

# ACTIVE CITIZENSHIP



# Strategies For Active Citizenship

**Jacob Torfing**



## **Strategies For Active Citizenship:**

Strategies for Active Citizenship Kateri M. Drexler, Gwen Garcelon, 2005 This exciting timely new book demystifies citizenship in the democratic process readers will learn new skills and learn the rules of democracy illustrating how knowledge can create a successful community Carefully arranged to lead readers through a process of self awareness skills building and strategic action it covers such topics as self definition of values writing reading critical thinking team work and communication for effective leadership Citizenship is presented in an enthusiastic and positive light throughout the book real world vignettes of contemporary social change leaders show how community involvement can better society at large This book will not only help readers engage powerfully as citizens but also will help build the skills necessary for personal and professional success

Framing Civic Engagement, Political Participation and Active Citizenship in Europe Cristiano Bee, Roberta Guerrina, 2017-12-22 This book evaluates the role that civic engagement political participation and active citizenship can play in promoting the establishment of a European polity The chapters included here examine how the practice of active citizenship is managed and constructed in the context of a European drive to increase civic engagement and political participation in three member states Portugal Italy and the UK and one accession country Turkey Looking at both processes and policies promoting active citizenship at the European and national levels this book uncovers current discourses as well as political priorities and values that surround the activities of non governmental organizations NGOs Of particular interest are debates about the nature and level of civic and political participation and engagement of marginal groups women youths migrants and minorities as they are particularly vulnerable to social exclusion The book focuses on the interaction between institutions and civil society actors addressing a number of questions related to their reciprocal role in influencing shaping criticising or disregarding certain political priorities This book was published as a special issue of the Journal of Civil Society

**Active Citizenship and Community Learning** Carol Packham, 2008-09-08 This book explores the role of the worker in facilitating participation learning and active engagement within communities Focusing on recent initiatives to strengthen citizen and community engagement it provides guidance frameworks and activities to help in work with community members either as different types of volunteers or as part of self help groups Setting community work as an educational process the book also highlights dilemmas arising from possible interventions and gives strategies for reflective effective practice

Combat Poverty Agency Submission to the Task Force on Active Citizenship (2006) , *Promoting Active Citizenship* Karl Henrik Sivesind, Jo Saglie, 2017-08-29 This book is open access under a CC BY 4.0 license This book analyses the considerable variation in the shares of private provision for core services in education health and social services in the Scandinavian countries The chapters compare countries service areas and the for profit non profit and public sectors Each focuses on different levels of change the mix of welfare providers national laws and regulations governance in municipalities nursing homes and schools and finally the consequences experienced by the users of the services The authors

ask which combinations of governance structures service sector providers and user choice give the best results for active citizenship Promoting Active Citizenship will be of interest to students and scholars across a range of disciplines including Public Administration and Management Non Profit Management Social Policy Innovation in Public Service Social Care and Education and School Research      *Active Citizenship in Schools* John Potter,2003-12-16 Community Service Volunteers is known nationally for its high profile citizenship and community learning schemes including the Barclays New Futures project National Tutoring scheme and the Millennium Awards In addition CSV Education for Citizenship provides a full support and consultancy service for assisting with the development of citizenship and community links by schools education authorities organisations and government This book is based directly on this experience and will carry their successful and tested approaches across the education sector Providing the support needed for schools and other groups to develop citizenship and community learning links as an active part of their curriculum this book offers point by point advice for school leaders and managers backed up by an unrivalled range of national case studies and experiences Using in depth analysis it covers peer learning community service environmental work Furthermore this book looks at intergenerational projects and initiatives to develop communities and schools through the arts sciences and sports      *Young Adults and Active Citizenship* Natasha Kersh,Hanna Toiviainen,Pirkko Pitkänen,George K. Zarifis,2021-04-21 This open access book sheds light on a range of complex interdependencies between adult education young adults in vulnerable situations and active citizenship Adult education has been increasingly recognized as a means to engage and re engage young adults and facilitate their life chances and social inclusion thus contributing to an active citizenship within their societal contexts This collection of chapters dealing with issues of social inclusion of young people represents the first book to explicitly approach the complex interdependencies between adult education young adults in vulnerable situations and active citizenship from the European perspective Social exclusion disengagement and disaffection of young adults have been among the most significant concerns faced by EU member states over the last decade It has been increasingly recognised by a range of stakeholders that there is a growing number of young people suffering from the various effects of the unstable social economic and political situations affecting Europe and its neighbouring countries Young adults who experience different degrees of vulnerability are especially at risk of being excluded and marginalised Engaging young adults through adult education has been strongly related to addressing the specific needs and requirements that would facilitate their participation in social economic and civic political life in their country contexts Fostering the active citizenship of young people both directly and indirectly is an area where many AE programmes overlap and this has become a core approach to integration This book considers social economic and political dimensions of active citizenship encompassing the development of social competences and social capital civic and political participation and the skills related to the economy and labour market The cross national consideration of the notions of vulnerability inclusion and active citizenship underpins the complexity of translating these concepts into the national

