. Cohen, Florence B. Brawer, 2003 Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the

most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition The American Community College includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide The American Community College is a comprehensive book that will be useful to anyone concerned with the role and purpose of two year institutions in American higher education The descriptions and analyses of each of the institution s functions can be used by administrators who want to learn about practices that have proven successful at other colleges curriculum planners involved in program revisions faculty members seeking ideas for modifying their courses trustees and officials concerned with college policies regarding curriculum and student services and graduate students preparing for careers in these institutions Democracy, Multiculturalism, and the Community College Robert A.

Rhoads,James R. Valadez,2016-05-06 Based on five organizational case studies this book argues that community colleges face an identity crisis and must find ways of balancing the three traditional roles typically assumed by them transfer vocational and community education To emphasize one at the expense of another is to fail to meet the diverse needs of students who look to the community college as a source of opportunity and social mobility In addition community colleges must create an organizational context in which opportunities exist for culturally diverse students to participate as full members in the educational process The study uses democratic educational strategies first suggested by John Dewey as a foundation for developing a critical multicultural view of community college education The authors argue that critical multiculturalism moves beyond liberal views of cultural diversity and challenge academic institutions to take advantage of the varied experiences and perspectives that students from other cultures bring to education The book includes a reference section following the final chapter and a name and subject index **Toward Informative Assessment and a Culture of Evidence**

Lloyd Bond,2009 Strengthening Pre collegiate Education in Community Colleges SPECC is a multi site action research project focused on teaching and learning in pre collegiate mathematics and English language arts courses at 11 California community colleges In this report the author discusses the data gathered over the course of the SPECC project and reflects on the need for new ways to measure student learning The report includes an appendix with tables showing success retention and persistence data for each of the 11 SPECC campuses Contains 3 tables **Higher Education: Handbook of**

Theory and Research J.C. Smart,2012-12-06 **Community College Faculty Scholarship** John M. Braxton,2015-08-28

While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in research and scholarship This issue focuses on the types of research and scholarship performed by community college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and scholarship This is the 171st volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

College Student Retention Alan Seidman, 2012-02-16 Although access to higher education is virtually universally available college student retention stills remains a vexing and puzzling problem for educators and legislators In College Student Retention Formula for Student Success second edition Alan Seidman deals with this problematic issue by examining a number of areas critical to the retention of students including the history the theories and concepts models and a standardized definition of the term Seidman and his contributors also lay out the financial implications and trends of retention in one of their updated chapters Completely new to this edition are three chapters that examine several recent issues the current theories of retention retention of online students and retention in community colleges Tying all of these components together Seidman then presents his formula and highly successful model for student success that colleges can implement to effect change in retaining students and helping them to complete their academic and personal goals

Narratives and Strategies of Effective Leadership in Community Colleges Nacco, Stephen Damian, 2024-04-29 In American higher education community colleges present new opportunities for many embodying the democratic essence since their early roots Originally conceived as junior colleges preparing students for university transfers these institutions have undergone a transformative journey evolving into the comprehensive open access pillars of education that define our present landscape Despite a shared mission a disparity exists among community colleges with some rising to prominence as leaders in the community college movement Amidst the challenges posed by the two World Wars economic fluctuations and societal shifts community colleges have adapted to serve diverse needs encompassing workforce development community education and developmental studies Narratives and Strategies of Effective Leadership in Community Colleges takes on the challenge faced by these institutions maintaining excellence amid the evolving demands of a dynamic society Narratives and Strategies of Effective Leadership in Community Colleges is a pivotal resource for higher education practitioners navigating the complex realm of leadership challenges in community colleges It portrays community colleges as national treasures in higher education Beyond mere success stories each chapter details the intricacies of effective leadership Targeting governing boards faculty leaders and administrators the book provides invaluable insights into

strategic planning student support campus revitalization and financial management It serves as a crucial guide for those aspiring to elevate their institutions *Higher Education in the United States* James J. F. Forest, Kevin Kinser, 2002-06-21

Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education

Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis *Strengthening Developing Institutions, Title III of the Higher Education Act of 1965; Annual Report* United States. Office of Education. Advisory Council on Developing Institutions, 1977

The Federal Program to Strengthen Developing Institutions of Higher Education Lacks Direction United States. General Accounting Office, 1979

Community Colleges David Levinson, 2005-03-25 The only overview of research on the uniquely American community college system which is increasingly becoming the site of entry for students seeking a higher education This new volume shows why America's community colleges increasingly find themselves at the epicenter of social conflict surrounded by unresolved questions such as In a country based on the notion of equal opportunity shouldn't all high school graduates have access to higher education Are access and excellence really compatible What is the real work of community colleges Is it to provide transfer programs for students going on to baccalaureate colleges or training workers for careers in business and industry In this comprehensive guide readers will find not only a solid grounding in the latest research on these difficult questions but also a thoughtful analysis of the social forces that gave rise to American community colleges and still shape them today

American Higher Education in the Twenty-First Century Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumport, 2016-03-30 American Higher Education in the Twenty first century offers a comprehensive introduction to the central issues facing American colleges and universities The contributors address major changes in higher education including the rise of organized social movements the problem of income inequality and stratification the growth of for profit and distance education online education community colleges and teaching and learning will placing American higher education and its complex social and political context Cover

Exemplars of Assessment in Higher Education, Volume Two Jane Marie Souza, Tara A. Rose, 2023-11-09 In this

second volume of the successful Exemplars of Assessment in Higher Education editors Souza and Rose share examples of assessment practice from over fifteen distinct and diverse Higher Education Institutions including international contributions Building upon the work of the first volume the case studies in this book reflect the changes in assessment and higher education in the post Covid education environment The institutions that appear in this book were chosen for having an effective assessment approach in one or more of the following areas career readiness distance education diversity equity and inclusion or general education Each part of the book discusses one of these four areas with chapters that feature real life examples from the educators who teach at the college or university Featuring a Foreword by AAC U President Lynn Pasquerella the work highlighted in this book is also aligned with AAC U s Valid Assessment of Learning in Undergraduate Education VALUE initiative to help educators make the best decisions about measuring student learning This book is ideal for university educators and assessment practitioners looking to diversify and enhance their assessment practices A Co Publication with AAC U

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