

Zone	Room type	Typical setting	Recommended area range for typical group size	Recommended standard size within range
H	Nursery playroom (ambulant)	special school, Unit	49-59m ² for 10	55m ²
upper J	Nursery playroom (non-ambulant)		58-66m ² for 6	62m ²
H	Reception classroom (ambulant)		49-59m ² for 10	55m ²
upper J	Reception classroom (non-ambulant)		58-66m ² for 6	62m ²
upper G	Primary classroom (ambulant)		49-56m ² for 12	55m ²
upper J	Primary classroom (non-ambulant)		58-66m ² for 6	62m ²
H	Primary classroom (severe SEMH)		42-52m ² for 8	48m ²
I	Primary classroom (severe autism)		44-53m ² for 6	48m ²
G	Primary practical room (ambulant)	special school (possibly Unit)	22-29m ² for 4	27m ²
H	Primary practical room (non-ambulant)		23-29m ² for 2	27m ²
G	Primary food room (ambulant)		22-29m ² for 4	27m ²
H	Primary food room (non-ambulant)		23-29m ² for 2	27m ²
upper G	Primary music room (ambulant)		49-56m ² for 12	55m ²
upper J	Primary music room (non-ambulant)		58-66m ² for 6	62m ²
upper F	Primary classroom (health)	AP	28-33m ² for 8	32m ²
upper G	Primary classroom (behaviour)		37-42m ² for 8	41m ²

Sizes At School

William Freeman Fox



Sizes At School:

Sizes at School Lisa Bruce, 2004 Simple text shows how different objects in a classroom compare in size *School Size Effects Revisited* Hans Luyten, Maria Hendriks, Jaap Scheerens, 2014-06-26 This book provides a thorough review of the research literature on the effect of school size in primary and secondary education on three types of outcomes student achievement non cognitive outcomes and costs per student Based on 84 scientific publications and several prior reviews the book discusses four main areas the impact of school size on cognitive learning outcomes and non cognitive outcomes the state of the art of empirical research on economies of size the direct and indirect impact of school size conditioned by other school context variables on student performance and the specific position of the Netherlands in an international perspective The book presents summaries of the results and main conclusions found and discusses these with respect to their relevance for educational policy in general and for the Netherlands in particular The book concludes with suggestions for future research on school size The Quick-Reference Handbook for School Leaders The National Association of Head Teachers, 2007-01-24 It s the type of useful self help text that promises practical and easy to read guidance to help you manoeuvre round the enquiries and problems that litter your school s otherwise smooth journey to an A judgement from Ofsted inspectors Ldr This is a handbook to have available as a first source to consult when an issue first arises It combines legal advice information suggested activities and a series of tips from headteachers who have dealt with such issues before New headteachers in particular would be well advised to read the section on media interviews before they are rushed into statements they later regret Looking after Yourself is a section that leaders would be well advised to skim through periodically as a reminder as it is the kind of advice that gets forgotten in the hurly burly of school life Brian Fidler Professor of Education Management University of Reading Distilled from years of NAHT National Association of Head Teachers experience of providing advice and guidance for its members in the UK The Quick Reference Handbook for School Leaders is a practical guide that provides an answer to the questions Where do I start and Where do I look for direction Written in an easy to read bulleted format the handbook is organised around key sections each part includes brief overviews checklists and suggestions for further reading o Organisation and Management the role of the Headteacher negligence and liability media relations managing conflict and difficult people effective meetings inspection resource management records and information o Teaching and Learning curriculum learning communities special education evaluation staff development unions celebrating success o Behaviour and Discipline safe schools code of conduct exclusion search and seizure police protocols o Health and Safety child protection issues occupational health safety risk assessments emergency preparation medical needs health safety resources o Looking After Yourself continuing professional development and work life balance This handbook is an excellent resource for all current and aspiring senior school leaders **Relationships Between Size of Schools and School Districts and the Cost of Education** William Freeman Fox, 1980 **Circular** United States. Office of

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