contexts of adult education programmes      *Youth Active Citizenship in Europe* Shakuntala Banaji, Sam Mejias, 2020-04-25 This volume engages with the contested concept of active citizenship It analyses the use and understanding of active citizenship in youth civic and political initiatives in the Czech Republic Estonia Germany Italy Portugal and the UK Using ethnographic data and insights from the cross European project CATCH EyoU the contributors to this collection illuminate the experiences of young people taking action for social change It does so at a unique moment when a resurgent populist political right is deploying racial prejudice and neoliberal protectionism in both established media and new digital media to fuel xenophobic nationalism The book asks a range of questions including What is life like for active young citizens with an interest in the civic and political spheres What practices relationships and motivations characterise their participatory movements organisations initiatives and groups The chapters use case studies to analyse how friendship and emotion social media diversity work racism precarity and burnout feed into motivating and developing or curtailing sustained pro democratic activism Youth Active Citizenship in Europe will be of interest to students and scholars across a range of disciplines including politics sociology education and cultural studies      *Rethinking Youth Citizenship After the Age of Entitlement* Lucas Walsh, Rosalyn Black, 2018-03-22 Rethinking Youth Citizenship After the Age of Entitlement provides a primer for exploring hard questions about how young people understand experience and enact their citizenship in uncertain times and about their senses of membership and belonging It examines how familiar modes of exclusion are compounded by punitive youth policies in ways that are concealed by neoliberal discourses It considers the role of key institutions in constructing young people's citizenship and looks at the ways in which some young people are opting out of established enactments of citizenship while creating new ones Critically reflecting on recent scholarly interest in the geographical relational affective and temporal dimensions of young people's experiences of citizenship it also reinvigorates the discussion about citizenship rights and entitlements and what these might mean for young people The book draws on global research and theories of citizenship but has a particular focus on Australia which provides a unique example of a country that has fared well economically yet is mimicking the austerity measures of the United Kingdom and Europe It concludes with an argument for a rethinking of citizenship which recognises young people's rights as citizens and the ways in which these interact with their lived experience at a time that has been characterised as the end of the age of entitlement      **Active Citizenship Education for a Better Tomorrow** Oliver Holz, Katrijn D'Herdt, Dorien Sampermans, 2025 This publication offers a reflection on citizenship education in Europe By bringing together experts from various countries it illustrates how historical events national contexts and European policies shape the way citizenship is taught in schools Global events such as the migration crisis and the increasing ongoing environmental issues have demanded and continue to demand international responses These changes and crises influence identities provoke us to ask what citizenship means in our societies and lead us to question how citizenship education is perceived today Countries can no longer solely focus on national values rather they

now emphasize international democratic values and encourage citizens to develop the knowledge skills and attitudes necessary to become active and critical members of society Bringing together an overview of citizenship education opportunities and challenges this book provides substantial food for thought and helps us to better understand the international perspective on citizenship education Each chapter of the book provides a synthesis of how citizenship education is organized within specific national contexts Furthermore the results of a comparative study on citizenship in Flanders Belgium Czech Republic Greece The Netherlands Spain and Turkey is illustrated in this publication *Active Citizenship in Europe* Cristiano Bee,2017-07-14 The book provides an overview of key issues in the debate concerning the emergence of active citizenship in Europe The specific focus of enquiry is the promotion of patterns of civic and political engagement and civic and political participation by the EU and the relative responses drawn by organizations of the civil society operating at the supranational level and in Italy Turkey and the UK More specifically it addresses key debates on the engagement and participation of organized civil society across the permanent state of euro crisis considering the production of policy discourses along the continuum that characterized three subsequent and interrelated emergency situations democratic financial and migration crises that have hit Europe since 2005 Active Citizenship in Europe will be of interest to students and scholars in a range of fields including sociology politics European studies and international studies **Collaborative Innovation in the Public Sector** Jacob Torfing,2016-11-01 Governments worldwide struggle to remove policy deadlocks and enact much needed reforms in organizational structure and public services In this book Jacob Torfing explores collaborative innovation as a way for public and private stakeholders to break the impasse These network based collaborations promise to multiply the skills ideas energy and resources between government and its partners across agency boundaries and in the nonprofit and private sectors Torfing draws on his own pioneering work in Europe as well as examples from the United States and Australia to construct a cross disciplinary framework for studying collaborative innovation His analysis explores its complex and interactive processes as he looks at how drivers and barriers may enhance or impede the collaborative approach He also reflects on the roles institutional design public management and governance reform play in spurring collaboration for public sector innovation The result is a theoretically and empirically informed book that carefully demonstrates how multi actor collaboration can enhance public innovation in the face of fiscal constraint the proliferation of wicked problems and the presence of unsatisfied social needs **Learning How to Be an Active Citizen in Dublin's Docklands** Marianne Breen,Nicholas Rees,2009 **Reclaiming Local Democracy** Newman, Ines,2014-05-07 Austerity has left local government struggling to meet the demands for local services In this context this book asks what are the fundamental principles that should guide decision making by local councillors and officers It seeks to move the agenda from what works to what should local government do and how will its policies impact on social justice and local democracy Reclaiming local democracy examines the politics of human need and argues that local government should provide a voice for

those that lack power It avoids the dry familiar debate about what structures and powers local government should have instead seeking to energise all concerned to re engage with a political and ethical approach Written in a persuasive and accessible way the book examines how local government can develop active citizens and make a difference to the well being of those in disadvantaged areas truly reclaiming local democracy Combining theory and international practice it will be relevant for councillors policy officers and activists in the third sector as well as academics and students in politics and social policy

**Asylum, migration and community** Maggie O'Neill, Amin Sharifi Isaloo, Egle Gusciute, 2010-09-17 Issues of asylum migration humanitarian protection and integration belonging are of growing interest beyond the disciplines of refugee studies migration and social policy Rooted in more than two decades of scholarship this book uses critical social theory and the participatory biographical and arts based methods used with asylum seekers refugees and emerging communities to explore the dynamics of the asylum migration community nexus It argues that interdisciplinary analysis is required to deal with the complexity of the issues involved and offers understanding as praxis purposeful knowledge drawing on innovative research that is participatory arts based performative and policy relevant

*Handbook of Youth Economy* Mohamed Buheji, 2018-03-17 Understanding Youth Economy is becoming an essential need that is to be addressed on the level of organisations communities and countries due to the speed of technology that increased the generations gap This new concept helps to illustrate ways for capitalizing on the youth potentials that would create a more stable socio economy This first comprehensive Handbook of Youth Economy reviews all the sources and perspectives that set together a youth driven economy that is explained in five main parts The handbook covers how to capture create and sustain youth economy It is an innovative work that present areas for deeper exploration to decision makers economist educators researchers practitioners academics social change advocates and youth development mentors Besides it would be an eye opener for those who carry youth energy and spirit whatever their age or profession is This work brings in exciting curious studies that would clarify the influence of youth in different economies Practically the book covers the enablers followed by the motivators and the obstacles that might face any youth economy initiatives All chapters present examples and stories that bring in solutions for better youth engagement while dealing with the youth psychology and exploring the different learning needs and styles that impact social development The role of app generation gamification and artificial intelligence are analysed along with current and coming youth business models to show practically how would they change the way we live survive earn and thrive

The EU Economic and Social Model in the Global Crisis Dagmar Schiek, 2016-02-11 This book addresses the viability of the EU economic and social model within and after the global economic crisis It identifies four key issues which warrant further discussion 1 the asymmetry of the legal and policy framework of the euro and potential recalibration 2 substantive tensions between the EU economic constitution and its normative aim of social justice and impacts on national policy 3 the role of civil society including the two sides of industry in overcoming these tensions and 4 the EU s global aspirations

towards the creation of a viable socio economic model Its chapters offer two perspectives on each of the four main issues In drawing these debates together the book provides a broad understanding as well as starting points for future research Bringing together different disciplinary approaches ranging from legal studies to political economy sociology and macroeconomics it is a valuable contribution to the debate on the European social model and introduces new insights by focusing on legal and political tensions the impact of the financial crisis and other economic contexts as well as global dimensions

**Active Citizenship** Bernard Crick, 2010-09-09 Active Citizenship gathers a group of political actors and academics who believe a radically more active citizenship is a worthy aim They spell out how it can be achieved in their particular area of concern looking at the obstacles and how they might be overcome Together they show us how we can realise the dream of a citizen culture and what benefits it would bring for democracy in the UK Bernard Crick's first and final essays set the tone respectively on Civic Republicanism Today and Political Identity Other contributors consider active citizenship in relation to Labour Government Policy David Blunkett and Matthew Taylor Scottish Devolution George Reid Public Services David Donnison Gender Equality Rhona Fitzgerald Schools Pamela Munn Multiculturalism Dina Kiwan Integrating Immigrants Elizabeth Meehan Lifelong Learning John Annette Europe and International Understanding Derek Heater Young People Andrew Lockyer and Scottish Independence Kevin Francis

**Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship** Saúde, Sandra, Raposo, Maria Albertina, Pereira, Nuno, Rodrigues, Ana Isabel, 2020-10-30 The profound changes that we are experiencing at the political environmental economic social and cultural levels of our postmodern society pose immense challenges to education In order to empower students to analyze reflect and take action for a sustainable world the learning and educational process must be experienced in the context of citizenship that is it must be designed planned and implemented having global sustainability as a framework thus developing societal awareness values and principles Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship is an essential research book that provides comprehensive research on education as a fundamental factor in empowering citizens to understand and act on the multiple risks and challenges to the sustainability of our society and world Highlighting a range of critical learning strategies such as global and critical education development education and transformational education among others this book is ideal for academicians education professionals researchers policymakers and students

**Active Citizenship and Disability** Andrew Power, Janet Lord, Allison DeFranco, 2013-01-14 This book provides an international comparative study of the implementation of disability rights law and policy focused on the emerging principles of self determination and personalisation It explores how these principles have been enshrined in the United Nations Convention on the Rights of Persons with Disabilities and how different jurisdictions have implemented them to enable meaningful engagement and participation by persons with disabilities in society The philosophy of active citizenship underpinning the Convention that all citizens should be able to actively participate in the



community provides the core focal point of this book which grounds its analysis in exploring how this goal has been imagined and implemented across a range of countries The case studies examine how different jurisdictions have reformed disability law and policy and reconfigured how support is administered and funded to ensure maximum choice and independence is accorded to people with disabilities

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